



# Selwood Weekly Learning Guide

## WEEKLY LEARNING GUIDE

Week Commencing: **1<sup>st</sup> June 2020**

We know that family well-being is the priority at this time. Whilst we cannot provide regular feedback on work completed, this guide helps organise learning around normal family routines. Our website has lots of resources to help with learning at home and this guide helps pick out some activities for the week. We hope you find it useful but of course, it is your choice if you wish to use it.

### 30 Minutes of Exercise

For example, PE with [Joe Wicks](#) from 9 - 9.30am. This is a great way to start the day. See the PE subject page on our website for more ideas.

### Reading

At least 20 minutes each day. There's a lot you can do and explore just by reading, which helps develop reading comprehension:

#### **Talk about it.**

- Were there words that were unfamiliar? If so, Explore them! What does the dictionary say? (Yes. The internet can help!)
- What does the word mean and what other words mean something similar?
- How can you use this word every day? Set a challenge to use it 5 or 10 times per day and make it a competition!
- Talk about characters and how they must be feeling
- Take it in turns to read a chapter. You'll be surprised how much they listen and learn from how you read...
- Exaggerate the words and make each other laugh!
- Act out a scene from the book
- Turn it into a comic strip
- Make a video of the scene. Who gets the Oscar?!

### (MFL) Linguascope:

Learn a new word in each language! Log on to [Linguascope](#) and click on the word of the day.

### Literacy and Numeracy practice

Up to 45 minutes on each. See our subject pages for resources, activities and tasks, or follow the suggestions in this guide. For Numeracy, please see information below regarding My Maths access.

### Focused learning activities

Choose up to 2 of these per day from this guide. These sessions can last from 30 minutes to an hour.

### Give free time to relax and play

Use this time in a way that best suits your children and your family, to help break up the day's structured activities and provide time to play, explore and be creative.

### Challenge Tasks

The school will frequently publish a challenge task on the school website.



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Subject	Year 7				
	Monday	Tuesday	Wednesday	Thursday	Friday
<b>ENGLISH</b> <b>What makes a powerful writer?</b>  Answers at end of worksheets. <b>Easy and harder</b> resources for each lesson.  <b>Note you can join these lessons at any time.</b>	Non Fiction -Introduction to adverts /persuasive writing.  Please take a look at the power point, 'Key features of adverts'  <b>Complete worksheets:</b> <ul style="list-style-type: none"> <li>Antarctica cruises</li> <li>Estate agents leaflet</li> <li>Persuasive features</li> </ul>	Non Fiction -Introduction to adverts /persuasive writing.  Complete worksheet: <ul style="list-style-type: none"> <li>WAGOLL</li> </ul> <b>Writing task 1</b> Create an advert poster for a fantastic holiday. What usually catches your attention on adverts? Include offers, a catchy slogan and make it attractive (bold letters, colours, 'feel good' words). <b>Remember to use your planning templates!</b>	Non Fiction -Introduction to leaflets /persuasive writing.  Please take a look at the power point, 'Leaflets'  <b>Task:</b> Plan your leaflets for your Holiday resort using the planning template. There are two templates for you to choose from or design your own!	Non Fiction -Introduction to leaflets/persuasive writing.  <b>Writing task 2</b> Create a leaflet outlining important information people will need to know for their holiday– health and safety, food, activities, cost and location of services.  <b>Remember to use your planning templates!</b>	Non Fiction -Introduction to writing a recount.  Please take a look at the power point, 'Recounts' and complete the activities on the slides.  <b>Writing task 3</b> Write a diary entry about one of your days at the resort. Was it a good or bad experience? What details will you include? Remember to use first person and express your feelings.  <b>Challenge:</b> Poetry postcard



## Selwood Weekly Learning Guide

### Numeracy

[Click here for this weeks Maths Challenge!](#)

If you complete the puzzle you can email your solution to [homelearning.sch491@educ.somerset.gov.uk](mailto:homelearning.sch491@educ.somerset.gov.uk) - make sure to put **Maths Challenge** in the title of the email.

