

Phonics Action Plan –September 2021-July 2022

Subject Leader: Mrs R Warner

Overall Target (key priority)

- To ensure the high level of phonic teaching continues through monitoring
- To buy New SSP
- To develop resources throughout the school
- To develop assessment tracker for all children working on Letters and Sounds Programme.

Current Situation/Critical Analysis		Supporting Evidence	Required Changes (particularly teaching and learning)		
<p>All classes are following a phonics scheme of work. New scheme has being purchased to ensure phonics is systematic throughout school. Children are split into groups and receive high quality phonics teaching from class teachers or teaching assistants, All staff have received phonic training. Staff are unsure how to assess phonics. Staff need more resources to make phonics fun and imaginative. Phonics tracker has been bought for classes to assess children</p>		<p>Staff feedback Previous action plan</p>	<p>Resource areas need further development Continued monitoring through classes</p>		
Actions	Personnel Role	Time Scale	Costs	Success Criteria/Intended Outcomes	
1 To buy and set up new phonic scheme of work	Rw to ensure new phonics scheme is fully set up and classes are using programme effectively.	Half term	£2000	<ul style="list-style-type: none"> • New scheme fully effective throughout Nursery, Rockets, Dorado Orion and if needed beyond 	
2. To continue to implement an assessment system to assess Phonics across the school.	RW to feedback to staff at staff meeting how we can be assessing review Grid given from Gillian Wilton (Advisor)		N/A	<ul style="list-style-type: none"> • Staff will be able to assess Phonics. • Teachers and Phonics lead will be able to see progress throughout the Early years and Key Stage 1. 	
3. To develop resources throughout the school ensuring that phonics sessions are fun and imaginative.	RW discuss with class teachers resources needed Develop resource boxes in Reception and in the reading room. Make sure all staff have access to these. Make resources and build up activities.		N/A	<ul style="list-style-type: none"> • Collect resources and share with staff 	
4. To ensure high quality Phonics sessions are being taught within school.	RW to complete lesson observations. Continue discussions with class teachers. Work alongside teachers to be released so they can observe phonic sessions Staff questionnaire Phonics			<ul style="list-style-type: none"> • RW will have an understanding on the Phonics taught through the school • Children and staff will have the opportunity to share their views on Phonics • All staff and governors will have a clear understanding of where Phonics is taught/addressed in school • Curriculum will be relevant to the needs of our children 	
Additional tasks					
- Continuously update Phonics page on website					
Procedures for Monitoring (with preferred dates e.g. 'Spring 2')			Evaluation		
Professional conversations with staff					
Total Costs		£ 2000 _____		To be confirmed	

