

SELWOOD ACADEMY NEWSLETTER

Friday 8th November 2024 | Issue No. 5 2024/25



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DATES FOR THE DIARY

19th November - Year 8 coffee morning
11.15am

20th November - Year 5 Paris parents
evening 5pm

26th & 27th November - Autumn Inter-form

27th November - Year 7 Paris parents

Medication within School

A polite reminder that if your child/children requires medication during the school day, this must be given to reception by parent/carer as well as a completed medication plan(s).

Medication cannot be administered without this. Please note that pupils are not permitted to hold any medication on their person, with the exception of inhalers and EpiPens. All medication plans and our medication policy can be found on our website <https://selwood.somerset.sch.uk/parents/useful-information/medications>. Paper copies of the medication plans can also be collected from reception. Thank you for your understanding in this matter.

Christmas Pantomime & Lunch

These are currently on ParentPay for parents to pay if applicable. Please ensure you order Christmas Lunch via the google form that has been emailed out with the menu.

Payment Deadlines:

Ski Trip - Payment deadline - **Friday 15th November**

Year 5 & 7 Paris Trip - **now available on ParentPay**

School Car Park

Please ensure that if you are collecting your child (ren) from the school car park, that you are being safe and considerate of pedestrians and adhering to the speed limit.

Lost Property

We have a huge amount of lost property at the moment. Please encourage your child to look for their lost items. Parents and carers are welcome to come and look through the lost property cage before or after school.

SPORTS NEWS



Year 7 and 8 Netball

The Year 7 and Year 8 Netball teams played some amazing matches against Kingdown School. Our Year 7 won 7-2 and our Year 8 won 9-3. Well done to all players involved, all of our pupils worked really hard and did Selwood proud.

Year 7 Player of the Match - Gracie Year 8 Player of the Match - Ava



Rugby success vs Kingdown

On the last Wednesday of term we took our year 7 and year 8 rugby teams to Kingdown in Warminster.

Our year 7 team had five players missing due to a school trip but the six who played did very well, putting in some crunching tackles and showing some great forward play.

They ended up losing by one try, but with the whole squad available for the next game, I am sure they will get a result.

Our year 8 team showed their power, strength and decision making. They ran out 54 – 10 winners. Special mention to Aiden and Leon who only started playing rugby a few weeks ago, both scoring and making try saving tackles. Also our avid leaders Riley and Oli and also Dennis (from the touchline).



Year 6 girls are Mendip Football Champions

On Wednesday 6th November we took 7 year 6 girls to the Mendip girls football qualifiers. We faced a strong St Benedicts team in our first match where we dominated possession but couldn't find a way past their impressive goalkeeper. At the other end, Isla made some good saves to keep the score at 0-0. In our second game we faced St Vigor St John and we attacked from the start and won the game 2-0 with goals from BB and Sophie. In our third game we played Elmhurst again winning 2-0 with goals from Amile and Sophie.

We finished the tournament with another win against St Paul's, the winner coming from Hallie. The results saw us top the standings not conceding a goal. This puts us through to the next round in January. The girls were a credit to the school and they should be very proud of their efforts. Well done to all involved.



SUBJECT NEWS



MATHS



Year 5 - We are finishing off looking at our concept of Place Value where we are calculating with negative numbers

Year 6 - We are continuing to look at our 'Four operations' concept where we are moving on to look at long division and solving multiplication and division problems

Year 7 - We are completing our Place Value concept before moving on to look at addition and subtraction including solving financial problems

Year 8 - We are completing our multiplying and dividing fractions unit before moving on to working in the cartesian plane. This is where we look at different types of graph such as $y = mx+c$

For further details and how our maths journey progresses then please look for details on the school website

ENGLISH



Well done to our fantastic pupils on their hard work in English last term. We have lots to look forward to this half term where the concept for the term will be 'Storytelling'.

Year 5: Will be beginning their work looking at the elements that make up an effective story. They will learn about storytelling structure by studying 'Freytag's Pyramid' and will be studying a class novel to look at how this maps on to the storytelling structure. Each class will choose one of 'Cloudbusting' by Malorie Blackman, 'Jamie' by L D Lapinski or 'The Firework Maker's Daughter' by Philip Pullman.

Year 6: Will be applying what they have learned in Year 5 about storytelling to their autumn unit: Myths and Legends . They will explore various myths and legends from around the world and look at how this fits with our understanding of story structures. They will explore the differences between a novel and a short story and look at creating their own mythical creatures and story openings.

Continued.....

SUBJECT NEWS

ENGLISH

Year 7: Will begin looking at how storytelling is affected by different genres by studying gothic literature. They will look at the history of gothic stories before studying elements of 'Dracula' by Bram Stoker and looking at extracts from modern gothic fiction. They will then be creating their own openings to gothic stories.

