



Selwood Weekly Learning Guide

WEEKLY LEARNING GUIDE

Week Commencing: **6th July 2020**

To make the use of hyperlinks a little easier, please download and save this document to your computer before you begin.

30 Minutes of Exercise

For example, PE with [Joe Wicks](#) from 9 - 9.30am. This is a great way to start the day. See the PE subject page on our website for more ideas.

Reading

At least 20 minutes each day. There's a lot you can do and explore just by reading, which helps develop reading comprehension:

Talk about it.

- Were there words that were unfamiliar? If so, Explore them! What does the dictionary say? (Yes. The internet can help!)
- What does the word mean and what other words mean something similar?
- How can you use this word every day? Set a challenge to use it 5 or 10 times per day and make it a competition!
- Talk about characters and how they must be feeling
- Take it in turns to read a chapter. You'll be surprised how much they listen and learn from how you read...
- Exaggerate the words and make each other laugh!
- Act out a scene from the book
- Turn it into a comic strip
- Make a video of the scene. Who gets the Oscar?!

(MFL) Linguascope:

Learn a new word in each language! Log on to [Linguascope](#) and click on the word of the day.

Literacy and Numeracy practice

Up to 45 minutes on each. See our subject pages for resources, activities and tasks, or follow the suggestions in this guide. For Numeracy, please see information below regarding My Maths access.

Focused learning activities

Choose up to 2 of these per day from this guide. These sessions can last from 30 minutes to an hour.

Give free time to relax and play

Use this time in a way that best suits your children and your family, to help break up the day's structured activities and provide time to play, explore and be creative.

Challenge Tasks

The school will frequently publish a challenge task on the school [home learning webpage](#).



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Subject	Year 8				
	Monday	Tuesday	Wednesday	Thursday	Friday
English 1.) Exploring Fiction and Non-Fiction: Social Comment and Political Change in Victorian Literature 2.) Exploring Fiction and Non-Fiction Writing: Crime and Mystery in Victorian Literature	https://classroom.thenationalacademy/lessons/mary-barton-by-elizabeth-gaskell Mary Barton by Elizabeth Gaskell This lesson, we will be exploring Victorian literature through another writer, Elizabeth Gaskell. We will explore her portrayal of class conflict in her novel Mary Barton: a Tale of Manchester Life.	https://classroom.thenationalacademy/lessons/19th-century-non-fiction 19th Century non-fiction This lesson, we will focus on some non-fiction writing from the Victorian period. Our focus will be on slavery (which had recently been abolished in the British Empire but still existed in America). We will analyse two non-fiction texts written by former slaves: Mary Prince and Frederick Douglass.	https://classroom.thenationalacademy/lessons/grammar-for-writing-colons Grammar for writing: colons This lesson, we will learn how to use a very helpful piece of punctuation: the colon. We will try to include a colon in an informative fact file about Victorian literature.	https://classroom.thenationalacademy/lessons/crime-in-victorian-literature-oliver-twist Crime in Victorian Literature: Oliver Twist This lesson, we will continue to develop our skills in comprehension, language analysis and reading for meaning. We will return to the world of Oliver Twist as he leaves the workhouse and begins a life on the streets, where he is recruited to the criminal gang of Fagin and the Artful Dodger.	https://classroom.thenationalacademy/lessons/crime-in-victorian-literature-summarising-non-fiction-texts Crime in Victorian Literature: summarising non-fiction texts This lesson, we continue to explore ideas about crime in Victorian literature. Prepare yourself for deceit and intrigue as we read the true account of a child criminal and try to summarise key ideas about the text.



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Numeracy

[Click here for this week's Maths Challenge!](#) We will publish the solutions next week.

[Click here for the Solution to last's weeks Maths Challenge](#)

Home Learning Update 6th July:

We are finishing the last lesson on Percentages this week and moving onto Transformations. As usual, the most important written work is the [Pearson Levelled Homework Questions](#) (choose level: Core/Depth/Support), supplemented with usual [BBC Bitesize](#), [Corbettmaths](#), and [MyMaths](#).

Important Note: If you're using MyMaths on general school account (not individual portal) OR using login details from last year, contact Mrs Lawyer ASAP to either request details or 'register' your use: lawyer@educ.somerset.gov.uk This will allow us to give you feedback/set lessons. Contact Mrs Lawyer with any questions.

10.4 Perc of an amount 3

Instructional Lessons/Vids

[10.4 Teaching Sheet](#)

[MyMaths: Percentages of an Amount 3](#)

[Corbettmaths: Percentages: Multipliers – Video 239](#)

Putting it into Practice

[Corbett Textbook practice](#)

[10.4 Pearson Levelled Homework Questions](#)

10.1 Congruency

Instructional Lessons/Vids

[10.1a Teaching Sheet](#)

[Bitesize Congruent and Similar Shapes](#)

[Bitesize Congruent Shapes Lesson 1](#)

[Corbettmaths: Congruent Shapes – Video 66](#)

Putting it into Practice

[Corbett Textbook practice](#)

10.1 Enlargements and Scale Factors

Instructional Lessons/Vids

[10.1b Teaching Sheet](#)

[Bitesize Scale Factors](#)

[Enlargements Lesson 6](#)

[Corbettmaths: Enlargements – Video 104](#)

Putting it into Practice

[Corbett Textbook practice](#)

10.1 Centre of Enlargement

Instructional Lessons/Vids

[10.1b Teaching Sheet](#)

