



# Selwood Weekly Learning Guide

## WEEKLY LEARNING GUIDE

Week Commencing: **13<sup>th</sup> July 2020**

To make the use of hyperlinks a little easier, please download and save this document to your computer before you begin.

### 30 Minutes of Exercise

For example, PE with [Joe Wicks](#) from 9 - 9.30am. This is a great way to start the day. See the PE subject page on our website for more ideas.

### Reading

At least 20 minutes each day. There's a lot you can do and explore just by reading, which helps develop reading comprehension:

#### Talk about it.

- Were there words that were unfamiliar? If so, Explore them! What does the dictionary say? (Yes. The internet can help!)
- What does the word mean and what other words mean something similar?
- How can you use this word every day? Set a challenge to use it 5 or 10 times per day and make it a competition!
- Talk about characters and how they must be feeling
- Take it in turns to read a chapter. You'll be surprised how much they listen and learn from how you read...
- Exaggerate the words and make each other laugh!
- Act out a scene from the book
- Turn it into a comic strip
- Make a video of the scene. Who gets the Oscar?!

### (MFL) Linguascope:

Learn a new word in each language! Log on to [Linguascope](#) and click on the word of the day.

### Literacy and Numeracy practice

Up to 45 minutes on each. See our subject pages for resources, activities and tasks, or follow the suggestions in this guide. For Numeracy, please see information below regarding My Maths access.

### Focused learning activities

Choose up to 2 of these per day from this guide. These sessions can last from 30 minutes to an hour.

### Give free time to relax and play

Use this time in a way that best suits your children and your family, to help break up the day's structured activities and provide time to play, explore and be creative.

### Challenge Tasks

The school will frequently publish a challenge task on the school [home learning webpage](#).



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Subject	Year 7				
	Monday	Tuesday	Wednesday	Thursday	Friday
English	<p><a href="https://classroom.thenational.academy/lessons/the-myth-of-theseus-and-the-minotaur">https://classroom.thenational.academy/lessons/the-myth-of-theseus-and-the-minotaur</a></p> <p>The Myth of Theseus and the Minotaur In this lesson, we will recap our key concepts before reading a new myth: Theseus and the Minotaur. Before this, we must understand how this ferocious beast came to be, as well as who the human characters who play a part in the story are.</p>	<p><a href="https://classroom.thenational.academy/lessons/grammar-for-writing-semicolons-and-colons">https://classroom.thenational.academy/lessons/grammar-for-writing-semicolons-and-colons</a></p> <p>Grammar for Writing: Semicolons and Colons In this lesson, we will start by recapping the rules of full stops and commas by practising their use again. Remember, this practising is key in order for us to remember. Then, we will learn about semicolons and colons and how they are very important pieces of punctuation. We will finish by putting into practice our knowledge of sentences, commas and semicolons / colons in a paragraph.</p>	<p><a href="https://classroom.thenational.academy/lessons/how-is-language-used-to-present-the-minotaur-as-a-fearsome-beast">https://classroom.thenational.academy/lessons/how-is-language-used-to-present-the-minotaur-as-a-fearsome-beast</a></p> <p>How is language used to present the Minotaur as a fearsome beast? In this lesson, we will review our knowledge of word classes and language techniques such as simile, metaphor and personification. Once we have this secured, we will consider how some of these language techniques are used to create a fearsome impression of the minotaur.</p>	<p><a href="https://classroom.thenational.academy/lessons/evaluating-theseus-hero-or-coward">https://classroom.thenational.academy/lessons/evaluating-theseus-hero-or-coward</a></p> <p>Evaluating Theseus: Hero or Coward? In this lesson, we will first recall the important parts to the Myth of the Minotaur. We will then consider the idea of evaluation before assessing whether Theseus is more a hero, or a coward.</p>	<p><a href="https://classroom.thenational.academy/lessons/the-trojan-war-achilles-and-his-heel">https://classroom.thenational.academy/lessons/the-trojan-war-achilles-and-his-heel</a></p> <p>The Trojan War, Achilles and his Heel! In this lesson, we will learn a little about the exciting story of the Trojan War which occurred during this period. Born out of that war is a hero: Achilles. We will discover the fateful prophecy he was given, how he came to be a hero, and how he died. This will lead us to a very common expression that we use to this day.</p>



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[Click here for this week's Maths Challenge!](#)  
[Click here for the Solution to LAST week's Maths Challenge](#)  
[Click here for the Solution to THIS week's Maths Challenge](#)

**Home Learning Update 13<sup>th</sup> July:**

We are finishing the unit on Shapes and Angles this week, and moving into our summer holidays!

