


 Nursery Medium Term Plan (based on 6 week half-terms)		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Settling in with no formal phonics (we suggest using our Phonics Shed books and songs during carpet time, as well as Chapter 1 games on the Phonics Shed site)				Chapter 1 Element 2 - Motor Skills (2 weeks)	Chapter 1 Element 5 - Our Voices (2 weeks)
				Chapter 1 Introduction to Phonics Shed (2 weeks)	Chapter 1 Element 3 - Our Bodies (2 weeks)	Chapter 1 Element 6 - Stories, Rhymes and Rhythm (2 weeks)	Chapter 1 Element 9 - Beginning to Blend and Segment (2 weeks)
				Chapter 1 Element 1 - Environmental Sounds (2 weeks)	Chapter 1 Element 4 - Instrumental Sounds (2 weeks)	Chapter 1 Element 7 - From Left to Right (2 weeks)	Assessment Weeks (2)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics Shed Reception Medium Term Plan (based on 6 week half-terms)	Chapter 1 Introduction to Phonics Shed (1 week)	Chapter 1 Element 6 - Stories, Rhymes and Rhythm (1 week)	Chapter 2 Set 1 - /s/, /a/, /t/, /p/ and corresponding capital letters. HFWs: 'a', 'at', 'the' (1 week)	Chapter 2 Set 7 - /y/, /z/, /qu/, corresponding capital letters and voiced /z/. HFWs: 'as', 'is', 'his' (1 week)	Chapter 2 Alphabet Order (1 week)	Chapter 3 Set 3 - /ue/, /ow/, /ow/, /oo/, /oo' hard/u/ and comparing /oo/ sounds. HFWs: 'was', 'you', 'now', 'down', 'too', 'look' (1 week)
	Chapter 1 Element 1 - Environmental Sounds (1 week)	Chapter 1 Element 7 - From Left to Right (1 week)	Chapter 2 Set 2 - /l/, /n/, /m/, /d/ and corresponding capital letters. HFWs: 'l', 'it', 'its', 'an', 'in', 'and', 'dad' (1 week)	Chapter 2 Set 8 - Double Letters 'ff/ff', 'll/ll', 'ss/ss', voiced 'ss/z' and 'zz/z'. HFWs: 'off', 'will' (1 week)	Chapter 2 Vowels and Consonants (1 week)	Chapter 3 Set 4 - /ar/, /or/, /ur/, 'er'/ur/, comparing /ur/ sounds, schwa 'er' ending, comparing 'er' sounds. HFWs: 'are', 'for', 'all', 'her' (1 week)
	Chapter 1 Element 2 - Motor Skills (1 week)	Chapter 1 Element 8 - Initial Sounds (1 week)	Chapter 2 Set 3 - /g/, /o/, /c/, /k/, comparing /k/ sounds, and corresponding capital letters. HFWs: 'on', 'got', 'hot', 'do', 'to', 'into', 'can' (1 week)	Chapter 2 Set 8 - Additional Double Letters 'tt/tt', 'pp/pp', 'rr/rr', 'mm/m', 'cc/cc', 'nn/n', 'dd/d', 'gg/g' and 'bb/b' (2 weeks)	Assessment Week	Chapter 3 Set 5 - /ear/, /air/, 'ure' variations and 'a'/ar/. HFWs: said, little, can't (1 week)
	Chapter 1 Element 3 - Our Bodies (1 week)	Chapter 1 Element 9 - Beginning to Blend and Segment (1 week)	Chapter 2 Set 4 - /c/, /k/, comparing /k/ sounds, /e/, /u/, /t/ and corresponding capital letters. HFWs: 'no', 'go', 'so', 'get', 'up', 'put', 'mum' (1 week)			Chapter 2 Consolidation and Interventions (1 week)
	Chapter 1 Element 4 - Instrumental Sounds (1 week)	Assessment Week	Chapter 2 Set 5 - /n/, /b/, /f/, /l/ and corresponding capital letters. HFWs: 'had', 'him', 'back', 'big', 'but', 'if', 'from', 'of', 'help' (1 week)	Assessment Week	Chapter 3 Set 1 - /ng/, /ch/, /sh/, unvoiced /th/, voiced /th/ and comparing /th/ sounds. HFWs: 'children', 'they', 'then', 'them', 'this', 'that', 'with' (1 week)	Chapter 3 Consolidation and Interventions (2 weeks)
	Chapter 1 Element 5 - Our Voices (1 week)	Chapter 1 Consolidation and Interventions (1 week)	Chapter 2 Set 6 - /j/, /v/, /w/, /x/ and corresponding capital letters. HFWs: 'just', 'went', 'want' (1 week)	Chapter 2 Consolidation and Interventions (1 week)	Chapter 3 Set 2 - /ai/, /ee/, /igh/ and /oa/. HFWs: 'see', 'he', 'she', 'we', 'me', 'be', 'my' (1 week)	

