



Selwood Weekly Learning Guide

WEEKLY LEARNING GUIDE

Week Commencing: **18th May 2020**

We know that family well-being is the priority at this time. Whilst we cannot provide regular feedback on work completed, this guide helps organise learning around normal family routines. Our website has lots of resources to help with learning at home and this guide helps pick out some activities for the week. We hope you find it useful but of course, it is your choice if you wish to use it.

30 Minutes of Exercise

For example, PE with [Joe Wicks](#) from 9 - 9.30am. This is a great way to start the day. See the PE subject page on our website for more ideas.

Reading

At least 20 minutes each day. There's a lot you can do and explore just by reading, which helps develop reading comprehension:

Talk about it.

- Were there words that were unfamiliar? If so, Explore them! What does the dictionary say? (Yes. The internet can help!)
- What does the word mean and what other words mean something similar?
- How can you use this word every day? Set a challenge to use it 5 or 10 times per day and make it a competition!
- Talk about characters and how they must be feeling
- Take it in turns to read a chapter. You'll be surprised how much they listen and learn from how you read...
- Exaggerate the words and make each other laugh!
- Act out a scene from the book
- Turn it into a comic strip
- Make a video of the scene. Who gets the Oscar?!

(MFL) Linguascope:

Learn a new word in each language! Log on to [Linguascope](#) and click on the word of the day.

Literacy and Numeracy practice

Up to 45 minutes on each. See our subject pages for resources, activities and tasks, or follow the suggestions in this guide. For Numeracy, please see information below regarding My Maths access.

Focused learning activities

Choose up to 2 of these per day from this guide. These sessions can last from 30 minutes to an hour.

Give free time to relax and play

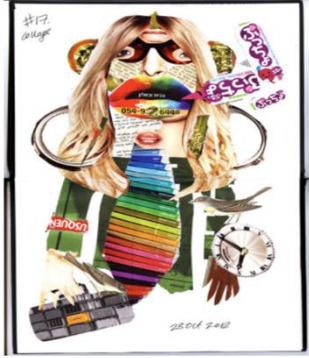
Use this time in a way that best suits your children and your family, to help break up the day's structured activities and provide time to play, explore and be creative.

Challenge Tasks

The school will frequently publish a challenge task on the school website.



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Subject	Year 7				
	Monday	Tuesday	Wednesday	Thursday	Friday
<p>ENGLISH</p> <p>What makes a powerful writer?</p> <p>Answers at end of worksheets.</p> <p>Easy and harder resources for each lesson.</p> <p>Note you can join these lessons at any time.</p>	<p>Read Ms Evans-Bentley's top tips for super writing.</p> <p>Complete worksheet, Metaphors, similes and personification.</p> <p>Now try,</p> <ol style="list-style-type: none"> 1. Writing your own simile about an elephant (think about it's size). 2. Writing your own metaphor about a winding, grey path. 3. Writing a personification sentence describing what a girl's hair was doing in the wind. 	<p>Complete worksheet, Similes, metaphors and personification practice.</p> <p>Now try to describe any setting that you would like, using similes, metaphors and personification.</p>	<p>Create a monster OR</p> <p>Turn yourself into a monster!</p> <p>Use a variety of materials to make a monster collage (this could include newspaper/magazine cuttings, images from the internet, spare fabric/string, Colourful paper/tissues, buttons, yarn etc.</p> <p>Struggling to find materials? You can draw parts of it as well!</p> 	<p>Let's plan your narrative!</p> <p>Using your five senses and your similes, metaphor and personification practice, complete the planning template.</p> <p>Points to consider</p> <p>Is your writing going to be...? a short descriptive story? Or A poem?</p> <p>Where does your monster live?</p>	<p>Create your narrative by using your planning template and your picture to inspire you!</p> <p>Remember my top tips!</p>



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Numeracy

[Click here for this weeks Maths Challenge!](#)

Questions 1-10 are aimed at students up to year 6, and questions 11-20 are aimed at students in years 7 to 9. They are all multiple choice and in the real test would have to be completed with only a pencil and rough paper (no ruler, calculator or other Mathematical bits of equipment!). When you submit your answer click "Get score" to find out how many got correct. *We will publish a link to the solutions to this problem in next week's Learning guide.*

