

# Primary PE and Sport Premium at Selwood Academy

## What is the PE and Sports Premium?

The PE and Sports Premium was introduced by Government in September 2013 to improve PE and sport provision in primary schools.

## How is the PE and Sports Premium Allocated?

Allocations for the academic year 2018-19 are calculated using the numbers of pupils in years 1-6, as recorded in the January 2016 census, as follows:

- Schools with 16 or fewer eligible pupils receive £1000 per pupil.
- Schools with 17 or more eligible pupils receive £16000 and an additional payment of £10 per pupil.

## How will the funding be spent at Selwood Academy?

Selwood Academy is committed to using the funding to make additional and sustainable improvements to the quality of PE and sport we offer. The Academy will use the Primary PE and Sport Premium to:

- Develop and add to the PE and sport activities that has previously been offered to our pupils
- Build capacity and capability within the academy to ensure that improvements made now will benefit pupils joining the Selwood Academy in future years.

This document reviews Selwood Academy's provision and how the funding has been allocated. 5 key indicators are identified which schools should demonstrate an improvement in.

The 5 Indicators are:

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Substantial increase the number of pupils who can swim 25m confidently by the end of key stage 25m due swimming curriculum restructure made possible by the additional funding.</p> <p>The school has been awarded a School Games Mark for the first year (bronze).</p> <p>Online fixture diary for all sports events has been effectively established and has allowed us to monitor and manage the number of competitive sporting events effectively and efficiently to maximize opportunities for our pupils.</p> <p>3G pitch now installed and open for use for PE lessons, afterschool extracurricular clubs and the wider community during the evenings and weekends.</p> <p>The Academy led its first ever successful School Ski Trip during February half term 2019 with 44 pupils.</p> <p>Changing rooms refurbishment has been completed with a new easy access changing facility and individual changing cubicles for self-conscious/SEN pupils.</p> <p>A wide variety of after school sports clubs are now available to our pupils, with some being provided by external coaches, and many by our own staff.</p> <p>Tutor group football program established where by each tutor group has been provided with 2 balls (1 for boys, 1 for girls) for recreational use at lunchtime when the school field is open.</p>	<p>Extend 3G pitch provision so it can be used by pupils at lunchtimes.</p> <p>Continue to broaden the range of sporting opportunities available to our pupils during lessons, afterschool clubs and fixtures.</p> <p>Continue to increase the number of pupils taking part in competitive sport, both inter school and intra school.</p> <p>Improve playground facilities to maximise pupil physical activity at lunchtimes.</p> <p>Update the school PE kit so pupils feel more confident in what they are wearing when being physically active.</p> <p>Consider logistics of taking a significant proportion of the year 5 cohort enter the open competitions for the Summer School Games.</p> <p>Work closely with IG Sports and SASP to increase the number of first school sports festivals hosted by Selwood and therefore increase the number of leadership opportunities for Selwood pupils.</p> <p>Explore methods to further reduce the amount of time pupils spend changing for PE lessons, to increase the amount of time pupils spend physically active.</p> <p>Complete a PE 'Pupil Voice' survey to establish pupil's thoughts and opinions of PE and sport at Selwood and use this information to improve what we offer.</p>

Key achievements to date (continued)	Areas for further improvement and baseline evidence of need (continued)
<p>Year 6 football success in the EFA Kids Cup, where Selwood have been club final winners for 2 of the last 3 consecutive years.</p> <p>Year 6 Quad Kids Athletics team are Somerset County Champions.</p> <p>Area Athletic Champions for years 7 and 8 boys and year 7 girls.</p> <p>Increased availability of sports equipment available for PE lessons, and afterschool clubs.</p> <p>Successful sports trips to watch the Oxford versus Cambridge Varsity Rugby Match at Twickenham Stadium.</p> <p>Successful sports trip To the Wimbledon Tennis Championships where 50% of the pupils who attended were pupil premium.</p> <p>Continuing to offer alternative sports opportunities (Ultimate Frisbee and cyclo cross in partnership with GB cycling.</p> <p>Providing sports leaders for first school sports festivals.</p> <p>Hosting several first school sports festivals.</p> <p>Stronger department systems in place to ensure pupils remember their own PE, saving activity time by not waiting to be allocated kit form the kit station.</p>	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	31%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	31%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, specifically targeted at those who cannot swim 25 meters confidently following the standard swimming programme.