Year 8: Building on their study of gothic as a genre in Year 7, Year 8 will be looking at Dystopian literature as a genre. Focussed again on the openings of the stories and their exposition, they will look at extracts from 1984, The Hunger Games, The Maze Runner and HappyHead (among others). They will then create their own dystopian world which they will write about as the opening to a story.

Homework: Pupils will have a new reading log homework and a writing task for their first week back. Bedrock will resume on 12th November.

Upcoming events:

On Tuesday the 12th November, we will be joined by the fantastic author Hannah Peck to celebrate the release of her new children's novel 'The River Thief'. Hannah is the author of the 'Katie on the Case' series and has been nominated for both the V&A and the Alligator's Mouth book awards for illustration.

The River Thief - 'When Adderley discovers Ef - a being who seems part human and part fish - in the river by her home, she is drawn into an adventure that challenges everything she's learnt about the world. Ef is searching for a special stone that they say has been stolen from their people. Could this be the key to the drought that is destroying Adderley's home? Together, Adderley and Ef resolve to recover the stone and return it to its true home, but the river waters are not always on their side and the journey is filled with danger.'

This event will take place during P3, for Years 5 and 6.

We've also teamed up with the fabulous Hunting Raven books (found on Cheap Street in Frome) to offer the book at the specially discounted rate of £6.99. Please see ParentPay for details.

Let Your Light Shine



Achievement Points

Last term, each year group worked so hard to let their light shine through earning achievement points tied to our school's core Christian values:

Hope

Wisdom

Joy

Community

These achievements reflect the great start our pupils have made to the new academic year and our shared commitment to growing and learning together. The table below shows how many achievement points our pupils have earned.

A very big well done!

	COMMUNITY	HOPE	JOY	WISDOM
Year 05	1177	710	1550	1331
Year 06	964	407	922	1387
Year 07	679	458	396	1231
Year 08	861	431	501	1045

Severe Weather Arrangements



Now winter is approaching, please make yourselves familiar with our severe weather arrangements below.

Further information can be found on our website on the below link:

<https://selwood.somerset.sch.uk/parents/useful-information/severe-weather-arrangements>

Hello Winter!

Severe Weather Arrangements



- A decision to close the school will be made at 7am
- A closure notice will be uploaded to the front page of our website and social media platforms
- Parents will be contacted by email
- Please do not ring the school unless absolutely necessary
- It may be necessary to close the school early; please ensure care arrangements are in place
- If pupils cannot be sent home safely, they will remain in school until they can be collected



Selwood Academy Fundraising

CHILDREN'S
GAMES

TOMBOLA

RAFFLE

CRAFT
STALLS

PRE-LOVED
UNIFORM
STALL

CHRISTMAS
GIFTS

FOOD
AND
DRINK

Christmas Fair

FRIDAY 6TH DECEMBER
5-7PM

SELWOOD ACADEMY BERKLEY ROAD FROME BA11 2EF
01373462798



DONATIONS NEEDED!

FOR OUR CHRISTMAS FAIR

RAFFLE PRIZES

TOMBOLA PRIZES

UNWANTED GIFTS

CUDDLY TOYS

SWEETS, CHOCOLATES, BISCUITS

BOTTLES


UNOPENED TOILETRIES

PLEASE BRING INTO SCHOOL BY FRI 6 DEC

**Are you interested in holding a stall at our
Christmas Fair?**

Please use the link below if you wish to book

<https://www.crowdfunder.co.uk/p/selwood-academy-christmas-fair-1>



You are cordially invited to our

*Christmas
Carol Service*

**Thursday 19th December
Christchurch, Frome
7pm**



"Let your light shine before others"

Matthew 5:14



YR 8 CREATIVE ARTS AMBASSADORS

**ARE YOU INTERESTED IN
BEING AN ARTS AMBASSADOR
FOR MUSIC, DRAMA OR ART ?**

.....

**YOU WOULD BE RESPONSIBLE
FOR HELPING TO RUN CLUBS,
TIDYING THE DEPARTMENT AND
HELPING WITH EVENTS**

.....

**Please submit a letter to Mrs Ibbitson
stating which subject you would like
to be considered for and why you
would be a good ambassador**

Closing Date 22nd November

10 Top Tips for Parents and Educators ENCOURAGING CHILDREN TO CHOOSE RESPECT

Sometimes, differences between children can escalate into bullying, potentially impacting their mental health in a way that can persist into adulthood. While it's natural to disagree sometimes, teaching children the importance of respect is essential – especially in difficult situations. This guide provides strategies for encouraging considerate behaviour, even during a dispute, to foster a kinder, more inclusive environment for everyone.

