



Selwood Weekly Learning Guide

WEEKLY LEARNING GUIDE

Week Commencing: **18th May 2020**

We know that family well-being is the priority at this time. Whilst we cannot provide regular feedback on work completed, this guide helps organise learning around normal family routines. Our website has lots of resources to help with learning at home and this guide helps pick out some activities for the week. We hope you find it useful but of course, it is your choice if you wish to use it.

30 Minutes of Exercise

For example, PE with [Joe Wicks](#) from 9 - 9.30am. This is a great way to start the day. See the PE subject page on our website for more ideas.

Reading

At least 20 minutes each day. There's a lot you can do and explore just by reading, which helps develop reading comprehension:

Talk about it.

- Were there words that were unfamiliar? If so, Explore them! What does the dictionary say? (Yes. The internet can help!)
- What does the word mean and what other words mean something similar?
- How can you use this word every day? Set a challenge to use it 5 or 10 times per day and make it a competition!
- Talk about characters and how they must be feeling
- Take it in turns to read a chapter. You'll be surprised how much they listen and learn from how you read...
- Exaggerate the words and make each other laugh!
- Act out a scene from the book
- Turn it into a comic strip
- Make a video of the scene. Who gets the Oscar?!

(MFL) Linguascope:

Learn a new word in each language! Log on to [Linguascope](#) and click on the word of the day.

Literacy and Numeracy practice

Up to 45 minutes on each. See our subject pages for resources, activities and tasks, or follow the suggestions in this guide. For Numeracy, please see information below regarding My Maths access.

Focused learning activities

Choose up to 2 of these per day from this guide. These sessions can last from 30 minutes to an hour.

Give free time to relax and play

Use this time in a way that best suits your children and your family, to help break up the day's structured activities and provide time to play, explore and be creative.

Challenge Tasks

The school will frequently publish a challenge task on the school website.



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Subject	Year 5				
	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy <i>This week's focus: write a diary entry (about an event of your choice!)</i>	Lesson 1: Reading Comprehension - Inference (Dork Diaries) During these lessons, make a note of any words you don't understand, and talk to an adult about them after the lesson.	Lesson 2: Reading Comprehension - Retrieval	Lesson 3: Identify Features of a Diary Entry (Diary of a Teacher!)	Lesson 4: SPaG Focus - Formality	Lesson 5 - Write a Diary Entry Keeping a diary is a great way to practise your writing. As a challenge, see if you can keep a diary every day for the next week!
Numeracy	<p>Click here for this weeks Maths Challenge!</p> <p>Questions 1-10 are aimed at students up to year 6, and questions 11-20 are aimed at students in years 7 to 9. They are all multiple choice and in the real test would have to be completed with only a pencil and rough paper (no ruler, calculator or other Mathematical bits of equipment!). When you submit your answer click "Get score" to find out how many got correct. <i>We will publish a link to the solutions to this problem in next week's Learning guide.</i></p> <p>Click here for the Solution to lasts weeks Honeybee problem</p> <p>Home Learning Update: Some of you may have noticed that White Rose is now requiring a subscription to access their full activities. We are looking into our options, but will be using BBC Bitesize this week instead. We will still be including an Alternate Activity each day – which is MyMaths or Corbettmaths Primary. The MyMaths lessons will be set for your child and will appear on their individual portal (contact school for login details).</p> <p>mymaths.co.uk covers all topics. We are using this regularly to set students work and give feedback. Contact the school for your child's login details.</p> <p>www.corbettmathsprimary.com has videos and worksheets on almost all KS2 topics and skills, as well as 'Five a Day' Starter tasks with four levels of challenge.</p> <p>https://whiterosemaths.com/homelearning/ Since NEW full activities are not available, It may be helpful to review lessons from years 3 and 4.</p>				
	Starter: Corbett Five-a-Day Choose May 17 th and level!	Starter: Corbett Five-a-Day Choose May 18 th and level!	Starter: Corbett Five-a-Day Choose May 19 th and level!	Starter: Corbett Five-a-Day Choose May 20 th and level!	Starter: Corbett Five-a-Day Choose May 21 st and level!
	Main Activity: Area of Rectangles Area of Rectangles (videos and interactive Activity 1)	Main Activity: Equivalent Fractions Equivalent fractions - Video	Main Activity: Converting Improper Fractions/Mixed Numbers Mixed numbers - Video	Main Activity: Compare & Order Fractions Compare/Order Fract Video	Main Activity: Maths Challenge (1 - 5, see extension) Maths Challenge (1 - 5, see extension)



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	Activity 2 Activity 2 ANSWERS Alternate or Extra Practise: MyMaths Lesson: Perimeter	Activity 1 Activity 1 - ANSWERS Activity 2 Activity 2 - ANSWERS Alternate or Extra Practise: MyMaths Lesson: Area of Rectangles	Activity 1 Activity 1 - ANSWERS Activity 2 Activity 2 - ANSWERS Alternate or Extra Practise: TT Rock Stars	Activity 1 Activity 1 - ANSWERS Activity 2 Activity 2 - ANSWERS Alternate or Extra Practise: MyMaths Lesson: Comparing Fractions 1 - Bar Model	Extension: Try extra challenge questions!
Activity (up to 1 hour per week on each activity)					
Art	<ol style="list-style-type: none"> 1. Watch the YouTube clip about shading. 2. Add shading to the still life drawing you started last week. See PowerPoint for details. 3. Complete challenge task if still life is completed. Create a still life using white chalk or white colouring pencil on black paper. <p>OR</p> <p>Select a drawing task from the art school's webpage.</p>				
Computing	Moving on from last week (Top-Trumps) this is lesson 2 we are now looking at Databases: You need to look at the Computing Home learning Yr5. Look at worksheet Animal Facts Database Task 1 <ul style="list-style-type: none"> • Open the ppt • Choose an Animal • Play the ppt in turns • Complete and finish with Animal Facts Database task 2 				
Drama	The lesson is based on the book Vlad the Drac. Pupils create an improvised monologue. There is an opportunity to learn to use an accent like Vlad's though the link below. https://www.youtube.com/watch?v=EpoE18EHbfg All activities are fully described in the Drama subject area.				
Geography	BBC Bitesize has some great 'mini lessons' on Map skills. They're important skills you'll need for when you start Geography in Year 7. Watch the clips and test yourself! BBC Bitesize: Map Skills				