Academic Year: 2018/19		Total fund allocated: £	Date Updated: 26.07.19	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>				<p>Percentage of total allocation:</p> <p>69%</p>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Increase the number of extra-curricular clubs available to pupils.</p> <p>Increase the number of pupils regularly attending afterschool sports clubs.</p>	<p>Clubs to run every week with the exception of the first and last week or each of the 3 full terms to allow for administration time to set up the clubs.</p> <p>Work alongside the admin team to print permission letters and share information for the clubs on the school website and school newsletters as well as track club attendance.</p> <p>Available clubs and permission letters are now shared with pupils during the beginning of their first lesson for each term.</p> <p>The PE ACA Commitment Award has been introduced to reward those pupils who demonstrate the most commitment.</p> <p>Organise external coaches to run the following afterschool clubs:</p> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Cheerleading</li> <li>• Basketball</li> <li>• Girls football</li> <li>• Mini tennis</li> <li>• Year 5 and 6 football</li> </ul>	<p>£3857</p>	<p>Increased number of children attending afterschool sports clubs.</p> <p>Registers to be taken and kept for all afterschool clubs to monitor attendance and to compare data and monitor trends in the future.</p> <p>Over the course of the 3 terms, 28 different sports clubs have been offered (9-10 different clubs each term).</p> <p>Clubs run so far have been well attended. Some children continue not attending every week; however, this is often because of other commitments (i.e school drama production rehearsals).</p>	<p>Using school staff to run clubs is sustainable, however, some of the volunteer staff who have run clubs are leaving the Academy. Therefore, there is a need to recruit more volunteers.</p> <p>The Academy has not yet been able to secure a coach for a martial arts club, but will continue to make enquiries.</p>

	<ul style="list-style-type: none"> <li>• Multi ability sports</li> </ul> <p>School staff to volunteer to run the following clubs.</p> <ul style="list-style-type: none"> <li>• Rugby</li> <li>• Girls rugby</li> <li>• Football</li> <li>• Netball</li> <li>• Hockey</li> <li>• Cricket</li> <li>• Rounders</li> <li>• Athletics</li> </ul>			
<p>Increase the number of pupils taking part in external sports clubs in their leisure time.</p>	<p>PE teachers to contact local sports clubs and build links/invite coaches into school. Alternatively, take pupils to the clubs for 'experience events'.</p> <p>PE have sent home external club information letters informing parents of days, times and cost of local sports clubs.</p> <p>Offer local sports clubs the opportunity to advertise in the school newsletter.</p>		<p>PE Department have made links made with:</p> <ul style="list-style-type: none"> <li>• Frome Ladies Hockey Club</li> <li>• Frome Netball Club</li> <li>• Frome Rugby Football Club</li> <li>• Frome Collegians Football Club</li> </ul> <p>There has been an increase in number of pupils taking part in external sports clubs.</p> <p>The evidence is anecdotal, but the Academy plan to include relevant questions about external club participation in future 'pupil voice' surveys to gain a more accurate picture.</p> <p>Frome RFC School Liaison officer has been coaching at Selwood afterschool clubs and assisting with school fixtures. This personal link has seen more children join the rugby club, both boys and girls.</p> <p>Attended the year 6 rugby festival held</p>	<p>Link with hockey, netball and rugby and football clubs are now strong. Links with cricket and athletics clubs need further development</p> <p>Maintain links with Frome RFC and invite them into coach again this season.</p> <p>Continue to send parent information letters home providing days, times, location and contact details of local sport clubs.</p>

