



# Selwood Weekly Learning Guide

## WEEKLY LEARNING GUIDE

Week Commencing: **1<sup>st</sup> June 2020**

We know that family well-being is the priority at this time. Whilst we cannot provide regular feedback on work completed, this guide helps organise learning around normal family routines. Our website has lots of resources to help with learning at home and this guide helps pick out some activities for the week. We hope you find it useful but of course, it is your choice if you wish to use it.

### 30 Minutes of Exercise

For example, PE with [Joe Wicks](#) from 9 - 9.30am. This is a great way to start the day. See the PE subject page on our website for more ideas.

### Reading

At least 20 minutes each day. There's a lot you can do and explore just by reading, which helps develop reading comprehension:

#### **Talk about it.**

- Were there words that were unfamiliar? If so, Explore them! What does the dictionary say? (Yes. The internet can help!)
- What does the word mean and what other words mean something similar?
- How can you use this word every day? Set a challenge to use it 5 or 10 times per day and make it a competition!
- Talk about characters and how they must be feeling
- Take it in turns to read a chapter. You'll be surprised how much they listen and learn from how you read...
- Exaggerate the words and make each other laugh!
- Act out a scene from the book
- Turn it into a comic strip
- Make a video of the scene. Who gets the Oscar?!

### (MFL) Linguascope:

Learn a new word in each language! Log on to [Linguascope](#) and click on the word of the day.

### Literacy and Numeracy practice

Up to 45 minutes on each. See our subject pages for resources, activities and tasks, or follow the suggestions in this guide. For Numeracy, please see information below regarding My Maths access.

### Focused learning activities

Choose up to 2 of these per day from this guide. These sessions can last from 30 minutes to an hour.

### Give free time to relax and play

Use this time in a way that best suits your children and your family, to help break up the day's structured activities and provide time to play, explore and be creative.

### Challenge Tasks

The school will frequently publish a challenge task on the school website.



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Subject	Year 5				
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Literacy</b> <i>This week's focus: writing instructions on how to catch a dragon (or another creature of your choice)</i>	<a href="#">Lesson 1: Reading comprehension - language</a>  During these lessons, make a note of any words you don't understand, and talk to an adult about them after the lesson.	<a href="#">Lesson 2: Reading comprehension - word meaning</a>	<a href="#">Lesson 3: Identifying the features of instructions</a>  Think: when do we need to use instructions? List your ideas and discuss with an adult.	<a href="#">Lesson 4: SPaG Focus - Cohesive Devices</a>	<a href="#">Lesson 5: Write instructions on how to catch a dragon!</a>  Complete your instructions by drawing a picture of your dragon!



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Numeracy	<p><a href="#">Click here for this week's Maths Challenge!</a></p> <p>If you complete the puzzle you can email your solution to <a href="mailto:homelearning.sch491@educ.somerset.gov.uk">homelearning.sch491@educ.somerset.gov.uk</a> - make sure to put <b>Maths Challenge</b> in the title of the email.</p> <p><a href="#">Click here for the Solution to last's weeks Maths Challenge</a></p> <p><b>Home Learning Update:</b> Some of you may have noticed that White Rose is now requiring a subscription to access their full activities. We are looking into our options, but will be using BBC Bitesize this week instead. We will still be including an Alternate Activity each day – which is MyMaths or an interactive online game. The MyMaths lessons will be set for your child and will appear on their individual portal (contact school for login details).</p> <p><a href="http://mymaths.co.uk">mymaths.co.uk</a> covers all topics. We are using this regularly to set students work and give feedback. Contact the school for your child's login details.</p> <p><a href="http://www.corbettmathsprimary.com">www.corbettmathsprimary.com</a> has videos and worksheets on almost all KS2 topics and skills, as well as 'Five a Day' Starter tasks with four levels of challenge.</p> <p><a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> Since NEW full activities are not available, It may be helpful to review lessons from years 3 and 4.</p>				
	<p><b>Warm Up:</b> <a href="#">Corbett Maths - Choose June 1st</a></p> <p><b>Main Activity:</b> <b>Multiply Unit and Non-Unit Fractions by an Integer</b> <a href="#">Video</a> <a href="#">Activity 1</a> <a href="#">Activity 1 Answers</a></p> <p><b>Alternate Task/ Extension:</b> <a href="#">Mymaths login - Starting to Multiply Fractions Activity</a></p>	<p><b>Warm Up:</b> <a href="#">Corbett Maths - Choose June 2nd</a></p> <p><b>Main Activity:</b> <b>Multiply Mixed Number Fractions by an Integer</b> <a href="#">Video</a> <a href="#">Activity 1</a> <a href="#">Activity 1 - Answers</a></p> <p><b>Alternate Task/ Extension:</b> <a href="#">Activity 2 - interactive game</a></p>	<p><b>Warm Up:</b> <a href="#">Corbett Maths - Choose June 3rd</a></p> <p><b>Main Activity:</b> <b>Solving Problems with Fractions</b> <a href="#">Video</a> <a href="#">Activity</a> <a href="#">Activity - Answers</a></p> <p><b>Alternate Task/ Extension:</b> <a href="#">Activity 2 - Interactive Game</a></p>	<p><b>Warm Up:</b> <a href="#">Corbett Maths - Choose June 4th</a></p> <p><b>Main Activity:</b> <b>Fractions of Amounts</b> <a href="#">Video - Choose Week 6 - Lesson 3 Fractions of Amounts</a></p> <p><b>Alternate Task/ Extension:</b> <a href="#">Mymaths login - Fractions of Amounts Activity</a></p>	<p><b>Warm Up:</b> <a href="#">Fractions of Amounts Interactive Game</a></p> <p><b>Challenge Task:</b> <b>Fractions of an Amount:</b> <a href="#">Video</a> <a href="#">Activity</a> <a href="#">Activity - Answers</a></p>
<b>Activity (up to 1 hour per week on each activity)</b>					
Art	<p>1. Draw around your hand. 2. Add a mehndi pattern to the hand. <a href="#">See PowerPoint for details.</a></p> <p>Or</p> <p>Select a drawing activity from the <a href="#">arts school webpage.</a></p>				



