



# Selwood Weekly Learning Guide

## WEEKLY LEARNING GUIDE

Week Commencing: **18<sup>th</sup> May 2020**

We know that family well-being is the priority at this time. Whilst we cannot provide regular feedback on work completed, this guide helps organise learning around normal family routines. Our website has lots of resources to help with learning at home and this guide helps pick out some activities for the week. We hope you find it useful but of course, it is your choice if you wish to use it.

### 30 Minutes of Exercise

For example, PE with [Joe Wicks](#) from 9 - 9.30am. This is a great way to start the day. See the PE subject page on our website for more ideas.

### Reading

At least 20 minutes each day. There's a lot you can do and explore just by reading, which helps develop reading comprehension:

#### **Talk about it.**

- Were there words that were unfamiliar? If so, Explore them! What does the dictionary say? (Yes. The internet can help!)
- What does the word mean and what other words mean something similar?
- How can you use this word every day? Set a challenge to use it 5 or 10 times per day and make it a competition!
- Talk about characters and how they must be feeling
- Take it in turns to read a chapter. You'll be surprised how much they listen and learn from how you read...
- Exaggerate the words and make each other laugh!
- Act out a scene from the book
- Turn it into a comic strip
- Make a video of the scene. Who gets the Oscar?!

### (MFL) Linguascope:

Learn a new word in each language! Log on to [Linguascope](#) and click on the word of the day.

### Literacy and Numeracy practice

Up to 45 minutes on each. See our subject pages for resources, activities and tasks, or follow the suggestions in this guide. For Numeracy, please see information below regarding My Maths access.

### Focused learning activities

Choose up to 2 of these per day from this guide. These sessions can last from 30 minutes to an hour.

### Give free time to relax and play

Use this time in a way that best suits your children and your family, to help break up the day's structured activities and provide time to play, explore and be creative.

### Challenge Tasks

The school will frequently publish a challenge task on the school website.



## Selwood Weekly Learning Guide

Subject	Year 8				
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ENGLISH</b> You can join these lessons at any time – it does not matter if you missed others.	<b>Non- Fiction writing</b> (Found on English webpage) PowerPoint slide 1  Would you like something extra?  Take a look at this <a href="https://www.bbc.co.uk/bitesize/articles/zdbnf4j">https://www.bbc.co.uk/bitesize/articles/zdbnf4j</a>	<b>Non- Fiction writing</b> PowerPoint slide 2	<b>Non- Fiction writing</b> PowerPoint slide 3	<b>Non- Fiction writing</b> PowerPoint slide 4	<b>Non- Fiction writing</b> PowerPoint slide 5
<b>Numeracy</b>	<p><a href="#">Click here for this weeks Maths Challenge!</a></p> <p>Questions 1-10 are aimed at students up to year 6, and questions 11-20 are aimed at students in years 7 to 9. They are all multiple choice and in the real test would have to be completed with only a pencil and rough paper (no ruler, calculator or other Mathematical bits of equipment!). When you submit your answer click “Get score” to find out how many got correct. <i>We will publish a link to the solutions to this problem in next week's Learning guide.</i></p> <p><a href="#">Click here for the Solution to lasts weeks Honeybee problem</a></p> <p><b>Update on Home Learning:</b>            We are starting a new 2-week unit on Angles and Shape, and the first two lessons provide a review of Angles and Triangles. Please use the instructional lessons/videos that are most helpful for you. The most important written work is the <a href="#">Pearson Levelled Homework Questions</a> (students choose their level: Core/Depth/Support). Please get in touch with Mrs Lawyer if you have any questions.</p> <p><b>Instructional Support:</b>  <a href="#">Selwood Teaching Sheets</a> 1-2 page guides on each topic, with worked examples and key terms - prepared specifically for this home learning experience (all on website).  <a href="http://mymaths.co.uk">mymaths.co.uk</a> lessons/homework tasks on all topics. We are using this regularly to set students work/give feedback. <b>Contact school for your child's login details.</b>  <a href="http://www.corbettmaths.com">www.corbettmaths.com</a> videos/practice questions and Five a Day with 5 levels of challenge (this is used by pupils up to year 11, so some levels may be challenging).  <a href="#">BBC Bitesize</a> has some very helpful videos, explanations and self-quizzes.</p>				



