



“Let your light shine before others”

Matthew 5 v 16

The following policy is reflective of our deeply held Christian Vision and Values .

Vision

We are committed to creating a safe, happy and enriching environment where we all aspire to thrive, achieve and celebrate success together.

Our aim is to promote the dignity and well-being of every child and staff member and ensure they flourish in the course of their journey with us.

Values

Our core Christian values of Hope, Wisdom , Community and Joy underpin all that we strive to achieve to enable our ‘light to shine before others’ Matthew 5 v 16

COLLECTIVE WORSHIP POLICY

1. Rationale

Collective worship in the Academy is to do with the fundamental recognition of worth and worthiness. It is concerned with ultimate questions and values. It is about identifying, affirming and celebrating those ideals and values held to be of importance in the worshipping community. Through reflection and response, it should be an important stimulus towards spiritual development. For many, but not necessarily all, spirituality finds its most comfortable expression within the context of belief in God.

2. Aims

Collective worship will be of a predominantly Christian nature, reflecting the Academy's Anglican/Methodist foundation and the traditions of the Churches. Children's thoughts and understanding about social, cultural, moral and spiritual issues will be stimulated, encouraged and extended through a broad range of themes and variety of approaches.

3. Objectives

- 3.1 To take account of the religious provisions of the Trust Deed and other relevant legislation, and of worship guidelines provided by the Anglican and Methodist churches.
- 3.2 To maintain a four year cycle of themes which can be developed in a predominantly Christian nature and provide opportunity for reflection.
- 3.3 To recognise the contribution made by other religions and philosophical thinking to human experience.
- 3.4 To organise a timetable so that daily collective worship can be conducted in combinations of Year Groups and Tutor Groups.
- 3.5 To provide guidance on acts of worship in tutor groups.
- 3.6 To encourage a variety of speakers from within the Academy and the local community to lead daily acts of worship.
- 3.7 To arrange a special act of collective worship at Advent , Christmas, Lent, Easter and Harvest.

4. Procedures and Practice

- 4.1 The Headteacher will be responsible for quality assuring collective worship over the four year cycle.
- 4.2 A termly programme of themes and speakers will be published.

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- 4.3 Pastoral team leaders will supervise the entry to and exit from acts of collective worship in the Main Hall and Block Hall.
- 4.4 Tutors will implement the guidance on acts of worship in tutor groups.
- 4.5 Daily acts of collective worship will be identified specifically on the timetable.
- 4.6 Requests to withdraw from collective worship should be made in writing to the Headteacher.
- 4.7 In liaison with the Ministers of the foundation churches, the Faculty Head of Religious Education, Philosophy and Citizenship will oversee the organisation of special services when they are arranged.

APPENDIX A

Spiritual – the big questions

Collective worship

- seeks to reflect its Anglican/Methodist Foundation and instil a Christian ethos throughout the Academy;
- can help pupils ponder on the many ultimate questions life presents, and know that others of all ages ponder these too;
- may provide and opportunity for pupils (and staff) to come close to God and reflect on the most important directions and values for their lives.

Space and Reflection

Collective worship

- gives both body and mind time to breathe, offering space and stillness, before or during a hectic and pressured day to be oneself, to reflect or just to sit and rest;
- may provide a time which pupils may make their own;
- is one of the few occasions in a week of schooling that offers, or should offer, space for the spirit.

Personal/Community concerns and support

Collective worship

- enables individuals and groups of staff and pupils to share their interests, concerns and reflections;
- can enable the joys and sorrows of those present to be reflected upon and shared in a way which is otherwise not possible in schools.

Understanding and Sharing

Collective worship

- can be a time to present genuinely alternative views of life and lifestyles for pupils to consider;
- can offer insights into religious and other beliefs and commitments in an open way;
- can be a time of sharing those things that unite, whilst acknowledging or celebrating the diversity of beliefs and values within and beyond the Academy.

Academy Ethos

Collective worship

- enables the overall personality and ethos of the Academy to come across to everyone;
- is an opportunity to share and reinforce the values the Academy seeks to live by;
- helps foster a spirit of community in an Academy year group or class.
- Provides staff to pray for the community, the wider community and its members.