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History	<p style="text-align: center;">Year 5 History week beginning 18th May 2020.</p> <p style="text-align: center;">Who would marry King Henry?</p> <p style="text-align: center;">Task 1. Read through pages 16-17 (parts 1 and 2) and complete work from page, use the 'who would marry Henry' worksheet to help you.</p> <p style="text-align: center;">Go to school website and follow links to history subject page.</p>
Languages	<p>Theme: Clothes</p> <p>Last week, you started to learn vocabulary to name items of clothing in French. This week, you can revise this vocabulary and learn some simple phrases to be able to write sentences describing what people are wearing.</p> <p>First, log on to Linguascope. Go to Beginner – self + family – clothes 1 and clothes 2. If you want, complete the introductions for clothes 1 + 2 in English first and then switch to the French. Practise and revise the vocabulary by playing the different games and activities. If you didn't write the vocabulary last week, copy down the vocabulary in French as you complete the introduction and add the English meaning too.</p> <p>Click here to go to the MFL page on the school website to log on to Linguascope.</p> <p>Now, watch the video, "Not again Farley!". This video will revise some items of clothing you will already know. You will also hear these phrases:</p> <p>Je porte = I am wearing Il porte = he is wearing Elle porte = she is wearing</p> <p>Click here to watch the video, "Not again Farley!".</p> <p>You can then choose from these activities:</p> <p>Make new vocabulary cards for the phrases je porte, il porte and elle porte. Use these and the clothes vocabulary cards you made last week and see how many different sentences you can make. E.g. Je porte un t-shirt et un short.</p> <p>Draw or find pictures of famous people/cartoon characters and write some simple sentences in French to describe what he/she is wearing.</p>
Music	<p>Option A: If you have access to an instrument at home, select one the piece of music in your year group on the music page and practise this to improve your confidence and fluency. -Extension: Can you compose your own lyrics for a new verse?</p> <p>Option B: Follow these instructions to take part in the Selwood Virtual Choir!</p> <ol style="list-style-type: none">1. Find the track in the 'Virtual Choir' section of the music page by clicking HERE2. Select the low or high part depending on the pitch of your voice (the first track is lower, the second is higher)3. Listen to and learn you part using the MP3 track and lyrics provided4. Record a video of yourself singing along to this track (with headphones on so just your voice is recorded)5. Send this in to the home learning email address for your video to feature in the next Selwood Virtual Choir video! <i>(Videos may need to be uploaded to a dropbox/drive account and the link sent via email if file size is too large).</i>



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Religion, Philosophy and Citizenship	<p>Yr 5 section four of project - Hinduism</p> <p>Last week you learnt that Hindus believe in one God called Brahman but they believe this God has many sides. They believe these sides can take the form of deities (gods & goddesses.). They believe each deity has a special power that can help us in special ways.</p> <p>You also learnt that Hindus attempt to connect to deities of their choice each day using a type of prayer called puja.</p> <p>They also visit special temples to worship and pray to the deities. These temples are called mandirs.</p> <p>Watch this clip: https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zbf2t39</p> <p>Now create a storyboard to show the following stages when visiting a mandir. You could use the clip and images from Google to help you:</p> <ol style="list-style-type: none">1) Remove shoes at the doorway of the mandir.2) Ring a special bell as a sign your are awakening the gods/goddesses.3) Choose which god/goddess you want to pray to for a specific power e.g courage.4) Bow down to the statue (murti) and ask for something or thank them.5) Take part in a special ritual called Aarti to help connect to the gods. During this ritual people sing while candles are moved in circles to bring light to the temple and bells are rung to help wake the gods. <p>EXT: add thought bubbles to show what the people in your images are thinking, for example, how is prayer helping (the boy mentions five ways it helps him.)</p>
Science	<p>Flowering Plants</p> <p>Flowering plants produce flowers in order to reproduce, the seeds are produced within a fruit. The scientific name for flowering plants is angiosperms.</p> <p>Task: Produce your own flowering plant model or picture, to show the main parts of a flower. Be creative, maybe you could make a collage, use papier mache to construct a 3D model, or use natural resources from your garden? Make sure you label your flower, or provide a key so that the different parts can be identified. Use the How do flowering plants reproduce? link as a recap of this topic.</p> <p><u>A few 'flower' key words:</u></p> <p>The carpel is the female part of the flower. It has three parts: the stigma, style and ovary.</p> <p>The stamen is the male part of the flower that produces the pollen. Each is made up of the anther and a filament.</p> <p>Can you think of any more key words? Add them to your work. Remember to take a picture for a chance of being added to the WOW wall!</p>



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Technology

Skateboard design. Watch the video that shows you how someone designed and made his own graphic for a skateboard.

<https://www.youtube.com/watch?v=aurzzaIHu2Y>

Can you design your own skateboard on paper? You could make it a really different shape and style to what is already being designed and sold in the shops. Think about making it eye catching and a statement. Try using colour to give it real impact. Once you have finished, how about making a model of it in card to the real size, maybe using an old cardboard box to cut out the deck shape from.