

DOOR 5 – COMMUNICATION & LANGUAGE

English i. Using an increasingly broad and rich vocabulary and well-crafted language skills ii. Debate, persuade, discuss, perform, present and respond verbally at all points of the school curriculum iii. Reading out their work or from key texts, explore different ways of communicating relevant for specific purposes and audiences		Maths i. Developing Mathematical vocabulary ii. Use of statistics and data when presenting arguments and attempting to persuade	
Geography i. Expand children’s vocabulary in talking about countries, cultures, environment and geographical features ensuring they have increasingly sophisticated words to express their historical ideas with ideas. ii. Develop their ability to listen to others (opinions and ideas about geography and environment) iii. Provide forums for healthy and respectful debate around topical issues around the world		Art i. Expand children’s vocabulary when discussing Art (styles and specific pieces of Art) with technical vocabulary linked to Art terms and develop emotional vocabulary ii. Develop their ability to listen to others when discussing thoughts about Art iii. Speak about Art in knowledgeable and technically versatile ways	
Science i. Scientific vocabulary can be seen throughout school ii. Think and explain like a scientist iii. Discussion and questioning is used in every lesson Use key scientific language in their discussion and explanation.		Music i. Develop vocabulary when discussing music (genres / compositions) with technical vocabulary linked to musical terms and emotions ii. Listen to others when playing music in a group or when discussing thoughts about music iii. Speak about music in knowledgeable and technically versatile ways	
PSHE i. Expand children’s vocabulary in talking about relationships, health, emotions ensuring they have increasingly sophisticated words to express their ideas with increasing effect ii. Develop their ability to listen to others (sharing experience and valuing each other’s opinions and ideas) iii. Provide forums for healthy and respectful debate around key topics discussed during PSHE sessions iv. To understand the reproductive process in humans and animals, using the correct vocabulary for body parts in line with the Science National Curriculum and the schools Safeguarding policy			
PE i. Children to describe what they have done. ii. Discuss how they might improve their performance and the performances of others. iii. Use increasingly complex subject specific vocabulary linked to each unit of PE		DT i. Children are encouraged to question and find out the needs of the consumer in order to develop their product. ii. They need to be able to establish, through listening and research, the wants, needs and values of the consumer and use this to lead their design iii. Vocabulary is used throughout the design and making process and particularly when explaining why their product is fit for purpose.	
		Computing i. Acquiring rich, varied and essential vocabulary alongside increasingly sophisticated and mature ways of engaging socially in conversation, presentation and writing appropriate to the audience and context on-line ii. Through presentations, blogging, emails and making posters	
		MFL (Spanish) i. Developing an ability to communicate (speak and listen) effectively in another language ii. Developing a love for learning new words in Spanish and increasing vocabulary	
		RE i. Expand children’s vocabulary in talking about faith traditions expressing ideas and beliefs ii. Develop their ability to listen to others and valuing each other’s beliefs, opinions and ideas) iii. Provide forums for healthy and respectful debate around key topics of belief	