



Remote Learning Plan

Introduction

This document outlines the school's plans for remote learning in the event of a partial or full school closure.

This will mean that all children can continue with their education.

This plan is constantly reviewed by Senior Leaders, teachers and governors to ensure its effectiveness and appropriateness to the ever changing situation and to the unique needs of the pupils and families in our school community.

This plan meets the expectations set out in the DfE guidance 'Remote Education Support' and the DfE 'Good Practice' document:

<https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

<https://www.gov.uk/government/publications/remote-education-good-practice/remote-education-good-practice>

and is reviewed regularly using the Review Framework found at:

<https://www.gov.uk/government/publications/review-your-remote-education-provision>

Class Dojo - Learning Platform

The school uses individual class pages and portfolios on **Class Dojo** as its primary learning platform for on-line remote learning: <https://www.classdojo.com/en-gb/remoteteaching/?redirect=true>

Class Dojo pages contain important information regarding remote learning during absence from school and ensures that the curriculum that the children are being given the opportunity to receive matches as far as possible the curriculum that would have been covered in school, appropriate to the age and stage of the pupils in each class.

For support with connecting to Class Dojo, parents/carers are asked to contact their child's class teacher or the school office.

If a child does not have access to a computer/laptop and/or the internet, the school does all it can to access remote devices (e.g. laptops, Ipads) and 4G connections.

Parents/carers should make the school aware of any barriers to accessing remote learning.

Class Dojo activities provide learning (opportunities to develop key knowledge, skills and understanding) across the curriculum and, as a rule, pupils in Key Stage One are expected to spend approximately 3 hours a day on learning at home (with breaks) and Key Stage Two pupils are expected to spend approximately 4 hours a day on learning at home. This is a general rule and pupils may do more or less each day but they are expected to complete the activities set by teachers as they would do if they were in class.

The teachers set activities that can be accessed independently by pupils with minimal amount of teaching needed by parents/carers and just a requirement for support and encouragement.

There are links to recorded videos either by the pupils' teachers or from Oak Academy, <https://www.thenational.academy/>, which support the teaching of concepts and teachers may offer occasional live sessions via Zoom.

Below is an overview of lessons for completing each day. As parents/carers/pupils click on their Class Dojo page they will see the specific curriculum expectations and daily/weekly timetable set by the class teacher.

The Overview.

The daily timetable for EYFS/KS1/KS2 can include:

- Maths - X Tables Rockstars, Purple Mash activities and Oak Academy lessons as directed by the class teacher to link with in-school maths units

Seven Stars school is also investing Catch-up funding in provision of 1:1 Maths tuition through Third Space Learning <https://thirdspacelearning.com/> for identified pupils

- Reading - school reading book sent home and Oxford Owl free ebook library <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/> - class teachers may also send text extracts via Class Dojo where appropriate to link with the class text.
- Writing - Using the Hey Pobble 365 Picture of the Day <https://www.pobble365.com/> , Oak Academy lessons as directed by the class teacher where appropriate, other activities set by class teacher as needed on Class Dojo
- Phonics (Early Years, KS1) <https://www.phonicsplay.co.uk/> Class teachers will inform parents which phase to use
- Spelling (KS2) Oak Academy - search under the relevant year group - class teachers can also direct you to the most relevant activities
- Two foundation subject- learning linked to the year group curriculum - Using

the Oak National Academy or BBC - class teachers will direct you to the most relevant lessons via Class Dojo

- IT - using Purple Mash. Children have a Purple Mash login where they have free access to a range of games and activities in most subjects. Class Teachers will also set 'To Do' activities directly where appropriate

LINKS FOR ON-LINE LEARNING		
SUBJECT	WEB LINK	DETAIL
MATHS	https://www.purplemash.com/sch/seven-pr25 https://trockstars.com/ https://www.thenational.academy/	<p>Children have individual log-in's for Purple Mash and TTRocks and can use the maths games and activities on these sites freely.</p> <p>In addition to this, class teachers will direct pupils to relevant lessons on Oak National academy that align to the classroom learning. Oak Academy lessons contain video lessons that pupils can follow and complete the learning as they go. This will be communicated via Class Dojo.</p>
READING	https://home.oxfordowl.co.uk/reading/free-ebooks/ https://www.getepic.com/plans?utm_campaign=optimize&gclid=CjwKCAiAnO2MBhApEiwA8q0HYUikaxXN_g62Xt7LDOmajdtr2f18crAxOKQryYYXNc0pf5DfxgFV_xoCm_oQAvD_BwE	<p>Reading is everything! Read as much as you can at home! Children can read from their own reading book or download and read a free e-book from Oxford Owls- use the link.</p> <p>The second link is to Epic!, where you can read a free book a day when you sign up.</p>
WRITING	https://www.pobble365.com/ https://www.thenational.academy/	<p>A brilliant, fun and entertaining way to write. Click on PDF download for the 'picture of the day' eg, Darth's Dream Car- reading and writing activities are provided based on the picture provided.</p> <p>Where appropriate, class teachers will direct children to Oak Academy lessons that link with the current classroom learning. This will be communicated via Class Dojo.</p>

