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| **Y1** | Aut 1 | Animals Including Humans- All about me | Settlements and the UK | Unit 1:1 Online Safety and Exploring Purple Mash  Unit 1:2 Grouping and Sorting  Unit 1:3 Pictogram | Baseline Unit - Lost and Found  Gymnastics Max Whitlock Unit | Relationships:  Families & Friendships, Safe Relationships, Respecting Ourselves & Others | Christianity – God | Ourselves  Number |  | Structures – Pencil Pots | Drawing – Make Your Mark |
| Aut 2 | Animals Including Humans –All about animals | Toys, Music, Transport Now and Then | Baseline Unit - Lost and Found  Gymnastics Activities Core Task 1 | Christianity - Jesus | Keeping the pulse (My Favourite Things) |  |
| Spr 1 | Exploring Everyday Materials 1 | Continents & Oceans | Unit 1:4 Lego Builders  Unit 1:5 Maze Explorers  Unit 1:6 Animated Story Books | KS1 - Y1 - FMS Rolling a Ball  Dance - Pirates | Safety and the changing body  Citizenship  Economic Wellbeing | Islam | Tempo (Snail and Mouse) |  | Textiles – Puppets  STEM Week  Mechanisms - Wheels & Axles | Painting & Mixed Media – Colour Splash |
| Spr 2 | Exploring Everyday Materials 2 | Pirates | Fundamental Skills – underarm throw  Dance – Toy Story | Judaism | Sound patterns (Fairy tales) |  |
| Sum 1 | Plants | Weather around the World – climates | Unit 1.7: Coding     Unit 1.9 Technology Outside School | Fundamental Skills – Bouncing & Catching a ball  FMS- Overarm throw | Anti-racism  Money & Work  Road Safety  Safety and the changing body (L3,4,6) | Hindu Dharma | Pitch (Superheroes) |  | Food – Fruit & Veg | Sculpture & 3D – Paper Play |
| Sum 2 | Seasonal Changes | Mary Seacole, Rosa Parks, Emily Davison | Athletics  Gymnastics | Christianity -Church | Musical symbols (Under the sea) |  |
| **Y2** | Aut 1 | Animals Including Humans – Life Cycles | UK & London | Unit 2:2 Online Safety  Unit 2:3 Spreadsheets  Unit 2:4: Questioning | Fundamental Skills – Super Tato  Games – Piggy in Middle | Relationships:  Families & Friendships, Safe Relationships, Respecting Ourselves & Others | Christianity - God | Ourselves  Toys |  | Structures – Baby Bear’s Chair | Drawing – Tell a Story |
| Aut 2 | Animals Including Humans - Growth | Great Fire, Plague, Samuel Pepys | Gymnastics | Christianity - Jesus | -Dynamics (Seaside) (L1)  -Musical symbols (Under the sea) (L1, L2, L3, L4)  Year 1 catch up unit |  |
| Spr 1 | Materials  Feel that next year, more investigations needed. | Animals Around the World | Unit 2:5 Effective Searching | Gymnastics – Max Whitlock  OAA – Great Outdoors | Living in the Wider World:  Respecting Ourselves & Others, Belonging to a Community, Media Literacy & Digital Resilience | Hindu Dharma | Call and response (Animals) |  | Textiles – Making pouches  STEM Week – Food: Balanced diet | Painting & Mixed Media – Life in Colour |
| Spr 2 | Living Things & Their Habitats - Local | Explorers – Christopher Columbus & Neil Armstrong | Dance – Moving Along  Dance - Explorers | Islam | Instruments (Musical story telling) |  |
| Sum 1 | Living Things & Their Habitats - World | Coasts and the Seaside | Unit 2:8: Presenting Ideas  Unit 2:1 Coding  Unit 2:7: Making Music | Games – Fielding & Striking  Athletics | Road Safety  Money & Work | Christianity - Church | Structure (Myths and legends) |  | Mechanisms – Making a Moving Monster | Sculpture & 3D – Clay Houses |