## Selwood Weekly Learning Guide

	<p><u>Angles and Triangles – Pt 1</u> Instructional Lessons/Vids <a href="#">Selwood Teaching Sheet</a></p> <p><a href="#">Bitesize: What are Angles?</a></p> <p><a href="#">Angles/Triangles Lesson 1-6</a></p> <p><a href="#">MyMaths: Geometry – Angle Properties – Angles 4</a></p> <p><a href="#">Corbettmaths: Angles: Full Circle (at a Point) – Video 30</a></p> <p>Putting it into Practice <a href="#">Corbett Textbook exercise</a></p>	<p><u>Angles and Triangles – Pt 2</u> Instructional Lessons/Videos <a href="#">Selwood Teaching Sheet</a></p> <p><a href="#">Bitesize: Triangles 180 deg</a></p> <p><a href="#">MyMaths: Geometry – Angle Properties – Angle Sums</a></p> <p><a href="#">MyMaths: Angle Reasoning</a></p> <p><a href="#">Corbettmaths : Angles: Triangles– Video 37</a></p> <p>Putting it into Practice <a href="#">Corbett Textbook exercise</a></p>	<p><u>7.1 Quadrilaterals – Pt 1</u> Instructional Lessons/Videos <a href="#">7.1 Selwood Teaching Sheet</a></p> <p><a href="#">Bitesize: 2D and 3D Shapes – Lesson 2</a></p> <p><a href="#">Corbettmaths: 2D Shapes: Quadrilaterals – Video 2</a></p> <p>Putting it into Practice <a href="#">Corbett Textbook exercise</a></p>	<p><u>7.1 Quadrilaterals – Pt 2</u> Instructional Lessons/Videos <a href="#">7.1 Selwood Teaching Sheet</a></p> <p><a href="#">Corbettmaths : Angles: Quadrilaterals – Video 3</a></p> <p>Putting it into Practice <a href="#">Corbett Textbook exercise</a></p>	<p><u>7.1 Quadrilaterals – Pt 3</u> Instructional Lessons/Videos <a href="#">7.1 Selwood Teaching Sheet</a></p> <p><a href="#">MyMaths: Geometry – Angle Properties – Lines and Quadrilaterals</a></p> <p>Putting it into Practice <a href="#">Pearson Levelled Homework Questions</a></p>
	<p>Extra Practice, if you wish <a href="#">Corbettmaths Practice questions</a></p>		<p>Extra Practice, if you wish <a href="#">Corbettmaths Practice questions</a></p>		
<p><b>Activity (up to 1 hour per week on each activity)</b></p>					
<p><b>Art</b></p>	<p>1. Watch the <a href="#">YouTube clip</a> on Jasper Johns. 2. Create your own piece inspired by Jasper Johns. <a href="#">See PowerPoint</a> for instructions.</p> <p><b>OR</b> Select a drawing task from the art <a href="#">school's webpage</a>.</p>				
<p><b>Computing</b></p>	<p><b>Continuing on from last week this is in the Computing Homelearning Area as lesson 2</b></p> <ul style="list-style-type: none"> <li>You should have initially created a simple spreadsheet with 2 images Asian and African Elephant</li> <li>This week you will need to watch the next 4 videos which shows you step by step how to Format and add Functions ie: Formula to your Quiz</li> <li>I would heartily suggest you watch each video in order and do the set task for each as you go....before continuing onto the next, I would also suggest you use your screen in split screen mode so you can stop and start with a visual reference (makes it a little easier)</li> <li>you will need Microsoft Excel in your PC to complete this task</li> </ul>				



## Selwood Weekly Learning Guide

<b>Drama</b>	<p>The topic is 'creating a character.' Pupils follow an English Bitesize link showing a way to create characters. <a href="https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zd72scw">https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zd72scw</a></p> <p>Using an example, they will then improvise a scene set in the post-lockdown world with comic consequences. A full description is given in the Drama subject area.</p>
<b>Geography</b>	<p>click on link and Kerboodle will show Geog.1 textbook, like we have in school. Work through the Mapskills sections. You'll need a pencil and some paper. <a href="#">Map Skills</a></p>
<b>History</b>	<p style="text-align: center;"><b>Year 8 History Week beginning 18<sup>th</sup> May 2020.</b></p> <p style="text-align: center;">Why were British children evacuated?</p> <p style="text-align: center;">Go to the school website and follow links to history subject page. Login to Kerboodle in the usual way and find text book technology war and independence.</p>
<b>Languages</b>	<p><a href="https://www.ilini.com/learn-french">https://www.ilini.com/learn-french</a> <i>For Year 8 and Year 7 who would like a challenge. On this site you can watch 5 free videos a month. Choose videos on the news, sport, music, culture and society. Videos are short and in French. You can have English and French subtitles and play in slow motion for each video you choose.</i></p> <p>Theme: At the hotel.</p> <p>In this lesson, you will revise some of the vocabulary you have learnt from at the café / restaurant and learn new vocabulary and phrases to enable you to understand and take part in conversations in a hotel reception.</p> <p>Remember to have a pen and some paper with you before you start. You can pause and rewind the video as many times as you need to. Try to complete both the quizzes and all the activities in the lesson. If you manage to complete the deliberate practice listening exercise, well done!</p> <p><a href="#">Click here</a> to watch the video and start the lesson.</p> <p>Once you have completed the lesson, choose from these activities:</p> <p>Make vocabulary cards in French and English (or with suitable pictures) to revise the new phrases/vocabulary you have learnt.</p> <p>If you found the understanding the numbers in the lesson challenging, log on to Linguascope to revise numbers. Go to Beginner – the basics.</p> <p>Challenge: Complete lesson 2 At the hotel which will focus on more speaking activities and being able to take part in conversations both at the hotel and at the hotel restaurant.</p> <p>Write your own dialogue at the hotel reception to show the new phrases you have learnt. Try to include at least one extra question about the hotel (Wi-Fi, swimming pool, restaurant). If you can, write the dialogue from memory first and then use your notes to check the accuracy of your French.</p> <p><a href="#">Click here</a> to watch and complete lesson 2. <a href="#">Click here</a> to go to the MFL page on the school website to log on to Linguascope.</p>



