



Selwood Weekly Learning Guide

WEEKLY LEARNING GUIDE

Week Commencing: **13th July 2020**

To make the use of hyperlinks a little easier, please download and save this document to your computer before you begin.

30 Minutes of Exercise

For example, PE with [Joe Wicks](#) from 9 - 9.30am. This is a great way to start the day. See the PE subject page on our website for more ideas.

Reading

At least 20 minutes each day. There's a lot you can do and explore just by reading, which helps develop reading comprehension:

Talk about it.

- Were there words that were unfamiliar? If so, Explore them! What does the dictionary say? (Yes. The internet can help!)
- What does the word mean and what other words mean something similar?
- How can you use this word every day? Set a challenge to use it 5 or 10 times per day and make it a competition!
- Talk about characters and how they must be feeling
- Take it in turns to read a chapter. You'll be surprised how much they listen and learn from how you read...
- Exaggerate the words and make each other laugh!
- Act out a scene from the book
- Turn it into a comic strip
- Make a video of the scene. Who gets the Oscar?!

(MFL) Linguascope:

Learn a new word in each language! Log on to [Linguascope](#) and click on the word of the day.

Literacy and Numeracy practice

Up to 45 minutes on each. See our subject pages for resources, activities and tasks, or follow the suggestions in this guide. For Numeracy, please see information below regarding My Maths access.

Focused learning activities

Choose up to 2 of these per day from this guide. These sessions can last from 30 minutes to an hour.

Give free time to relax and play

Use this time in a way that best suits your children and your family, to help break up the day's structured activities and provide time to play, explore and be creative.

Challenge Tasks

The school will frequently publish a challenge task on the school [home learning webpage](#)



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| Subject | Year 6 | | | | |
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| | Monday | Tuesday | Wednesday | Thursday | |
| Literacy | <p>This week will be using the <i>Home Learning – Year 6 Literacy – Empire Windrush.pdf</i> - you can print this out or type right into it on screen!</p> <p><u>Task 1:</u> Watch the video of Lord Kitchener (London is the place to be). Consider the lyrics and answer the questions.</p> <p><u>Task 2:</u> Pick some Caribbean countries and find them on a world map. Use Google Streetview to see what the capital cities are like. Have a go at the Caribbean country quiz.</p> <p>Optional task: Colour in the outline map of a Caribbean island using their flag.</p> | <p><u>Task 1:</u> Consider why people left their homes to travel to the United Kingdom. Go through the information and answer the questions.</p> <p><u>Task 2:</u> Complete the SPaG mat.</p> | <p><u>Task 1:</u> Listen to the poem <i>Windrush Child</i>, read by John Agard. Read the poem yourself on the next page. Consider and answer the questions on the next page.</p> <p><u>Task 2:</u> Think about what you would miss if you moved to another country?</p> | <p><u>Task 1:</u> Consider what it was like for people to move from the Caribbean to the United Kingdom. What problems and difficulties did they face and who helped them? Watch the videos and read the accounts of life for those aboard the Empire Windrush the complete Worksheet 6C.</p> <p><u>POW-WOW Task:</u></p> <p>Use the suggestions on the Day 5 page and your knowledge of <i>the Empire Windrush and the Caribbean</i> so far to help you come up with a writing idea.</p> | |



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| Numeracy | <p>Click here for this week's Maths Challenge!</p> <p>Click here for the Solution to LAST week's Maths Challenge</p> <p>Click here for the Solution to THIS week's Maths Challenge</p> | | | |
| | <p>Home Learning Update 13th July:</p> <p>We will not be setting any work or giving feedback over the summer holiday, but MyMaths and TT Rock Stars will still be active. All subject lessons on Oak National Academy will also be available: https://www.thenational.academy/ (see links in Extension/Alternative task). If you have any questions now or at the beginning of next year, please feel free to get in touch: llawyer@educ.somerset.gov.uk We wish everyone a restful and peaceful summer – Mrs Lawyer</p> | | | |
| | <p>https://nrich.maths.org/14699 NRICH is a wonderful resource for problem-solving activities for those students up for a challenge!</p> <p>mymaths.co.uk covers all topics. We are using this regularly to set students work and give feedback. Contact the school for your child's login details.</p> <p>www.corbettmathsprimary.com videos and worksheets on almost all KS2 topics and skills, as well as 'Five a Day' Starter tasks with four levels of challenge.</p> <p>https://whiterosemaths.com/homelearning/ Since NEW full activities are not available, it may be helpful to review lessons from years 4 and 5.</p> | | | |
| | <p>Warm up: 5 a day - 13th July</p> | <p>Warm up: 5 a day - 14th July</p> | <p>Warm up: 5 a day - 15th July</p> | <p>Warm up: 5 a day - 16th July</p> |
| | <p>Main Activity: Nets of 3D shapes</p> <p>Intro PPT Task Answers</p> | <p>Main Activity: Parts of a circle</p> <p>Intro PPT Task Answers</p> | <p>Main Activity: Interpret pie charts</p> <p>Intro PPT Task Answers</p> | <p>Main Activity: Using the mean average</p> <p>Intro PPT Task Answers</p> |
| <p>Extension/Alternative task: Nets of 3D shapes - Oak Academy lesson</p> | <p>Extension/Alternative task: Parts of a circle - Oak Academy lesson</p> | <p>Extension/Alternative task: Interpret Pie Charts - Oak Academy lesson</p> | <p>Extension/Alternative task: Mean average - Oak Academy lesson</p> | |



