

Intent for PSHE including RSE – February 2025

Our aims for PSHE (RSHE) are to provide exciting, enjoyable learning that opens doors to knowledge and skills, the world, health, creativity and language in line with Our Open Doors Curriculum.

Intended Outcomes Door 2 – The world

- Show respect for all cultures and promote positive attitudes towards others.
- Help children to develop good relationships and feel part of their community.
- Help children grow into reliable, independent, positive and active citizens.
- Help children understand and demonstrate British values, SMSC and the school values.
- To raise children's aspirations for their future including the importance of earning and saving money.
- To encourage children to think about the religious and cultural attitudes around sex and relationships.

Door 3 – Healthy body, healthy mind, healthy lives

- Teach children about the importance of a healthy lifestyle.
- Help children become confident, resourceful, enquiring and independent learners.
- Foster children's self-esteem and respect for themselves and others.
- Equip children with the knowledge and skills needed to make choices and decisions.
- Help them understand what makes a good relationship.
- Develop children's self-respect and respect for others.
- To equip them with the knowledge and skills to be able to keep themselves safe (online and offline).
- To understand the reproductive process in humans and animals, using the correct vocabulary for body parts in line with the Science National Curriculum and the schools Safeguarding policy.

Implementation

How do we deliver PSHE at Seven Stars Primary School?

- Medium term planning is given to all staff which has been developed by PSHE lead through consultation with parents/carers, governors, staff, children and local and national data (based on the KAPOW scheme of work).
- All classes have a weekly PSHE lesson which build on prior learning. This is usually taken from the MTP but will sometimes be in response to a class need.
- Teachers use a wide range of quality assured resources as signposted by the PSHE Association and KAPOW.
- Teachers are free to teach the units as they see fit within their own class curriculum. However, RSE is taught in autumn or spring.
- All classes celebrate a SMSC event each term and produce work to celebrate this. This is displayed on the SMSC notice board and scrapbook as well as in our SMSC assembly.
- Visitors such as emergency services and the school nurse complement our PSHE curriculum to offer additional learning after careful consideration and preparation.
- Every Monday, all classes access world news through Picture News to provide children with a knowledge, understanding and appreciation of the world around them.
- All classes have PSHE scrapbooks which they use to record whole class ideas.
- Children have a good understanding of the values at Seven Stars and these are often referred to within lessons.
- Assessment in PSHE takes place through a high range of qualitative assessment methods such as before and after mind maps, quizzes, draw and write, continuum etc. This assessment then informs the teachers planning.
- Each year, the curriculum is reviewed by the teaching team and adapted to meet the needs of the cohort or to plug any gaps in learning.

Impact

- The impact of our PSHE teaching is evident in our whole school life and values. It shows through the children's behaviour, attitude to learning and their care and respect towards one another.
- Children will have the skills and attitudes needed to approach a range of real life situations.
- Through exposure and PSHE education, children will build up tolerance and acceptance for each other, regardless of their differences.
- Children will have a secure understanding of, and be able to apply, the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.
- Children will have a healthy attitude towards schools life.
- Impact is measured through qualitative assessment as mentioned above. In addition, we measure impact by carrying out annual pupil/staff/parent questionnaires and interviews as well as working closely with the Pupil Parliament.