

Seven Stars Enhanced Curriculum

Vision

'To open doors for all our children to experiences and opportunities that they may not have access to, enhancing the curriculum and helping to nurture, develop and stretch pupils' talents and skills'

It is our aim to support pupils' learning and embed understanding by providing experiences and opportunities to all pupils during their time with us. Over the last 3 years opportunities to enhance the pupils' curriculum have included:

Rock Kidz (workshops and concert)	<ul style="list-style-type: none"> - Live music experience, singing and dancing (with songs linked to school values and PSHE themes) - Underlining key messages of unity, resilience, tolerance
Kinetic Theatre Company (Lady Cecily's Soundbox)	<ul style="list-style-type: none"> - Performance linked to the Science curriculum with focus on sound and other science concepts (pupil participation)
Cookery session in the school kitchen	<ul style="list-style-type: none"> - Small group sessions in the school kitchen with children developing DT, Science and life skills including raising awareness of
Gardening	<ul style="list-style-type: none"> - Developing Science and life skills through growing own produce (which the children then cook and prepare in the school kitchen)
Outdoor curriculum (using the school grounds)	<ul style="list-style-type: none"> - One class goes out one afternoon a week with the Science subject teacher on a rota basis to develop science skills using the school grounds and enhance other aspects of the school curriculum (e.g. 'digging for victory' for Year 6) as well as developing team-building skills, investigate the outdoor environment and develop vocabulary
Visits by the Fire Service to EYFS, Year 2 and Year 6	<ul style="list-style-type: none"> - Raising awareness of fire safety as well as role models for pupils in the world of work (Preparation for Adulthood)
Christmas Unwrapped and Easter Cracked at Leyland Baptist Church	<ul style="list-style-type: none"> - Visit to the local Baptist church by year groups to engage with activities linked to key Christian festivals and hear people talk about their lived faith experience (SMSC)
Money Matters Years 5 and 6	<ul style="list-style-type: none"> - Developing awareness of how to live a healthy financial life
Year 6 trip to London and Parliament	<ul style="list-style-type: none"> - Developing awareness of British Values and in particular democracy as well as aspects geography appreciation of place in contrast to Leyland
Trips to South Lakes Zoo, Space Port, Liverpool Museum and Worden Park	<ul style="list-style-type: none"> - Trips that enhance curriculum areas studies (history, science, geography and links to local area)
Visits to school from the Local MP Katherine Fletcher (and previously from Seema Kennedy); Mayor and Mayoress of Leyland; Lord High Sheriff of Lancashire	<ul style="list-style-type: none"> - Raising awareness of British democracy engaging with local and national politicians (including discussions around the COP26 climate change conference). Promoting school values through role models from the local community
Pupil Parliament	<ul style="list-style-type: none"> - Pupils from each class involved in democratic elections in school and taking on responsibilities within school
Performances of High School Musical and The Greatest Showman	<ul style="list-style-type: none"> - Developing music curriculum (singing) as well as speaking in public, performance/drama skills and team-work
Visit of Ian Billings (author and poet)	<ul style="list-style-type: none"> - Supporting writing development throughout the school with poetry workshops and love for reading
Visits to support science learning from 'Jungle John' (Creepy Crawly Roadshow) and 'Ranger Rob'	<ul style="list-style-type: none"> - Focus for classes on understanding the habitats and the characteristics of animals from around the world (and raising some environmental issues)
Growth Mind-set Ross McWilliam	<ul style="list-style-type: none"> - Assemblies that supported the introduction of growth mind-set principles
Visit from British nuclear scientist	<ul style="list-style-type: none"> - Scientist explaining the role of British nuclear fuels and energy (and about her job)
'What's my role' assemblies (visits by people from different industries/career paths for children to identify their jobs)	<ul style="list-style-type: none"> - Raising awareness of jobs / world of work and what qualities and skills are needed to enter those jobs
Careers day	<ul style="list-style-type: none"> - Year 5 and Year 6 pupils visit stalls set up in the hall talking to representatives from businesses, colleges and services asking them about their jobs and roles to raise awareness of the world of work