<p>SPELLING (KS2)</p>	<p>https://www.spellingshed.com/en-gb/</p> <p>https://www.thenational.academy/</p>	<p>In KS2, we use Spelling Shed in school. Children have their own log-in so can access their spelling list, activities and games for practise using the link.</p> <p>Class teachers may also direct pupils to relevant spelling lessons on Oak Academy that match with the current classroom learning. Alternatively, they may also post spelling lists on Class Dojo.</p>
<p>PHONICS</p>	<p>https://www.phonicsplay.co.uk/</p> <p>https://www.education.com/games/phonics/</p>	<p>In KS1, we teach daily phonics. Use these links to access phonic activities based on the Phase your child is working in - the class teacher will direct you to the relevant phase via Class Dojo. The teacher may also set specific activities such as worksheets via Class Dojo.</p>
<p>FOUNDATION SUBJECTS</p>	<p>https://www.bbc.co.uk/bitesize/this-terms-topics</p> <p>OR</p> <p>https://classroom.thenational.academy/</p> <p>PLUS</p> <p>https://www.purplemash.com/sch/seven-pr25</p> <p>https://www.duolingo.com/</p>	<p>Your teacher will guide you whether to use BBC Bite Size OR the Oak Academy. Feel free to do extra.</p> <p>Children can select their year group and subject (science, history or geography) then complete a relevant learning activity linked to their classroom learning - class teachers will direct you to relevant lessons via Class Dojo.</p> <p>Use your Purple Mash account to do some great IT work. There are lots of games and activities you can choose to do plus teachers will set specific activities in the '2Do' section of your account.</p> <p>Keep on top of your Spanish by using Duolingo - a free programme, that can be accessed via phone app or on laptop/computer. Children can work at their own pace and are encouraged to listen, read and speak in Spanish starting with the basics.</p>

General learning support	https://www.thenational.academy/	There is a whole range of lessons on Oak Academy. All lessons are videos of a real teacher, teaching a lesson that has been specially adapted for home learning. Your teacher will direct you to the specific lessons they would like you to complete but you could have a browse and choose extras!
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Providing feedback

Pupils will send completed work to teachers via Class Dojo in their personal portfolio section (work or activities can be photographed and uploaded onto the portfolios)

Teachers will respond to the work uploaded and will offer comments and feedback to pupils to support them to make further progress or to set further challenges, as appropriate.

In some cases the work will be differentiated according to the stage of the child.

Seven Stars may also offers 'drop-in' study support sessions via Zoom or a phone call if a child is struggling with the learning activities set.

Contact with pupils/ parents

Parents are able to contact the school via telephone or the school admin email address. Teachers will email back feedback if required, copying in the Deputy Head, Mrs. Walsh however most communication between teachers and families will take place via Class Dojo.

Pupils will be contacted and supported through Zoom calls, telephone calls and Dojo messages from either the class team, the Family Support Mentor, Inclusion Mentor, Deputy Head or Headteacher (to monitor learning and provide support if needed)

Pupils identified as vulnerable will be contacted by the Family Support Mentor or Inclusion Mentor (or SLT) on a weekly basis and support offered as necessary.

Monitoring of home-learning engagement

Class teachers will monitor engagement of pupils throughout the week and send messages to pupils not engaging. Senior School Leaders will be alerted if a teacher is particularly concerned about a child.

Levels of engagement are monitored and actions for improving engagement suggested and implemented.

Safeguarding

Please refer to Child Protection and Safeguarding Policy.

Any staff member who is concerned regarding the well-being of any pupil or family in school or at home will report their concerns on our CPOMs system and will speak to the DSL who will then decide on appropriate action in line with the School Safeguarding Policy and Keeping Children Safe in Education September 2020

On-line Safety for pupils

Pupils are reminded on a regular basis about the importance of on-line safety appropriate to their age and understanding and various resources are referred to including those from such links as:

<https://learning.nspcc.org.uk/research-resources/schools/e-safety-for-schools>

<https://www.1decision.co.uk/>

<https://www.thinkuknow.co.uk/>

Code of Conduct for live video sessions

Some sessions may be delivered live through Zoom or other platforms (either teaching and learning sessions or activities that support the mental well-being and connection of pupils)

The expected conduct for these sessions is:

- Pupils at home to be supervised by parents/carers
- Pupils to be dressed appropriately (e.g. not in their pyjamas)
- Pupils to be situated in an appropriate part of the house (e.g. not in their bedroom if possible)
- Pupils to conduct themselves sensibly and use appropriate language in a way they would expect to if they were face-to-face in school

Data protection

When accessing personal data, all staff members will: Only use their official school email account and connect to the school network using their school laptop only.

