



Selwood Weekly Learning Guide

WEEKLY LEARNING GUIDE

Week Commencing: **1st June 2020**

We know that family well-being is the priority at this time. Whilst we cannot provide regular feedback on work completed, this guide helps organise learning around normal family routines. Our website has lots of resources to help with learning at home and this guide helps pick out some activities for the week. We hope you find it useful but of course, it is your choice if you wish to use it.

30 Minutes of Exercise

For example, PE with [Joe Wicks](#) from 9 - 9.30am. This is a great way to start the day. See the PE subject page on our website for more ideas.

Reading

At least 20 minutes each day. There's a lot you can do and explore just by reading, which helps develop reading comprehension:

Talk about it.

- Were there words that were unfamiliar? If so, Explore them! What does the dictionary say? (Yes. The internet can help!)
- What does the word mean and what other words mean something similar?
- How can you use this word every day? Set a challenge to use it 5 or 10 times per day and make it a competition!
- Talk about characters and how they must be feeling
- Take it in turns to read a chapter. You'll be surprised how much they listen and learn from how you read...
- Exaggerate the words and make each other laugh!
- Act out a scene from the book
- Turn it into a comic strip
- Make a video of the scene. Who gets the Oscar?!

(MFL) Linguascope:

Learn a new word in each language! Log on to [Linguascope](#) and click on the word of the day.

Literacy and Numeracy practice

Up to 45 minutes on each. See our subject pages for resources, activities and tasks, or follow the suggestions in this guide. For Numeracy, please see information below regarding My Maths access.

Focused learning activities

Choose up to 2 of these per day from this guide. These sessions can last from 30 minutes to an hour.

Give free time to relax and play

Use this time in a way that best suits your children and your family, to help break up the day's structured activities and provide time to play, explore and be creative.

Challenge Tasks

The school will frequently publish a challenge task on the school website,



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Subject	Year 8				
	Monday	Tuesday	Wednesday	Thursday	Friday
ENGLISH You can do these in any order, choose <u>two</u> or three(Higher level)	Let's Get Thinking Week! Transition lessons from Frome Community College, to encourage you to think in different ways. (If you can – discuss with friends or family) These unusual lessons are designed to make your mind THINK and explore ideas, about a man who murders his wife, an athlete unfairly banned from the Olympics, and a couple at the end of their relationship.... All you need to do: is make a few notes and allow your mind to think new thoughts. There are no right or wrongs.				
	Will he get away with the murder? Read the very short story 'Nightmare in Yellow ' first. Follow the power point instructions. Were you surprised? Why? <i>Files can be found on the English home learning page on the school website</i>		What if you had Usain Bolts genes? Should you be allowed to compete in the Olympics? Read the extract first. Follow tasks on the Power Point. What do you think? What might an opposite response be?		Should they stay together? Written in the 1950's... two poets communicate their unpleasant feelings to each other in the poem 'Just to say..' Look at the power point and make notes on your responses. Get creative....write your own poem to end a relationship.



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Numeracy

[Click here for this week's Maths Challenge!](#)

If you complete the puzzle you can email your solution to homelearning.sch491@educ.somerset.gov.uk - make sure to put **Maths Challenge** in the title of the email.

[Click here for the Solution to last's weeks Maths Challenge](#)

Update on Home Learning:

We are continuing new 2-week unit on Angles and Shape, and the lessons this week may be quite challenging. For some students it will be introducing a new way of thinking in maths, so keep this in mind! Please use the instructional lessons/videos that are most helpful for you. The most important written work is [Pearson Levelled Homework Questions](#) (students choose level: Core/Depth/Support). Please get in touch with Mrs Lawyer with any questions.

Selwood Teaching Sheets 1-2 page guides on each topic, with worked examples and key terms - prepared specifically for this home learning experience (all on website).

mymaths.co.uk lessons/homework tasks on all topics. We are using this regularly to set students work/give feedback. **Contact school for your child's login details.**

www.corbettmaths.com videos/practice questions and Five a Day with 5 levels of challenge (this is used by pupils up to year 11, so some levels may be challenging).

[BBC Bitesize](#) has some very helpful videos, explanations and self-quizzes.

<p><u>7.2 Alternate Angles</u> Instructional Lessons/Vids 7.2 Selwood Teaching Sheet</p> <p>Bitesize: Intersecting/Parallel lines - Lessons 1-2 and test</p> <p>Corbettmaths: Angles in Parallel lines – Video 25</p> <p>Putting it into Practice 7.2 Pearson Levelled Homework Questions</p>	<p><u>7.3 Angles/Parallel Lines Pt 1</u> Instructional Lessons/Videos 7.3 Selwood Teaching Sheet</p> <p>MyMaths: Geometry – Angle Properties – Angles in Parallel lines</p> <p>Putting it into Practice Corbett Textbook exercise</p>	<p><u>7.3 Angles/Parallel Lines Pt2</u> Instructional Lessons/Videos 7.3 Selwood Teaching Sheet</p> <p>REVIEW Corbettmaths: Angles: Angles in Parallel lines – Video 25</p> <p>Putting it into Practice 7.3 Pearson Levelled Homework Questions</p>	<p><u>7.4 Exterior/Interior Angles</u> Instructional Lessons/Vids 7.4 Selwood Teaching Sheet</p> <p>MyMaths: Geometry – Angle Properties – Interior Exterior Angles</p> <p>Corbettmaths: Angles: Polygons – Video 32</p> <p>Putting it into Practice Corbett Textbook exercise</p>	<p><u>7.4 Exterior/Int Angles – Pt 2</u> Instructional Lessons/Videos 7.4 Selwood Teaching Sheet</p> <p>Bitesize: Angles in Polygons</p> <p>MyMaths: Geometry – Angle Properties – Sum of Angles in a Polygon</p> <p>Putting it into Practice 7.4 Pearson Levelled Homework Questions</p>
<p>Extra Practice if you wish Corbettmaths Practice questions</p>		<p>Extra Practice, if you wish Corbettmaths Practice questions</p>		