'Lost Words' Week	<ul style="list-style-type: none"> - A whole school project aimed at reducing the word gap and increasing a love for discovering and valuing words (especially those specific to nature)
Emotions week (based on the Colour Monster)	<ul style="list-style-type: none"> - Whole school discussion (and activities) related to understanding our emotions (linked to mental health and emotional well-being)
Scholastic Book Fair	<ul style="list-style-type: none"> - Annual event raising the pleasure of reading and giving chance for pupils to purchase books (and talk about books they have purchased)
World Book Day	<ul style="list-style-type: none"> - Encouraging reading for pleasure as well as creative skills through e.g. potato models of characters from books
Library Book Bus / Learning Pod and Fabulous Book Awards	<ul style="list-style-type: none"> - Encouragement of reading for pleasure and access to high quality texts for all ages and stages - Access to quality contemporary texts by living authors
Anti-bullying (Friendship) week	<ul style="list-style-type: none"> - Raising awareness of issues around bullying and strategies to stop bullying both face to face and on-line
Christmas Carol concerts at Catholic church	<ul style="list-style-type: none"> - Joining with other schools in the local area for a music event singing carols at the local Catholic Church and raising awareness of Christian 'lived experience' of Christmas
Science week (with High Schools) & Y6 Rockets with visiting teacher	<ul style="list-style-type: none"> - Devising and conducting investigations throughout the week, including visiting the local High School, and concluding with a Science Fair to which parents and High School teachers are invited where investigations are presented and concepts explained
Police assemblies (ASBO) PCSO Tony	<ul style="list-style-type: none"> - Developing awareness of British Values and rule of law encouraging the children to make positive contributions to society and making them aware of the consequences of not keeping to the rule of law
Y2 Dinosaur Day; Y1 Pirates Day; Y6 Mexico Day; Y3 India Day and Indian dance workshops; Y4 Volcanoes visit from person Celleg Rocks	<ul style="list-style-type: none"> - Events linked to the theme for the term or half-term at which key knowledge and concepts are embedded through such things as imagery, acting, role-play, personal accounts, immersion in culture and hands-on events
Dance from the Heart	<ul style="list-style-type: none"> - Annual dance performance with the children rehearsing a dance on a theme and performing for parents and others
Football; kwik cricket; tag rugby; yoga; boxing; cheerleading girls football swimming (Y5 and Y6) Sports leaders (Y5 & Y6)	<ul style="list-style-type: none"> - Sports coaching after school with support from South Ribble sports coaches
Year 6 Residential Visit to Hothersall Lodge	<ul style="list-style-type: none"> - To develop team-building skills and strength of character as well as life skills - To develop resilience and opportunities to try out new skills e.g. archery and canoeing
MacMillan Coffee morning Harvest Assembly – SLEAP Remembrance – Poppies Child In Need day & Red Nose Day Roald Dahl foundation (seriously ill children) Histon Americo child sponsorship Sponsored skipping (British Heart Foundation)	<ul style="list-style-type: none"> - Whole school events that raise awareness of key causes and encourages the children to make a positive contribution to society

Post-pandemic enhanced curriculum opportunities (2021-22)

