



SEN and Disability

Local Offer

Name of School: Seven Stars Primary

School Number: 07025

School Name and Address	Seven Stars Primary		Telephone Number	01772 422503
	Peacock Hall Road Leyland PR25 1TD		Website Address	https://www.seven-stars.lancsngfl.ac.uk/
Does the school specialise in meeting the needs of children with a particular type of SEN?	No	Yes	If yes, please give details:	
	X			
What age range of pupils does the school cater for?	3-11			
Name and contact details of your school's SENCO	Cathy Walsh 2020-21 (during secondment of Gill Butterworth)			

The name and contact details of the person/role responsible for maintaining details of the Local Offer.

Name of Person/Job Title	Cathy Walsh (interim SENCo) Gillian Ball (SENCo – currently on secondment) Mike Mitchell (Head teacher)		
Contact telephone number	01772 422503	Emails	c.walsh@seven-stars.lancs.sch.uk head@seven-stgars.lancs.sch.uk

Promoting Good Practice and Successes

I confirm that our Local Offer has now been published on the school/academy website.

Please give the URL for the direct link to your school's Local Offer	https://www.seven-stars.lancsngfl.ac.uk/about-us/send		
Name	<i>M E Mitchell</i>	Date	13.03.21

Accessibility and Inclusion

What the school provide

To ensure all access for pupils and parents with disabilities the school has ensured that all doorways and entrances to the school are on a single level and wide enough to accommodate a wheelchair if necessary. There are accessible parking spaces available for the public and disabled persons and two disabled toilets with varying changing facilities are available for wheelchair users if the need should arise. Information is available on the school website and a community noticeboard in addition to regular newsletters. Furniture is modern and of a suitable height appropriate to the age group of children being taught in that classroom.

We use visual symbols where necessary, have a visual time table in every class and PECS systems for those children who require it. Colourful Semantics is used across school for children with speech and language difficulties. We have a hoist, sensory room, nurture group and lots of intervention space.

The school has a range of ICT facilities e.g. our resource centre has approximately 30 computers, iPads, Samsung tablets, headphones, laptops or PCs and interactive whiteboards installed in every classroom, which enable pupils with SEN to access a range of ICT programmes

Teaching and Learning

What the school provides

Early identification is vital and outside agencies can help advise on the provision of intervention strategies.

The class teacher informs the parents at the earliest opportunity to alert them to concerns and enlist their active help and participation.

The class teacher, teaching assistants and the SENCO assess and monitor the children's progress in line with existing school practices. We also have team meetings where class teachers and teaching assistants share what they know about each child to plan next steps in provision.

The SENCO works closely with parents and teachers to plan an appropriate programme of intervention and support.

The assessment of children reflects as far as possible their participation in the whole curriculum of the school.

The class teacher and the SENCO can break down the assessment into smaller steps in order to aid progress and provide detailed and accurate indicators.

Each class has the benefit of at least one Teaching Assistant. Some children have 1:1 support where necessary.

In the case of children with medical needs specialist support, equipment and training is provided by IDSS, NHs (Diabetes Nurse etc...).

Support staff at Seven Stars are very well trained.

When sitting examinations children with SEN can be supported 1 to 1 depending on need, have timed breaks, be granted additional time, sit exams in a quiet setting in a small group to aid concentration. The tests can also be adapted to meet the needs of the pupils e.g. increasing the size of the text, changing the background colour, use of a scribe or of an audio version of the test.

The Evaluated Intervention Map records the type of intervention a pupil is receiving, the duration, pupils' progress throughout the school and records how much progress individuals make following interventions. The school assessment tracker also tracks progress and provides data monitoring, pupils receiving the Pupil Premium as well as pupils with SEN.

The SENCO specialised in SEN at university and has worked with a wide range of SEN pupils to provide respite care in the past. She has achieved the NASENCO award.

Reviewing and Evaluating Outcomes

What the school provides

We have annual reviews for those children with statements but have also called emergency or interim reviews for these children when necessary. Parents receive copies of all relevant paperwork concerning their child. Pupils are also asked to make a contribution to the review. These children all have IEPs which are reviewed 3 times per year. We have specialist teacher time provided by our bought in Educational Psychologist. We have 6 monthly reviews of statements for those children under 5.

As a school we now hold termly meetings with parents of children with an SEN Support Plan. Class teachers facilitate collaborative planning meetings, where parents are encouraged to contribute to the evaluation of the child's previous targets and to also consider their child's next steps in education. These meetings are in addition to the usual parent's evenings.