[Click here for the Solution to lasts weeks Maths Challenge](#)

#### **Update on Home Learning:**

We are continuing a 3-week unit on Sequences and Graphs. The most important written work is the [Pearson Levelled Homework Questions](#) (students choose their level: Core/Depth/Support). The [BBC Bitesize](#), [Corbettmaths](#) and [MyMaths](#) resources have been carefully placed to move step by step through the unit. We have also added a couple of activities from the [MEP website](#). If you are working through MyMaths with us already, please make sure to check out some of these other resources as well! Please get in touch with Mrs Lawyer if you have any questions.

[Selwood Teaching Sheets](#) 1-2 page guides on each topic, with worked examples and key terms - prepared specifically for this home learning experience (all on website). [mymaths.co.uk](#) lessons/homework tasks on all topics. We are using this regularly to set students work and give feedback. **Contact school for your child's login details.** [www.corbettmaths.com](#) videos/practice questions and Five a Day with 5 levels of challenge (used by pupils up to year 11, so some levels may be challenging). [BBC Bitesize](#) has some very helpful videos, explanations and self-quizzes.

[9.3 Coordinates and Midpoints Pt 1](#)  
Instructional Lessons/Videos  
[9.3 Selwood Teaching Sheet](#)

[Bitesize Coordinates](#)

[Bitesize Coordinates Lessons 1-4 and Test](#)

Putting it into Practice  
[9.3 Practicing Coordinates w/ Extension](#)

[ANSWERS](#)

[9.3 Coordinates and Midpoints Pt 2](#)  
Instructional Lessons/Videos  
[9.3 Selwood Teaching Sheet](#)

[MyMaths: Algebra– Coordinates – Coordinates 2 negative](#)

[Corbettmaths: Coordinates – Video 84](#)

Putting it into Practice  
[MEP interactive exercise](#)

[9.3 Coordinates and Midpoints Pt 3](#)  
Instructional Lessons/Videos  
[9.3 Selwood Teaching Sheet](#)

[MyMaths: Algebra– Coordinates – Midpoint and Line length 1](#)

[Corbettmaths: Coordinates: Midpoint of a line Video 87](#)

Putting it into Practice  
[9.3 Pearson Levelled Homework Questions](#)

[9.4 Extending Sequences Pt 1](#)  
Instructional Lessons/Videos  
[9.4 Selwood Teaching Sheet](#)

[Bitesize Linear Sequences - Lessons 3](#)

[Bitesize Fibonacci Sequence and the Golden Spiral](#)

[Corbettmaths: Fibonacci sequences Video 287a](#)

Putting it into Practice  
[Corbett Textbook practice](#)

[9.4 Extending Sequences Pt 2](#)  
Instructional Lessons/Videos  
[9.4 Selwood Teaching Sheet](#)

[Bitesize Arithmetic Sequences Part 1](#)

[Bitesize Arithmetic Sequences Part 2](#)

[MyMaths: Algebra - Sequ - Arithmetic Sequences](#)

Putting it into Practice  
[MEP interactive exercise](#)

Extra Practice, if you wish  
[Corbettmaths Practice questions](#)

Extra Practice, if you wish  
[Extending Sequences Google Form Questions](#)