			at the local rugby club.	
Ensure a broad and balanced PE curriculum which has 'something for everyone'.	Update the current PE programme of study and Curriculum maps to include a more diverse range of sports and develop life skills (such as leadership).		Ultimate Frisbee and Football leadership added to the programme of study and enjoyed by pupils.  Pupils have enjoyed taking on the roles of the officials. Pupils have enjoyed the chance to lead their peers. KS3 pupils now to be used to help run KS2 sports events, clubs on a more regular basis.	Keep the Leadership schemes of learning on the curriculum.  Expand the number of festivals with first school pupils, so more children get to experience leadership opportunities.
Increase the number of children who can swim 25m confidently by the end of year 5.	Restructure the swimming program to allow more swimming lessons for those which  Fund additional swimming lessons in the summer term targeted at pupils who have been unable to swim 25m confidently following the standard year 5 swimming program.  Create and distribute permission letters for the targeted swimmers.  Organise and book, transport, staffing, pool and swimming coaches.	£570	The new structure of the swimming programme has seen a dramatic increase in the number of pupils who can swim 25m:  <ul style="list-style-type: none"> <li>• 78% of pupils in 2017</li> <li>• 88% of pupils in 2018</li> </ul>	The Academy will maintain this new swimming program structure for next year's cohort and review again.
Renew and extend the range of PE practical equipment for lessons and after school clubs.	Reorganise PE stores and complete a stock check of all PE equipment.  Set up designated indoor equipment.	£1032	In lessons, children no longer need to wait for a turn and can work in smaller groups as there is more equipment available.  Pupils now have the correct size equipment and do not have to share equipment during lessons.	Ensure equipment is maintained to a high standard to ensure long service.
Maximise physical activity during PE lessons.	Ensure minimal time is spent getting changed into and out of PE kit for lessons.		Small sand timers given to individual pupils with SEN have been very effective at helping them to get	Continue to trial the use of the giant sand timers and explore other solutions as

	A giant 5 minute sand timer had been purchased but have arrived broken.  Include a number of private cubicles in the changing rooms and allocate to SEN children.		changed efficiently.  The cubicles have been excellent at helping SEN to get changed calmly and quickly	necessary (clocks and stopwatches).  Liaise with SEN department to allocate cubicles to the new year 5 pupils.
Improve playground facilities for break times, lunch times and afterschool sports club use.	Compose and send a proposal to the Academy leadership team for playground redevelopment.  It is proposed the development will include: <ul style="list-style-type: none"> <li>• Tennis courts (x2)</li> <li>• Mini tennis courts (x10)</li> <li>• Basketball courts (x 2)</li> <li>• Permanent basketball posts (x4)</li> </ul>	Funding allocated £7964 will be carried forward to next financial year.	Awaiting decision from leadership team.	Awaiting decision from leadership team.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:  24%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Achieve the standard required to be awarded a School Games Mark	Liaise with the SASP area coordinator to collect evidence and submit and submit the application.		Selwood have been awarded a bronze in the School Games Mark.	Apply again next year and aim to achieve a silver.
Use sport as a tool to foster a community spirit within the Academy.	Organise and play staff v pupil rounders match.  Promote in staff briefings and email. Agree times and dates, collect and distribute permission letters for pupils.		Both staff and pupils really enjoyed the event.  The event helps to build rapport between staff and pupils.  It helps to build upon the Academy's values of Joy and Community.	Make this an annual event in the school calendar and fixture diary.  Create a trophy to be awarded during the final school assembly.



