



Selwood Weekly Learning Guide

WEEKLY LEARNING GUIDE

Week Commencing: **6th July 2020**

To make the use of hyperlinks a little easier, please download and save this document to your computer before you begin.

30 Minutes of Exercise

For example, PE with [Joe Wicks](#) from 9 - 9.30am. This is a great way to start the day. See the PE subject page on our website for more ideas.

Reading

At least 20 minutes each day. There's a lot you can do and explore just by reading, which helps develop reading comprehension:

Talk about it.

- Were there words that were unfamiliar? If so, Explore them! What does the dictionary say? (Yes. The internet can help!)
- What does the word mean and what other words mean something similar?
- How can you use this word every day? Set a challenge to use it 5 or 10 times per day and make it a competition!
- Talk about characters and how they must be feeling
- Take it in turns to read a chapter. You'll be surprised how much they listen and learn from how you read...
- Exaggerate the words and make each other laugh!
- Act out a scene from the book
- Turn it into a comic strip
- Make a video of the scene. Who gets the Oscar?!

(MFL) Linguascope:

Learn a new word in each language! Log on to [Linguascope](#) and click on the word of the day.

Literacy and Numeracy practice

Up to 45 minutes on each. See our subject pages for resources, activities and tasks, or follow the suggestions in this guide. For Numeracy, please see information below regarding My Maths access.

Focused learning activities

Choose up to 2 of these per day from this guide. These sessions can last from 30 minutes to an hour.

Give free time to relax and play

Use this time in a way that best suits your children and your family, to help break up the day's structured activities and provide time to play, explore and be creative.

Challenge Tasks

The school will frequently publish a challenge task on the school [home learning webpage](#).



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Subject	Year 5				
	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy <i>This weeks focus: Newspaper reports.</i>	https://classroom.thenational.academy/lessons/reading-comprehension-9b9274 Reading comprehension In this lesson, we going to answer a range of comprehension questions.	https://classroom.thenational.academy/lessons/reading-comprehension-d297ca Reading comprehension In this lesson, we going to answer a range of comprehension questions.	https://classroom.thenational.academy/lessons/identifying-the-key-features-of-a-newspaper Identifying the key features of a newspaper In this lesson, we are going to explore the features of a newspaper report.	https://classroom.thenational.academy/lessons/spag-focus-direct-and-indirect-speech SPaG focus: direct and indirect speech In this lesson, we are to going to focus on direct and indirect speech in a newspaper report.	https://classroom.thenational.academy/lessons/to-use-key-features-in-order-to-write-own-newspaper-report To use key features in order to write own newspaper report In this lesson, we are going to plan and write a newspaper report.



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Numeracy	<p>Click here for this week's Maths Challenge! We will publish the solutions next week.</p> <p>Click here for the Solution to lasts weeks Maths Challenge</p> <p>Home Learning Update 6th July: We are happy to be including more of the White Rose resources through the PowerPoints and Activities. To keep the more interactive elements alive we continue to use MyMaths, Corbettmaths Primary and Classroom Secrets resources. Please contact Mrs Lawyer lawyer@educ.somerset.gov.uk for any questions or to request MyMaths login details.</p> <p>https://nrich.maths.org/14699 NRICH is a wonderful resource for problem-solving activities for those students up for a challenge! mymaths.co.uk covers all topics. We are using this regularly to set students work and give feedback. Contact the school for your child's login details. www.corbettmathsprimary.com has videos and worksheets on almost all KS2 topics and skills, as well as 'Five a Day' Starter tasks with four levels of challenge.</p> <p>https://whiterosemaths.com/homelearning/ Since NEW full activities are not available, it may be helpful to review lessons from years 3 and 4.</p>				
	<p>Warm up: Corbett 5 a day - July 6th</p> <p>Main Task: Regular/irregular polygons Intro PowerPoint</p> <p>Activity Answers</p> <p>Alternate Task/Extension: Video Task - Regular/Irregular Polygons</p>	<p>Warm up: TTRockstars X 10 Arena</p> <p>Main Task: Identify 3-D shapes from 2-D representations Intro PowerPoint</p> <p>Activity Answers</p> <p>Alternate Task/Extension: Task</p>	<p>Warm up: Corbett 5 a day- July 8th</p> <p>Main Task: Reflection Intro PowerPoint</p> <p>Activity Answers</p> <p>Alternate Task/Extension: mymaths - reflection task</p>	<p>Warm up: TTRockstars X 10 Garage</p> <p>Main Task: Translation Intro PowerPoint</p> <p>Activity Answers</p> <p>Alternate Task/Extension: mymaths task - translating</p>	<p>Warm up: Corbett 5 a day - July 10th</p> <p>Challenge Task: Challenge tasks</p> <p>Complete as many as you can!</p> <p>Alternate Task/Extension: mymaths task - reflecting and translating</p>



