

## Action Plan 2021/2022

### Subject: PE

- Key Stage 1 only attended one event throughout the year. Key Stage 1 may benefit from next year attending more events.
- Across the school we need to ensure that children have the opportunity to participate in a broader range of sports. We will continue next year to provide them opportunity through afterschool clubs delivered by South Ribble Sports Development. The new Lancashire Scheme of work now has an increased range of sports/activities available that can be implemented into the curriculum. This will also provide pupils access to a greater range of sport and physical activities.
- 2 hours PE lessons must be taught by every class each week.
- Swimming data - we need to look at using the Sports funding for any pupils that have not completed the 25m.
- Our current year 5 class have a high percentage of pupils that cannot swim. It would be beneficial to look at the children going swimming at a younger age and perhaps a second time in Year 5.

## Overall Targets

- All staff to encourage all pupils to engage in regular physical activity for 30 minutes a day.
- The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.
- Assess and monitoring Physical education curriculum.
- All pupils to achieve national curriculum swimming level.

Current Situation/Critical Analysis		Supporting Evidence		Required Changes (particularly teaching and learning)
Actions (including staff training needs) 4 actions maximum for Foundation Subjects	Personnel Role	Time Scale	Costs	Success Criteria/Intended Outcomes/ implementing
<b>Intent 1</b> All staff to encourage all pupils to engage in regular physical activity for 30 minutes a day.	All teachers All teaching assistants P.E subject leader P.E specialist teacher Lunchtime supervisors	September 2021		All children are to be provided with opportunities and resources that will allow them to have an additional 30 minutes of physical activity each day. Children will be provided 10-15 minutes to be physically active at lunch through the Play Leader games. They will then have 15-20 minutes in the afternoon to be physically active where they can do the Daily Mile, PE with Joe/Go Noodle/Yoga, or provided equipment to focus on their FMS. In cases where children are learning remotely, the teacher will provide 30 minutes worth of resources each day for children to use at home. Each class will be provided with a chart to record their minutes each day. They will have a weekly target that will be monitored by PE staff and at the end of each term, if the class have hit their target they will receive a

			<p>medal/trophy/certificate to display (Autumn=Bronze, Spring=Silver, Summer=Gold). This is a way of rewarding the class and promoting positive attitudes towards physical activity.</p> <p>Least active pupils in each class are to be given extra help to achieve 30 minutes of physical activity a day. The least active children from each class will be invited to be a part of the Fun Fitness club where they will take part in activities and workshops that promote positive attitudes to physical activity. A list of names will be provided to lunchtime staff so that they are able to encourage children to be active and join in with Play Leader games. The PE/Sport specialist will also run active games each lunch and will encourage the least active children to join in with these.</p> <p>All children will be given opportunities to surpass the recommended 30 minutes of physical activity a day. South Ribble afterschool sports clubs will be made available to all children in the school. The PE/Sport Specialist will also run afterschool sport clubs and take sport teams to a range of events. As a school we will provide children with links to holiday clubs where they will have the opportunity to be active while not at school. In the future we hope to take the Year 3 class to have a set of taster swimming lessons for water confidence and familiarisation, as a number of pupils reach Year 5 having never been swimming.</p>
<p>Intent - 2 The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>All teachers All teaching assistants P.E subject leader P.E specialist teacher Head teacher</p>	<p>September 2021</p>	<p>Make delivering and assessing PE lessons easier by introducing staff to PE Passport. PE Subject Leader and PE/Sport Specialist will lead a staff meeting that will explain how to use the PE Passport app, including planning, assessing and providing evidence. The meeting will also go through and explain the curriculum map, explaining why certain units have been chosen and explaining the new character values. How to differentiate lessons and core tasks will also be covered along with how to work through the progressions provided.</p> <p>Embed physical activity into each school day through active lessons. We will lead an in-house CPD staff meeting where</p>

