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| **Y1** | Aut 1 | Animals Including Humans- All about me | Settlements and the UK | Unit 1:1 Online Safety and Exploring Purple MashUnit 1:2 Grouping and SortingUnit 1:3 Pictogram  |  Baseline Unit - Lost and FoundGymnastics Max Whitlock Unit | Relationships:Families & Friendships, Safe Relationships, Respecting Ourselves & Others | Christianity – God | OurselvesNumber |  | Structures – Pencil Pots | Drawing – Make Your Mark |
| Aut 2 |  Animals Including Humans –All about animals  | Toys, Music, Transport Now and Then | Baseline Unit - Lost and FoundGymnastics Activities Core Task 1 | Christianity - Jesus | Keeping the pulse (My Favourite Things) |  |
| Spr 1 | Exploring Everyday Materials 1  | Continents & Oceans | Unit 1:4 Lego BuildersUnit 1:5 Maze ExplorersUnit 1:6 Animated Story Books | KS1 - Y1 - FMS Rolling a BallDance - Pirates | Safety and the changing bodyCitizenshipEconomic Wellbeing | Islam | Tempo (Snail and Mouse) |  | Textiles – Puppets STEM Week Mechanisms - Wheels & Axles | Painting & Mixed Media – Colour Splash |
| Spr 2 | Exploring Everyday Materials 2 | Pirates | Fundamental Skills – underarm throwDance – Toy Story | Judaism  | Sound patterns (Fairy tales) |  |
| Sum 1 | Plants  | Weather around the World – climates | Unit 1.7: CodingUnit 1.9 Technology Outside School  | Fundamental Skills – Bouncing & Catching a ballFMS- Overarm throw | Anti-racism Money & WorkRoad SafetySafety and the changing body (L3,4,6) | Hindu Dharma | Pitch (Superheroes) |  | Food – Fruit & Veg  | Sculpture & 3D – Paper Play |
| Sum 2 | Seasonal Changes | Mary Seacole, Rosa Parks, Emily Davison  | AthleticsGymnastics  | Christianity -Church | Musical symbols (Under the sea) |  |
| **Y2** | Aut 1 | Animals Including Humans – Life Cycles | UK & London | Unit 2:2 Online SafetyUnit 2:3 SpreadsheetsUnit 2:4: Questioning  | Fundamental Skills – Super TatoGames – Piggy in Middle | Relationships:Families & Friendships, Safe Relationships, Respecting Ourselves & Others | Christianity - God | OurselvesToys |  | Structures – Baby Bear’s Chair | Drawing – Tell a Story |
| Aut 2 | Animals Including Humans - Growth | Great Fire, Plague, Samuel Pepys | Gymnastics  | Christianity - Jesus | -Dynamics (Seaside) (L1)-Musical symbols (Under the sea) (L1, L2, L3, L4)Year 1 catch up unit |  |
| Spr 1 | MaterialsFeel that next year, more investigations needed.  | Animals Around the World | Unit 2:5 Effective Searching | Gymnastics – Max Whitlock OAA – Great Outdoors | Living in the Wider World:Respecting Ourselves & Others, Belonging to a Community, Media Literacy & Digital Resilience | Hindu Dharma | Call and response (Animals) |  | Textiles – Making pouchesSTEM Week – Food: Balanced diet | Painting & Mixed Media – Life in Colour |
| Spr 2 | Living Things & Their Habitats - Local | Explorers – Christopher Columbus & Neil Armstrong | Dance – Moving AlongDance - Explorers | Islam | Instruments (Musical story telling) |  |
| Sum 1 | Living Things & Their Habitats - World | Coasts and the Seaside | Unit 2:8: Presenting IdeasUnit 2:1 CodingUnit 2:7: Making Music | Games – Fielding & StrikingAthletics | Road Safety Money & Work | Christianity - Church | Structure (Myths and legends) |  | Mechanisms – Making a Moving Monster | Sculpture & 3D – Clay Houses |
