

OPEN DOORS CURRICULUM & BEHAVIOUR

(how it supports and is supported by our Behaviour and Relationships Policy)

Door 1 Key Skills	<p>Developing proficiency and confidence in key skills supports children in their behaviour (conversely lack of proficiency and confidence in key skills can increase behaviour challenges through learner anxiety, low self-esteem and inability to access learning, especially in older pupils)</p> <p>Research has shown that interacting with story, narrative, poetry, plays can all develop children's empathy which is key for strong positive relationships.</p>
Door 2 The World	<p>Understanding other people and appreciation of equality, diversity and human rights enables pupils to show respect for others and promotes awareness in the pupils of their responsibility for the well-being of others</p>
Door 3 Healthy Lives	<p>Understanding the skills for good relational health (on-line and off-line) is key to positive behaviour</p> <p>Understanding how to achieve good mental, emotional, and moral health all have an impact on positive behaviour.</p>
Door 4 Creativity	<p>Being able to express themselves creatively can help children to self-regulate and communicate difficult emotions in a more positive way.</p> <p>Artistic expression is therapeutic and supports with mental well-being and self-regulation.</p> <p>Creative thinking enables pupils to 'problem-solve' conflicts and challenges in a more positive way.</p>
Door 5 Communication & Language	<p>The development of social and emotional language skills is key to good relationships and expressing challenging emotions.</p> <p>Active listening is a key skill in good relationship building</p> <p>Increasing vocabulary and reducing word gaps supports good behaviour by giving increased tools for pupils to express themselves without frustration.</p>