| Sum 2 | Plants | Seaside Holidays of the Past | Playground Games  Fundamental Skills assessment | Judaism | Pitch (Musical me) |  |
| **Y3** | Aut 1 | Rocks | Stone Age to Iron Age | Unit 3:1 Coding  Unit 3:2 Online Safety  Unit 3:3 Spreadsheets | Invasion games - Handball | Relationships:  Families & Friendships, Safe Relationships, Respecting Ourselves & Others | Christianity - God | Environment | Aprendo Español | Structures - Castles | Painting & Mixed Media – Growing Artists |
| Aut 2 | Light | Forest Types - biomes | Gymnastics | Islam – The Prophet Muhammed | -Call and response (Animals) (L2, L3, L4)  -Singing: On this island (L2, L4)  catch up unit 1 | Colours  Numbers to 10 |
| Spr 1 | Animals Including Humans - Diet | India | Unit 3:4 Touch typing  Unit 3:5 Email | Net & Wall – Tennis  Dance - Superheroes | Health & Wellbeing:  Growth & Changing, Keeping Safe, Physical Health & Mental Wellbeing, | Hindu Dharma | Pentatonic melodies and composition (Theme: Chinese New Year) | Animals | Seasonal Food (Spring 2)  STEM Week –-Micro bits | Painting and mixed media: Prehistoric painting |
| Spr 2 | Animals Including Humans - Skeletons | Indus Valley Civilisation | OAA – Trust & Trails  Dance – Rock & Roll | Christianity - Church | Ballads | Alphabet  Fruit  Hungry Caterpillar |
| Sum 1 | Forces & Magnets | Local Place Study - Leyland | Unit 3:6 Branching Databases  Unit 3:7 Simulations  Unit 3:8 Graphing | Striking & Fielding – Rounders  Invasion Games – Tag Rugby | Anti-racism  Money & Work | Sikhism | Developing singing technique (Theme: The Vikings) | Verbs - Se | Textiles | Sculpture & 3D – Abstract Shape |
| Sum 2 | Plants – | Local History Study – Leyland – | Striking & Fielding – Cricket  Athletics | Christianity - Jesus | Traditional instruments and improvisation (Theme: India) | Ice creams |
| **Y4** | Aut 1 | Animals Including Humans  (missing teeth experiment) | Greece | Unit 4.1  Coding  Unit 4:6 Animation  Unit  4:7 effective searching  Unit 4:2 Online Safety  Unit 4:10  Artificial intelligence | Invasion Games – Handball  Swimming | Relationships:  Families & Friendships, Safe Relationships, Respecting Ourselves & Others | Hindu Dharma | Poetry  Environment | Phonics  Me presento | Electrical Systems - Diorama | Painting and mixed media |
| Aut 2 | Electricity | Ancient Greeks | Dance – Myths & Legends  Swimming | Christianity - God | -Ballads (L1, L2)  -Creating compositions in response to an animation (L2, L4)  -Traditional instruments and improvisation (L1)  Catch up unit 1 | La Clase – classroom objects |
| Spr 1 | Sound | Mountains, Volcanoes & Earthquakes | Unit 4.4 writing for different audiences    Unit 4.8  Hardware investigators  Unit 4.9- Making Music | Gymnastics- core task 1  Swimming | Health & Wellbeing:  Growth & Changing, Keeping Safe, Physical Health & Mental Wellbeing, Introducing puberty. | Sikh Dharma | Body and tuned percussion (Theme: Rainforests) | En la cafeteria | Structures  Pavilions / helmets  STEM Week: Textiles - Fastenings | Sculpture & 3D – Mega Materials |
| Spr 2 | States of Matter | Romans | OAA – Teamwork & Problem Solving  Swimming | Christianity - Jesus | Adapting and transposing motifs (Theme: Romans) | El tiempo (Weather) |
| Sum 1 | Living Things & Their Habitats – classification | Rivers | Unit 4:11 Micro bits  Unit 4.1  Coding  Unit 4.5  Logo  Missing- Spreadsheets and Writing for diff audiences | Net and wall- core task 2  Swimming | Anti-racism  Money & Work | Islam | Changes in pitch, tempo and dynamics (Theme: Rivers) | La familia | Cooking and nutrition – Adapting a recipe. | Drawing – Power Prints |