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Computing	<p><b>Continuing with our Database Topic. (what is a branching database? (How can we use this to classify objects/animals)</b></p> <p>Today you will have a go at “creating” your own database</p> <ol style="list-style-type: none"><li>1. In the year 5 Computing webpage there are 2 ppt’s the <a href="#">Animal Database</a> and a <a href="#">Blank database</a> (you will need to save these to your pc)</li><li>2. You will use the Animal ppt to see how a branching database works using the yes no Q1 – 2 etc</li><li>3. Then using the “Blank Database” you will need to save and research 4 other objects/animals and save them (images) to your picture folder and then (insert them into the ppt copy and paste should work)</li><li>4. You will also need a few details on your object/animal to make sure this can be entered into the Yes for Q1 answer</li><li>5. Lastly there is a branching database <a href="#">worksheet</a> to help you see how to answer a question on how to “classify” an animal/object</li></ol>
Drama	<p><u>Space Exploration</u> topic. Learning to set the scene at the beginning of a play. Creating a character who is taking part in a mission into space.</p>
Geography	<p>Go to this link <a href="#">here</a> for Dr Binoc. Watch the episode on the formation of earth and create a poster that would explain what earth is like to aliens from out of space.</p>
History	<p><b>Year 5 History week beginning 1<sup>st</sup> June 2020.</b></p> <p><b>Why did the Mary Rose sink?</b></p> <p>Go to school website and follow links to history subject page. <b>Complete parts 1 and 2</b></p>
Languages	<p>Theme: The weather</p> <p>This week, use Linguascope to learn 10 phrases in French to describe different kinds of weather. We will be linking this to the work on clothes later! Have your pen and paper with you before you start.</p> <p>Log on to Linguascope. Go to Beginner and click on ENGLISH. Click on “The world around me” and choose “The Weather”. Go through the introduction in English and write down each weather phrase in English carefully as a list. Then switch to French and complete the introduction in French. Copy each French weather phrase carefully next to the correct phrase in English.</p> <p>Go through the presentation a few times and remember to say the phrases in French out loud! Then play the different games and activities to practise and learn these 10 phrases. Take the test to check your understanding.</p> <p>Then, choose from these activities to revise and show what you have learnt:</p> <p>Make a Weather poster to show the 10 weather phrases in French with appropriate pictures/weather symbols.</p> <p>Make vocabulary cards with the French on one side and either the English or a picture on the other side and use them to test your knowledge!</p> <p>Be the teacher and teach someone in your family the weather phrases in French!</p> <p><a href="#">Click here</a> to go to the MFL page to log on to Linguascope.</p>



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<b>Religion, Philosophy and Citizenship</b>	<p><b>Yr 5 Section five of the project - Hinduism</b></p> <p>The sacred books of Hinduism (the Vedas) contain many stories about the deities. These stories teach Hindus important things about their God. Festivals are often held to celebrate different stories as well as important times of year. One of the biggest Hindu festivals is Diwali. Watch these clips below and read the accompanying information.</p> <p>What is Diwali? - <a href="#">BBC Bitesize</a></p> <p>A Rangoli pattern is created on the floor near the doorway as a way of welcoming people during Diwali. It is usually made with materials such as coloured sand, flower petals or powder.</p> <p><b>Challenge:</b> create your own with paper and colours or any other materials that you have! Be sure to take a picture if you can for the online wow wall. See this link for some ideas:  <a href="https://images.app.goo.gl/rWL5U7JhTeTTpfKB9">https://images.app.goo.gl/rWL5U7JhTeTTpfKB9</a></p>
<b>Science</b>	<p><b><u>The properties of materials</u></b></p> <p>Solids, liquids and gases are called the 3 states of matter. Materials in each of these states have different physical properties, such as they may flow, be hard, or take up the shape of the container in which they are in.</p> <p><b>Task:</b> Produce a poster or leaflet to explain the properties of the 3 states of matter.</p> <p><b>Make sure you include:</b></p> <ul style="list-style-type: none"> <li>• Examples of materials in each state (such as paper, oxygen or water)</li> <li>• Properties of each state, remember to use scientific vocabulary!</li> <li>• Include drawings or diagrams to show your ideas</li> </ul> <p>Use this link to help you: <a href="#">What are the states of matter?</a></p> <p><b>Extension work:</b></p> <p>Complete the quiz at the end of the 'What are the states of matter?' page.</p> <p>Explain how the properties of different materials make them well suited to do the job they do. For example, glass is a transparent solid, so makes it ideal to make windows out of.</p>
<b>Technology</b>	<p><b>COMPETITION TIME!</b></p> <p>Have a look at the website <a href="http://www.julieboyd.co.uk/my-competitions-events-/product-in-a-tin-compe.html">http://www.julieboyd.co.uk/my-competitions-events-/product-in-a-tin-compe.html</a></p> <p>We have until 1<sup>st</sup> August to design and make "A product in a Tin". <b>There is loads of information and photos on the website to look through.....</b></p> <ul style="list-style-type: none"> <li>• The product MUST use at least two different categories of D&amp;T materials but there's no restriction on the type of materials used, which combination of materials are used or how they are used in the product. For example an entry might combine wood and metal, wood and plastic, textiles and wood, plastic and textiles, paper and textiles or any other combination.</li> </ul> <p>Lots of good prizes up for grabs, I look forward to seeing your ideas!</p>