

**SEVEN STARS WHOLE SCHOOL CURRICULUM MAP – MFL (with focus on Spanish)**

Nursery	Reception	Dorado (Y1)	Orion (Y2)	FOCUS	Hercules (Y3)	Pegasus (Y4)	Leo (Y5)	Phoenix (Y6)
		Join in with simple songs and rhymes Understand a few familiar spoken words and phrases	Understand a range of familiar spoken phrases	<b>LISTENING</b>	Listen to familiar spoken words and phrases Listen to others using simple words, phrases and short sentences in the Spanish accent	Listen for specific phonemes, words and phrases Listen to and identify words and short phrases Listen to learn new words and short phrases	Listen attentively and understand more complex phrases and sentences Identify some of the main points from short spoken passages and/or conversation	Listen to and understand the main points and some details from a short spoken passage Listen and understand longer and more complex phrases e.g. descriptions, information, instruction
		Say and repeat single words and short simple phrase	Know a number of songs in another language Answer simple questions and give basic information Know a number of songs in another language and can take part in singing	<b>SPEAKING</b>	Respond and repeat familiar spoken words and phrases using the Spanish accent Communicate with others using simple words, phrases and short sentences Explore the patterns and sounds of language to help develop accurate pronunciation and intonation	Explore the patterns and sounds of language to help develop accurate pronunciation and intonation Communicate with others using simple words, phrases and short sentences	Take part in short conversations using familiar structures and vocabulary Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning when reading aloud Explore the patterns and sounds of language to help develop accurate pronunciation and intonation Communicate by asking a wider range of questions Understand and express simple opinions	Use spoken language to initiate and sustain simple conversations on familiar topics and to describe Join in a short conversation incidents or tell stories from own experience Understand the main points and simple opinions in spoken sources e.g. story, song or passage Use spoken language confidently Present to an audience e.g. role-play, presentation, performance
		Recognise and read out a few familiar words and phrase	Understand and read out familiar written phrases	<b>READING</b>	Recognise and understand some familiar words and phrases in written form Read aloud some familiar sounds, phonemes and word	Read and understand some familiar words and phrases and pronounce them accurately Read a wider range of words, phrases and sentences aloud Follow text while listening and reading at the same time Apply phonic knowledge to support reading new words, phrases and sentences aloud with increasingly accurate pronunciation	Read and understand some of the main points from short text Read different genres of writing Recognise how cognates can help to understand new language	Read aloud from a text with good expression Read and understand the main points and some detail from a short written passage
			Understand that nouns can be masculine and feminine	<b>WRITING &amp; GRAMMAR</b>	Write some familiar simple words using a model and some from memory Know how to find words in a bi-lingual dictionary Understand that nouns can be masculine and feminine Understand word order of adjectives Understand how to form the negative	Write a short text using a model Write a few simple sentences from memory Apply phonic knowledge to support writing Be able to form simple sentences using the appropriate gender, adjective noun placement and persons Recognise when a sentence is negative	Write simple sentences and short texts using a model Write a letter to a Pen Pal Know how to make a sentence negative. Know that adjectives agree with the noun	Recognise that adjectives have feminine and masculine forms. Learn how to conjugate regular 'er' verbs. Recognise the most familiar, irregular verbs (to be, to have) Understand and begin to use the past tense to describe events Write a letter to a Pen Pal
				<b>CULTURE</b>	Recognise that children in our school speak different languages Recognise the benefits of being able to speak different languages	Learn about festivals and celebrations in different cultures Learn about the influence of these celebrations on British culture	Recognise similarities and difference between our everyday lives and those of others Children will use Spanish for real purpose, through correspondence with our partner school using a PenPal system (Spanish school)	Recognise and understand a shared history and compare attitudes to everyday life Children will use Spanish for real purpose, through correspondence with our partner school using a PenPal system (Spanish school)

	EYFS	KS1	KS2
<b>MFL BIG IDEAS</b>	<p>Continue developing positive attitudes about the differences between people.</p> <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Recognise some similarities and differences between life in this country and life in other countries.</p> <p>Start to learn basic sign-language vocabulary</p>	<p>Continue to develop sign-language</p> <p>Continue to explore other countries and become familiar with other languages, cultures and traditions</p>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> <li>○ listen attentively to spoken language and show understanding by joining in and responding</li> <li>○ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>○ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</li> <li>○ speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>○ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases</li> <li>○ present ideas and information orally to a range of audiences</li> <li>○ read carefully and show understanding of words, phrases and simple writing</li> <li>○ appreciate stories, songs, poems and rhymes in the language</li> <li>○ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>○ write phrases from memory, and adapt these to create new sentences, to express ideas clearly describe people, places, things and actions orally* and in writing</li> </ul>
	<p>Throughout the life of the school all classes will celebrate the cultures, language and traditions of the countries that pupils within the class / school come from</p> <p>This will take place through class themes, whole school events and class days as well as visitors (from families or people from within the community)</p>		