| Sum 2 | Living Things & Their Habitats – conservation | Crime and Punishment | Striking & Fielding – Cricket  Swimming | Christianity - Church | Samba and Carnival sounds and instruments | Pets |
| **Y5** | Aut 1 | Materials - Properties | Tudors | Unit 5:1: Coding  Unit 5:2 Online Safety  Unit 5:8 Word Processing | Invasion Games – Creative Games  Swimming | Relationships:  Families & Friendships, Safe Relationships, Respecting Ourselves & Others | Christianity – God | Composition notation (Theme: Ancient Egypt | Phonics 2  The date | Food – Developing a recipe | Painting & Mixed Media - Portraits |
| Aut 2 | Materials - Changes | North America | Tudor Dance  Swimming | Islam | Blues | La familia |
| Spr 1 | Earth & Space | Local History - Tudors | Unit 5:5 Game Creator  Unit 5:6 3D Modelling | Gymnastics  Swimming | Health & Wellbeing:  Growth & Changing, Keeping Safe, Physical Health & Mental Wellbeing, | Hindu Dharma | Ten pieces study:  Mars by Gustav Holst | Pets | Electrical Systems – Doodler-  STEM Week: Structure – Bridges | Drawing- Space using pastels and mixed materials |
| Spr 2 | Forces | Water, Climate & Weather | Y5/6 OAA  Swimming | Christianity - Jesus | Composition to represent the festival of colour (Theme: Holi festival) | Clothes |
| Sum 1 | Animals Including Humans | Oceans | Unit 5:3 Spreadsheets  Unit 5:7 concept maps | Net & Wall – Tennis  Swimming | Anti-racism  Money & Work | Christianity - Church | South and West Africa | Home | Mechanical Systems – Pop-up Book | Collage – seascapes |
| Sum 2 | Living Things & Their Habitats | Anglo-Saxons & Scots | Striking & Fielding – Cricket  Swimming | Judaism  Taught | Show rehearsals. | Tudors |
| **Y6** | Aut 1 | Animals Including Humans | Anglo-Saxons & Vikings | Unit 6:1 Coding  Unit 6:2 Online Safety | Invasion Games – netball  Gymnastics | Relationships:  Families & Friendships, Safe Relationships, Respecting Ourselves & Others | Christianity – Church | World Unite | Phonics  School subjects | Textiles – Waistcoat / bags | Painting & Mixed Media – Artist Study |
| Aut 2 | Electricity | Natural Resources | Dance – Vikings | Hindu Dharma | -Composition to represent the festival of colour: Theme: Holi Festival) (Y5) (L1, L2, L3, L4, L5) | The weekend |
| Spr 1 | Evolution & Inheritance | Rainforests | Unit 6:4 Blogging  Unit 6:5 Text adventures | Gymnastics  Netball | Health & Wellbeing:  Keeping Safe, Physical Health & Mental Wellbeing,  Money- Gambling | Islam | Dynamics, pitch and tempo (Theme: Fingal’s Cave) | In Town | Structure – Playgrounds  STEM Week: Food – Come Dine with Me | Drawing – Making My Voice Heard |
| Spr 2 | Looking After the Environment | The Maya | OAA – Team building  Rugby | Christianity - Jesus | Theme and Variations (Theme: Pop art) | X - SATS |
| Sum 1 | Light | Mexico | Unit 6:3 Spreadsheets  Unit 6:6 Networks | Net & Wall – Tennis  Dance - Earthlings | Anti-racism  Money & Work | Buddhism | Baroque | X - SATS | Digital World – Navigating the World | Sculpture & 3D – Making Memories |
| Sum 2 | Living things and their habitats | WWII | Striking & Fielding – Rounders  Swimming | Christianity – God | Composing and performing a leavers’ song. | Consolidation |
