

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

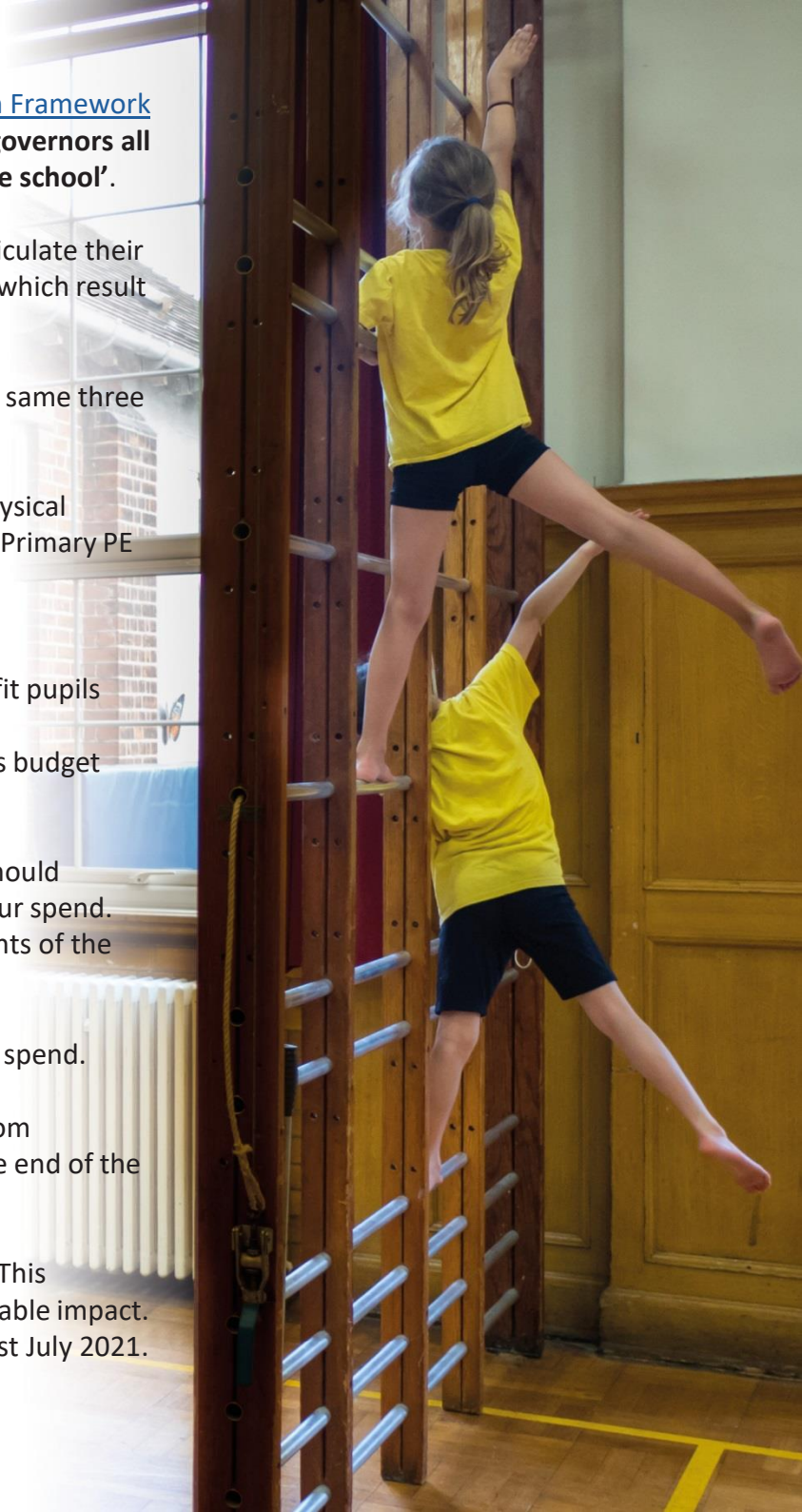
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>A part time TA has been recruited ready to begin in September 2021.</p> <p>Criteria to identify MABLE pupils in PE has been created and initial MABLE workshops completed with positive pupil feedback.</p> <p>New PE assessment criteria and assessment model has been created ready for next year including a baseline testing programme for year 5s to allow better progress tracking. A new portable device was purchased to allow more effective teaching, learning and assessment in the PE areas.</p> <p>New Emerging-Developing signs purchased and displayed in PE areas.</p> <p>A one-off staff sports event was run and well attended. It served to promote increased positive attitudes and confidence towards sport and physical activity which will disseminate to the pupils.</p> <p>Four tamper proof display boards have been purchased and installed in the changing facilities to make children aware of the additional opportunities to be physically active.</p> <p>The play courts have been refurbished with new court markings, improving the learning experience for pupils.</p> <p>PE praise post cards purchased as rewards.</p>	<p>Adapt swimming lesson provision next academic year to ensure we catch up swimming lessons which have been missed due to the pandemic.</p> <p>Explore how the funding can be used to support 'catch up' swimming lessons for those pupils who have missed their lessons because of the pandemic.</p> <p>Retrain staff (and additional staff) as swimming instructors.</p> <p>Run a staff sports club more regularly to promote increased positive attitudes and confidence towards sport and physical activity, which will disseminate to the pupils.</p> <p>Work with the SLT to ensure fixed basketball posts are installed in the 21-22 academic year.</p> <p>Train the newly appointed PE TA to maximise their impact on sport and activity opportunities across the Academy.</p> <p>Explore further expanding the use of physical activity provision during lunchtimes (i.e. alternative sports, attract more girls/SEN/inactive/PP pupils).</p> <p>Establish, recruit and train PE Prefects/Sports Leaders to support lunchtime staff in leading lunchtime activities for lunchtime provision to expand successfully.</p>