<p>Ensure pupils join the Academy with a positive attitude towards physical activity.</p>	<p>Part fund the FLP program to ensure sport and physical activity is a key part of the first school diaries.</p> <p>First schools are able to book the school minibus to get their pupils to the event.</p> <p>Liaise IG sports, Leadership and site manager to agree dates, times and book facilities.</p> <p>Select leaders, create, distribute and collect permission letters</p>	<p>£1200</p>	<p>Festivals provide sports leadership opportunities for Selwood students which help build confidence and put skills learnt in lessons into practice.</p> <p>All feeder schools attended all festivals.</p> <p>Children thoroughly enjoyed the events and the visiting staff commented on how brilliant the Selwood leaders were.</p>	<p>Work with IG sports to expand the number of festivals. Therefore increasing the number of opportunities to get children active as performers and leaders.</p>
<p>Use sport as a tool to help pupils overcome challenges, build resilience and develop 'can do' attitudes.</p>	<p>Subsidise the year 5 Adventure Day. Ensure the day includes diverse programme of activities including caving and team building challenges</p>	<p>£2204</p>	<p>All children overcame their fears and completed the caving experience, helping them to develop resilience and build a 'can do' attitude. Team building activities helped bond new tutor groups.</p>	<p>Run the trip again next year.</p>
<p>Raise the profile of sport and physical activity in the academy.</p>	<p>Source personalized medals and produce certificates to be presented to pupils during end of term Celebration Assemblies for various sporting achievements.</p> <p>Ensure sports results and successes are shared in assemblies to encourage others to get involved.</p> <p>Ensure Sports fixtures pictures, results and successes are included in the school newsletter.</p>	<p>£72</p>	<p>Medals and certificates for the 2<sup>nd</sup> Selwood Cross Country Championships presented in end of term celebration assemblies. Pupils are wearing the medals with great pride.</p> <p>The year 6 Quad Kids team (county champions) had their medals and certificates awarded in the final whole school assembly.</p> <p>Sports news was included in the majority of school newsletters this year.</p>	<p>Continue to purchase medals and produce certificates and present in assemblies.</p> <p>Set a target to have a sports related article in every newsletter this next year. Explore using social media more regularly and</p>

	<p>Set up and run the Super Schools event which included a physical activity challenge and inspiring assemblies/demonstrations by international level athletes.</p> <p>Introduce the PE ACA commitment awards, with certificates and medals presented in end of term assemblies.</p>		<p>Did not run a Super Schools event this year, but intend to run it in 2019/20.</p> <p>The certificates and medals were very well received. It is hard to prove at this stage whether it is increasing attendance at afterschool clubs.</p>	<p>purchasing a school smart phone for this purpose.</p> <p>Continue to award Commitment Awards to pupils.</p>
<p>Increase the number of opportunities for internal sports competitions to build upon the Academy's values of Community and Joy.</p>	<p>Continue to add inter-form competitions into the school calendar to allow large numbers of pupils to experience competitive sport.</p> <p>Agree dates, times, staffing and cover with Leadership team.</p> <p>Create tutor group entry forms, distribute and manage entries.</p> <p>Promote events in assemblies and PE lessons and through notices in the tutor folder.</p>		<p>First ever inter-form 'Tug of War' Competition was held. 306 pupils took part across 4 lunchtimes, with a further 6 acting as helpers/coaches due to injuries or medical conditions. Results announced in Final Assembly.</p> <p>Competition was very well received, by pupils, teachers and parents.</p> <p>2<sup>nd</sup> Annual Selwood Cross Country Championships held this year which saw 185 runners take part over 2 lunch times. All pupils had a certificate for taking part. Top 3 in each race received medals.</p>	<p>Repeat Tug of War and cross country competitions next year and look to develop more inter-form style competitions.</p> <p>Explore establishing an inter tutor group football competition on the 3G next year.</p> <p>Consider setting up boy and girl Games captains for each tutor group, who take responsibility for setting up and managing tutor group teams with support from their tutor.</p> <p>Consider purchasing trophies for winning tutor groups for the various inter-form events.</p>