| **A** | Aut 1 | Animals Including Humans –The senses | Where I live- 1 lesson left | Online Safety  Mouse and track pad skills and games on laptops | Handball  Swimming | Regulation | Judaism – Why might people put their trust in God? |  | Aprendo Espanol  Animals |  | Mark Making |
| Aut 2 | Animals Including Humans –The senses  (interoception intervention) | Homes in the Past | Year 1 unit: Maze Explorers | Gymnastics  Swimming | Taking on challenges | Kapow Y1- Snail and the Mouse | Verbs (Se... \_) | Moving story books (y1) | N/A |
| Spr 1 | The four seasons | Let’s Go on Safari | Lego Builders | Net and Wall games  Swimming | Listening and Following Instructions  SMSC-Epiphany | Christianity – What unites the Christian Community? | N/A | Phonics and Alphabet  Me presento | N/A | Paper Play |
| Spr 2 | The four Seasons | Travel and Transport | Coding | Net and Wall games  Swimming | Building relationships  SMSC: Anti- Bullying | N/A | Pitch- Superheroes | Target work | Puppets |  |
| Sum 1 | Plants- Year 1  Observing, sorting, naming | Toys in the past | Animated Stories | Striking and Fielding  Sensory circuits (baths closed) | Building relationships  SMSC- World Art Day | Judaism-  Judaism – What aspects of life really matter? | N/A | Target work | Smoothies | N/A |
| Sum 2 | Plants- Year 1  Planting and observing  Stand-alone habitat and animal labelling lessons after Martin Mere | On the Farm | Year 2 Making Music | OAA-Trust and Trails  Swimming | Road Safety | N/A | Musical Symbols- Under the Sea | Target work | Smoothies | Weaving |

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| **G** | Aut 1 | Animals including humans – Y5 | Tudors | | Branching databases (Y3) (4 lessons)  Effective searching (4.7)  (3 lessons) | Handball  Swimming | Class Charter  3Bs  Family and friendships  Anti-Racism | Christianity – God – Why is it sometimes difficult to do the right thing? | Poetry (3)  Environment (3) | Aprendo Espanol  Animals |  | Y5 – painting and mixed media – portraits |
| Aut 2 | Properties of materials Y5 | North America | | Making music (4.9) (4 lessons)    Animation (4.6)  (3 lessons) | Gymnastics  Swimming | Anti-Racism  Diabetes – SMSC  Family and Friendships | Islam – Guidance Y5 | (Kapow Y3, Y2 catch up unit 1) Developing singing technique | ‘I know how to…’ different verbs. | Y3 - Micro bits |  |
| Spr 1 | Electricity – Y6 | Local History – Tudors | | Hardware investigators (4.8)  (2 lessons)  Online safety (4.2)  (4 lessons) | Handball  Swimming | Family and friendship  Health and wellbeing | Hindu Dharma – what might Hindu’s learn from Krishna? | Pentatonic melodies | Phonics and Alphabet  Me presento |  | Y5 – drawing – space using pastels and mixed materials |
| Spr 2 | Living things and their habitats – Y5 | Water, weather and climate | | (4.4)Writing for different purposes | Net and wall | EAHAC | Jesus – What do we mean by a miracle? | Ballads | La clase | Fastenings – Y4 |  |
| Sum 1 | Changes of materials – Y5 | Oceans | | (4.4) continued | Year 3 / 4 Striking and Fielding – cricket | EAHAC | Church – How do people decide what to believe? | Developing singing techniques – The Vikings | Finish la clase  La cafeteria |  | Y5 – interactive installation |
| Sum 2 | Light – Y6 | Geog  Oceans | Hist  Anglo-Saxons and Scots | Coding (Y3)  (6 lessons) | Year 3 / 4 OAA Trust and Trails    Swimming | Puberty  Road safety | Judaism – Do people need laws to guide them? | Traditional instruments – India  Performance | Continue La cafeteria | Y4 – mindful moments |  |