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Activity (up to 1 hour per week on each activity)	
Art	<p>Create a textured background and a title for a new project based on the theme strange and fantastic. See PowerPoint for details.</p> <p>Or</p> <p>Select a drawing activity from the school's art webpage.</p>
Computing	<p>Quiz Research and Templates Lesson 3</p> <ol style="list-style-type: none"> 1.You have been given a quiz template of 10 questions “Blank Quiz” (and a template <u>already set with answers</u> for those that need more help) 2.This week research 10 objects/animals/people/ for <u>YOUR</u> quiz 3.Save these images to your pictures folder 4.Insert these images into YOUR blank Quiz Template (follow the <u>instructions</u> from the ppt in the Computing Yr8 webpage lesson 3-6) (you will need excel spreadsheets in your PC to be able to complete these tasks) <p>(There are worksheets available on the Computing Home learning webpage that can be printed off if you do not have these applications on your home pc)</p>
Drama	<p>Pupils will consider the word atmosphere and examine the start of a play called, ‘The Last Hotel.’ They will notice how atmosphere is created here and then go on to write a further scene or two of this play, or begin their own version using the same situation, but perhaps different characters.</p>
Geography	<p>Go to this YouTube link and watch the 6 minute BBC Happisburgh report. Using the views of the people in the clip either write a factual news report or a piece of creative writing about the loss of a home from coastal erosion.</p>
History	<p style="text-align: center;">Year 8 History Week beginning 1st June 2020.</p> <p style="text-align: center;">What was Total War?</p> <p style="text-align: center;">Go to the school website and follow links to history subject page. Login to Kerboodle in the usual way and find text book technology war and independence.</p>
Languages	<p>https://www.ilini.com/learn-french</p> <p><i>For Year 8 and Year 7 who would like a challenge. On this site you can watch 5 free videos a month. Choose videos on the news, sport, music, culture and society. Videos are short and in French. You can have English and French subtitles and play in slow motion for each video you choose</i></p> <p>Theme: At the train station</p> <p>In this lesson you will learn how to understand a conversation at a train station, including how to buy tickets and checking prices and train times. The vocabulary you learn here can also be used for buying bus tickets and for the underground. Remember to have a pen and paper with you before you start the lesson. Complete the retrieval quiz first and then watch the video. Try to complete all the activities on the video and remember that you can always pause and rewind the video at any time.</p> <p>Click here to start lesson 1</p> <p>Then choose from these activities:</p>



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	<p>Make vocabulary cards in French and English to revise the new vocabulary and phrases you have learnt. Use them to test your own knowledge!</p> <p>Teach someone in your family the new phrases you have been learning.</p> <p>Have a go at writing your own conversation in French, using the example conversations on the video. Then perform it to someone from your family.</p> <p>Research the city of Lyon. It's known for its food (gastronomy)! Would you like to go there and why? Present your information as a poster, leaflet or power point.</p> <p>Challenge: to apply what you have learnt and focus on improving your speaking and writing skills, complete lesson 2. By the end of the lesson, see if you can write have a conversation from memory and/ or write a conversation from memory.</p> <p>Click here to start lesson 2.</p> <p>Bonne chance et bon voyage!</p>
<p>Religion, Philosophy and Citizenship</p>	<p>Year 8 Section 5 of the project - Buddhism</p> <p>Some people choose to dedicate their life to Buddhism. They are called bhikkus, or another way of saying this for men is Buddhist monks and for women Buddhist nuns.</p> <p>Research at least ten interesting facts about Buddhist monks and/or nuns.</p> <p>Here are some clips to help:</p> <p>https://www.bbc.co.uk/bitesize/topics/z37s34j/articles/zrrn2sg</p> <p>https://youtu.be/4n-X2Dj01AE</p> <p>https://youtu.be/xnLoToJVQH4</p>
<p>Science</p>	<p>1) Go through the power point on Work and simple machines on the Science page of the school website.</p> <p>2) Carry out the tasks on the PowerPoint.</p>
<p>Technology</p>	<p>COMPETITION TIME!</p> <p>Have a look at the website http://www.julieboyd.co.uk/my-competitions-events-/product-in-a-tin-compe.html</p> <p>We have until 1st August to design and make "A product in a Tin". There is loads of information and photos on the website to look through.....</p> <ul style="list-style-type: none"> The product MUST use at least two different categories of D&T materials but there's no restriction on the type of materials used, which combination of materials are used or how they are used in the product. For example, an entry might combine wood and metal, wood and plastic, textiles and wood, plastic and textiles, paper and textiles or any other combination. <p>Lots of good prizes up for grabs, I look forward to seeing your ideas!</p>