

## DOOR 1 – KEY SKILLS

<b>English</b> i. Read easily, fluently, widely and with good understanding ii. Acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language iii. Write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences iv. Elaborate and explain clearly their understanding and ideas when speaking		<b>Maths</b> i. Develop reading / question comprehension skills to understand Maths word problems ii. Develop proficiency in all aspects of Maths in order to engage with Maths in everyday life	
<b>Geography</b> i. Develop reading and comprehension skills when reading for information about countries, cultures and information texts about geographical features and landmarks ii. Write in a variety of genres about places, environment, cultures (e.g. information booklets / brochures) iii. Use Maths data skills when comparing countries and cultures (e.g. population, economic data)	<b>Art</b> i. Use reading and comprehension skills when reading for information about Art and Artists over the ages ii. Write about and respond to works of Art including descriptions using Art-specific vocabulary iii. Identify patterns in Art and how Maths is important for Art in design and various styles, periods and genres	<b>History</b> i. Develop reading and comprehension skills when reading for information about key periods and figures in history ii. Interact with key historical texts (reading for information and developing skills of inference) iii. Write reports, recounts, letters or diaries in response to historical events Use Maths data skills when comparing historical facts (e.g. changes in population)	
<b>Science</b> i. Developing and using key maths skills when approaching scientific investigations (e.g. data, measurement, calculations) ii. Reading for information non-fiction texts related to key concepts and topics iii. Writing up key information and recording investigations in an appropriate and clear way	<b>Music</b> i. Develop reading for information about music and musical figures over the ages ii. Write reviews of music including descriptions using musical vocabulary and respond to music in writing e iii. Write lyrics to accompany melody / soundscapes Identify patterns in music and how Maths is important for music in scales, metre and patterns	<b>PSHE</b> i. Develop reading and comprehension skills when reading for information about key issues and concerns (including First News and texts appropriate to age of pupils) ii. Write diary accounts, information about key aspects covered, reports on key issues, reviews of current concerns iii. Mathematical analysis of statistics for issues related to PSHE e.g. health statistics, voting about key issues	
<b>PE</b> i. Reading instructions for sports / games ii. Reading about key figures in sports iii. Writing instructions for others to follow iv. Maths analysis of sports / health data v. Measurement (e.g. distances thrown) vi. Using Maths to calculate scores	<b>DT</b> i. Reading, following, devising, writing instructions ii. Reading about great designs and designers iii. Using a variety of maths skills (including measuring, angles, calculations) to plan and produce designs iv. Writing reports when reviewing and evaluating their designs including developing speaking and listening skills when presenting their product	<b>MFL (Spanish)</b> i. Reading and writing in Spanish (with a focus on grammar and phonics) ii. Reading (research) and writing (information) about Spanish culture, traditions and life	<b>RE</b> i. Develop reading and comprehension skills when reading for information about other Faiths and beliefs, and interacting with key religious texts ii. Write reports, recounts, poems, letters or diaries in response to religious beliefs, narratives and account
	<b>Computing</b> i. Using and embedding skills in Reading, Writing and Maths to fully access the digital world around them ii. Use computing to read an online blog, write and build a website, build a pictogram, use a spreadsheet, making a graph and writing an email.		