



# Selwood Weekly Learning Guide

## WEEKLY LEARNING GUIDE

Week Commencing: **6<sup>th</sup> July 2020**

To make the use of hyperlinks a little easier, please download and save this document to your computer before you begin.

### 30 Minutes of Exercise

For example, PE with [Joe Wicks](#) from 9 - 9.30am. This is a great way to start the day. See the PE subject page on our website for more ideas.

### Reading

At least 20 minutes each day. There's a lot you can do and explore just by reading, which helps develop reading comprehension:

#### Talk about it.

- Were there words that were unfamiliar? If so, Explore them! What does the dictionary say? (Yes. The internet can help!)
- What does the word mean and what other words mean something similar?
- How can you use this word every day? Set a challenge to use it 5 or 10 times per day and make it a competition!
- Talk about characters and how they must be feeling
- Take it in turns to read a chapter. You'll be surprised how much they listen and learn from how you read...
- Exaggerate the words and make each other laugh!
- Act out a scene from the book
- Turn it into a comic strip
- Make a video of the scene. Who gets the Oscar?!

### (MFL) Linguascope:

Learn a new word in each language! Log on to [Linguascope](#) and click on the word of the day.

### Literacy and Numeracy practice

Up to 45 minutes on each. See our subject pages for resources, activities and tasks, or follow the suggestions in this guide. For Numeracy, please see information below regarding My Maths access.

### Focused learning activities

Choose up to 2 of these per day from this guide. These sessions can last from 30 minutes to an hour.

### Give free time to relax and play

Use this time in a way that best suits your children and your family, to help break up the day's structured activities and provide time to play, explore and be creative.

### Challenge Tasks

The school will frequently publish a challenge task on the school [home learning webpage](#).



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Subject	Year 7				
<p><b>English</b></p> <p>1.) Intro to Greek Myths: The Myth of Prometheus , Pandora's Box and the creation of mankind</p> <p>2.) The themes of hospitality (Xenia), bravery (Aristeia) and honour (Philotimia) Baucis and Philemon; Minos and the Minotaur; Achilles</p>	<p><b>Monday</b></p> <p><a href="https://classroom.thenational.academy/lessons/greek-myths-how-is-pandora-presented-as-an-alluring-character">https://classroom.thenational.academy/lessons/greek-myths-how-is-pandora-presented-as-an-alluring-character</a></p> <p>Greek Myths: How is Pandora Presented as an alluring Character? In this lesson, we will recap the Myth of Pandora that we read together last lesson. We will do some close analysis of how Pandora is presented by the writer as alluring and beautiful. We will practise using What, How, Why? again to structure our response, really focusing on accurate and clear answers to the question.</p>	<p><b>Tuesday</b></p> <p><a href="https://classroom.thenational.academy/lessons/greek-myths-word-classes-and-connotations">https://classroom.thenational.academy/lessons/greek-myths-word-classes-and-connotations</a></p> <p>Greek Myths: Word Classes and Connotations In this lesson, we start by reviewing our understanding of word classes. Then, we will explore the meaning of the word 'connotations' and practise noting down the connotations of different words. We then bring our knowledge together by exploring how connotations can affect the meaning of different texts using examples from Greek Myths</p>	<p><b>Wednesday</b></p> <p><a href="https://classroom.thenational.academy/lessons/grammar-for-writing-full-stops-and-commas">https://classroom.thenational.academy/lessons/grammar-for-writing-full-stops-and-commas</a></p> <p>Grammar for Writing: Full Stops and Commas In this lesson, we will begin by reviewing our knowledge of sentence types and what makes a full sentence. We will build on this, by exploring the correct ways to use full stops, before practising this process. Then, we will explore different ways to use commas accurately, before putting this into practice by writing about the Myth of Pandora.</p>	<p><b>Thursday</b></p> <p><a href="https://classroom.thenational.academy/lessons/the-myth-of-baucis-and-philemon">https://classroom.thenational.academy/lessons/the-myth-of-baucis-and-philemon</a></p> <p>The Myth of Baucis and Philemon In this lesson, we start by recalling the key concepts in Greek mythological stories: xenia, aristeia, philotimia and moira. We will then read a new myth: the Myth of Baucis and Philemon, which is all about the importance of hospitality. We will then apply our knowledge of the myth to some modern situations and evaluate the usefulness of its moral message in our world.</p>	<p><b>Friday</b></p> <p><a href="https://classroom.thenational.academy/lessons/what-is-the-significance-of-xenia-in-the-myth-of-baucis-and-philemon">https://classroom.thenational.academy/lessons/what-is-the-significance-of-xenia-in-the-myth-of-baucis-and-philemon</a></p> <p>What is the significance of Xenia in the Myth of Baucis and Philemon? In this lesson, we will recap the important events that we read in Baucis and Philemon, as well as recall the possible moral messages in the myth. We will then practise applying our knowledge of xenia to the key aspects of the myth, before writing a 'What, How, Why? Paragraph' answering the key question.</p>