## Selwood Weekly Learning Guide

<b>Music</b>	<p><b>Option A:</b> If you have access to an instrument at home, select one the piece of music in your year group on the music page and practise this to improve your confidence and fluency. -Extension: Can you compose your own lyrics for a new verse?</p> <p><b>Option B:</b> Follow these instructions to take part in the Selwood Virtual Choir!</p> <ol style="list-style-type: none"><li>1. Find the track in the 'Virtual Choir' section of the music page by clicking <a href="#">HERE</a></li><li>2. Select the low or high part depending on the pitch of your voice (the first track is lower, the second is higher)</li><li>3. Listen to and learn you part using the MP3 track and lyrics provided</li><li>4. Record a video of yourself singing along to this track (with headphones on so just your voice is recorded)</li><li>5. Send this in to the home learning email address for your video to feature in the next Selwood Virtual Choir video! <i>(Videos may need to be uploaded to a dropbox/drive account and the link sent via email if file size is too large).</i></li></ol>
<b>Religion, Philosophy and Citizenship</b>	<p><b>Year 8 Section four of project - Buddhism.</b></p> <p>Buddhists follow teachings created by Siddhartha Gautama, the man who began the religion. The aim of being a Buddhist is to achieve enlightenment. Enlightenment means that they have learnt the 'truth' about life and found inner peace. The main teachings they try to follow are eight rules called The Eightfold Path.</p> <p>Challenge: Click on this link and read the page. <a href="https://www.bbc.co.uk/bitesize/guides/zr3sv9q/revision/3">https://www.bbc.co.uk/bitesize/guides/zr3sv9q/revision/3</a></p> <p>Write the eight rules suggested in Buddhism and draw a symbol/image to go with each.</p> <p>Watch the video that goes with this section. Consider: What other rules do Buddhists try to follow? Do you like any of them? Why/why not? Do you think they may lead to inner peace?</p> <p>EXT: What rules would you create to help improve life for people during the covid-19 pandemic?</p>
<b>Science</b>	<p><b><u>The Carbon Cycle</u></b></p> <p>The <b>carbon cycle</b> is nature's way of reusing <b>carbon</b> atoms, which travel from the atmosphere into organisms in the Earth and then back into the atmosphere over and over again.</p> <p><b>Task:</b> Produce a storyboard or a PowerPoint presentation, to show what happens in the carbon cycle. Make sure you include diagrams or pictures to show the different processes involved and explain in as much detail as possible what is happening at each stage. Remember to email work in, for a chance of going on the WOW wall!</p> <p><b>Use these links to help you with your revision:</b> <a href="#">BBC Bitesize The Carbon Cycle</a> <a href="#">The Carbon Cycle</a></p>



## Selwood Weekly Learning Guide

	<p><b>Extension tasks:</b> Design a 'Carbon Cycle' board game and play this with a member/s of your household. Write an acrostic poem about the Carbon cycle, include as many key words as possible.</p>
<b>Technology</b>	<p>Bicycle design has become really innovative over the last 10 years. Watch the video clip to see what amazing bikes have recently been designed: <a href="https://www.youtube.com/watch?v=rP-L6DvpqGY">https://www.youtube.com/watch?v=rP-L6DvpqGY</a> Can you now design your own bicycle that is something unique? You could use an existing bicycle shape and adapt it to your own shape and style. Think about making it aerodynamic and streamlined. Can you create a logo and brand name that would give your design an edge?</p>