



Selwood Weekly Learning Guide

WEEKLY LEARNING GUIDE

Week Commencing: **1st June 2020**

We know that family well-being is the priority at this time. Whilst we cannot provide regular feedback on work completed, this guide helps organise learning around normal family routines. Our website has lots of resources to help with learning at home and this guide helps pick out some activities for the week. We hope you find it useful but of course, it is your choice if you wish to use it.

30 Minutes of Exercise

For example, PE with [Joe Wicks](#) from 9 - 9.30am. This is a great way to start the day. See the PE subject page on our website for more ideas.

Reading

At least 20 minutes each day. There's a lot you can do and explore just by reading, which helps develop reading comprehension:

Talk about it.

- Were there words that were unfamiliar? If so, Explore them! What does the dictionary say? (Yes. The internet can help!)
- What does the word mean and what other words mean something similar?
- How can you use this word every day? Set a challenge to use it 5 or 10 times per day and make it a competition!
- Talk about characters and how they must be feeling
- Take it in turns to read a chapter. You'll be surprised how much they listen and learn from how you read...
- Exaggerate the words and make each other laugh!
- Act out a scene from the book
- Turn it into a comic strip
- Make a video of the scene. Who gets the Oscar?!

(MFL) Linguascope:

Learn a new word in each language! Log on to [Linguascope](#) and click on the word of the day.

Literacy and Numeracy practice

Up to 45 minutes on each. See our subject pages for resources, activities and tasks, or follow the suggestions in this guide. For Numeracy, please see information below regarding My Maths access.

Focused learning activities

Choose up to 2 of these per day from this guide. These sessions can last from 30 minutes to an hour.

Give free time to relax and play

Use this time in a way that best suits your children and your family, to help break up the day's structured activities and provide time to play, explore and be creative.

Challenge Tasks

The school will frequently publish a challenge task on the school website.



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Subject	Year 6				
	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p>This week will be using the <i>Home Learning – Year 6 Literacy – Week 6 – City Building.pdf</i> - you can print this out or type right into it on screen!</p> <p>https://www.selwood.somerset.sch.uk/curriculum/subjects/english</p> <p><u>Task 1:</u> Watch the video on the first page to get an idea of settlements through time.</p> <p><u>Task 2:</u> Identify the 4 types of settlements in the UK. Use the Bitesize video to help you draw sketches of the 4 different types of settlement.</p>	<p><u>Task 1:</u> Throughout this week, you will be designing your own new city. Get a piece of paper ready (or open a drawing app, or even a city building game!). You can use pencils or perhaps cut out paper to make a collage.</p> <p><u>Task 2:</u> Add a power station or source of energy to your own city. Add a source of fresh water.</p>	<p><u>Task 1:</u> Answer the questions about transport in your city. Add in the transport links to your city.</p> <p><u>Task 2:</u> Complete the SPaG Mat.</p>	<p><u>Task 1:</u> Make a list of all the things and buildings people living in your city might need.</p> <p><u>Task 2:</u> Add in residential, commercial and industrial areas to your own map using the guidance on the pdf.</p> <p><u>Reading:</u> Login to Accelerated Reader. Click <i>Accelerated Reader Articles</i> – Use the search box to search for: <i>Tiny Houses Help Address Homeless Problem</i></p> <p>Read the text then take the quiz.</p>	<p><u>POW-WOW Task:</u></p> <p>Write something of your choice around the theme of superheroes. Use the suggestions on the Day 5 page and the pictures to help you come up with a writing idea.</p> <p><u>Today you could write:</u> You could write an information leaflet for tourists visiting your city. You could create your own Ordnance Survey Map for your city using OS symbols. You could write a fictional adventure story set in your city or you could research and write a non-fiction report about <i>green cities</i>.</p>



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Numeracy	<p>Click here for this week's Maths Challenge!</p> <p>If you complete the puzzle you can email your solution to homelearning.sch491@educ.somerset.gov.uk - make sure to put Maths Challenge in the title of the email.</p> <p>Click here for the Solution to lasts weeks Maths Challenge</p> <p>Home Learning Update: Some of you may have noticed that White Rose is now requiring a subscription to access their full activities. We are looking into our options, but will be using BBC Bitesize and other activities this week instead. We will still be including an Alternate Activity each day – which is MyMaths or other online activity. The MyMaths lessons will be set for your child and will appear on their individual portal (contact school for login details).</p> <p>mymaths.co.uk covers all topics. We are using this regularly to set students work and give feedback. Contact the school for your child's login details.</p> <p>www.corbettmathsprimary.com has videos and worksheets on almost all KS2 topics and skills, as well as 'Five a Day' Starter tasks with four levels of challenge.</p> <p>https://whiterosemaths.com/homelearning/ Since NEW full activities are not available, It may be helpful to review lessons from years 4 and 5.</p>				
	Warm Up: Corbett Maths - June 1st	Warm Up: TTRockstars x10 garage	Warm Up: Corbett Maths - June 3rd	Warm Up: TTRockstars x10 arena	Warm Up: Corbett Maths - June 5th
Main Activity: Convert Fractions into Percentages Video Activity 1 - Interactive Game Activity 2 - Worksheet Activity 2 - Answers	Main Activity: Equivalent Fractions, Decimals and Percentages Video Activity - Worksheet Activity - Answers	Main Activity: Fractions Decimals and Percentages Video Activity - Worksheet Answers	Main Activity: Percentages of an Amount Video Activity Activity - Answers	Main Activity: Percentages of Amounts 2 Video Activity Activity - Answers	
Alternate Task/ Extension: Mymaths login - Activity - Frac, Dec, Perc (1)	Alternate Task/ Extension: Interactive Game	Alternate Task/ Extension: Mymaths login - Activity - Frac, Dec, Perc (2)	Alternate Task or Extension: Interactive Game		
Activity (up to 1 hour per week on each activity)					
Art	<p>Add coloured dots to your Aboriginal piece. See PowerPoint for details.</p> <p>Or</p> <p>Select a drawing activity from the school's art webpage.</p>				



