



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
CPD for all staff.	All staff received CPD in areas that they felt they needed support in teaching PE. All staff feel more confident and supported in teaching all areas of PE.	
New equipment to support teaching and learning in PE lessons.	Equipment audit completed with all teaching staff. All resources needed to support teaching and learning during PE lessons.	Another audit to be completed at the end of the year.
School borough competitions for KS1 and Ks2 to compete in competitive sport.	High percentage of children participating in competitive sports.	Continue to raise the profile of competitive sports.
Young leader training.	Children able to participate in physically active games during lunchtimes.	To achieve 60 active minutes daily.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>CPD for all staff to be updated on how to use the PE passport.</i>	<i>All teaching staff to receive CPD session to refresh knowledge and receive updates on the PE passport app and website.</i>	<i>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and Sport.</i>	<i>All staff increased confidence and knowledge in using the PE passport app and website. Increased confidence and knowledge of Lancashire scheme of work and new units of work.</i>	<i>Lancashire PE Passport platform refresher Foundation Ks1 and Ks2 - £109 x 2 = £218.</i>
<i>CPD for staff taking children to school swimming.</i>	<i>Member of staff increased understanding of the school swimming programme of study. Increased understanding of how swimming and water safety can be delivered to meet school swimming outcomes.</i>	<i>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and Sport.</i>	<i>Member of staff able to inform other staff attending schools swimming about the swimming programme of study and how swimming and water safety can be delivered.</i>	<i>Everything you need to know for school swimming £208</i>

<p><i>CPD for teachers</i></p>	<p><i>Increased confidence in assessing and monitoring children during PE lessons.</i></p> <p><i>Subject leader updated on any changes to PE funding/ PE curriculum.</i></p>	<p><i>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and Sport.</i></p>	<p><i>Staff increased knowledge, confidence and skills in assessing and monitoring children during PE lessons.</i></p>	<p><i>Assessment and progression in PE. - £99 per person x 3 = £297.</i></p> <p><i>PE subject leader online conference - £99.</i></p> <p><i>How to be an effective subject leader - £350</i></p> <p><i>New teaching high quality dance in KS2 - £199.</i></p>
<p><i>CPD challenge in the outdoors EYFS</i></p>	<p><i>To increase confidence in teaching physical development outdoors for EYFS.</i></p>	<p><i>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and Sport.</i></p> <p><i>Key indicator 3 – the profile of PE and sport raised across the school as a tool for whole</i></p>	<p><i>Increased confidence in teaching physical development outdoors for EYFS staff.</i></p>	<p><i>Trust, trails and challenges in the outdoors EYFS.</i></p>

<p>CPD inclusive PE</p>	<p>Increased confidence in teaching inclusive PE lessons for children with SEND.</p>	<p>school improvement.</p> <p>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key indicator 3 – the profile of PE and sport raised across the school as a tool for whole school improvement.</p>	<p>Increased confidence in ensuring lessons are inclusive for SEND pupils.</p>	<p>New: inclusive PE x 2 £418</p>
<p>CPD for ECT teacher KS2</p>	<p>Increase confidence of teaching the KS2 scheme of work.</p>	<p>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and Sport.</p> <p>Key indicator 3 – the profile of PE and sport raised across the school as a tool for whole school improvement.</p>	<p>Increased confidence for ECT teacher in teaching Year 6 units of work.</p>	<p>New to teaching physical education at Ks2 - £189</p> <p>Teaching high quality dance KS2 - £199</p>
<p>Active sports (whole school festivals, sports events and</p>	<p>All children given the opportunity to participate in a broader range of sport/</p>	<p>Key indicator 2 – engagement of all pupils in regular physical activity.</p> <p>Key indicator 4 – broader</p>	<p>Children able to attend a variety of different sports clubs.</p> <p>Children enjoyed whole</p>	<p>Active sports offer with South Ribble sports partnership - £2800</p>