1 LEAD BY EXAMPLE

As adults, we play a crucial role in modeling respectful behaviour for children: they observe and learn from our actions every day. Be mindful of the way you interact with others in front of children. Keep in mind that you should always approach others with an attitude of mutual respect, even if you disagree with them. Demonstrating this behaviour can influence young people and help them to handle their own conflicts in a healthy way.

2 AGREE TO DISAGREE

Make sure children know that it's fine to have differing opinions – and that disagreeing with someone doesn't mean you can't get along or respect each other's point of view. Help them understand that sometimes we can 'agree to disagree'. Using active listening skills when doing this can also help to build empathy and understanding of others.

3 PROMOTE ACTIVE LISTENING

Teach children about the importance of active listening: that is, making a genuine effort to listen to the other person's perspective without interrupting, before responding in a way that shows you understand their viewpoint, even (or perhaps especially) if you disagree with it. This makes people feel respected and allows for a better comprehension of their point of view, which in turn can make it easier for you to communicate your own opinions to them.

4 ENCOURAGE THE USE OF "I" STATEMENTS

If a child finds themselves in a disagreement with someone, it can be useful to encourage them to use "I" statements during the discussion. Framing their thoughts and feelings using statements like "I feel ..." or "I think ..." can help them avoid an accusatory tone and encourages them to take responsibility for their own emotions.

5 FOCUS ON BEHAVIOUR, NOT CHARACTER

When disagreements happen, encourage children to focus on criticising and addressing the specific actions or behaviours that caused this upset, rather than attacking the person's character. For example, "I didn't like how you interrupted me" is better than "You're so rude". This can help children avoid hurting someone's feelings, which is likely to inflame the situation.

6 STAY CALM AND TAKE BREAKS

It's perfectly normal to feel upset during a disagreement – especially if it's getting heated. Remind children that if they feel overwhelmed, they should try to take deep breaths or even go for a short break to help them stay composed. If a conversation becomes too intense, remind them it's OK to suggest continuing it later or in a different setting. This can prevent things getting out of hand, allowing cooler heads to prevail.

7 START CONVERSATIONS ABOUT RESPECT

Talk openly to children about what respect means – to you and to them. Discuss how they might show respect to each other, to friends, to strangers and even to people we might disagree with. You could use examples of considerate or inconsiderate behaviour in books, films or TV to open discussions about the importance of giving others due regard.

8 SEEK COMMON GROUND

When a disagreement has occurred between children, they may find it hard to move past it. You can support them in finding a more positive way forward by helping identify areas of agreement or common ground with the other party. This can help to build bridges between differing opinions and foster a more cooperative atmosphere, as well as preventing those involved from demonising each other.

9 AVOID MAKING THINGS PERSONAL

It's important that we make it clear to children they must avoid name-calling, swearing or derogatory remarks in a disagreement with others. Respectful language sets a positive tone and helps keep the conversation productive. Reminding children to stay calm and take breaks – as mentioned previously – can help them avoid getting too emotional and saying or doing something hurtful.

10 REFLECT AND LEARN

After a child has had a disagreement, encourage them to reflect on the experience and think about what they can learn from it. What did they handle well? How might they improve their communication skills to handle conflicts more effectively in the future? You could use role play, writing and drawing pictures, or hypothetical examples to further develop their skills in showing respect during a disagreement.

Meet Our Expert

The Anti-Bullying Alliance (ABA) co-ordinate Anti-Bullying Week each year. ABA is a unique coalition of organisations and individuals, working together to achieve their vision to stop bullying and create safer environments in which children and young people can live, grow, play and learn. They welcome membership from any organisation or individual that supports this vision and support a free network of thousands of schools and colleges.



Source: See full reference list on guide page 01

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

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JUMBLE SALE!