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Computing	<p>Continuing with our Database Topic. (what is a branching database? (How can we use this to classify objects/animals)</p> <p>Today you will have a go at “creating” your own database</p> <ol style="list-style-type: none">1. In the year 5 Computing webpage there are 2 ppt’s the Animal Database and a Blank database (you will need to save these to your pc)2. You will use the Animal ppt to see how a branching database works using the yes no Q1 – 2 etc3. Then using the “Blank Database” you will need to save and research 4 other objects/animals and save them (images) to your picture folder and then (insert them into the ppt copy and paste should work)4. You will also need a few details on your object/animal to make sure this can be entered into the Yes for Q1 answer5. Lastly there is a branching database worksheet to help you see how to answer a question on how to “classify” an animal/object
Drama	<p>Read a short play. ‘Why the Sky is Far Away’. Pupils will analyse the play by answering a few key questions, helping them to notice the style in which it is written. They can then write an updated version set in a greener, more optimistic post-lockdown world.</p>
Geography	<p>Go to this link here for Dr Binoc. Watch the episode on the formation of earth and create a poster that would explain what earth is like to aliens from out of space.</p>
History	<p style="text-align: center;">Year 6 History Week beginning 1st June 2020. The Battle of Stamford Bridge. Go to School website and follow links to History subject page.</p>
Languages	<p>Theme: The weather</p> <p>This week use Linguascope to learn 10 phrases in French to describe different kinds of weather. We will be linking this to the work on clothes later! Have your pen and paper with you before you start.</p> <p>Log on to Linguascope. Go to Beginner and click on ENGLISH. Click on “The world around me” and choose “The Weather”. Go through the introduction in English and write down each weather phrase in English carefully as a list. Then switch to French and complete the introduction in French. Copy each French weather phrase carefully next to the correct phrase in English.</p> <p>Go through the presentation a few times and remember to say the phrases in French out loud! Then play the different games and activities to practise and learn these 10 phrases. Take the test to check your understanding.</p> <p>Then, choose from these activities to revise and show what you have learnt:</p> <p>Make a Weather poster to show the 10 weather phrases in French with appropriate pictures/weather symbols.</p> <p>Make vocabulary cards with the French on one side and either the English or a picture on the other side and use them to test your knowledge!</p> <p>Be the teacher and teach someone in your family the weather phrases in French!</p> <p>Research some French idiomatic phrases to talk about the weather. Idiomatic phrases are where the words have a different meaning from the actual meaning of the words in the phrase. For example, in English, “It’s raining cats and dogs” means that it’s raining really hard, not literally cats and dogs falling from the sky! An example in French would be, “Il pleut des cordes”, literally “it’s raining ropes” meaning that it’s raining really hard.</p>



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	<p>Click here to go to the MFL page and log on to Linguascope.</p>
Religion, Philosophy and Citizenship	<p>Year 6 section five of the project - Islam</p> <p>Last week you learnt about the five main rules of Islam (The Five Pillars.) Learn more about pillar one by watching this clip. Challenge: as you watch it try to write down what words are used in the shahadah. https://www.bbc.co.uk/bitesize/clips/zstfgk7</p> <p>The shahadah must be said each time a Muslim prays. Each time they say it they are making a promise to Allah (God), that they will believe in only him. Challenge: think about something you would like to achieve. It could be to do with improving something like a hobby/subject/behaviour or could be about something you'd like to be when you're older. List all the things you can do to help you achieve this. Now write this out as a promise to yourself in one or two sentences. How might it help you to say this promise out loud each day? How does this link to Muslims saying the shahadah out loud each day?</p>
Science	<p><u>Microorganisms</u></p> <p>Microorganisms are so small that they can only be seen under a microscope. They include a range of organisms such as bacteria, viruses and fungi. Some microorganisms can be harmful; however many are also very useful!</p> <p>Task: Produce a poster or a leaflet to explain how microorganisms can be helpful.</p> <p>Make sure you include:</p> <ul style="list-style-type: none">• Information about some of the different types of microorganisms• A brief explanation about how microorganisms may be harmful• Examples (in detail) of how microorganisms can be helpful <p>Use these links to help you: What is a microorganism? Helpful microorganisms</p> <p>Extension: Write a poem, song or rap titled 'microorganisms'. Read/perform this for a member of your household.</p>
Technology	<p>COMPETITION TIME!</p> <p>Have a look at the website http://www.julieboyd.co.uk/my-competitions-events-/product-in-a-tin-compe.html</p> <p>We have until 1st August to design and make "A product in a Tin". There is loads of information and photos on the website to look through.....</p> <ul style="list-style-type: none">• The product MUST use at least two different categories of D&T materials but there's no restriction on the type of materials used, which combination of materials are used or how they are used in the product. For example, an entry might combine wood and metal, wood and plastic, textiles and wood, plastic and textiles, paper and textiles or any other combination. <p>Lots of good prizes up for grabs, I look forward to seeing your ideas!</p>