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| Activity (up to 1 hour per week on each activity) | |
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| Art | Pick a drawing task from the art ideas sheet . |
| Computing | <p>Continuing from last week Lesson 4 Theme park this week is about making a Profit by Working out your Entrance Fees</p> <p>Read through the PowerPoint here</p> <p>You need to complete the Working Out Entrance Fees Activity Sheet here and make some decisions about how much you'll charge your customers for park entry. Think About...</p> <ul style="list-style-type: none">•Will you have one fixed price for everyone?•Will children pay cheaper admission fees? <p>At what age will a child be classed as an adult?</p> <p>(if you do not have a PC with PowerPoint why not Research the different theme parks and their target Audience: There is a lot of variety https://www.chessington.com/ https://paultonspark.co.uk/ https://www.thorpepark.com/ Look at and research the different audiences and the theme park Prices Draw up a chart showing the differences much like the competitors Prices slide (who do you think is going to make the most Profit? And why?)</p> |
| Drama | This is a practical exercise for use with phone/camera. It starts with a comedy script. Click here |
| Geography | <p>World Oceans Day Lesson 5</p> <p>Read the PowerPoint 'What can you do?'</p> <p>Complete the poster task to show your understanding</p> <p>Complete the Reflections sheet.</p> |
| History | <p>Year 6 WC 13th July.</p> <p>The man who banned Christmas.</p> <p>Go to School website and follow links Subject – History- Year 6. Or click here</p> |



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| Languages | <p>Theme: musical instruments</p> <p>Remember to have a pen and some paper with you before you start. This week, learn 10 types of musical instrument in French. You will see that lots of the words are easy to learn because they are cognates (they look and sound the same / similar to the word in English).</p> <p>Log on to Linguascope, click on Beginner – English – Leisure – musical instruments. Complete the introduction in English first and write down the name of each instrument in English. Then switch to French and complete the introduction. Write down the French word for each instrument next to the correct word in English. Have a go at the different games and the test to check your learning.</p> <p>Click here to go to the MFL homepage and to log on to Linguascope.</p> <p>Then choose from these activities:</p> <p>Teach the 10 words in French to someone else in your family.</p> <p>Make your own vocabulary cards with the French word on one side and the English or a picture of the instrument on the other side. Use your cards to test your knowledge!</p> <p>Use the likes and dislikes phrases you have learnt to create sentences in French to say which instruments you like / don't like.</p> <p>Culture: 14th July is Bastille Day, a national holiday in France. Find out what Bastille Day celebrates, what is the Marseillaise and who Marianne is. You can present your research as a poster, booklet or make a power point.</p> <p>Bonnes vacances!</p> |
| Science | <p><u>The Theory of Evolution</u></p> <p>The Theory of Evolution is based on the idea that species are related and gradually change overtime. For this lesson we are going to use resources from The Oak Academy. I hope you have a lovely Summer Holiday!</p> <p><u>Task:</u></p> <ul style="list-style-type: none">• Complete the start of lesson QUIZ.• On the next page, watch the video lesson.• Answer the questions on Darwin's observations and self-mark.• Complete the questions on Darwin's Theory of Evolution and self-mark.• Look at the Evolution examples and answer the questions and self-mark.• Complete the end of lesson quiz. <p><u>Extension work:</u></p> <p>Complete the 'adapted animals' worksheet, which can be found in the science learning area on the webpage.</p> |