# Year 7 Science knowledge organiser



Module – Electromagnets Topic – Voltage, resistance and current Length of topic – Approx. 10 lessons Method of assessment – Summative assessment

# Links to prior learning

KS<sub>2</sub> Year 6 Electricity topic

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram

# Knowledge to be taught.

- We can model voltage as an electrical push from the battery, or the amount of energy per unit of charge transferred through the electrical pathway.
- In a series circuit, voltage is shared between each component. In a parallel circuit, voltage is the same across each loop.
- Components with resistance reduce the current flowing and shift energy to the surroundings Current is a movement of electrons and is the same everywhere in a series circuit. Current divides between loops in a parallel circuit, combines when loops meet, lights up bulbs and makes components work.
- Around a charged object, the electric field affects other charged objects, causing them to be attracted or repelled. The field strength decreases with distance.

#### Skills to be covered

- Calculate resistance using the formula: resistance (Ω) = potential difference (V) ÷ current (A).
- Building series and parallel circuits to measure voltage, resistance and current.

### Working scientifically strands covered

Analyse patterns	✓
Discuss limitations	
Draw conclusions	$\checkmark$
Present data	$\checkmark$
Communicate ideas	$\checkmark$
Construct explanations	$\checkmark$
Critique claims	
Justify opinions	
Collect data	$\checkmark$
Devise questions	$\checkmark$
Plan variables	$\checkmark$
Test hypothesis	$\checkmark$
Estimate risks	
Examine consequences	
Review theories	
Interrogate	

#### Assessment

Summative assessment based on knowledge taught through the topic



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# Facts

In a series circuit, voltage is shared between each component. In a parallel circuit, voltage is the same across each loop.

# Series vs. Parallel



Two similarly charged objects repel, two differently charged objects attract.



### Keywords

**Charged up:** When materials are rubbed together, electrons move from one surface to the other.

**Current:** Flow of electric charge, in amperes (A).

**Electrical conductor:** A material that allows current to flow through it easily, and has a low resistance.

**Electrical insulator:** A material that does not allow current to flow easily, and has a high resistance.

**Electrons:** Tiny particles which are part of atoms and carry a negative charge.

**Electrostatic force:** Non-contact force between two charged objects.

**Field:** The area where other objects feel an electrostatic force.

**In parallel:** If some components are on separate loops.

**In series:** If components in a circuit are on the same loop.

**Negatively charged:** An object that has gained electrons as a result of the charging process.

**Positively charged:** An object that has lost electrons as a result of the charging process.

**Potential difference (voltage):** The amount of energy shifted from the battery to the moving charge, or from the charge to circuit components, in volts (V).

**Resistance:** A property of a component, making it difficult for charge to pass through, in ohms ( $\Omega$ ).