[Click here for the Solution to lasts weeks Honeybee problem](#)

Update on Home Learning:

We are starting a new 3-week unit on Sequences. The most important written work is the [Pearson Levelled Homework Questions](#) (students choose their level: Core/Depth/Support). The BBC Bitesize, Corbettmaths and MyMaths resources have been carefully placed to move step by step through the unit. If you have been focusing mostly on MyMaths, please for this week also use BBC Bitesize/Corbettmaths for the 9.1 introductory work (MyMaths does not have a good introductory lesson on this topic). Please get in touch with Mrs Lawyer if you have any questions.

Instructional Support:

[Selwood Teaching Sheets](#) 1-2 page guides on each topic, with worked examples and key terms - prepared specifically for this home learning experience (all on website).

mymaths.co.uk lessons/homework tasks on all topics. We are using this regularly to set students work and give feedback. **Contact school for your child's login details.**

www.corbettmaths.com videos/practice questions and Five a Day with 5 levels of challenge (used by pupils up to year 11, so some levels may be challenging).

[BBC Bitesize](#) has some very helpful videos, explanations and self-quizzes.

9.1 Sequences Pt 1

Instructional Lessons/Videos

[9.1 Selwood Teaching Sheet](#)

[Bitesize Number Patterns - Lessons 1-5](#)

Putting it into Practice

[9.1 Practicing Sequences](#)

9.1 Sequences Pt 2

Instructional Lessons/Videos

[9.1 Selwood Teaching Sheet](#)

[Corbettmaths: Sequences: Describing rules – Video 286](#)

[Corbettmaths: Sequences: Missing terms – Video 287](#)

Putting it into Practice

[Corbett Textbook exercise](#)

9.1 Sequences Pt 3

Instructional Lessons/Videos

[9.1 Selwood Teaching Sheet](#)

[Bitesize Linear Sequences Lesson 1](#)

Putting it into Practice

[Pearson Levelled Homework Questions](#)

9.2 Pattern Sequences Pt 1

Instructional Lessons/Videos

[9.2 Selwood Teaching Sheet](#)

[Bitesize Linear Sequences Lesson 2](#)

[Corbettmaths: Sequences: Patterns – Video 290](#)

Putting it into Practice

[Corbett Textbook exercise](#)

9.2 Pattern Sequences Pt 2

Instructional Lessons/Videos

[9.2 Selwood Teaching Sheet](#)

[MyMaths: Algebra – Sequences](#)

Putting it into Practice

[Pearson Levelled Homework Questions](#)

Extra Practice, if you wish

[Corbettmaths Practice questions](#)

Extra Practice, if you wish

[Corbettmaths Practice questions](#)



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Activity (up to 1 hour per week on each activity)	
Art	<p>Draw a macro (close up) drawing of a garment fastening. See PowerPoint for details.</p> <p>OR</p> <p>Select a drawing task from the art school's webpage.</p>
Computing	<p>On the schools webpage Homelearning Computing Yr7 Lesson 2</p> <ul style="list-style-type: none"> • This is an interactive Spreadsheet to continue understanding =/SUM/Autosum/+/Average/Max/Min/Commands in spreadsheets • You will have done all these commands in yr6 so this is a revision based on those original tasks • (please use google and you tube if there is a command you don't understand most spreadsheet commands are shown in very short 1-2 min videos that show clearly how to do something if necessary) • You will need Microsoft Excel on your PC to complete this task
Drama	<p>Pupils will learn how to create a character from an inanimate object and improvise and perform using physical theatre. A full description of the activities is given in the Drama subject area.</p>
Geography	<p>click on link and Kerboodle will show Geog.1 textbook, like we have in school. Work through the Mapskills sections. You'll need a pencil and some paper.</p> <p>Map Skills</p>
History	<p>Year 7 History Week beginning 18th May 2020.</p> <p>Why do Americans speak English?</p> <p>Go to school website and follow links to History subject page. Login to Kerboodle to complete tasks.</p>
Languages	<p>https://www.ilini.com/learn-french</p> <p><i>For Year 8 and Year 7 who would like a challenge. On this site you can watch 5 free videos a month. Choose videos on the news, sport, music, culture and society. Videos are short and in French. You can have English and French subtitles and play in slow motion for each video you choose.</i></p> <p>Theme: At the hotel.</p> <p>In this lesson, you will revise some of the vocabulary you have learnt from at the café / restaurant and learn new vocabulary and phrases to enable you to understand and take part in conversations in a hotel reception.</p> <p>Remember to have a pen and some paper with you before you start. You can pause and rewind the video as many times as you need to. Try to complete both the quizzes and all the activities in the lesson. If you manage to complete the deliberate practice listening exercise, well done!</p> <p>Click here to watch the video and start the lesson.</p> <p>Once you have completed the lesson, choose from these activities:</p> <p>Make vocabulary cards in French and English (or with suitable pictures) to revise the new phrases/vocabulary you have learnt.</p> <p>If you found the numbers in the lesson challenging, log on to Linguascope to revise numbers. Go to Beginner – the basics.</p>