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<b>Activity (up to 1 hour per week on each activity)</b>	
<b>Art</b>	Create a textured background and a title for a research page based on street art. <a href="#">See PowerPoint for details.</a> Or Select an art activity from the <a href="#">school's art webpage.</a>
<b>Computing</b>	Quiz: Spreadsheets example <a href="#">Sweet Wrapper Quiz</a> This is an example to show you how a large quiz can be created in Excel Spreadsheets, please have a go and see how many you can get correct (in the last 15 years I have used this quiz no-one has managed to correctly answer all 75 examples) ...so a challenge! 😊 (Next week we will be looking at this as a new challenge and you will therefore need Excel in your laptop/tablet/pc) (There are worksheets available on the Computing Home learning webpage and can be printed off if you do not have these applications on your home pc)
<b>Drama</b>	Developing voice. <a href="#">Worksheet.</a> Pupils will carry out a practical workshop, doing a vocal warm-up and practising articulation by doing tongue twisters. They will also consider the importance of the voice. The link below enables them to participate in a National Theatre warm-up. <a href="https://youtu.be/8sQoYa8TptI">https://youtu.be/8sQoYa8TptI</a>
<b>Geography</b>	Go to this link on Youtube for <a href="#">London</a> . Watch the advert and design a poster attracting people to the capital. Use the internet do some of your own research. Have you been to London? What did you do? What did you enjoy? Add it to your poster.
<b>History</b>	<p><b>Year 7 History Week beginning 1<sup>st</sup> June 20</b></p> <p><b>Retrieval practice and assessment.</b></p> <p>Go to school website and follow links to History subject page. Login to Kerboodle and find text book, Invasion, Plague and Murder.</p>
<b>Languages</b>	<p><a href="https://www.ilini.com/learn-french">https://www.ilini.com/learn-french</a></p> <p><i>For Year 8 and Year 7 who would like a challenge. On this site you can watch 5 free videos a month. Choose videos on the news, sport, music, culture and society. Videos are short and in French. You can have English and French subtitles and play in slow motion for each video you choose.</i></p> <p>Theme: At the train station</p> <p>In this lesson, you will learn how to understand a conversation at a train station, including buying tickets and how to check prices and times. The vocabulary you learn here will also apply to buying bus tickets or for the underground. Remember to have your pen and pencil with you before you start the lesson. Complete the retrieval quiz before you watch the video and try to complete all the activities. Remember, you can always pause and rewind any part of the video.</p> <p><a href="#">Click here</a> to start the lesson and watch the video for lesson 1.</p> <p>Then, choose from these activities: Make vocabulary cards in French and English to revise the new phrases and vocabulary you have learnt.</p>



## Selwood Weekly Learning Guide

	<p>Teach the new phrases you have learnt to someone else in your family.</p> <p>Try writing your own model conversation in French, following the examples on the video. Then perform it to your family!</p> <p>Research the city of Lyon. Lyon is famous in France for its food (gastronomy). Would you like to visit there and why? Make a poster or leaflet to present your information.</p> <p>Challenge: to apply what you have learnt in lesson 1 and to improve your writing and speaking skills from memory, have a go at completing lesson 2.</p> <p><a href="#">Click here</a> to start the lesson and watch the video for lesson 2.</p> <p>Bonne chance et bon voyage!</p>
<p><b>Religion, Philosophy and Citizenship</b></p>	<p><b>Year 7 Section 5 of the project - Buddhism</b></p> <p>Some people choose to dedicate their life to Buddhism. They are called bhikkus, or another way if saying this for men is Buddhist monks and for women Buddhist nuns.</p> <p>Research at least ten interesting facts about Buddhist monks and/or nuns.</p> <p>Here are some clips to help:</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z37s34j/articles/zrrn2sg">https://www.bbc.co.uk/bitesize/topics/z37s34j/articles/zrrn2sg</a></p> <p><a href="https://youtu.be/4n-X2Dj01AE">https://youtu.be/4n-X2Dj01AE</a></p> <p><a href="https://youtu.be/xnLoToJVQH4">https://youtu.be/xnLoToJVQH4</a></p>
<p><b>Science</b></p>	<p>1) Go through the power point on <a href="#">Energy transfers</a> on the Science page of the school website.</p> <p>2) Carry out the tasks on the PowerPoint.</p>
<p><b>Technology</b></p>	<p><b>COMPETITION TIME!</b></p> <p>Have a look at the website <a href="http://www.julieboyd.co.uk/my-competitions-events-/product-in-a-tin-compe.html">http://www.julieboyd.co.uk/my-competitions-events-/product-in-a-tin-compe.html</a></p> <p>We have until 1<sup>st</sup> August to design and make "A product in a Tin". <b>There is loads of information and photos on the website to look through.....</b></p> <ul style="list-style-type: none"> <li>The product MUST use at least two different categories of D&amp;T materials but there's no restriction on the type of materials used, which combination of materials are used or how they are used in the product. For example an entry might combine wood and metal, wood and plastic, textiles and wood, plastic and textiles, paper and textiles or any other combination.</li> </ul> <p>Lots of good prizes up for grabs, I look forward to seeing your ideas!</p>