| Sum 2 | Plants | Seaside Holidays of the Past | Playground GamesFundamental Skills assessment  | Judaism | Pitch (Musical me) |  |
| **Y3** | Aut 1 | Rocks | Stone Age to Iron Age | Unit 3:1 Coding Unit 3:2 Online SafetyUnit 3:3 Spreadsheets | Invasion games - Handball | Relationships:Families & Friendships, Safe Relationships, Respecting Ourselves & Others | Christianity - God | Environment | Aprendo Español | Structures - Castles | Painting & Mixed Media – Growing Artists  |
| Aut 2 | Light | Forest Types - biomes | Gymnastics  | Islam – The Prophet Muhammed | -Call and response (Animals) (L2, L3, L4)-Singing: On this island (L2, L4)catch up unit 1 | ColoursNumbers to 10 |
| Spr 1 | Animals Including Humans - Diet | India | Unit 3:4 Touch typing Unit 3:5 Email | Net & Wall – TennisDance - Superheroes | Health & Wellbeing:Growth & Changing, Keeping Safe, Physical Health & Mental Wellbeing,  | Hindu Dharma | Pentatonic melodies and composition (Theme: Chinese New Year) | Animals | Seasonal Food (Spring 2)STEM Week –-Micro bits | Painting and mixed media: Prehistoric painting  |
| Spr 2 | Animals Including Humans - Skeletons | Indus Valley Civilisation | OAA – Trust & TrailsDance – Rock & Roll | Christianity - Church | Ballads | AlphabetFruitHungry Caterpillar |
| Sum 1 | Forces & Magnets | Local Place Study - Leyland | Unit 3:6 Branching DatabasesUnit 3:7 Simulations Unit 3:8 Graphing | Striking & Fielding – RoundersInvasion Games – Tag Rugby | Anti-racismMoney & Work  | Sikhism | Developing singing technique (Theme: The Vikings) | Verbs - Se |  Textiles | Sculpture & 3D – Abstract Shape |
| Sum 2 | Plants –  | Local History Study – Leyland –  | Striking & Fielding – CricketAthletics | Christianity - Jesus | Traditional instruments and improvisation (Theme: India)  | Ice creams |
| **Y4** | Aut 1 | Animals Including Humans(missing teeth experiment) | Greece | Unit 4.1Coding Unit 4:6 AnimationUnit 4:7 effective searching Unit 4:2 Online SafetyUnit 4:10Artificial intelligence | Invasion Games – HandballSwimming | Relationships:Families & Friendships, Safe Relationships, Respecting Ourselves & Others | Hindu Dharma | PoetryEnvironment | PhonicsMe presento | Electrical Systems - Diorama | Painting and mixed media  |
| Aut 2 | Electricity | Ancient Greeks | Dance – Myths & LegendsSwimming | Christianity - God | -Ballads (L1, L2)-Creating compositions in response to an animation (L2, L4)-Traditional instruments and improvisation (L1)Catch up unit 1 | La Clase – classroom objects |
| Spr 1 | Sound | Mountains, Volcanoes & Earthquakes | Unit 4.4 writing for different audiences Unit 4.8 Hardware investigatorsUnit 4.9- Making Music | Gymnastics- core task 1Swimming | Health & Wellbeing:Growth & Changing, Keeping Safe, Physical Health & Mental Wellbeing, Introducing puberty. | Sikh Dharma  | Body and tuned percussion (Theme: Rainforests) | En la cafeteria | StructuresPavilions / helmetsSTEM Week: Textiles - Fastenings | Sculpture & 3D – Mega Materials |
| Spr 2 | States of Matter | Romans | OAA – Teamwork & Problem SolvingSwimming  | Christianity - Jesus | Adapting and transposing motifs (Theme: Romans) | El tiempo (Weather) |
| Sum 1 | Living Things & Their Habitats – classification | Rivers | Unit 4:11 Micro bitsUnit 4.1CodingUnit 4.5LogoMissing- Spreadsheets and Writing for diff audiences | Net and wall- core task 2Swimming | Anti-racismMoney & Work | Islam | Changes in pitch, tempo and dynamics (Theme: Rivers) | La familia | Cooking and nutrition – Adapting a recipe. | Drawing – Power Prints |