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[Click here for this week's Maths Challenge!](#) We will publish the solutions next week.

[Click here for the Solution to last's weeks Maths Challenge](#)

**Home Learning Update 6<sup>th</sup> July:**

We continue our topic of angles and shapes with [BBC Bitesize](#), [Corbettmaths](#), [MyMaths](#). The most important written work is [Pearson Levelled Homework Questions](#) (choose level: Core/Depth/Support). **Important Note: If you are working through MyMaths on general school account, rather than individual portal, OR using login from last year contact school ASAP – this will allow us to give you individual feedback, and set lessons for you. Contact Mrs Lawyer with any questions.**

Numeracy	<p><b><u>8.4 Angles in Right Angles and on a Straight Line</u></b></p> <p>Instructional Lessons/Vids</p> <p><a href="#">8.4a Teaching Sheet</a></p> <p><a href="#">Corbettmaths: Angles in a right angle – Video 34</a></p> <p><a href="#">Corbettmaths: Angles on a straight line – Video 35</a></p> <p>Putting it into Practice</p> <p><a href="#">Corbett Textbook practice Question 1 and 2 only</a></p>	<p><b><u>8.4 Angles@Point/Opposite Instructional Lessons/Vids</u></b></p> <p><a href="#">8.4b Teaching Sheet</a></p> <p><a href="#">Bitesize Angles Lesson 5</a></p> <p><a href="#">MyMaths: Angles 4</a></p> <p><a href="#">Corbettmaths: Angles at a point – Video 30</a></p> <p>Putting it into Practice</p> <p><a href="#">8.4 Pearson Levelled Homework Questions</a></p> <p><a href="#">Corbett Textbook practice</a></p>	<p><b><u>8.5 Angles in a Triangle</u></b></p> <p>Instructional Lessons/Vids</p> <p><a href="#">8.5 Teaching Sheet</a></p> <p><a href="#">Bitesize How to show angles in a triangle add up to 180°</a></p> <p><a href="#">Corbettmaths: Angles in a triangle– Video 37</a></p> <p>Putting it into Practice</p> <p><a href="#">Corbett Textbook practice</a></p>	<p><b><u>8.5 Angles in a Triangle</u></b></p> <p>Instructional Lessons/Vids</p> <p><a href="#">8.5 Teaching Sheet</a></p> <p><a href="#">MyMaths: Angles Sums</a></p> <p><a href="#">Proof of angles in a triangle video</a></p> <p>Putting it into Practice</p> <p><a href="#">8.5 Pearson Levelled Homework Questions</a></p>	<p><b><u>8.6 Quadrilaterals</u></b></p> <p>Instructional Lessons/Vids</p> <p><a href="#">8.6 Teaching Sheet</a></p> <p><a href="#">Bitesize 2D and 3D shapes – Lesson 2</a></p> <p><a href="#">Corbettmaths: Quadrilaterals– Video 2</a></p> <p>Putting it into Practice</p> <p><a href="#">Corbett Textbook practice</a></p> <p><a href="#">8.6 Pearson Levelled Homework Questions</a></p>
	<p>Extra Practice if you wish</p> <p><a href="#">Corbett Practice Questions</a></p>				<p>Extra Practice if you wish</p> <p><a href="#">Corbett Practice Questions</a></p>



