


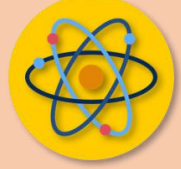










Year 6 Curriculum Overview

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading for pleasure	In year 6 pupils will hear the following books throughout the year as their class reader. The books they will read will be the following: Look Both Ways by Jason Reynolds; The Super Miraculous Journey of Freddie Yates by Jenny Pearson; The Middler by Kirsty Applebaum; The Girl of Ink and Stars by Kiran Millwood Hargrave; Boy in the Tower by Polly Ho-Yen and Skellig by David Almond.					
English 	Writing styles Selwood magazine	Story telling Myths	Characters Short stories	Novel Text- Windrush child	Poetry	Heroes and Villains Shakespeare's Villains
Drama 	The Director	Genre	The Wild West	Between Mouthfuls	Macbeth	Picture this extension
Maths 	1. Place Value 2. 4 Operations	1. Fractions 2. Measures	1. Ratio 2. Algebra 3. Decimals	1. FDP 2. Ratio & Proportion 3. Statistics	1. Shapes 2. Position and Direction 3. SATs	1. Money & Finances 2. Algebra 3. Analysing Data
Science 	Living things and their environment	Electricity	Evolution	light	Animals including humans	
Computing 	Computing systems and networks – Communication	Creating media – Web page creation	Data and information – Spreadsheets	Programming B – Selection in quizzes	Creating media – 3D Modelling	Programming A – Variables in games

Art 	Bugs/ Insects	Patterned Tiles	Kitchen Utensils (cutlery)	Still- life	Seascapes	3-D Natural Form sculptures
History 	What was life like in the Middle Ages? How did people treat the sick?	What was Black Death?	Who was the most Significant Tudor monarch?	Who was the most Significant Tudor monarch?	How can we find out about Black people at the Tudor Court?	Why was Akbar the Great, so Great?
Geography 	Rivers and Flooding: Why does it always rain on me?		Continent and country Study: Viva South America!		Deforestation and Sustainable management: Why is the Amazon on fire?	
Technology 	Structures	Marble run	Healthy snack	Torches	Cushions	
PE 	Tag Rugby, Hockey and Dance		Football and Netball		Athletics, Mini tennis and striking and fielding	
Religion and Philosophy 	What is Philosophy? What's it like to be Jewish? (Focus: Judaism)	What's it like to be Jewish? (Focus: Judaism Re-cap Humanism and Hinduism from Yr 5.)	What's it like to be a Christian? (Focus: Christianity) <u>Cross-curricular PASHE/Charity/Wellbeing project.</u>	What's it like to be a Christian? (Focus: Christianity) <u>Cross-curricular PASHE/Charity/Wellbeing project.</u>	What's it like to be a Muslim? (Focus Islam)	What's it like to be a Muslim? (Focus Islam)

Music 	Ukulele 101	Baroque	Reading Music	Bhangra	Music in Advertising	Musical Theatre
French 	Je me présente I introduce myself	Où j'habite Where I live	Ma famille My family	Mes passe-temps My hobbies	Mes passe-temps My hobbies	
PASHE 	Autumn 1 – The Harvest Festival	Autumn 2 - What choices could be bad for my infinite wellbeing?	Spring 1 – How do I look after my mental wellbeing? (Enterprise Project)	Spring 2 – What does it mean to belong to a family? (Diff types)	Summer 1 and Summer 2 – What changes will happen as I grow?	Summer 2 – How do I look after my wellbeing Summer 2 – All About Me
Worship theme 	Community	Wisdom	Joy	Hope	Community	Joy
Visits, Visitors and performances	Harvest	Pantomime	Archaeologist visit			Year 6 Mendip residential

Suggestions on how you can support your child at home:

- Hear your child read and have discussions around the book together
- Practice spelling words from the Year 6 spelling list in the National Curriculum
https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/239784/English_Appendix_1_-_Spelling.pdf
- Support your child with practicing their times tables
- Support your child with completing their homework
- Encourage participation in after-school clubs, sports and art activities and tap into community resources with visits to a library, museum, zoo or theatre