**We will not be setting any work or giving feedback over the summer holiday, but MyMaths and TT Rock Stars will still be active. All subject lessons on Oak National Academy will also be available: <https://www.thenational.academy/>. If you have any questions now or at the beginning of next year, please feel free to get in touch: [llawyer@educ.somerset.gov.uk](mailto:llawyer@educ.somerset.gov.uk) We wish everyone a restful and peaceful summer – Mrs Lawyer**

Numeracy	8.6 Angles in Quadrilaterals Instructional Lessons/Vids <a href="#">8.6 Quadrilaterals Teaching Sheet</a>  <a href="#">Bitesize 2D and 3D shapes – Lesson 2</a>  <a href="#">Corbettmaths: Angles in Quadrilaterals– Video 33</a>  <a href="#">MyMaths: Lines and Quadrilaterals</a>  Putting it into Practice <a href="#">Corbett Textbook practice</a>  <a href="#">8.6 Pearson Levelled Homework Questions</a>	3D Shapes Instructional Lessons/Vids <a href="#">3D Shapes Teaching Sheet</a>  <a href="#">3D shapes – Lesson 3</a>  <a href="#">MyMaths: 3D Shapes</a>  <a href="#">Corbettmaths: 3D shapes names – Video 3</a>  <a href="#">Corbettmaths: 3D shapes properties – Video 5</a>  Putting it into Practice <a href="#">Corbett Textbook practice</a>  <a href="#">Corbett Textbook practice</a>	Nets of 3D Shapes Instructional Lessons/Vids <a href="#">Nets of 3D shapes Teaching Sheet</a>  <a href="#">Bitesize 2D and 3D shapes – Lesson 4</a>  <a href="#">MyMaths: Nets of 3D Shapes</a>  <a href="#">Corbettmaths: 3D shapes nets – Video 4</a>  Putting it into Practice <a href="#">Corbett Textbook practice</a>	Volume of Cuboids Instructional Lessons/Vids <a href="#">Volume of cuboids Teaching Sheet</a>  <a href="#">MyMaths: Volume of cuboids</a>  <a href="#">Corbettmaths: Volume cube/cuboids – Video 355</a>  Putting it into Practice <a href="#">Corbett Textbook practice</a>	
	Extra Practice, if you wish <a href="#">Corbett Practice Questions</a>				



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Activity (up to 1 hour per week on each activity)	
Art	Pick a drawing task from the <a href="#">art ideas sheet</a> .
Computing	<p>You should now have: researched objects/images for your Quiz in Spreadsheets and saved these to your Pictures folder. These will be used for you to “create” your own Quiz (from lesson 1 and 2)</p> <p><b>Continuing on from last week this is in the Computing Homelearning Area as Spreadsheets Quiz lesson 3-6</b> <a href="#">(click here)</a></p> <p><b>Lesson 4 You should have now started YOUR own Quiz Using the template given</b> <a href="#">here</a></p> <ul style="list-style-type: none"><li>• You should have “researched at least 10 Images to make your own Quiz (remember you are asking someone else to identify your images so it should be... ”what animal is this? Or who is this? Name this sportsperson? Name this/ name that?) and they will have to type in the answer</li><li>• This week you will need to watch the next 4 videos which shows you step by step how to Format and add Functions ie: Formula to <b>your</b> Quiz</li><li>• I would heartily suggest you watch each video in order and do the set task for each as you go....before continuing onto the next, I would also suggest you use your screen in split screen mode so you can stop and start with a visual reference (makes it a little easier)</li></ul> <p><b>Videos:</b> <a href="https://www.selwood.somerset.sch.uk/curriculum/subjects/computing">https://www.selwood.somerset.sch.uk/curriculum/subjects/computing</a></p> <p>You will need Microsoft Excel in your PC to complete this task</p> <p>If you do not have access to Excel...then Please look at the other websites listed for online work in ICT computing ie: Bitesize/Code.org/etc these are all listed in Home learning Computing on the school website. (Not to forget scratch/or even pivot)</p>
Drama	This is an exercise in <a href="#">developing character</a> from a few simple props.
Geography	<p><b>World Oceans Day Lesson 5</b></p> <p>Read the PowerPoint <a href="#">‘What can you do?’</a></p> <p>Complete the <a href="#">poster task</a> to show your understanding</p> <p>Complete the <a href="#">Reflections sheet</a>.</p>



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<b>History</b>	<p><b>Year 7 WC 13<sup>th</sup> July.</b> Go to school website and follow links Subject – History – Year 7. Or <a href="#">click here</a> Login to kerboodle and go to The man who banned Christamas!</p>
<b>Languages</b>	<p>Theme: Understanding dialogues in a souvenir shop. This week's lesson will use a lot of the vocabulary and structures you have already seen and used in previous lessons. Make sure to have a pen and some paper with you before you start. Remember to complete the retrieval quiz before starting the lesson and then try the final quiz after the lesson. <a href="#">Click here</a> to start the lesson. Then, choose from these activities: Log on to Linguascope and learn new vocabulary for shopping. Click on Beginner – choose English – Everyday life – Cosmetics. Complete the introduction in English first and then switch to French. Play the different games to help your learning. <a href="#">Click here</a> to go to the MFL page to log on to Linguascope. Challenge: Watch the video and complete the second lesson where you will apply what you have learnt and write your own dialogue in French. <a href="#">Click here</a> to start the second lesson. Culture: 14<sup>th</sup> July is Bastille Day in France and a national holiday. Find out why this day is celebrated, what is the Marseillaise and who is Marianne. You can present your research as a poster, booklet or power point. Bonnes vacances!</p>