<p><i>afterschool clubs)</i></p>	<p><i>physical activity. All children given the opportunity to participate in competitive sports. All children given the opportunity to attend extra – curricular clubs.</i></p>	<p><i>experience of a range of sports and activities offered to all pupils. Key indicator 5 – increased participation in competitive sports.</i></p>	<p><i>school festival days and able to participate in a broader range of sport.</i></p>	
<p><i>CPD level 5 specialist teaching qualification</i></p>	<p><i>Level 3 TA to be trained as a PE specialist teacher.</i></p>	<p><i>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and Sport. Key indicator 3 – the profile of PE and sport raised across the school as a tool for whole school improvement.</i></p>	<p><i>Increased confidence and knowledge in teaching the PE scheme of work for EYFS, KS1 and Ks2.</i></p>	<p><i>Level 5 specialist teaching qualification - £3800</i></p>
<p><i>Equipment order</i></p>	<p><i>Equipment audit</i></p>	<p><i>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and Sport. Key indicator 3 – the profile of PE and sport raised across the school as a tool for whole</i></p>	<p><i>Ensuring staff have the correct equipment to teach PE and provide children with opportunities to participate in physical activity.</i></p>	<p><i>£5239.83</i></p>

<p><i>Top up swimming sessions for children who did not meet National Curriculum requirements</i></p>	<p><i>Children who have not achieved National Curriculum requirements to attend top up swimming sessions.</i></p>	<p><i>school improvement.</i></p> <p><i>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and Sport.</i></p> <p><i>Key indicator 3 – the profile of PE and sport raised across the school as a tool for whole school improvement.</i></p>	<p><i>Ensuring all children have the opportunity to achieve National Curriculum requirements for swimming.</i></p>	<p><i>£1239.70</i></p>
<p><i>Subscription for PE Passport</i></p>	<p><i>PE Passport platform for Lancashire scheme of work, assessing and monitoring PE lessons.</i></p>	<p><i>Key indicator 1 – increased confidence, knowledge and skills of all staff in teaching PE and Sport.</i></p> <p><i>Key indicator 3 – the profile of PE and sport raised across the school as a tool for whole school improvement.</i></p>	<p><i>Lancashire PE scheme of work</i> <i>App for evidencing, monitoring and assessing PE lessons.</i></p>	<p><i>£699</i></p>
<p><i>Transport to sports events</i></p>	<p><i>Transport to competitive sports events</i></p>	<p><i>Key indicator 2 – engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4 – broader</i></p>		<p><i>£140</i></p>

*experience of a range of sports
and activities offered to all
pupils.
Key indicator 5 – increased
participation in competitive
sports.*

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Children to be given the opportunity to compete in competitive sports as part of the South Ribble sports partnership.	Children given the opportunity to compete in a variety of competitive sports such as Netball, cricket, rugby, football, girls football and sports hall athletics.	To ensure that all children attend one sports event by the time they leave Year 6.
CPD for teachers new to teaching PE.	New teachers feel confident to deliver the Lancashire scheme of work and monitor and assess PE.	
CPD for subject leader.	Subject leader increased confidence, skills and knowledge in teaching PE across the school. Knowledge and staying up-to-date with changes with the PE sports funding.	
CPD for staff in different areas of PE	Increased confidence in teaching knowledge and skills in PE. Increased confidence in monitoring and assessing PE lessons.	
Top up swimming sessions for children who did not achieve National curriculum expectations.	Children who have not achieved national curriculum requirements have been able to swim 10 metres on their front.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	87.8%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	84.8%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>1 member of staff attended the Everything that you need to know for schools swimming. – All staff taking children swimming to attend course next year.</p>

Signed off by:

Head Teacher:	<i>Mike Mitchell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Anna Dickinson Subject Leader and Reception Class teacher</i>
Governor:	<i>Carol Stunell</i>
Date:	10/07/2024