

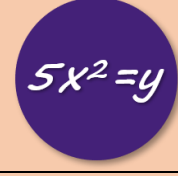
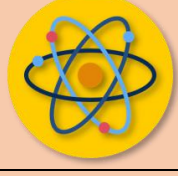







Year 7 Curriculum Overview

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reading for pleasure	In year 7 pupils will hear the following books throughout the year as their class reader. The books they will read will be the following: 'No Ballet Shoes in Syria' by Catherine Bruton; 'Malamander' by Thomas Taylor; 'Ghost' by Jason Reynolds; 'Crossing' by Manjeet Mann 'Watership Down' by Richard Adams; 'Frostheart' by Jamie Littler; 'Wonder' by RJ Palacio					
English 	Writing Styles Medio and advertising	Story Telling Gothic	Characters Modern Novel	Novel Modern Novel	World Issues Diversity	Heroes and Villains Hamlet
Drama 	Tragicomedy	Soap Operas vs Sitcoms	The Art Gallery	Stanislavski	Page to stage	Picture This: Detective Fiction
Maths 	Number Skills	Algebra	Decimals & Measures	Fractions & Percentages	Ratio & Proportion Lines & Angles	Sequences & Graphs
Science 	Reactions, Energy and Waves		Organisms, Matter and Ecosystems		Genes, Forces and Electromagnetism	
Computing 	Computational Thinking & Flowcharts	Programming – Scratch – an introduction	Hardware and Computer Systems & Binary	Introduction to Python	Online safety: Viruses, password security and digital footprints	Programming a BBC Micro:Bit – Scratch and Python – Pseudocode Introduction

Art 	1.Point Perspective	Still-Life	Kitchen items (Utensils and Furniture)	Knots and Ropes	Portraits	Aboriginal Patterns
History 	What did people believe in the 17 th Century? Religion, Democracy and Witchcraft.	Were the Stuart Kings to blame for starting the English Civil Wars 1642-1651?	Why was there a Witch Craze in the 17th Century?	How did the Industrial Revolution affect the lives of ordinary people?	Terrible Towns. How did the Government react to the Public Health crisis?	What did British Colonial rule look like in the 19th Century? India, Australia, Ireland.
Geography 	Extreme Environments	Continent and country study: Asia. Ni hao China!	Population and migration: Where is everyone?	Continent study: Africa and Jambo Kenya!	European country study: From Russia with love!	Tourism: Summer in Somerset! Cheddar fieldtrip
Technology 	Topics taught on rotation Bags for life – Textiles; Mazes – woodwork project and Food and Nutrition					
PE 	Rugby, Hockey and Dance		Netball, Football and Orienteering		Athletics, Striking and fielding and leadership (ultimate Frisbee).	
Religion and Philosophy 	Does our planet have a future? (Focus Christianity) (Cross-curricular PASHE project.)	Does our planet have a future? (Focus Humanism) (Cross-curricular PASHE project.)	How should we treat others? <u>How can Christianity help us decide?</u> (Easter Service created in this term)	How should we treat others? <u>How can Christianity help us decide?</u> (Easter service created in this term.)	How do I find inner happiness? (Focus Buddhism/(Christianity briefly) (Cross-curricular PASHE project.)	How do I find inner happiness?) (Focus Buddhism)

Music 	Guitar 101	Classical	Popular Music 1920-1960	Reggae	Film Music	Pop Band
French 	Moi, ma famille et copains	Chez moi	Au collège	On s’amuse	Le Petit Nicholas	On s’amuse
PASHE 	Autumn 1 – How do I look after my money? (financial wellbeing)	Autumn 2 – Enterprise Project (Recycled products for Christmas.)	Spring 1 – What decisions can affect my mental and physical wellbeing? (Substances)	Spring 2 – What does it mean to belong to a family? (Different types)	Summer 1 – How do I look after my wellbeing?	Spring 2– How do I keep myself safe?
Worship theme 	Community	Wisdom	Joy	Hope	Community	Joy
Visits, Visitors and performances			London Theatre visit	HMS Victory Visit	Church Visit	

Suggestions on how you can support your child at home:

- Hear your child read and have discussions around the book together
- Support your child with practicing their times tables
- Support your child with completing their homework
- Encourage participation in after-school clubs, sports and art activities and tap into community resources with visits to a library, museum, zoo or theatre