Rock Kidz (September)	<ul style="list-style-type: none"> - Rock music workshops focusing on key messages of resilience and respect at the beginning of the year developing both character and access to live music
Key Stage 2 choir	<ul style="list-style-type: none"> - Choir after school focusing on singing various types of music (previously also including participating in the 'Sing Up' event in Manchester)
Instrument tuition	<ul style="list-style-type: none"> - Recently introduced ukulele tuition (started in Year 5 and continuing into Year 6) - 'Boomwhackers' and recorders also being introduced
Spanish Club for Year 2	<ul style="list-style-type: none"> - Specialist Spanish teacher delivering after-school Spanish sessions to Year 2 pupils as way of preparing them for the KS2 curriculum
Sports events after school	<ul style="list-style-type: none"> - Tag Rugby - Fitness clubs
Sports festivals	<ul style="list-style-type: none"> - South Ribble coaches have led whole days on tag rugby and paralympics
Visit to school of Local MP for South Ribble Katherine Fletcher	<ul style="list-style-type: none"> - Welcomed the newly appointed Pupil Parliament (and member for national Children's Parliament) to their role and talked about her role as MP - Talked to the children about the COP26 Climate Change conference that she is attended and answered questions from the children (and children are sending their comments and thoughts to the MP regarding climate change)
Pupil Parliament	<ul style="list-style-type: none"> - Children prepared speeches at home and were voted for in classes - Pupil Parliament will meet regularly to discuss key issues and increase pupil voice in the school (and the chance to share wider views with our member of the national Children's Parliament in Year 6) - Pupil Parliament will also attend governors meetings from time to time
Children's Parliament member	<ul style="list-style-type: none"> - One member of Year 6 has been elected to be the local Children's MP for South Ribble and won a competition designing (in school in her own time with friends) a poster for COP26 that won and was presented to Alok Sharma at the conference - The Year 6 child also took part in a national parliament debate on climate change
Local Police visit	<ul style="list-style-type: none"> - Local PCSOs visited school and spoke to all the classes about how to keep safe with a specific presentation in Year 6 on keeping safe (a knife crime presentation is due to take place in the new year)
Outdoor curriculum	<ul style="list-style-type: none"> - As part of Science investigations outdoor curriculum leader is taking out pupils every Thursday afternoon for investigative work around the school grounds linked to the science curriculum (and later in the year to other curriculum areas and also character building / team-work activities) - Research suggests that going outside improves communication and language and engagement in all other areas of learning
Scholastic Book Fair (September)	<ul style="list-style-type: none"> - Encourage love for reading (a large number of children bought books and all children visited the fair to enjoy looking at the books) - High quality books were purchased for the school
'Talk homework'	<ul style="list-style-type: none"> - We have introduced via Class Dojo 'talk homework' which is either image or question (or both) based activity inspiring and encouraging talk and discussion in the home around key current topics such as climate change, pollution etc
Jungle John (Creepy Crawly roadshow)	<ul style="list-style-type: none"> - John Vale (lecturer at Edge Hill University) will lead workshops with all year groups focusing on bio-diversity, animal habitats, climate and environment with strong links to the appropriate age curriculum for Science (and some reference to Geography curriculum in sharing his travels around the world)
Visit of the Mayor of South Ribble	<ul style="list-style-type: none"> - Raised awareness of local democracy (British Values) as Jane spoke about her role as Mayor and projects she is working on - Raised profile of reading as Jane has published work of local children and read out from the book to all the children - Gave voice to the pupils when they were asked to raise local issues for her to resolve

Brass Workshops Years 3 & 4	<ul style="list-style-type: none"> - Children from Years 3 & 4 took part in a brass workshop with a visiting Music teacher and brass musicians who introduced the children to PBuzz instruments and taught them some of the key elements of music (rhythm, tone, melody)
Remembrance Day	<ul style="list-style-type: none"> - Last Post was played and children took part in a minutes silence - Year 6 children read out about the significance of the poppies and the school music teacher played The Last Post - Focus of the assembly was 'Respect' (one of our school values)
Anti-Bullying week and Odd Socks Day	<ul style="list-style-type: none"> - Based on the 'One Kind Word' theme children will focus on kindness and how to develop their healthy relationships including healthy relationships on-line - Year 6 produced brilliant leaflets about the power of words linked to 'The Bloom' book by Anne Booth
Paralympic Festival	<ul style="list-style-type: none"> - Sports event run by South Ribble coaching team raising awareness of disability sport but also participation for all in sport they might not have normal access to
Knife Crime presentation	<ul style="list-style-type: none"> - Local PCSOs coming in to school to talk to Year 6 about knife crime (part of PSHE)
Money Matters	<ul style="list-style-type: none"> - Visitors to Years 5 and 6 talking to the children about budgeting and the value of money (economic understanding)
Islam workshop (February 8th)	<ul style="list-style-type: none"> - Visit by practicing Muslim from Muslim Learners to raise awareness of Islam (in a school which is primarily white British)
Yogi group (March 2022)	<ul style="list-style-type: none"> - Mental well-being workshops for children from all classes to help with mental and emotional well-being strategies (including mindfulness and meditation)