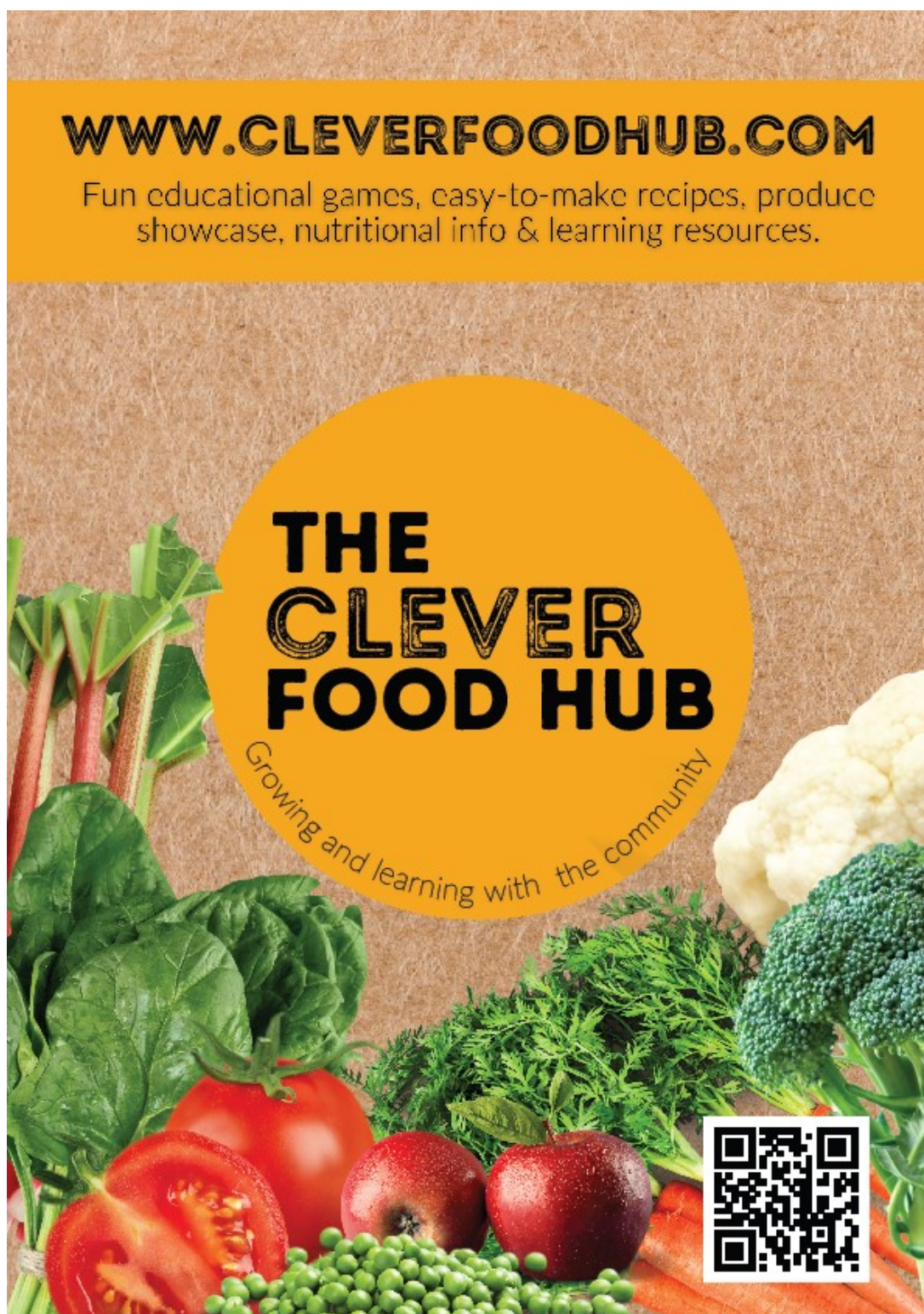
SUNDAY 24TH NOV
10AM-4PM

The Elliot Building
(Behind Frome Town Hall)

**All proceeds will go to Frome Autism
and ADHD Parent Forum**

Clever Food Hub & School Menus

The Clever Food Hub is an exciting new CleverChefs online tool that is open to everyone and is designed to share recipes, fun food facts and games and other learning resources. You can find further information on the QR code on the poster below.



You can also find all of our school menus and theme days on our website <https://selwood.somerset.sch.uk/parents/useful-information/lunch-menu>

HAPPY HEALTHY HOLIDAYS... IS BACK FOR THE WINTER

Exciting activity clubs for children aged 5 - 16, who are eligible for benefits-related free school meals across Somerset

4 DAYS PER CHILD



GET A BOOKING CODE FROM YOUR SCHOOL

BOOKINGS OPEN ON 18TH NOVEMBER



FOOD INCLUDED!



Find and book FREE local activities by visiting:
www.sasp.co.uk/happy-healthy-holidays
or scan the QR code!

SCAN ME



Key information for Happy Healthy Holidays Winter!



**Need help with booking?
Watch this video**



**Bookings open on
Monday 18th November at 10am**



**Login to Playwaze
(same login as used at Summer)**



**Enter the code your school
has given you**



4 days of provision per child only



**Need help? Call or email our
HHH team**

- Before bookings go live take a look at our 'how to make a bookings video' using this link <https://www.youtube.com/watch?v=7fInPPFJsBU>
- Bookings open on Monday 18th November at 10am which you can access using www.sasp.co.uk/happy-healthy-holidays
- To book onto activities you will need to login into Playwaze, and enter the code your school should have given you
- Your Playwaze login is the same you used for the Summer programme, if you have forgotten your password you can reset it by clicking the reset button
- Book your desired activities, you can book up to 4 days of provision per individual child
- If you need assistance you can email our HHH team or call between 9am-1pm Monday- Friday