	SLT			Subject Leader and PE/Sport Specialist will explain how lessons such as; listening grammar, mental maths, science can be made more active. They will also be provided access to equipment that will allow them to make lesson more active. The teachers will be asked for photos and videos of their active lessons that can be logged onto the pupils PE Passports.
<p><b>Intent - 3</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>SLT P.E subject leader P.E specialist teacher</p>	<p>September 2021</p>		<p>Understand the current confidence levels and subject knowledge of all staff within the school. Staff will be provided a questionnaire regarding the delivery of PE. The questionnaire will ask:</p> <ul style="list-style-type: none"> <li>- What their current knowledge is of the subject.</li> <li>- How confident they are in delivering PE lessons</li> <li>- How confident they are in making their lessons more active.</li> <li>- Their understanding of how PE differs to physical activity.</li> <li>- The areas they are most confident with and why.</li> <li>- If they require or would like any training.</li> </ul> <p>Provide staff with plans for a range of PE units and sports. The staff will be introduced to the PE Passport app that has the newest PE scheme of work. Here they can find lesson plans that cover a range of topics and sports for each year group. Staff will be provided in-house training on how to operate and use the app, which includes videos for demonstrations.</p>
<p><b>Intent - 4</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>P.E subject leader P.E specialist teacher</p>	<p>September 2021</p>		<p>Introduce a new range of sports and physical activities to the curriculum to encourage more pupils to take up sport and physical activity out of school. We have decided to provisionally add the new target games units and health and fitness units into the curriculum going forward. South Ribble will continue to come in and deliver afterschool clubs in activities that we do not teach as part of the curriculum such as; cheerleading, tri-golf, archery, volleyball, fencing and non-contact boxing. As a school we will continue to take part in the Dance from the Heart Road Show. Classes will also do yoga sessions as part of their active 30 minutes a day.</p>

<p>Intent - 5 Increased participation in competitive sport.</p>	<p>P.E subject leader P.E specialist teacher</p>	<p>September 2021</p>	<p>As a school we want to provide children the opportunity to take part in a variety of competitive sports. As a school we will try to organise, coordinate and enter more sport tournaments. This will be events that are local, including those ran by South Ribble Sports Development. We will also begin to organise friendlies with other local schools in a variety of sports such as football, netball and tag-rugby. So that pupils are able to compete to a high standard, we will provide where possible training sessions will be put on afterschool for the children representing the school. This will allow them to develop a greater understanding of the rules of the game and refine their skills from PE lessons. The school will continue to take part in the virtual sports events hosted by South Ribble Sports Development and actively encourage pupils to take part in the School Games.</p>
<p>Intent 6 - Assess and monitoring Physical education curriculum.</p>	<p>P.E subject leader P.E specialist teacher</p>	<p>September 2021</p>	<p>Class teachers and our P.E specialist teacher will carry our units of work each half term. At the end of progression 6 they will complete the Core task with the children. The core task is used as a tool to assess where the children are working at in terms of P.E. The main focus will be on games units for assessing children`s development in P.E. Once the core task has been completed teachers and our P.E specialist teacher will put the children`s initial on where the children are working at. Each term class teachers will work alongside our P.E specialist teacher to highlight the KLIPS for Physical education. Once this has been done, our P.E specialist teacher will upload data onto the P.E Passport app and also back up this data onto an excel spreadsheet. These results will be given to class teachers to put onto the Lancashire pupil tracker. The P.E subject leader will monitor assessments and look at key groups of children making progress in P.E. The subject leader will assess whether or not key groups need any additional P.E intervention or extra curricular lessons. E.g. least active pupils in Year 6 may need additional support or less able.</p>

<p>Intent 7 - Provide opportunity for all pupils to achieve the following in swimming by the end of Year 6.</p> <ul style="list-style-type: none"> <li>• competently, confidently and proficiently over a distance of at least 25 metres</li> <li>• use a range of strokes effectively, for example, front crawl, backstroke and breaststroke</li> <li>• perform safe self-rescue in different water-based situations</li> </ul>	<p>P.E subject leader P.E specialist Head teacher SLT</p>	<p>September 2021</p>		<p>When we are able to begin swimming lessons again we will use some of the sports funding to pay for Top up swimming lessons for those children who did not achieve National Curriculum requirements in swimming lessons during Year 5.</p> <p>We will also get leaflets and details from the leisure centre on swimming lessons or crash course swimming lessons for any children who have not achieved the National Curriculum requirements.</p>
<p>Intent 8</p> <p>Subject leader to attend Level 6 P.E specialist course.</p>	<p>P.E subject leader headteacher</p>			<p>Subject leader to complete P.E specialist Level 6 course to develop secure subject knowledge and to be able to support staff across the school.</p>
<p>Intent 9</p> <p>P.E specialist teacher to complete Level 5 P.E specialist teacher course. ( TBC)</p>				
<p><b>Total costs</b></p>			<p>TBC: Dependent on courses attended.</p>	

<b>Procedures for Monitoring</b>	<b>Evaluation</b>