

I asked the little blind boy

who cannot see

I asked the little blind boy who cannot  
see,

“And what is colour like?” “Why, green,”  
said he,

“Is like the rustle when the wind blows  
through

The forest; running water, that is blue;  
And red is like a trumpet sound; and  
pink

Is like the smell of roses; and I think  
That purple must be like a  
thunderstorm;

And yellow is like something soft and  
warm;

And white is a pleasant stillness when  
you lie

And dream.”

Anon

## TASK:

1. What is the poem about?
2. Using a key, highlight all the poetic devices used by the poet in the poem, including the rhyming scheme.
3. Is the boy correct in his description of the colours? Explain.
4. Do you like the poem? Why/why not?
5. Choose four colours. Using your senses and imagination, mind map what objects, sounds, tastes and feelings you think about for these colours. Use the poem's examples to help you.
- 6.

I asked the little child  
who cannot see

I asked the little child who cannot see, “And what is colour like?”

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By.....

# What is colour like?

Personality

Character

Experiences

What does it represent?

Rough/ smooth/ sharp?

&

- Bright/ Dull
- Changeable in the light
- Affects your emotions
- All around us

Use the colours )above) to help you plan your poem

PLANNING SHEET:

Sounds

Touch

Objects

Smell