<p>4 orienteering courses established across the school site and a new SoL written.</p> <p>The Academy was awarded a School Games Mark for the first time in 2018-19. No School Games Marks have been awarded for the last two academic years because of the pandemic, however, the Academy was officially recognised and awarded a certificate for its 'ongoing commitment and achievement in the School Games Programme during the Autumn and Spring Terms 2019/20' by Jason Headaux, School Games Organiser for Somerset.</p> <p>In July 2020 there was a substantial increase in the number of pupils who can swim 25m confidently by the end of key stage 2. This occurred due to the swimming curriculum restructure.</p> <p>An online booking system to sign up for sports clubs has been established and has proven more effective and efficient than the previous paper system. The system is now used for all schools clubs, contributing to whole school improvement.</p> <p>The 3G pitch is now installed (March 2019) and open for use for PE lessons, lunchtimes, afterschool extracurricular clubs, fixtures and the wider community youth teams during the evenings and weekends.</p> <p>Additional lunchtime staff recruited to allow the 3G pitch to be used daily at lunchtimes for organised physicals activity (January 2020).</p> <p>The inter-tutor group sports programme has been further expanded and now includes Spring Inter-form, where all pupils in the school represented their tutor group in either football, netball or team building activities.</p>	<p>Create, implement and utilise an PE and Active Lives survey to identify and support inactive and less physically confident children.</p> <p>Re-establish the extra-curricular clubs, trips and residentials post pandemic.</p> <p>Use the newly appointed PE TA to create additional physical activity opportunities for targeted groups including SEN, PP and less physically active pupils.</p> <p>Renew report statement bank and next step comments to align with new PE assessment criteria.</p> <p>Establish visually stimulating and motivating displays in the PE Department including: new assessment criteria for all sports/activities, contact details for a wide variety of local clubs, pupil sports photographs to celebrate success.</p> <p>Explore further expanding the Interform programme by running a traditional sports day in the summer term.</p>
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Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Total amount carried forward from 2019/2020 £18,392
+ Total amount for this academic year 2020/2021 £21,313
= Total to be spent by 31st July 2021 £39,705

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>Due to the pandemic restrictions and the rules put in place by our local pool, we have been unable to complete any swimming lessons this academic year.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>N/A</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>N/A</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>N/A</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Not this year.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £39,705		Date Updated: 31 July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Provide opportunities for pupils to be active outside of their PE lessons where possible despite pandemic.		Funding used to provide a lunchtime supervisor specifically for the 3G. Each year group given dedicated times/days to use the facility. Reintroduce and restructure after school sports clubs (summer term only) to allow for covid restrictions.		£3,395 (included in above cost)	3G pitch in regular use every lunchtime. Less behaviour issues at lunchtime. Fewer clubs offered due to restrictions, with lower take up than previous years.
				Sustainability and suggested next steps: PE TA appointed to increase physical activity provision at lunchtimes next academic year. Rebuild extracurricular programme next year when restrictions are lifted. Use the newly appointed PE TA to create additional physical activity opportunities for targeted groups (SEN, PP, Inactive pupils) Inactive pupils to be identified using a physical activity survey.	