APPENDIX B

ACTS OF WORSHIP IN TUTOR GROUPS

Guidelines for Tutors

To ensure a consistent approach throughout the Academy, it is suggested that tutor group acts of worship adopt the following format.

- One act of worship should follow up the weekly theme. An outline of some suggestions of points for discussion and reflection will be produced each week by the Faculty Head.
- The other act of worship should be used either to focus upon current affairs or as an opportunity for spiritual/personal development through activities such as circle time or stilling.
- If written reflections are to form part of this time these could be recorded in Citizenship books
- There will also be occasions when tutoring issues arise which need to be dealt with. It is suggested therefore that all pupils have a reading book available at these sessions to enable the tutor to deal with these matters.
- It is important that these sessions are used constructively and that there is a quiet orderly atmosphere.
- An act of worship should include some aspect of worship which could be a prayer or a time of quiet reflection. You may like to use a focus for this such as the lighting of a candle, showing an artefact or picture or playing music. Biblical references should be made to aid understanding of Christian context.

A list of themes for acts of worship this term is attached.

There are resources in the staff room for Collective Worship. A selection of suitable prayers to support the themes will also be available displayed in the staff room.

ACTS OF WORSHIP THEMES

2020 / 21	2021 / 22	2022/ 23	2023 / 24
Achievements	Action	Acceptance	Advent
Anger / Hate	Ambitions	Advent	Acceptance
Adventure	Authority	Advice	Awe
Awe / Wonder	Autumn	Body Language	Caring
Beauty	Beliefs	Bullying /peer pressure	Celebration
Beginnings	Bravery	Charity	Christmas
Bible	Christmas	Choices	Communication
Character	Creativity	Christmas	Community
Christmas	Conscience	Compromise	Conservation
Confidence	Darkness	Commitment	Co-operation
Consideration	Disappointment	Decision making	Courage
Curiosity	Duty	Easter / Holy Week	Creation
Difficulties	Easter / Holy Week	Failure	Easter / Holy Week
Discovery	Family	Faith	Endurance
Dreams	Giving	Fun	Empathy
Earth	Generosity	Gossip / Rumours	Envy
Easter / Holy Week	Honesty	Hope	Failing well
Enjoyment	Innocence	Humility	Family
Enthusiasm / Purpose	Journeys	Intelligence	Forgiving
Environment	Joy	Limits	Healing
Examples	Leisure	Manners	Helping
Friendship	Love	Motivation	Hope
Forgiveness	Mistakes	Pride	Individuality
Fears	Motives	Punctuality	Kindness
Faith	Mystery	Reciprocity	Koinonia
Harvest	Music	Recognition	Light
Health	Need	Reconciliation	Love
Helping	Peace	Reflection	Loyalty
Honour	Pleasure	Reliability	Partnerships
Imagination	Praise	Reputations	Peace
Individuality	Prejudice	Resourcefulness	Positivity
Influence	Pride	Resilience	Reciprocity
Justice	Priorities	Responsibility	Recognition
Knowledge	Recreation	Risk taking	Reflection
Leadership	Rest	Self belief	Renewal
Lent	Relationships	Serving others	Reciprocity
Light	Respect	Success	Recognition
Listening	Right and Wrong	Talents	Resourcefulness
Living world	Remembrance	Temptation	Resilience
Loyalty	Safety	Thanksgiving	Risk taking
New Year	Self-care	Tolerance	Resilience
Outreach	Serving others	Union	Reverance
Opportunities	Silence	Working together	Rules
Praise Prayer	Success	Whitsun	Silence
Prepared Patience	Suffering	Willpower	Thank fullness
Perseverance	Summer	Worry	Trust
Sacrifice	Talents	Worship	Wonder
Saints	Teamwork		Values
Self-discipline	Temptation		
Self-esteem	Thanksgiving		
Sharing	Time		
Truth	Tolerance		
Unselfishness	Traditions		
Winter			

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