Issue No 13 - 2020/2021 Friday 14 May 2021



### What a busy week!

It's been lovely to see the sun shine this week enabling some outside learning to take place. We have particularly enjoyed the sound of Ukuleles on the front lawn! Year 7 and 8 have been learning to play during their Music lessons.

We also managed to have a Fire Drill in the sun, during which all the children behaved in an exceptionally calm and quiet manner. Well done everyone!

The school nurses visited us last week to administer the HPV vaccinations to Year 8 pupils. Again, we were extremely pleased with the way the pupils behaved. If your child missed their vaccination, you can call the school nursing team on 0300 323 0032 and arrange to attend one of their sessions during the Summer.

#### **Library reopens!**

It was so lovely to see our Library bustling again with pupils choosing books and having Literacy lessons this week. The newly refreshed Library has a good selection of new and kindly donated books from parents – our Library has certainly benefitted from Lock Down decluttering! Thank you to all those families who think of us when their books need a new home.

Can we please ask pupils to return Library books they have had at home during the Lock Down.





bubble system operating. The Library is open at break time and lunch time for pupils to visit on the following days

Monday – Year 7 Tuesday – Year 5 Wednesday – Year 6 Thursday – Year 8

A big thank you to Mr Brooks, Mr McPherson, Mrs

Patterson, Mrs Wingrove and the cleaning staff for all their hard work in helping to transform a classroom back into the Library.

## **COVID Update**

From Monday 17 May, face coverings will no longer be recommended for pupils and students in classrooms or communal areas, in all schools and FE providers. Face coverings will also no longer be recommended for staff in classrooms. In all schools and FE providers, we continue to recommend that face coverings should be worn by staff and visitors in situations outside of classrooms where social distancing is not possible (for example, when moving around in corridors and communal areas).

The reintroduction of face coverings for pupils, students or staff may be advised for a temporary period in response to particular localised outbreaks, including variants of concern.

We will however support any member of the community who wishes to continue to wear masks in the classroom





# NEW FOR SEPTEMBER!!

We are very excited to announce that in September we will be opening our very own Forest School. This provision will be available for all year 5 pupils, & certain select groups of students from other years who we feel would benefit greatly from it.

A forest school is an outdoor education process that is holistic & learner -led. It allows children to develop themselves through healthy engagement with risk, problem-solving and self-discovery, all within a natural environment in a hands-on and thoughtful manner.



Our Forest School programme aims to develop, where appropriate, the physical, social, cognitive, linguistic, emotional, social & spiritual aspects of the learner. Forest school is about letting the children explore & get hands on with the natural environment, in a lightly focussed but child-led way. Forest school has shown to massively help learners in a variety of ways, such as:

· Emotional development. Periods of reflection are important parts of all forest school sessions and help children to expand their emotional vocabulary and understand how they feel (emotional intelligence).

· Spiritual development. This is not necessarily religious, but refers to having a sense of belonging to the wider world, being part of something bigger than yourself, and your connection to nature.

· Intellectual development. Knowledge is provided in context with situations as they arise and creates a thirst for learning. Students become inquisitive about the world around them, how the world works & arows.

· Social development. Consistent meetings with the same group of children means that social connection is gained through shared experiences and goals. Children are able to choose whether to work together or separately.

• Physical development. Both fine motor skills and gross motor skills are developed in the outdoor environment, as well as stamina and positive experiences in 'bad' weather.

· Communication and language development. Working together encourages communication and develops skilful expression of thoughts and ideas, as well as the ability to listen to others. Reflection activities increase a child's ability to understand and describe their internal state, wants and needs.

We look forward to providing more information on this as we get closer to September!

Miss Farley, Forest School Leader



# **Google Classroom**

We continue to record when homework is set on Google Classroom. This way, pupils and parents can see when homework is being set. You can also receive an email which provides you an update on what has been set. Unless the teacher has said otherwise, we continue to provide printed versions of the homework and do not expect this to completed online. If Google Classroom you are having difficulty with viewing the homework being set for your

children, please get in touch with the school.



# Vacancies - Come and work with us!

We currently have several vacancies available at Selwood. More details and how to apply can be found on the vacancies section of our website or click the link below.

https://www.eteach.com/schools/selwood-academy-26065/

# New Intake - September 2021

The parents of Year 4 children who will be joining us in September have been sent a letter this week. We ask that the enclosed form is returned to us as soon as possible. More details will be sent out by email so it is vital that we have up to date contact details.