

Year 1 - MTP - PSHE - Living in the Wider World						
Term	Topic	Prior learning	In this unit of work, students will learn... (children will know)	Lesson ideas	Resources	Vocab (previous years highlighted)
Spring	<p><u>Belonging to a community</u></p> <p>What rules are; caring for others' needs; looking after the environment</p> <p>PoS Refs: L1, L2, L3</p>		<ul style="list-style-type: none"> about examples of rules in different situations, e.g. class rules, rules at home, rules outside that different people have different needs how we care for people, animals and other living things in different ways how they can look after the environment, e.g. recycling 		<p>1 Decision - being responsible</p>	<p>Rules</p> <p>Care</p> <p>Strengths</p> <p>Community</p> <p>Environment</p> <p>Communicate</p> <p>Strengths</p> <p>Interests</p> <p>Responsibilities</p> <p>Expectations</p>
	<p><u>Media literacy and Digital resilience</u></p> <p>Using the internet and digital devices; communicating online</p> <p>PoS Refs: L7, L8</p>		<ul style="list-style-type: none"> how and why people use the internet the benefits of using the internet and digital devices how people find things out and communicate safely with others online 		<p>BBFC - Watch Out? Helping to make good viewing choices</p> <p>Purple mash</p>	
	<p><u>Money and Work</u></p> <p>Strengths and interests; jobs in the community</p> <p>PoS Refs: L14, L16, L17</p> <p>You may wish to consider visitors here - if you do, I will give you a visitor document to read <u>before</u> you plan it</p>		<ul style="list-style-type: none"> that everyone has different strengths, in and out of school about how different strengths and interests are needed to do different jobs about people whose job it is to help us in the community about different jobs and the work people do 		<p>Experian - Values, Money and Me - KS1</p>	

Year 2 - MTP - PSHE - Living in the Wider World						
Term	Topic	Prior learning	In this unit of work, students will learn... (children will know)	Lesson ideas	Resources	Vocab (previous years highlighted)
Spring	<u>Belonging to a community</u> Belonging to a group; roles and responsibilities; being the same and different in the community PoS Refs: L2, L4, L5, L6		<ul style="list-style-type: none"> about being a part of different groups, and the role they play in these groups e.g. class, teams, faith groups about different rights and responsibilities that they have in school and the wider community about how a community can help people from different groups to feel included to recognise that they are all equal, and ways in which they are the same and different to others in their community 		PSHE Association - inclusion, belonging and addressing extremism	Rules Care Strengths Community Environment Communicate Strengths Interests Responsibilities Expectations Wants and needs Differences Roles Local community
	<u>Media literacy and Digital resilience</u> The internet in everyday life; online content and information PoS Refs: L8, L9		<ul style="list-style-type: none"> the ways in which people can access the internet e.g. phones, tablets, computers to recognise the purpose and value of the internet in everyday life to recognise that some content on the internet is factual and some is for entertainment e.g. news, games, videos that information online might not always be true 		BBFC - Watch Out? Helping to make good viewing choices Purple mash	Notes Coins Money Society Earning
	<u>Money and Work</u> What money is; needs and wants; looking after money PoS Refs: L10, L11, L12, L13, L15		<ul style="list-style-type: none"> about what money is and its different forms e.g. coins, notes, and ways of paying for things e.g. debit cards, electronic payments how money can be kept and looked after about getting, keeping and spending money that people are paid money for the job they do how to recognise the difference between needs and wants how people make choices about spending money, including thinking about needs and wants 		1 Decision - Money Matters Experian - Values, Money and Me - KS1	