| Sum 2 | Living Things & Their Habitats – conservation | Crime and Punishment | Striking & Fielding – CricketSwimming | Christianity - Church | Samba and Carnival sounds and instruments | Pets |
| **Y5** | Aut 1 | Materials - Properties | Tudors | Unit 5:1: CodingUnit 5:2 Online SafetyUnit 5:8 Word Processing | Invasion Games – Creative GamesSwimming | Relationships:Families & Friendships, Safe Relationships, Respecting Ourselves & Others | Christianity – God | Composition notation (Theme: Ancient Egypt | Phonics 2The date | Food – Developing a recipe  | Painting & Mixed Media - Portraits |
| Aut 2 | Materials - Changes | North America | Tudor DanceSwimming  | Islam | Blues | La familia |
| Spr 1 | Earth & Space | Local History - Tudors | Unit 5:5 Game CreatorUnit 5:6 3D Modelling | GymnasticsSwimming  | Health & Wellbeing:Growth & Changing, Keeping Safe, Physical Health & Mental Wellbeing,  | Hindu Dharma | Ten pieces study:Mars by Gustav Holst | Pets | Electrical Systems – Doodler- STEM Week: Structure – Bridges | Drawing- Space using pastels and mixed materials |
| Spr 2 | Forces | Water, Climate & Weather | Y5/6 OAASwimming  | Christianity - Jesus | Composition to represent the festival of colour (Theme: Holi festival)  | Clothes |
| Sum 1 | Animals Including Humans | Oceans | Unit 5:3 SpreadsheetsUnit 5:7 concept maps  | Net & Wall – TennisSwimming  | Anti-racismMoney & Work | Christianity - Church | South and West Africa  | Home  | Mechanical Systems – Pop-up Book | Collage – seascapes |
| Sum 2 | Living Things & Their Habitats | Anglo-Saxons & Scots | Striking & Fielding – CricketSwimming  | JudaismTaught | Show rehearsals. | Tudors |
| **Y6** | Aut 1 | Animals Including Humans | Anglo-Saxons & Vikings | Unit 6:1 Coding Unit 6:2 Online Safety | Invasion Games – netballGymnastics | Relationships:Families & Friendships, Safe Relationships, Respecting Ourselves & Others | Christianity – Church | World Unite | PhonicsSchool subjects | Textiles – Waistcoat / bags | Painting & Mixed Media – Artist Study |
| Aut 2 | Electricity | Natural Resources | Dance – Vikings | Hindu Dharma | -Composition to represent the festival of colour: Theme: Holi Festival) (Y5) (L1, L2, L3, L4, L5) | The weekend |
| Spr 1 | Evolution & Inheritance | Rainforests  | Unit 6:4 BloggingUnit 6:5 Text adventures | GymnasticsNetball | Health & Wellbeing: Keeping Safe, Physical Health & Mental Wellbeing, Money- Gambling | Islam | Dynamics, pitch and tempo (Theme: Fingal’s Cave) | In Town | Structure – PlaygroundsSTEM Week: Food – Come Dine with Me | Drawing – Making My Voice Heard |
| Spr 2 | Looking After the Environment | The Maya | OAA – Team buildingRugby | Christianity - Jesus | Theme and Variations (Theme: Pop art) | X - SATS |
| Sum 1 | Light | Mexico | Unit 6:3 SpreadsheetsUnit 6:6 Networks | Net & Wall – TennisDance - Earthlings | Anti-racismMoney & Work | Buddhism  | Baroque | X - SATS | Digital World – Navigating the World | Sculpture & 3D – Making Memories |
| Sum 2 | Living things and their habitats | WWII | Striking & Fielding – RoundersSwimming | Christianity – God | Composing and performing a leavers’ song. | Consolidation |