Sharing personal data

Staff members are unlikely to need to collect and/or share personal data. However, if it does become necessary, staff are reminded to collect and/or share as little personal data as possible online. All data collection will be compliant with GDPR guidelines.

Keeping devices secure

All staff will take appropriate steps to ensure their devices remain secure. Computers should be locked if left inactive for a period of time. Operating systems must be up to date - always install the latest updates.

Monitoring arrangements

This policy will be reviewed by the SLT as and when updates to home learning are provided by the government.

Managing Home Learning

We fully understand that organising home learning during the lockdown can be tricky! Here are a few ideas and answers to Frequently Asked Questions that might support you.

WHAT IF...

I don't feel confident teaching my child

Don't worry! Most activities set on Dojo will include an explanation. Teachers will carefully plan the lessons so you don't need to teach the lesson yourself, just be on hand to help a little. If you find your child is struggling, send the teacher a message and they will try to help.

We have more than one child at home and only one device

Consider having set times for each child to use the device and complete their Dojo work. While one is working on Dojo, the other could be watching the educational programmes on CBBC on the TV, drawing a picture, keeping a diary or reading a book. If there are more than two children in your house sharing one device, we will do our best to get another device for you to use.

We can't access Class Dojo and prefer work packs

The quality of activities provided on Dojo are as close as we can get to the children actually being in school. Teachers are carefully planning timetables for their class and cannot do this, respond to messages, respond to children's work and in addition to this, create packs for collection. If you do not have a suitable device for your child to work on please let us know and we will try to provide you with one.

My child is reluctant to do any work at home

Some children find having to do their learning at home difficult to accept or understand. Try using rewards. You could try a sticker chart or even a chocolate biscuit once they finish the task. It's fine to spread the learning activities out over the day with breaks in between. You could have a 'Now and Next' approach where 'Now' they are going to do their Maths lesson and 'Next' they can play in the garden for half an hour. The teachers will support you with encouraging your child as much as possible. Remind children that they do get Class Dojo points for completing their work and we teachers can send messages of encouragement via Dojo. Parents can also award Dojo points at home via the app so this could be another way to motivate your child.

If your child is really struggling, build up slowly using lots of praise for what they do manage to complete. There may come a time when you have to be very firm and explain that their learning is very important and they must do it - you might need to say they can't watch TV, play their games console or have a chocolate biscuit until work is completed!

My child only wants to complete some tasks and not others

Most children have favourite subjects at school and quite naturally, they may want to do those lessons on Dojo first. That is ok but it is important that they complete all the learning tasks the teacher has set. Teachers are working hard to make sure that whether children are learning at home or in school, they are accessing the same lessons. This is so we can pick up where we left off when your child returns to school and we can minimise gaps in learning. Remind your child that we learn best when we

find something tricky - they have done lots of work on Growth Mind-set in school! You may need to be firm and ask them to start with their less favourite lessons and end with the ones they are looking forward to completing. Rewards and praise will help with this and if class teachers can help with motivation, please let us know.

My child completes all of the work and wants more!

Fantastic! In many cases, the class teacher will be able to point you in the direction of extra work or set some on Dojo. Sometimes the teachers may be very busy setting the normal amount of work, giving feedback and responding to messages from parents and are not able to provide extra work.

Don't despair! There are lots of other things your child can do independently or as a nice activity with you. Getting out into the garden and collecting things to use for a piece of art is a great activity if you have time, as is baking and you can take photos and put them on Dojo for the teacher to admire.

All children also have log-ins for Times Tables Rockstars and Purple Mash, where there are activities and games that reinforce learning - if they have forgotten their details, let the class teacher know.

Take a look at the Remote Learning plan on our website for other links to learning activities that they can use. You might even set your child a topic to research - they could find out about a different country, a famous person or a historical event that takes their interest.

I have to work from home and can't sit with my child during the day for learning

It can be difficult trying to work from home, manage the house and then try to make sure the children do all their school work! We understand this completely.

As much as possible, teachers will set lessons so children can get on without an adult. It might be that they can do some but not all of their lessons by themselves and the trickier parts could wait until later when you have more time.

Teachers will give feedback where a child is stuck or has not completed work correctly. We will do everything we can to support you.

Links with other policies

This policy is linked to our:

- Positive Behaviour policy
- Child Protection and Safeguarding policy
- GDPR policy
- IT and Online safety policy
- Staff Code of Conduct