

	MFL				
	Listening	Speaking	Reading	Writing & Grammar	Intercultural Understanding
Y1	<ul style="list-style-type: none"> <li>Join in with simple songs and rhymes</li> <li>Understand a few familiar spoken words and phrases</li> <li>Say and repeat single words and short simple phrase</li> <li>Recognise and read out a few familiar words and phrase</li> </ul>				
Y2	<ul style="list-style-type: none"> <li>Understand a range of familiar spoken phrases</li> <li>Know a number of songs in another language</li> <li>Answer simple questions and give basic information</li> <li>Know a number of songs in another language and can take part in singing</li> <li>Understand and read out familiar written phrases</li> <li>Understand that nouns can be masculine and feminine</li> </ul>				
Y3	<ul style="list-style-type: none"> <li>Listen to familiar spoken words and phrases</li> <li>Listen to others using simple words, phrases and short sentences in the Spanish accent</li> </ul>	<ul style="list-style-type: none"> <li>Respond and repeat familiar spoken words and phrases using the Spanish accent</li> <li>Communicate with others using simple words, phrases and short sentences</li> <li>Explore the patterns and sounds of language to help develop accurate with pronunciation and intonation</li> </ul>	<ul style="list-style-type: none"> <li>Recognise and understand some familiar words and phrases in written form</li> <li>Read aloud some familiar sounds, phonemes and word</li> </ul>	<ul style="list-style-type: none"> <li>Write some familiar simple words using a model and some from memory</li> <li>Know how to find words in a bi-lingual dictionary</li> <li>Understand that nouns can be masculine and feminine</li> <li>Understand word order of adjectives</li> <li>Understand how to form the negative</li> </ul>	<ul style="list-style-type: none"> <li>Recognise that children in our school speak different languages</li> <li>Recognise the benefits of being able to speak different languages</li> </ul>
Y4	<ul style="list-style-type: none"> <li>Listen for specific phonemes, words and phrases</li> <li>Listen to and identify words and short phrases</li> <li>Listen to learn new words and short phrases</li> </ul>	<ul style="list-style-type: none"> <li>Explore the patterns and sounds of language to help develop accurate pronunciation and intonation</li> <li>Communicate with others using simple words, phrases and short sentences</li> </ul>	<ul style="list-style-type: none"> <li>Read and understand some familiar words and phrases and pronounce them accurately</li> <li>Read a wider range of words, phrases and sentences aloud</li> <li>Follow text while listening and reading at the same time</li> <li>Apply phonic knowledge to support reading new words, phrases and sentences aloud with increasingly accurate pronunciation</li> </ul>	<ul style="list-style-type: none"> <li>Write a short text using a model</li> <li>Write a few simple sentences from memory</li> <li>Apply phonic knowledge to support writing</li> <li>Be able to form simple sentences using the appropriate gender, adjective noun placement and persons</li> <li>Recognise when a sentence is negative</li> </ul>	<ul style="list-style-type: none"> <li>Learn about festivals and celebrations in different cultures</li> <li>Learn about the influence of these celebrations on British culture</li> </ul>
Y5	<ul style="list-style-type: none"> <li>Listen attentively and understand more complex phrases and sentences</li> <li>Identify some of the main points from short spoken passages and/or conversation</li> </ul>	<ul style="list-style-type: none"> <li>Take part in short conversations using familiar structures and vocabulary</li> <li>Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud</li> <li>Explore the patterns and sounds of language to help develop accurate pronunciation and intonation</li> <li>Communicate by asking a wider range of questions</li> <li>Understand and express simple opinions</li> </ul>	<ul style="list-style-type: none"> <li>Read and understand some of the main points from a short text</li> <li>Read different genres of writing</li> <li>Recognise how cognates can help to understand new language</li> </ul>	<ul style="list-style-type: none"> <li>Write simple sentences and short texts using a model</li> <li>Write a letter to a Pen Pal</li> <li>Know how to make a sentence negative.</li> <li>Know that adjectives agree with the noun</li> </ul>	<ul style="list-style-type: none"> <li>Recognise similarities and difference between our everyday lives and those of others</li> <li>Children will use Spanish for real purpose, through correspondence with our partner school using a Pen Pal system (Spanish school)</li> </ul>
Y6	<ul style="list-style-type: none"> <li>Listen to and understand the main points and some details from a short spoken passage</li> <li>Listen and understand longer and more complex phrases e.g. descriptions, information, instruction</li> </ul>	<ul style="list-style-type: none"> <li>Use spoken language to initiate and sustain simple conversations on familiar topics and to describe Join in a short conversation</li> <li>incidents or tell stories from own experience</li> <li>Understand the main points and simple opinions in spoken sources e.g. story, song or passage</li> <li>Use spoken language confidently</li> <li>Present to an audience e.g. role-play, presentation, performance</li> </ul>	<ul style="list-style-type: none"> <li>Read aloud from a text with good expression</li> <li>Read and understand the main points and some detail from a short written passage</li> </ul>	<ul style="list-style-type: none"> <li>Recognise that adjectives have feminine and masculine forms. Learn how to conjugate regular 'er' verbs.</li> <li>Recognise the most familiar, irregular verbs (to be, to have)</li> <li>Understand and begin to use the past tense to describe events</li> <li>Write a letter to a Pen Pal</li> </ul>	<ul style="list-style-type: none"> <li>Recognise and understand a shared history and compare attitudes to everyday life</li> <li>Children will use Spanish for real purpose, through correspondence with our partner school using a Pen Pal system (Spanish school)</li> </ul>