


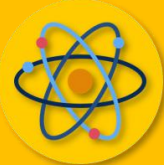













Overview Of Year 5 Curriculum 2023-24

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Some recommended reads	There's a boy in the Girls bathroom; Charlotte's Web; The Iron Man; Tom's Midnight Garden; The Lion, the witch and the wardrobe and The Borrowers.					
English 	Theme : Writing styles Autobiography	Theme : Story Telling Text- Cloudbusting	Theme : Characters Text- When the Sky Falls or The Silver Sword	Theme : Novels Text- Podkin one ear or Infinite lives of Daisy May	Theme : Word Issue Climate Change	Theme : Heroes and Villains Text- Harry Potter and the Philosopher's Stone
Drama 	Physical Characterisation - mime	Vocal and Physical Characterisation- A Christmas Story	Style and Staging- the Highwayman	Devising- Using a theme	How to stage a show Stage and Set and Introduction to Shakespeare	Physical Characterisation Stage and Set and Introduction to Shakespeare
Maths 	Place Value, Addition and subtraction	Multiplication, division and Fractions	Multiplication, division, Fractions, Decimals and percentages	Perimeter, area and statistics	Measure and converting units	Shape, Geometry (position and direction) and Decimals
Science	Living things and their habitats	Forces	Earth and Space	Properties of materials	Properties of materials	Animals including humans

						
Computing 	Computing systems and networks – Sharing information		Programming – Scratch – Iterations		Creating media – Vector drawing	
Art 	Changes- Autumnal colours	Changes - Focus on Sunsets and Trees Turners Skies	Graphics - 1 point perspective Tone using coloured pencils	Land Art Artist- Andy Goldsworthy and Richard Long Pattern and composition	Drawing techniques and landscapes Artist- David Hockney	Landscapes - using clay
History 	Who settled in Britain before 1066?	How did England change after the Norman Conquest?	How did England change after the Norman Conquest?	How can we know what Muslims thought of Crusaders and Invaders?	Who were the most Significant medieval Monarchs?	Enough of History, what about <i>Her Story</i> ?
Geography 	What is Geography? Locational Knowledge		Where are we? Map skills, UK, Europe, Frome		Country and City Study: Africa and Kenya	
Technology	Healthy Eating		Aztec Bookmarks		Pop up castles	

						
<p>PE</p> 	<p>Fundamental Movement Skills, Tag Rugby and Dance</p>	<p>Fencing, Netball, Gymnastics</p>	<p>Athletics, rounding, Mini Tennis</p>			
<p>Religion and Philosophy</p> 	<p>How do I make the right decision? <u>(Focus Christianity)</u></p>	<p>How do I make the right decision? <u>(Focus Christianity)</u></p>	<p>What makes a great leader? <u>(Focus Christianity)</u></p>	<p>What makes a great leader? <u>(Focus Christianity)</u></p>	<p>What is it like to be a Hindu? <u>(Focus Hinduism)</u></p>	<p>What's it like to be a Hindu? <u>(Focus Hinduism)</u></p>
<p>Music</p> 	<p>Keyboard 101</p>	<p>Christmas Carols</p>	<p>The Orchestra</p>	<p>African Music</p>	<p>Stomp!</p>	<p>Folk</p>
<p>French</p> 	<p>Bonjour! Hello</p>	<p>En classe In class</p>	<p>Aujourd'hui Today</p>	<p>La météo The weather</p>	<p>La France France</p>	<p>Le petit- déjeuner Breakfast</p>

<p>PASHE</p> 	Autumn 1 – How do I get on well with others?	Autumn 2 – Christmas	Spring 1 – Why do I come to school? (Finance/Careers links)	Spring 2 – What does it mean to belong to a family? (Diff types)	Summer 1– How do I stay safe?	Summer 2 – How do I look after my wellbeing?
<p>Forest School</p> 	<p>A variety of activities will take place throughout the year in Forest school. The weather and seasons impact on what we do and when, but we keep a flexible approach. Activities fall under the following categories: Den Building, Team building, Fire Building (and cooking), nature crafts, living things and their habitats and Gardening.</p>					
<p>Visits, Visitors and performances</p>	Mendip Adventure day and Welcome service	Bristol church visit, Pantomime and Christmas Play	Harry Potter World	Paris residential		

Suggestions on how you can support your child at home:

- Hear your child read and have discussions around the book together
- Practice spelling words from the Year 5 spelling list in the National Curriculum
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf
- Support your child with practicing their times tables
- Support your child with completing their homework
- Encourage participation in after-school clubs, sports and art activities and tap into community resources with visits to a library, museum, zoo or theatre