[MyMaths: Enlarging Shapes](#)

[Corbettmaths: Enlargements: Centre of enlargement – Video 104a](#)

Putting it into Practice

[10.1 Pearson Levelled Homework Questions](#)

10.4 Reflective Symmetry

Instructional Lessons/Vids

[10.2 Teaching Sheet](#)

[Symmetry Lessons 1-2](#)

[MyMaths: Lines of Symmetry](#)

[Corbettmaths: Line symmetry – Video 316](#)

Putting it into Practice

[MyMaths: Investigate Symmetry 1](#)

[Corbett Textbook practice](#)

[10.2 Pearson Levelled Homework Questions](#)



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	Extra Practice, if you wish MyMaths: Perc of Amount 4	Extra Practice, if you wish MyMaths: Congruent tri Corbett Practice Questions	Extra Practice, if you wish Corbett Practice Questions (Page 1 – 7 only)	Extra Practice, if you wish Corbett Practice Questions	Extra Practice, if you wish Corbett Practice Questions
Activity (up to 1 hour per week on each activity)					
Art	<p>Work on your final piece that you started last week. See last week's PowerPoint for inspiration.</p> <p>OR</p> <p>Pick a drawing task from the art ideas sheet.</p>				
Computing	<p>You should really be formatting your Quiz now to a chosen style (making it personal) lesson 4/5</p> <p>Continuing on from last week this is in the Computing Homelearning Area as Spreadhseets Quiz lesson 3-6 (click here)</p> <ul style="list-style-type: none"> • You should have <u>initially</u> created a simple spreadsheet with 2 images Asian and African Elephant • You should have "researched at least 10 Images to make your own Quiz (remember you are asking someone else to identify your images so it should be... "what animal is this? Or who is this? Name this sportsperson? Name this/ name that?) and they will have to type in the answer • This week you will need to watch the next 4 videos which shows you step by step how to Format and add Functions ie: Formula to your Quiz • I would heartily suggest you watch each video in order and do the set task for each as you go....before continuing onto the next, I would also suggest you use your screen in split screen mode so you can stop and start with a visual reference (makes it a little easier) • you will need Microsoft Excel in your PC to complete this task <p>If you do not have access to Excel...then Please look at the other websites listed for online work in ICT computing ie: Bytesize/Code.org/etc these are all listed in Home learning Computing on the school website.(not to forget scratch/or even pivot)</p>				
Drama	<p>Live Issues of Summer 2020</p> <p>Black Lives Matter</p>				
Geography	<p>World Oceans Plastics, Chemicals & Clean up!</p> <p>Read through the information PowerPoint</p> <p>Complete the tasks detailed on the last 2 slides.</p> <p>Worksheet</p> <p>Reflections Sheet</p>				



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History	<p>Year 8 History</p> <p>What was the Final Solution?</p> <p>Go to school website and follow links to subject – History – Year 8 or click here. Login to Kerboodle by following instructions on sheet. Find pages on ‘A journey to the final solution’ read text and answer questions.</p>
Languages	<p>https://www.ilini.com/learn-french</p> <p><i>For Year 8 and Year 7 who would like a challenge. On this site you can watch 5 free videos a month. Choose videos on the news, sport, music, culture and society. Videos are short and in French. You can have English and French subtitles and play in slow motion for each video you choose.</i></p> <p>If you are studying Spanish or German in Year 9, use Linguascope to learn key vocabulary. It would be useful to know: the alphabet, numbers, days + months, dates, colours, greetings and farewells, introductions, animals, family. You will need to use both Elementary and Beginner.</p> <p>Theme for French: Understanding and talking about illness and injury.</p> <p>Before starting this week’s lesson, log on to Linguascope and learn the 10 parts of the body. Choose Beginner – English – Click on the world around me – click on the body. Complete the presentation in English first and write down each body part in English as a list. Then switch to French and go through the presentation again, writing the French word next to the correct English word. Go through the presentation and practise saying the words in French and then play the games to help learn the new vocabulary.</p> <p>Click here to go to the MFL page and to log on to Linguascope.</p> <p>Once you have learnt the parts of the body, watch the video and remember to make a note of any new words and phrases in French and in English. Make sure that you have a pen and some paper with you before you start the video. Remember to complete the retrieval quiz before watching the video and complete the final quiz after having watched the video.</p> <p>Click here to start the lesson and watch the video.</p> <p>Challenge: If you are confident with the new vocabulary, you can apply what you have learnt and complete the second lesson, which will focus on speaking skills to be able to have a conversation to ask for advice about ailments or injury at the pharmacy.</p> <p>Click here to start the next lesson.</p>
Religion, Philosophy and Citizenship	<p>Buddhism: Refuge</p> <p>Read the information provided and carry out the given tasks. Part 1 & Part 2</p>
Science	<p>Read through the PowerPoint (or on the science home page) about electromagnets. Watch the clips as directed and complete the tasks on the power point.</p> <p>You can create your own revision guide or use the template provided and there is a writing frame for you to use to create your leaflet on how electromagnets are used in the recycling industry.</p>



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Technology

I have noticed that lots of you are not great at having a healthy breakfast in the mornings. Have a look at the recipe linked below and have a go at making yourself a delicious and nutritious breakfast of “Awesome Overnight Oats”. All the fruits are in season at the moment and it tastes yummy!

<https://www.foodafactoflife.org.uk/recipes/healthy-eating-week/awesome-overnight-oats/>