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	<p>Challenge: Complete lesson 2 At the hotel which will focus on more speaking activities and being able to take part in conversations both at the hotel and at the hotel restaurant.</p> <p>Write your own dialogue at the hotel reception to show the new phrases you have learnt. Try to include at least one extra question about the hotel (Wi-Fi, swimming pool, restaurant).</p> <p>Click here to watch and complete lesson 2</p> <p>Click here to go to the MFL page on the school website to log on to Linguascope.</p>
Music	<p>Option A: If you have access to an instrument at home, select one the piece of music in your year group on the music page and practise this to improve your confidence and fluency. -Extension: Can you compose your own lyrics for a new verse?</p> <p>Option B: Follow these instructions to take part in the Selwood Virtual Choir!</p> <ol style="list-style-type: none">1. Find the track in the 'Virtual Choir' section of the music page by clicking HERE2. Select the low or high part depending on the pitch of your voice (the first track is lower, the second is higher)3. Listen to and learn you part using the MP3 track and lyrics provided4. Record a video of yourself singing along to this track (with headphones on so just your voice is recorded)5. Send this in to the home learning email address for your video to feature in the next Selwood Virtual Choir video! <i>(Videos may need to be uploaded to a dropbox/drive account and the link sent via email if file size is too large).</i>
Religion, Philosophy and Citizenship	<p>Year 7 Section four of project - Buddhism.</p> <p>Buddhists follow teachings created by Siddhartha Gautama, the man who began the religion. The aim of being a Buddhist is to achieve enlightenment. Enlightenment means that they have learnt the 'truth' about life and found inner peace.</p> <p>The main teachings they try to follow are eight rules called The Eightfold Path.</p> <p>Challenge: Click on this link and read the page. https://www.bbc.co.uk/bitesize/guides/zr3sv9q/revision/3</p> <p>Write the eight rules suggested in Buddhism and draw a symbol/image to go with each.</p> <p>Watch the video that goes with this section. Consider: What other rules do Buddhists try to follow? Do you like any of them? Why/why not? Do you think they may lead to inner peace?</p> <p>EXT: What rules would you create to help improve life for people during the covid-19 pandemic?</p>



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Science	<p><u>Metal and non-metals</u></p> <p>Task: Metals and non-metals have opposite properties to each other, so it is usually easy to tell them apart. Research and compare the properties of metals and non-metals. Use this link to help you: The Periodic Table. Record your findings as a PowerPoint, or poster. Make sure you include as many properties and examples as possible. Remember to email work in, for a chance of going on the WOW wall!</p> <p>Test your knowledge of the periodic table by having a go at this quiz: The periodic table test questions</p> <p>Extension tasks: Can you think of an element for every letter (A-Z) of the alphabet? Are there any letters that you can't find an element for? If so, which ones? Look at the periodic table in your link book and find out some interesting facts about an element you know very little about.</p>
Technology	<p>Bicycle design has become really innovative over the last 10 years. Watch the video clip to see what amazing bikes have recently been designed: https://www.youtube.com/watch?v=rP-L6DvpqGY</p> <p>Can you now design your own bicycle that is something unique? You could use an existing bicycle shape and adapt it to your own shape and style. Think about making it aerodynamic and streamlined. Can you create a logo and brand name that would give your design an edge?</p>