Pupils' progress is monitored throughout the school and Pupils with SEN are monitored also on the Evaluated Intervention Map.

Keeping Children Safe

What the school provides

Risk assessments are carried out by class teachers, SENCO and the head teacher dependent on the level and frequency of risk and the purpose of the assessment. Teachers and teaching assistants support handover arrangements to the appropriate parent/carer at the end of the day.

There are accessible parking spaces available for the public and disabled persons.

A member of the senior leadership team supervises playtimes and lunchtimes, along with teaching assistants and midday supervisors. Any additional afternoon breaks are at the discretion of the class teacher and are supervised by them and the class teaching assistants.

Support is available in every class but some classes have additional adult support if required.

Parents can access the Anti-Bullying Policy on the new school website.

We have key members of staff trained as Designated Safeguarding Person. Staff are asked to report concerns to them following the procedures of the Safeguarding policy. Staff training is completed on Safeguarding annually to ensure that everybody is aware of any updates.

Health (including Emotional Health and Wellbeing)

What the school provides

All medicine is recorded in a medicine book along with details of dosage and frequency and parents sign to grant authorisation to the school to administer to their child. Care plans are passed on to the relevant Class Teacher and the master copy is kept in SEN records. All support and teaching staff are kept regularly up to date with First Aid Training to ensure staff are familiar with what action to take in the event of an emergency. In addition, Asthma Awareness training has been provided by the School Nurse to ensure all staff are conversant with the appropriate action or medical procedure required. Similar whole staff training has been provided by specialist medical nurses relating to the specific health needs of individual pupils. Key members of staff have had Diabetes / Epi-pen training and also training on anaphylactic shock.

Communication with Parents

What the school provides

The website contains details of all staff currently employed by the school and the School Prospectus also provides this information. The School operates an Open Door policy and has 3 parent evenings a year to provide opportunities for parents to discuss the progress of their child. A parent questionnaire is also provided for parents to record their views and suggestions. Teachers produce a formal report at the end of every academic year, however target cards are also sent home twice a year prior to this so that parents can support their child's progress at home.

Working Together

What the school provides

There is School Council and a School Eco-Team for pupils to contribute their own views. Parents can have their say about their child in Parent Evenings, Annual Reviews, IEP reviews and SEN Support planning meetings (if they express a wish to do so). Children are also encouraged to do this where possible. We also hold Behaviour Policy review forums. Elections to the Governing Body are held in the event a vacancy arises. Parents are regularly invited into school to attend a variety of events such as SEAL and reward assemblies, theme days and weeks, art sessions. School have also held adult training days for parents which were organised by Lancashire College.

What help and support is available for the family?

What the school provides

The Class Teacher, Head Teacher or Receptionist can all offer help with forms if this is required.

There is a Community Notice board which contains additional information of upcoming events or general useful information e.g. Drop in Centres etc..

The school nurture team, have also in emergency situations, provided transport to and from school in the short term. The nurture team have many links with wider services in the community and often signpost parents to the service they require.

If a pupil required a Travel plan to get their child to and from school this would be dealt with by the class teacher, SENCO and Head Teacher if required.

Transition to Secondary School

What the school provides

Each Year pupils visit their forthcoming Secondary School for taster sessions and also Secondary Teachers from the Local Schools visit to help ease the transition from Year 6 to Year 7. The parents of SEN pupils and the SEN team of the chosen secondary school are invited to attend a transition meeting with the SENCo, class teacher, teaching assistant and possibly the Educational Psychologist. The Year 6 teaching assistant leads a small group, aiming to give them extra support in transitioning to high school. She organises extra experience days, life skills sessions and map packs for their high school.

Extra Curricular Activities

What the school provides

Seven Stars operates a daily Breakfast Club available to all pupils. There are opportunities for pupils to take part in a range of weekly run clubs, these clubs are changed on a termly basis and the places are allocated on sign up basis.

The Clubs are available to all the pupils in the designated age range assigned to that activity (e.g. Cross Country available to Key Stage 2 pupils but not Key Stage 1). Most clubs are free of charge but some incur a small charge for materials.

The Reception class have buddies. Buddies help the Reception children during lunchtime to help pupils with lunchtime routines.

There are lots of activities at lunch times. The children have the opportunity to go in the Resource Centre, read books in the quiet area or access the sensory area and garden. Some children have 1:1 support over lunch time.