| **A** | Aut 1 | Animals Including Humans –The senses  | Where I live- 1 lesson left | Online Safety Mouse and track pad skills and games on laptops | HandballSwimming | Regulation | Judaism – Why might people put their trust in God?  |  | Aprendo EspanolAnimals |  | Mark Making |
| Aut 2 | Animals Including Humans –The senses(interoception intervention) | Homes in the Past | Year 1 unit: Maze Explorers | GymnasticsSwimming | Taking on challenges | Kapow Y1- Snail and the Mouse | Verbs (Se... \_) | Moving story books (y1) | N/A |
| Spr 1 | The four seasons  | Let’s Go on Safari | Lego Builders | Net and Wall gamesSwimming | Listening and Following InstructionsSMSC-Epiphany | Christianity – What unites the Christian Community? | N/A | Phonics and AlphabetMe presento | N/A | Paper Play |
| Spr 2 | The four Seasons  | Travel and Transport | Coding | Net and Wall games Swimming | Building relationshipsSMSC: Anti- Bullying | N/A | Pitch- Superheroes  |  Target work  | Puppets |  |
| Sum 1 | Plants- Year 1Observing, sorting, naming | Toys in the past  | Animated Stories | Striking and FieldingSensory circuits (baths closed) | Building relationshipsSMSC- World Art Day | Judaism-Judaism – What aspects of life really matter? | N/A | Target work | Smoothies | N/A |
| Sum 2 | Plants- Year 1Planting and observingStand-alone habitat and animal labelling lessons after Martin Mere  | On the Farm | Year 2 Making Music | OAA-Trust and Trails Swimming  | Road Safety | N/A | Musical Symbols- Under the Sea | Target work  | Smoothies  |  Weaving |

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| **G** | Aut 1 | Animals including humans – Y5  | Tudors  | Branching databases (Y3) (4 lessons)Effective searching (4.7) (3 lessons) | HandballSwimming | Class Charter 3BsFamily and friendships Anti-Racism  | Christianity – God – Why is it sometimes difficult to do the right thing? | Poetry (3)Environment (3) | Aprendo EspanolAnimals |  | Y5 – painting and mixed media – portraits |
| Aut 2 | Properties of materials Y5  | North America  | Making music (4.9) (4 lessons)  Animation (4.6) (3 lessons)  | Gymnastics Swimming | Anti-Racism Diabetes – SMSCFamily and Friendships  | Islam – Guidance Y5  | (Kapow Y3, Y2 catch up unit 1) Developing singing technique   | ‘I know how to…’ different verbs. | Y3 - Micro bits |  |
| Spr 1 | Electricity – Y6  | Local History – Tudors | Hardware investigators (4.8)(2 lessons)Online safety (4.2)(4 lessons) | Handball Swimming  | Family and friendship Health and wellbeing | Hindu Dharma – what might Hindu’s learn from Krishna? | Pentatonic melodies | Phonics and AlphabetMe presento |  | Y5 – drawing – space using pastels and mixed materials  |
| Spr 2 | Living things and their habitats – Y5 | Water, weather and climate | (4.4)Writing for different purposes | Net and wall  | EAHAC | Jesus – What do we mean by a miracle? | Ballads  | La clase | Fastenings – Y4 |  |
| Sum 1 | Changes of materials – Y5 | Oceans   |  (4.4) continued    | Year 3 / 4 Striking and Fielding – cricket   | EAHAC | Church – How do people decide what to believe?   |  Developing singing techniques – The Vikings  | Finish la clase La cafeteria   |  | Y5 – interactive installation    |
| Sum 2 |  Light – Y6  | Geog Oceans  | HistAnglo-Saxons and Scots   | Coding (Y3) (6 lessons)  | Year 3 / 4 OAA Trust and Trails   Swimming  | Puberty Road safety  | Judaism – Do people need laws to guide them?  | Traditional instruments – IndiaPerformance  | Continue La cafeteria  | Y4 – mindful moments     |  |