<p>Raise the profile of sport and physical activity in the academy through day trips a residential experiences.</p>	<p>Organise and run the Oxford v Cambridge Rugby Varsity trip to Twickenham Stadium.</p> <p>Organise and run the Wimbledon Tennis Championships trip. Select pupils (at least 50% Pupil Premium) based on their positive attitude to PE for the academic year.</p> <p>Organise and ran the Academies first ever ski trip.</p>	<p>£15</p>	<p>The trip was over subscribed and very successful.</p> <p>Those who attended had a fantastic time.</p> <p>The trip was over subscribed and very successful.</p>	<p>Run trips again next year and explore running similar trips for other sports.</p> <p>Publically announce in assembly why children have been selected to motivate others.</p> <p>Make this a bi-annual trip due to costs and workload.</p>
<p>Run a Sports Transition Festival in addition to the whole Transition Day.</p>	<p>Liaise with FLP Sports Coordinators to Organise times and dates for the festival.</p> <p>Select and train the year 6 leaders to run the various activities.</p> <p>Create, distribute and collect permission letters for the sports leaders.</p>		<p>All Feeder schools attended.</p> <p>Pupils get to know others from their new tutor group and start to form friendships.</p> <p>All pupils enjoyed the event, and will start Selwood with a positive image of sport and PE at the Academy.</p> <p>Visiting staff and parents commented on how fantastic the Selwood leaders were.</p>	<p>Add this event to the school calendar for next year.</p>
<p>Run a whole school Wellbeing Day</p>	<p>Create a proposal for Leadership.</p> <p>Agree times and dates and produce activity timetables for each tutor group.</p> <p>Book the following to come into school.</p> <ul style="list-style-type: none"> <li>• Archery and instructors</li> <li>• Climbing wall and instructors</li> <li>• Indian dance teachers</li> <li>• Yoga instructor</li> </ul>	<p>£1195</p>	<p>The day was very well received by teachers and pupils and provided some excellent new physical experiences for the pupils.</p>	<p>Add this event to the school calendar for next year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve the quality of PE lessons and afterschool clubs.	Offer non specialist teachers PE specific CPD opportunities such as coaching courses.		No non specialist staff or volunteers have so far have taken up this offer, but it still stands.	New non specialist staff teaching PE again in 2019/20 so they will be offered the opportunity for additional training.
Improve teacher's confidence in their ability to plan and lead PE lessons and events.	Teachers to attend the SASP Somerset Primary PE Conference to network and share good practice during departmental meetings.	£50	SASP Somerset Primary PE Conference attended. Links made with other teachers overseeing PE in their respective schools for sharing of best practice.	Keep looking for high quality CPD courses. If a course is attended, the relevant scheme of work must be updated.
	Bath Rugby coach ran a 4 week programme to teach girls contact rugby lessons for PE teachers to observe.	£240	Staff feel more confident teaching contact rugby. Good practice shared with PE department.	Ensure new ideas are added to the rugby scheme of work and shared at department meetings.
Ensure PE lessons are tailored to the needs of all pupils, not just the MABLE pupils, or those who love traditional sports.	Invest in Create Development schemes of learning and training for PE staff.	£495	The Resources have been purchased in the summer term to be explored and used in the next academic year	PE staff to continue to research and develop PE schemes of work to ensure the highest quality experience for Selwood pupils.
	Invest in Youth Sports Trust Schemes of Learning and Resources.	£174		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Ensure the PE curriculum and afterschool clubs offer rich and varied opportunities to Selwood pupils. The aim is to develop a 'something for everyone' physical activity programme. It is hoped that pupils will then continue with an activity into throughout life.</p>	<p>Organise external coaches to run the following afterschool clubs:</p> <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Cheerleading</li> <li>• Basketball</li> <li>• Girls football</li> <li>• Ultimate Frisbee</li> <li>• All ability multi-sports club (targeted at SEN children)</li> </ul> <p>School staff to volunteer to run the following clubs.</p> <ul style="list-style-type: none"> <li>• Rugby</li> <li>• Girls rugby</li> <li>• Football</li> <li>• Netball</li> <li>• Hockey</li> <li>• Cricket</li> <li>• Round</li> <li>• Fitness club</li> <li>• Athletics</li> </ul>	<p>See indicator 1</p>	<p>Clubs well attended (although room for improvement) Registers kept and filed for future reference.</p> <p>Pupils have already attended Frome Rugby Club and Ladies Hockey Club.</p>	<p>Explore setting up and running the Bikeability Programme at Selwood.</p> <p>Still trying to find a suitable coach for a martial arts club.</p> <p>Maintain these clubs for next year where possible.</p>
<p>More opportunities for pupils who are unable to, or do not wish to play competitive sport.</p>	<p>Develop links with Frome College. Use their sports leaders to run Olympic style and multi-sport events for low confidence pupils.</p> <p>Run All Ability Multi-Sports Club. Invite targeted, non active children and distribute parent permission letters</p> <p>Find a coach to run the club.</p>		<p>Two events ran this year at FCC (1 previously). Events were a great success with 32 Selwood pupils taking part.</p> <p>Club run successfully, getting traditionally non active children engaged in physical activity.</p>	<p>Work with FCC PE staff to ensure the events run again next year.</p> <p>Find a new coach as current coach can no longer run.</p> <p>Send parent letters home in the post to increase the number of pupils attending.</p> <p>Offer medals and certificates</p>