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Activity (up to 1 hour per week on each activity)	
Art	Pick a drawing task from the art ideas sheet .
Computing	<p>Continuing from last week Lesson 3 Theme park (the ppt is here) this week is about the cost of running your theme park Read through the PowerPoint (think about all the different costs needed and fill out the costing sheet) here</p> <ul style="list-style-type: none"> • Please remember you were given a substantial loan of £5 million (5,000,000) • It would be very helpful to look at your build a budget sheet from lesson 1 • NOTE: on the costing sheet it says how many in the park ie: thrill rides look at lesson 1 and your map of family rides thrill rides etc how many did you choose for your park? <p>(if you do not have a PC/PowerPoint why not plan a day trip to a chosen theme park for you and your family/carers and do up a simple costing sheet of how much it would cost you to go there/ ie: travel, food, park tickets, what would it cost in total? Draw a picture of you/your carers/family and your favourite ride).</p>
Drama	<p>Building Character: Goof Morning Mr Wolf</p>
Geography	<p>World Oceans Plastics, Chemicals & Clean up! Read through the information PowerPoint Complete the tasks detailed on the last 2 slides. Worksheet Reflections Sheet</p>
History	<p>Year 5 History. Elizabeth I and the Middle Way. Go to school website and follow links; subject – History – Year 5. Or click here Watch the film clip on Elizabeth and answer the questions from the text.</p>
Languages	<p>Theme: talking about the weather + sports This week, we will revise the weather phrases and use them with the vocabulary we have learnt to talk about our likes and dislikes with sports. Start by revising the weather phrases using Linguascope. Choose Beginner – English – the world around me – weather. Look at the pictures and listen to the English weather phrases. See how many phrases you can remember and say in French. Then switch to French and go through the presentation to revise the weather phrases. Try the listening exercise and the tests to check your understanding and play the games! You may want to revise the indoor + outdoor sports using Linguascope too. Choose Beginner – click on Les loisirs – les sports Click here to go to the MFL page and to log on to Linguascope. Then look at the power point on the MFL page called The weather + sports and have a go at the activities on the power point.</p>



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Religion, Philosophy and Citizenship	Hinduism Read the information provided and carry out the given tasks. Part 1 & Part 2 Please adapt 1B, you can either do this with a family member or on your own!
Science	Forces Forces are all around us! A force can be a push or a pull. You cannot see a force, but often you can see what it does. We can draw arrows to show the direction of a force. Forces can change the speed of something, the direction it is moving in, or its shape. Task: <ul style="list-style-type: none">• Look at these links about forces: What is a force? and What is friction?• Label the forces on the ‘forces in action’ worksheet, which can be found in the science learning area on the webpage. Then draw your own arrows to represent the forces.• Explain the advantages and disadvantages of friction. Use the worksheet ‘friction - advantages and disadvantages’ to help you do this. Extension tasks: <ul style="list-style-type: none">• Produce a PowerPoint presentation, explaining as many different forces as possible.• Give some of your own examples of how friction can be an advantage or disadvantage in everyday life. You could draw your own diagrams to show your science ideas.
Technology	I have noticed that lots of you are not great at having a healthy breakfast in the mornings. Have a look at the recipe linked below and have a go at making yourself a delicious and nutritious breakfast of “Awesome Overnight Oats”. All the fruits are in season at the moment and it tastes yummy! https://www.foodafactoflife.org.uk/recipes/healthy-eating-week/awesome-overnight-oats/