## Year 7 Science knowledge organiser

Module - Electromagnets
Topic - Voltage, resistance and current Length of topic - Approx. 10 lessons Method of assessment - Summative assessment

Links to prior learning
KS2 Year 6 Electricity topic

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram

Knowledge to be taught.

- We can model voltage as an electrical push from the battery, or the amount of energy per unit of charge transferred through the electrical pathway.
- In a series circuit, voltage is shared between each component. In a parallel circuit, voltage is the same across each loop.
- Components with resistance reduce the current flowing and shift energy to the surroundings Current is a movement of electrons and is the same everywhere in a series circuit. Current divides between loops in a parallel circuit, combines when loops meet, lights up bulbs and makes components work.
- Around a charged object, the electric field affects other charged objects, causing them to be attracted or repelled. The field strength decreases with distance.

Skills to be covered

- Calculate resistance using the formula: resistance $(\Omega)=$ potential difference $(\mathrm{V}) \div$ current (A).
- Building series and parallel circuits to measure voltage, resistance and current.

Working scientifically strands covered

| Analyse patterns | $\checkmark$ |
| :--- | :--- |
| Discuss limitations |  |
| Draw conclusions | $\checkmark$ |
| Present data | $\checkmark$ |
| Communicate ideas | $\checkmark$ |
| Construct explanations | $\checkmark$ |
| Critique claims |  |
| Justify opinions |  |
| Collect data | $\checkmark$ |
| Devise questions | $\checkmark$ |
| Plan variables | $\checkmark$ |
| Test hypothesis | $\checkmark$ |
| Estimate risks |  |
| Examine consequences |  |
| Review theories |  |
| Interrogate |  |

## Assessment

## Summative assessment based on knowledge taught through the topic

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## Facts

In a series circuit, voltage is shared between each component. In a parallel circuit, voltage is the same across each loop.

## Series vs. Parallel



PARALLEL

Two similarly charged objects repel, two differently charged objects attract.



Keywords
Charged up: When materials are rubbed together, electrons move from one surface to the other.

Current: Flow of electric charge, in amperes (A).
Electrical conductor: A material that allows current to flow through it easily, and has a low resistance.

Electrical insulator: A material that does not allow current to flow easily, and has a high resistance.

Electrons: Tiny particles which are part of atoms and carry a negative charge.

Electrostatic force: Non-contact force between two charged objects.

Field: The area where other objects feel an electrostatic force.

In parallel: If some components are on separate loops.

In series: If components in a circuit are on the same loop.

Negatively charged: An object that has gained electrons as a result of the charging process.

Positively charged: An object that has lost electrons as a result of the charging process.

Potential difference (voltage): The amount of energy shifted from the battery to the moving charge, or from the charge to circuit components, in volts ( V ).

Resistance: A property of a component, making it difficult for charge to pass through, in ohms ( $\Omega$ ).

