

Provider access policy and CEIAG statement

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| The following policy is reflective of our deeply held Christian Vision and Values . |
| **Vision** |
| We are committed to creating a safe, happy and enriching environment where we all aspire to thrive, achieve and celebrate success together.Our aim is to promote the dignity and well-being of every child and staff member and ensure they flourish in the course of their journey with us. |
| **Values** |
| Our core Christian values of Hope, Wisdom , Community and Joy underpin all that we strive to achieve to enable our ‘light to shine before others’ **Matthew 5 v 16** |

Provider access policy and CEIAG statement

Selwood Academy

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| **Approved by:** | Full Trust Board | Date: May 2022 |
| **Last reviewed on:** | May 2022 |
| **Next review due by:** | June 2023 |

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# 1. Aims

This policy statement aims to set out our school’s arrangements for managing the access of education and training providers to students for the purpose of giving them information about their offer. It sets out:

* Procedures in relation to requests for access
* The grounds for granting and refusing requests for access
* Details of premises or facilities to be provided to a person who is given access

 Under the Equality Act 2010 we have a duty not to discriminate against people on the basis of their age, disability, gender, gender identity, pregnancy or maternity, race, religion or belief and sexual orientation.

This policy has been equality impact assessed and we believe that it is in line with the Equality Act 2010 as it is fair, it does not prioritise or disadvantage any pupil or member of staff and it helps to promote equality at this school.

# 2. Objectives

* To developing a culture of high aspirations
* To provide a range of resources to enable students to make appropriate and realistic choices
* To provide effective information and guidance for parents and carers to allow them to fully support their children through their next steps
* To provide individual support, advice and guidance enabling students to reach their full potential
* To make transitions for students, parents and carers as smooth as possible
* To provide awareness of opportunities for education, training and careers locally and
* nationally
* To support inclusion and challenge stereotypes and to promote equality of
* opportunities
* To provide experiences of the world of work enabling students to develop
* transferrable skills, attitudes, knowledge and qualities for the workplace
* To build and benefit from partnerships with local and national organisations and Businesses

**3. Statutory requirements**

Schools are required to ensure that there is an opportunity for a range of education and training providers to access students in years 8 to 13 for the purposes of informing them about approved technical education, qualifications or apprenticeships.

Schools must also have a policy statement that outlines the circumstances in which education and training providers will be given access to these students.

This is outlined in section 42B of the [Education Act 1997](https://www.legislation.gov.uk/ukpga/1997/44/section/42B).

This policy shows how our school complies with these requirements.

# 4. Student entitlement

All students in year 5-8 at Selwood Academy are entitled to:

* Find out about technical education qualifications and apprenticeship opportunities as part of our careers programme, which provides information on the full range of education and training options available at each transition point
* Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships
* Understand how to make applications for the full range of academic and technical courses

# 5. Management of provider access requests

5.1 Procedure

A provider wishing to request access should contact Jenny Howell, Head of Faculty

Telephone: 01373 462798

Email: JHowell@educ.somerset.gov.uk

5.2 Opportunities for access

A number of events, integrated into our careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents/carers:

This includes the statutory entitlement in year 8

|  | autumn term | spring term | summer term |
| --- | --- | --- | --- |
| Year 5 | PASHE, assembly and tutor group talk opportunities. Career related trips and visits | PASHE, assembly and tutor group talk opportunities. Career related trips and visits | PASHE, assembly and tutor group talk opportunities. Career related trips and visitsCareers workshops |
| Year 6 | PASHE, assembly and tutor group talk opportunities. Career related trips and visits | PASHE, assembly and tutor group talk opportunities. Career related trips and visits | PASHE, assembly and tutor group talk opportunities. Career related trips and visitsCareers workshops |
| Year 7 | PASHE, assembly and tutor group talk opportunities. Career related trips and visits | PASHE, assembly and tutor group talk opportunities. Career related trips and visits | PASHE, assembly and tutor group talk opportunities. Career related trips and visitsCareers workshops |
| Year 8 | PASHE, assembly and tutor group talk opportunities. Career related trips and visits | PASHE, assembly and tutor group talk opportunities. Career related trips and visitsThe use of an online careers guidance and support programme (start profile) | PASHE, assembly and tutor group talk opportunities. Career related trips and visitsCareers workshops |

This is also supported through a whole school careers day for all year groups annually

For the full mapping of opportunities please see the curriculum handbook

5.3 Granting and refusing access

We will grant access requests that meet the following criteria:

* Requests from Ofsted registered providers
* That are reasonable and do not impact on existing educational provision for our students
* That can be facilitated without unnecessary interruption to their general education

5.4 Safeguarding

Our safeguarding/child protection policy outlines the school’s procedure for checking the identity and suitability of visitors.

Education and training providers will be expected to adhere to this policy.

5.5 Premises and facilities

The school will make a suitable venue available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment as reasonably required to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers lead or a member of the pastoral or support staff teams. Providers are welcome to leave a copy of their prospectus or other relevant course literature in the library, which is accessible to students before school, at break time, at lunchtime and after school.

# 6. Links to other policies

* Safeguarding/child protection policy
* Curriculum policy

# 7. Monitoring arrangements

The school’s arrangements for managing the access of education and training providers to students are monitored by Andy Owen, Assistant Head teacher

This policy will be reviewed by Dan Jeffries, Head teacher, annually.

At every review, the policy will be approved by the Trust board.

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