Year 3 - MTP - PSHE - Living in the Wider World						
Term	Topic	Prior learning	In this unit of work, students will learn... (children will know)	Lesson ideas	Resources	Vocab (previous years highlighted)
Spring	<p>Belonging to a community</p> <p>The value of rules and laws; rights, freedoms and responsibilities</p> <p>PoS Refs: L1, L2, L3</p> <p>A good opportunity to link to British Values</p>		<ul style="list-style-type: none"> the reasons for rules and laws in wider society the importance of abiding by the law and what might happen if rules and laws are broken what human rights are and how they protect people to identify basic examples of human rights including the rights of children about how they have rights and also responsibilities that with every right there is also a responsibility e.g. the right to an education and the responsibility to learn 		<p>1Decision - being responsible</p> <p>Save the Children - UN Rights of the Child</p>	<p>Rules</p> <p>Care</p> <p>Strengths</p> <p>Community</p> <p>Environment</p> <p>Communicate</p> <p>Strengths</p> <p>Interests</p> <p>Responsibilities</p> <p>Expectations</p> <p>Wants and needs</p> <p>Differences</p> <p>Roles</p> <p>Local community</p> <p>Notes</p> <p>Coins</p> <p>Money</p> <p>Society</p> <p>Earning</p> <p>Laws</p> <p>Human rights</p> <p>Stereotypes</p> <p>Sector</p> <p>Skills</p> <p>Consequences</p> <p>Consideration</p> <p>Discrimination</p> <p>Gender</p>
	<p>Media literacy and Digital resilience</p> <p>How the internet is used; assessing information online</p> <p>PoS Refs: L11, L12</p>		<ul style="list-style-type: none"> how the internet can be used positively for leisure, for school and for work to recognise that images and information online can be altered or adapted and the reasons for why this happens strategies to recognise whether something they see online is true or accurate to evaluate whether a game is suitable to play or a website is appropriate for their age-group to make safe, reliable choices from search results how to report something seen or experienced online that concerns 		<p>https://parentzone.org.uk/curriculum</p> <p>1decision - computer safety documentary</p> <p>Purple Mash</p>	

			<ul style="list-style-type: none"> • them e.g. images or content that worry them, unkind or inappropriate communication 			
	<p>Money and Work</p> <p>Different jobs and skills; job stereotypes; setting personal goals</p> <p>PoS Refs: L25, L26, L27, L30</p>		<ul style="list-style-type: none"> • about jobs that people may have from different sectors e.g. teachers, business people, charity work • that people can have more than one job at once or over their lifetime • about common myths and gender stereotypes related to work • to challenge stereotypes through examples of role models in different fields of work e.g. women in STEM • about some of the skills needed to do a job, such as teamwork and decision-making • to recognise their interests, skills and achievements and how these might link to future jobs • how to set goals that they would like to achieve this year e.g. learn a new hobby 		<p>Primary Career Resources - will need adapting</p> <p>Water Safety Jobs</p> <p>1decision - working in our world</p>	

Year 4 - MTP - PSHE - Living in the Wider World						
Term	Topic	Prior learning	In this unit of work, students will learn... (children will know)	Lesson ideas	Resources	Vocab (previous years highlighted)
Spring	<u>Belonging to a community</u> What makes a community; shared responsibilities PoS Refs: L4, L6, L7		<ul style="list-style-type: none"> the meaning and benefits of living in a community to recognise that they belong to different communities as well as the school community about the different groups that make up and contribute to a community about the individuals and groups that help the local community, including through volunteering and work how to show compassion towards others in need and the shared responsibilities of caring for them 		PSHE Association - inclusion, belonging and addressing extremism RSPCA - Compassionate class - KS2 Worcester University - Moving and moving home - KS2	Rules Care Strengths Community Environment Communicate Strengths Interests Responsibilities Expectations Wants and needs Differences Roles Local community Notes Coins Money Society Earning Laws Human rights Stereotypes Sector Skills Consequences Consideration Discrimination Gender Compassion Digital footprint Budget Values Spending Habits/choices Financial management Planning
	<u>Media literacy and Digital resilience</u> How data is shared and used PoS Refs: L13, L14		<ul style="list-style-type: none"> that everything shared online has a digital footprint that organisations can use personal information to encourage people to buy things to recognise what online adverts look like to compare content shared for factual purposes and for advertising why people might choose to buy or not buy something online e.g. from seeing an advert that search results are ordered based on the popularity of the website and that this can affect what information people access 		https://parentzone.org.uk/curriculum 1decision Purple Mash	
	<u>Money and Work</u> Making decisions about money; using and keeping money safe PoS Refs: L17, L19		<ul style="list-style-type: none"> how people make different spending decisions based on their budget, values and needs how to keep track of money and why it is important to know how much is being spent about different ways to pay for things such as cash, cards, e- 		Experian - Values, Money and Me - KS2	