				or healthy prizes for those who commit to the club.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: 2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to increase the number of competitive fixture opportunities available to our pupils.	<p>Maintain a central fixture diary spreadsheet for the academic year so the opportunities we are offering pupils can be monitored and built upon.</p> <p>Liaise with other schools and SASP to agree fixtures, select teams, book transport and staff, write permission letters.</p> <p>Improve the system for processing permission letters for fixtures by installing a PE postbox within the department.</p> <p>Pay for transport to additional fixtures so Selwood pupils can attend.</p>	£313	<p>Dramatic increase in the number of fixtures against local schools has been offered to Selwood pupils.</p> <p>Selwood took part in 62 fixtures, festivals and tournament this academic year as recorded on the electronic fixture diary.</p> <p>Year 6 Quad Kids Athletics teams Somerset County Champions. They would not have been able attend without this funding.</p>	<p>Continue to use the central fixture database.</p> <p>Keep the PE specific post box and continue to encourage pupils to use it for fixture permission slips.</p> <p>Expand the number of home fixtures by encouraging other schools to come and play on the new 3G pitch and bring multiple teams.</p> <p>Provide correct footwear for visiting schools as necessary so they can use the pitch as required.</p>
Continue to increase the number of pupils taking part in regular sporting events and competitions.	Where staffing and transport allows, always take as many pupils as possible (take A and B teams).		Increased number of B team fixtures (predominantly football, athletics and rugby) meaning more pupils have had the chance to represent the school.	Continue to expand 'B team' opportunities across other sports.
Increase the number of opportunities for internal sports competitions.	Continue to add inter-form competitions into the school calendar to allow large numbers of pupils to experience		First ever inter-form 'Tug of War' Competition was held. 306 pupils took part across 4 lunchtimes,	Repeat Tug of War and cross country competitions next year and look to develop more

	<p>competitive sport.</p> <p>Agree dates, times, staffing and cover with leadership team. Create tutor group entry forms, distribute and manage entries.</p> <p>Promote events in assemblies and PE lessons and through notices in the tutor folder.</p>		<p>with a further 6 acting as helpers/coaches due to injuries or medical conditions. Results announced in Final Assembly.</p> <p>Competition was very well received, by pupils, teachers and parents.</p> <p>2<sup>nd</sup> Annual Selwood Cross Country Championships held this year which saw 160 runners take part over 2 lunch times. All pupils had a certificate for taking part. Top 3 in each race received medals.</p>	<p>inter-form style competitions. Explore establishing an inter tutor group football competition on the 3G next year.</p> <p>Consider setting up boy and girl Games captains for each tutor group, who take responsibility for setting up and managing tutor group teams with support from their tutor.</p> <p>Consider purchasing trophies for winning tutor groups for the various inter-form events.</p>
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