Ensure pupils can access high quality PE lessons at home during lockdown.	Explore educational packages/resources available and purchase the best examples. Learn how to use Google Classrooms to provide pupils with the work/ feedback/mark etc. Create physical activity video challenges for pupils to complete at home- upload to Google Classrooms.	300	Purchased Up and Under Sports resources to use during lockdown which were used alongside other free resources. Pupils enjoyed completing the physical challenges and enjoyed using the interactive resources.	Continue to use the resources in the future.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Keep children engaged with sport and physical activity at lunchtime to reduce the likelihood of misbehaviour.	Open 3G for use at lunchtime and provide a member off staff to sort teams and provide balls/set up goals etc. Provide class footballs for use on the field at breaktime/lunchtime	(cost given in indicator 1)	Less behaviour incidents at lunchtime. 3G pitch is well used at lunchtime. Class footballs are used every breaktime/lunchtime the field is open.	Maintain these programmes using the funding. Consider providing class netballs for use at break/lunch when the field is open.
Improving progress in physical skills.	Assessment signage to be displayed in PE work areas and used in lessons to support learning Track pupils progress in various sports more accurately and regularly using portable devices	1526.68 £821 £821	Signs installed in July 2021.	Build using signs into assessment for learning during lessons.

Continue to improve pupil's approach and attitude to learning.	Purchase PE praise postcards.	£59	Have not be issued to pupils yet.	Introduce each EP teacher writing at least 2 postcards as part of scheduled department meetings.
FLP contribution	Participation and provision of sports festivals	£1,200	Did not take place due to pandemic	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve staff knowledge and confidence to teach and play various sports.	Set up a recreational staff sport ultimate frisbee session.	£0	Good uptake by staff who have requested more regular opportunities for staff sport.	Run staff sports club more regularly to promote increased positive attitudes and confidence towards sport and physical activity, which will disseminate to the pupils.
	Opportunities created for staff to support, rather than lead their own afterschool sports clubs to build confidence.	£0	Increased confidence for playing sports and more positive role models for the children.	Continue to offer 1 to 1 meetings with less experienced teachers.
	Head of PE offered regular opportunities to meet 1 to 1 with less experienced teachers.	£0	Less experience staff have learnt ideas from PE specific staff.	
	Continue to purchase Jasmine Real	£175	Jasmine activities now to be used	Purchase Jasmine again next

	PE licence to support teachers in lessons.		for Year 5 baseline testing programme.	academic year.
Train more swimming instructors to increase the number of pupils who can swim 25m.	Book staff onto swimming instructor courses.	0	All training course cancelled due to pandemic.	Rebook courses when available Adapt swimming lesson provision next academic year to ensure we catch up swimming lessons which have been missed due to the pandemic.
Keep up to date with changes in the PE, sport and physical activity, including those related to Covid 19	Become and AfPE member.	£217	AfPE resources and literature used to improve PE teaching and for advice regarding practices during the pandemic.	Continue AfPE membership next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Maintain a broad range of sports and activities.	<p>Ensure each year group still has at least 8 different activities scheduled throughout the academic year.</p> <p>Build 4 orienteering course on the school site and write an associated SoL.</p>	£13	<p>Orienteering course completed and SoL written.</p> <p>Year 7 pupils who trialled the new orienteering SoL really enjoyed the experience, with some pupils who normally find PE challengingly really shining.</p>	<p>Reintroduce dance and gymnastics next academic year (assuming indoor space return to PE).</p> <p>Reintroduce rugby back into the curriculum in the new academic year (if risk assessment allows).</p>
Maintain a broad range of sports and activities and improve facilities	<p>Order additional sporting equipment to support learning.</p> <p>Introduce Lacrosse to years 7 & 8 as a socially distanced activity. Purchase associated equipment.</p> <p>Refurbish playground with new line markings.</p>	<p>£2,742</p> <p>(Included in above cost)</p> <p>£6,128</p>	<p>Experience of lacrosse enjoyed all pupils.</p> <p>Playground is now much more user friendly and supports learning more effectively.</p>	<p>Considered adding lacrosse to the programme of study permanently.</p> <p>Work with the SLT to ensure fixed basketball posts are installed in the 21-22 academic year.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide opportunities for competitive sport.	Inter form activities for all year groups planned into the last day of the academic year.	£0	Opportunities have been severely limited this year due to the pandemic restrictions.	Re-establish fixtures against other schools next academic year. Re-establish the inter-form calendar. Explore introduce a traditional sports day.

Signed off by	
Head Teacher:	Dan Jeffries
Date:	28/7/2021
Subject Leader:	
Date:	
Governor:	
Date:	