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Activity (up to 1 hour per week on each activity)	
Art	<p>Work on your final piece that you started last week. See last week's <a href="#">PowerPoint</a> for inspiration.</p> <p>OR</p> <p>Pick a drawing task from the <a href="#">art ideas sheet</a>.</p>
Computing	<p>You should now have: researched objects/images for your Quiz in Spreadsheets and saved these to your Pictures folder these will be used for you to "create" your own Quiz (from lesson 1 and 2)</p> <p><b>Continuing on from last week this is in the Computing Homelearning Area as Spreadsheets Quiz lesson 3-6 <a href="#">(click here)</a></b></p> <ul style="list-style-type: none"> <li>You should have initially created a simple spreadsheet with 2 images Asian and African Elephant</li> <li>You should have "researched at least 10 Images to make your own Quiz (remember you are asking someone else to identify your images so it should be... "what animal is this? Or who is this? Name this sportsperson? Name this/ name that?) and they will have to type in the answer</li> <li>This week you will need to watch the next 4 videos which shows you step by step how to Format and add Functions ie: Formula to <b>your</b> Quiz</li> <li>I would heartily suggest you watch each video in order and do the set task for each as you go....before continuing onto the next, I would also suggest you use your screen in split screen mode so you can stop and start with a visual reference (makes it a little easier)</li> <li>you will need Microsoft Excel in your PC to complete this task</li> </ul> <p>If you do not have access to Excel...then Please look at the other websites listed for online work in ICT computing ie: Bitesize/Code.org/etc these are all listed in Home learning Computing on the school website. (Not to forget scratch/or even pivot)</p>
Drama	<p>Improvisation!</p> <p><a href="#">Dice</a></p>
Geography	<p><b>World Oceans Plastics, Chemicals &amp; Clean up!</b></p> <p>Read through the <a href="#">information PowerPoint</a></p> <p>Complete the tasks detailed on the last 2 slides.</p> <p><a href="#">Worksheet</a></p> <p><a href="#">Reflections Sheet</a></p>
History	<p>Year 7 History.</p> <p><b>Charlie for the Chop!</b></p> <p>Go to the school website and follow the links for Subject – History – Year 7or <a href="#">click here</a>.</p> <p>Login to Kerboodle and Read through the pages on Charlie for the chop.</p> <p>Create a poster advertising the execution of King Charles.</p>



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<b>Languages</b>	<p><a href="https://www.ilini.com/learn-french">https://www.ilini.com/learn-french</a> <i>For Year 8 and Year 7 who would like a challenge. On this site you can watch 5 free videos a month. Choose videos on the news, sport, music, culture and society. Videos are short and in French. You can have English and French subtitles and play in slow motion for each video you choose.</i></p> <p>Theme: Understanding and talking about illnesses and injury.</p> <p>Before starting this week's lesson, log on to Linguascope and learn the 10 parts of the body. Choose Beginner – English – Click on the world around me – click on the body. Complete the presentation in English first and write down each body part in English as a list. Then switch to French and go through the presentation again, writing the French word next to the correct English word. Go through the presentation and practise saying the words in French and then play the games to help learn the new vocabulary.</p> <p><a href="#">Click here</a> to go to the MFL page and to log on to Linguascope.</p> <p>Once you have learnt the parts of the body, watch the video and remember to make a note of any new words and phrases in French and in English. Make sure that you have a pen and some paper with you before you start the video.</p> <p><a href="#">Click here</a> to start the lesson. Remember to complete the retrieval quiz before the video and the final quiz after having watched the video!</p>
<b>Religion, Philosophy and Citizenship</b>	<p><b>Buddhism: Refuge</b> Read the information provided and carry out the given tasks. <a href="#">Part 1</a> &amp; <a href="#">Part 2</a></p>
<b>Science</b>	<p>Go through the <a href="#">PowerPoint</a> about waves (on the <a href="#">science home page</a>). Watch the video clips when prompted. Once you've gone through the power point create a guide for others to help explain the difference between Transverse and Longitudinal waves.</p>
<b>Technology</b>	<p>I have noticed that lots of you are not great at having a healthy breakfast in the mornings. Have a look at the recipe linked below and have a go at making yourself a delicious and nutritious breakfast of "Awesome Overnight Oats". All the fruits are in season at the moment and it tastes yummy!</p> <p><a href="https://www.foodafactoflife.org.uk/recipes/healthy-eating-week/awesome-overnight-oats/">https://www.foodafactoflife.org.uk/recipes/healthy-eating-week/awesome-overnight-oats/</a></p>