

Provider access policy statement



“Let your light shine before others”

Matthew 5 v 16

The following policy is reflective of our deeply held Christian Vision and Values .

Vision

We are committed to creating a safe, happy and enriching environment where we all aspire to thrive, achieve and celebrate success together.

Our aim is to promote the dignity and well-being of every child and staff member and ensure they flourish in the course of their journey with us.

Values

Our core Christian values of Hope, Wisdom , Community and Joy underpin all that we strive to achieve to enable our ‘light to shine before others’ Matthew 5 v 16

Provider access policy statement

Selwood Academy

Approved by:	Full Trust Board	Date: 15 th July 2021
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Last reviewed on:	July 2021
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Next review due by:	July 2022
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Contents

1. Aims	3
2. Statutory requirements.....	3
3. Student entitlement.....	3
4. Management of provider access requests.....	3
5. Links to other policies	4
6. Monitoring arrangements	4

1. Aims

This policy statement aims to set out our school's arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

- Procedures in relation to requests for access
- The grounds for granting and refusing requests for access
- Details of premises or facilities to be provided to a person who is given access

Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil or member of staff and it helps to promote equality at this school.

2. Statutory requirements

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](#).

This policy shows how our school complies with these requirements.

3. Student entitlement

All students in year 5-8 at Selwood Academy are entitled to:

- Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
- Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
- Understand how to make applications for the full range of academic and technical courses

4. Management of provider access requests

4.1 Procedure

A provider wishing to request access should contact Jenny Howell, Head of Faculty

Telephone: 01373 462798

Email: JHowell@educ.somerset.gov.uk

4.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

This includes the statutory entitlement in year 8

	AUTUMN TERM	SPRING TERM	SUMMER TERM
YEAR 7	PASHE, assembly and tutor group talk opportunities. Career related trips and visits	PASHE, assembly and tutor group talk opportunities. Career related trips and visits	PASHE, assembly and tutor group talk opportunities. Career related trips and visits Careers workshops
YEAR 8	PASHE, assembly and tutor group talk opportunities. Career related trips and visits	PASHE, assembly and tutor group talk opportunities. Career related trips and visits The use of an online careers guidance and support programme (start profile)	PASHE, assembly and tutor group talk opportunities. Career related trips and visits Careers workshops

For the full mapping of opportunities please see the curriculum handbook

4.3 Granting and refusing access

We will grant access requests that meet the following criteria:

- Requests from Ofsted registered providers
- That are reasonable and do not impact on existing educational provision for our students
- That can be facilitated without unnecessary interruption to their general education

4.4 Safeguarding

Our safeguarding/child protection policy outlines the school's procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

4.5 Premises and facilities

The school will make a suitable venue available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment as reasonably required to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers lead or a member of the pastoral or support staff teams. Providers are welcome to leave a copy of their prospectus or other relevant course literature in the library, which is accessible to students before school, at break time, at lunchtime and after school.

5. Links to other policies

- Safeguarding/child protection policy
- Curriculum policy

6. Monitoring arrangements

The school's arrangements for managing the access of education and training providers to students are monitored by Andrew Owen, Deputy Head teacher

This policy will be reviewed by Dan Jeffries, Head teacher, annually.

At every review, the policy will be approved by the governing board.