Phonics Shed		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		Year One Medium Term Plan (based on 6 week half-terms)		Chapter 2 and 3 Recap (1 week)	Chapter 4a Set 5 - Split Digraphs - 'a_e/ai/, 'e_e/ee/, 'l_e/igh/, 'o_e/oa/, 'u_e/oo/, 'u_e/you/ and comparing 'u_e' sounds, HFWs: made, came, make, have, here, were, there, like, time, come, one, some (2 weeks)	Chapter 4b Set 2 - 'c/s/, 'g/j/, 'i/igh/, 'u/you/ and 'e/ee/, HFWs: I'm (1 week)	Chapter 4b Consolidation and Interventions (1 week)
Assessment Week and Targetted Interventions	Chapter 4b Set 3 - 'ea/e/, 'ow/oa/, 'or/ur/ and 'ey/ai/, HFWs: Mr, Mrs (1 week)			Chapter 4b Set 7 - New Phoneme /zh/, HFWs: 'their', 'people' (1 week)		Phonics Screening Practice using, blending and segmenting resources, word cards and online resources	
Chapter 4a Set 1 - 'oe/oa/, 'ay/ai/, 'ew/oo/, 'ew/ue/ and comparing 'ew' sounds, HFWs: day (1 week)	Assessment Week			Chapter 4b Set 4 - 'ue/oo/, 'o/oa/, 'o'oo/, 'ch/c/ and 'ch/sh/, HFWs: old, don't, oh (1 week)	Assessment Week		
Chapter 4a Set 2 - 'ea/ee/, 'ey/ee/, 'ie/ee/, 'ie/igh/ and comparing 'ie' sounds (1 week)	Chapter 4a Consolidation and Interventions (2 weeks)			Chapter 4b Set 5 - 'ai/ai/, 'a'oa/, 'y/igh/, 'y/ee/ and 'y/i/, HFW: looked, called, asked, by, very (1 week)	Chapter 4b Consolidation and Interventions (1 week)	Phonics Screening	
Chapter 4a Set 3 - 'aw/or/, 'au/or/, 'ir/ur/ and 'oy/oi/, HFWs: saw (1 week)				Chapter 4b Set 6 - 'ou/oo/, 'ou' hard /u/, 'ou'oo/, 'ear/ur/ and 'ear'air/, HFW: 'your', 'could' (1 week)	Whole Scheme Assessment, Practice Phonics Screening and Targetted Interventions (2 weeks)	Chapter 4c Consonants - /p/, /b/, /t/, /d/, /n/, /l/, /d/, /r/, /f/, /g/, /m/, /n/, /j/, /z/, /s/, /k/, /w/, 'qu' and 'x', HFWs: really, I've, live, lived, we're, gone, know, jumped, stopped, pulled, because, please, mouse, horse, once (6 weeks in total)	
Chapter 4a Set 4 - 'ou/ow/, 'are/air/, 'ph/i/ and 'wh/w/, HFWs: house, out, about, when, what (1 week)	Chapter 4b Set 1 - Recap - comparing multiple known phonemes for 's', 'th', 'oo', 'er', 'ew', 'ie' and 'u_e' graphemes (1 week)			Assessment Week		Chapter 4c Consonant Digraphs- /ng/, /zh/, /ch/ and /sh/ (1.5 weeks)	

 Year Two Medium Term Plan (based on 6 week half-terms)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Whole Scheme Recap (1 week)	Chapter 4c Vowel Digraphs/Trigraphs - /oi/, /ow/, /ar/, /or/, /ur/, /air/, /ear/, schwa endings and /ure/, HFWS: water, thought, more, door, small, where (3 weeks)	Whole Scheme Assessment Week	Whole Scheme Consolidation and Targetted Interventions			
	Chapter 4c Short Vowels - /a/, /o/, /e/, /i/ and hard and soft /u/ [regional], HFWS: friends, many, any, other, another, mother, coming (2 weeks)		Whole Scheme Consolidation and Targetted Interventions				
Chapter 4c Long Vowels - /ai/, /ee/, /igh/, /oa/, /you/(y//oo/) and /oo/, HFW: great, eyes, two, through (3 weeks)	Assessment Week	Chapter 4c Consolidation and Interventions (2 weeks)					
	Chapter 4c Consolidation and Interventions (2 weeks)						