

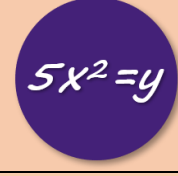
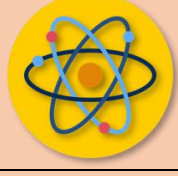








# Year 7 Curriculum Overview

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Reading for pleasure</b>	In year 7 pupils will hear the following books throughout the year as their class reader. The books they will read will be the following: 'No Ballet Shoes in Syria' by Catherine Bruton; 'Malamander' by Thomas Taylor; 'Ghost' by Jason Reynolds; 'Crossing' by Manjeet Mann 'Watership Down' by Richard Adams; 'Frostheart' by Jamie Littler; 'Wonder' by RJ Palacio					
<b>English</b> 	Writing Styles  Medio and advertising	Story Telling  Gothic	Characters  Modern Novel	Novel  Modern Novel	World Issues  Diversity	Heroes and Villains  Hamlet
<b>Drama</b> 	Tragicomedy	Soap Operas vs Sitcoms	The Art Gallery	Stanislavski	Page to stage	Picture This: Detective Fiction
<b>Maths</b> 	Number Skills Algebra – Functions, expressions and formulae	Decimals & Measures	Fractions & Percentages	Probability Ratio & Proportion	Lines & Angles	Sequences & Graphs Transformations
<b>Science</b> 	Reactions, Energy and Waves		Organisms, Matter and Ecosystems		Genes, Forces and Electromagnetism	
<b>Computing</b> 	Computational Thinking & Flowcharts	Programming – Scratch – an introduction	Hardware and Computer Systems & Binary	Introduction to Python	Online safety: Viruses, password security and digital footprints	Programming a BBC Micro:Bit – Scratch and Python – Pseudocode Introduction

<b>Art</b> 	One Point Perspective	One Point Perspective Landscapes	Still Life –Proportions	Still life- Michael Craig-Martin	Portraits	Portraits cont
<b>History</b> 	What did people believe in the 17 <sup>th</sup> Century? Religion, Democracy and Witchcraft.	Were the Stuart Kings to blame for starting the English Civil Wars 1642-1651?	Why was there a Witch Craze in the 17th Century?	How did the Industrial Revolution affect the lives of ordinary people?	Terrible Towns. How did the Government react to the Public Health crisis?	What did British Colonial rule look like in the 19th Century? India, Australia, Ireland.
<b>Geography</b> 	Extreme Environments	Continent and country study: Asia. Ni hao China!	Population and migration: Where is everyone?	Continent study: Africa and Jambo Kenya!	European country study: From Russia with love!	Tourism: Summer in Somerset! Cheddar fieldtrip
<b>Technology</b> 	Topics taught on rotation Bags for life – Textiles; Mazes – woodwork project and Food and Nutrition					
<b>PE</b> 	Rugby, Hockey and Dance		Netball, Football and Orienteering		Athletics, Striking and fielding and leadership (ultimate Frisbee).	
<b>Religion and Philosophy</b> 	Does our planet have a future? (Focus Christianity) (Cross-curricular PASHE project.)	Does our planet have a future? (Focus Humanism) (Cross-curricular PASHE project.)	How should we treat others? <u>How can Christianity help us decide?</u> (Easter Service created in this term)	How should we treat others? <u>How can Christianity help us decide?</u> (Easter service created in this term.)	How do I find inner happiness? (Focus Buddhism/(Christianity briefly) (Cross-curricular PASHE project.)	How do I find inner happiness?) (Focus Buddhism)

<b>Music</b> 	Guitar 101	Classical	Popular Music 1920-1960	Reggae	Film Music	Pop Band
<b>French</b> 	Moi, ma famille et copains Describing yourself and others Talking about your family and pets	Chez moi Looking at countries where French is spoken Describing your house	Au college Talking about school subjects and giving opinions Talking about your timetable	On s’amuse Talking about sports and music using the verb <i>jouer</i> (to play)	Cultural project looking at the Rhône-Alps and the Côte d’Azur	On s’amuse Talking about activities using the verb <i>faire</i> (to do) Talking about the weather
<b>PASHE</b> 	Autumn 1 – How do I look after my money? (financial wellbeing)	Autumn 2 – Enterprise Project (Recycled products for Christmas.)	Spring 1 – What decisions can affect my mental and physical wellbeing? (Substances)	Spring 2 – What does it mean to belong to a family? (Different types)	Summer 1 – How do I look after my wellbeing?	Spring 2– How do I keep myself safe?
<b>Worship theme</b> 	Community	Wisdom	Joy	Hope	Community	Joy
<b>Visits, Visitors and performances</b>			London Theatre visit	HMS Victory Visit	Church Visit	

**Suggestions on how you can support your child at home:**

- Hear your child read and have discussions around the book together
- Support your child with practicing their times tables
- Support your child with completing their homework
- Encourage participation in after-school clubs, sports and art activities and tap into community resources with visits to a library, museum, zoo or theatre