	L20, L21		payment and the reasons for using them <ul style="list-style-type: none">• that how people spend money can have positive or negative effects on others e.g. charities, single use plastics			
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Year 5 - MTP - PSHE - Living in the Wider World						
Term	Topic	Prior learning	In this unit of work, students will learn... (children will know)	Lesson ideas	Resources	Vocab (previous years highlighted)
Spring	<u>Belonging to a community</u> Protecting the environment; compassion towards others PoS Refs: L4, L5, L19		<ul style="list-style-type: none"> about how resources are allocated and the effect this has on individuals, communities and the environment the importance of protecting the environment and how everyday actions can either support or damage it how to show compassion for the environment, animals and other living things about the way that money is spent and how it affects the environment to express their own opinions about their responsibility towards the environment 		Premier League Primary Starts KS2 PSHE - Tackling Plastic Pollution Team Margot - Giving help to others - blood, stem cell and bone marrow donation 1 Decision - being responsible Experian - Values, Money and Me - KS2	Rules Care Strengths Community Environment Communicate Strengths Interests Responsibilities Expectations Wants and needs Differences Roles Local community Notes Coins Money Society Earning Laws Human rights Stereotypes Sector Skills Consequences Consideration Discrimination Gender Compassion Digital footprint Budget Values Spending Habits/choices Financial management Planning Resources Biased Career Diversity
	<u>Media literacy and Digital resilience</u> How information online is targeted; different media types, their role and impact PoS Refs: L12, L14		<ul style="list-style-type: none"> to identify different types of media and their different purposes e.g. to entertain, inform, persuade or advertise basic strategies to assess whether content online (e.g. research, news, reviews, blogs) is based on fact, opinion, or is biased that some media and online content promote stereotypes how to assess which search results are more reliable than others to recognise unsafe or suspicious content online how devices store and share information 		Guardian foundation and National Literacy Trust - newswise Google and Parent Zone - Be internet legends City of London Police - Cyber Detectives	
	<u>Money and Work</u> Identifying job interests and aspirations; what influences career		<ul style="list-style-type: none"> to identify jobs that they might like to do in the future about the role ambition can play in achieving a future career how or why someone might choose a certain career 		LOUD! Network - job skills, influences and goals	

	<p>choices; workplace stereotypes</p> <p>PoS Refs: L27, L28, L29, L31, L32</p>		<ul style="list-style-type: none">• about what might influence people's decisions about a job or career, including pay, working conditions, personal interests, strengths and qualities, family, values• the importance of diversity and inclusion to promote people's career opportunities• about stereotyping in the workplace, its impact and how to challenge it• that there is a variety of routes into work e.g. college, apprenticeships, university, training			
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Year 6 - MTP - PSHE - Living in the Wider World						
Term	Topic	Prior learning	In this unit of work, students will learn... (children will know)	Lesson ideas	Resources	Vocab (previous years highlighted)
Spring	<u>Belonging to a community</u> Valuing diversity: challenging discrimination and stereotypes PoS Refs: L8, L9, L10, R21		<ul style="list-style-type: none"> what prejudice means to differentiate between prejudice and discrimination how to recognise acts of discrimination strategies to safely respond to and challenge discrimination how to recognise stereotypes in different contexts and the influence they have on attitudes and understanding of different groups how stereotypes are perpetuated and how to challenge this 		Premier League Primary Stars - KS2 PSHE Diversity PSHE Association - inclusion, belonging and addressing extremism Premier League Primary Stars - KS2 PSHE Inclusion	Rules Care Strengths Community Environment Communicate Strengths Interests Responsibilities Expectations Wants and needs Differences Roles Local community
	<u>Media literacy and Digital resilience</u> Evaluating media sources: sharing things online PoS Refs: H37, L11, L13, L15, L16		<ul style="list-style-type: none"> about the benefits of safe internet use e.g. learning, connecting and communicating how and why images online might be manipulated, altered, or faked how to recognise when images might have been altered why people choose to communicate through social media and some of the risks and challenges of doing so that social media sites have age restrictions and regulations for use the reasons why some media and online content is not appropriate for children how online content can be designed to manipulate people's emotions and encourage them to read or share things about sharing things online, including rules and laws relating to this how to recognise what is appropriate to share online how to report inappropriate 		Google and Parent Zone - Be internet legends City of London Police - Cyber Detectives BBFC - lessons Let's watch a film! Making choices about what to watch	Notes Coins Money Society Earning Laws Human rights Stereotypes Sector Skills Consequences Consideration Discrimination Gender Compassion Digital footprint Budget Values Spending Habits/choices Financial management Planning Resources Biased Career Diversity Prejudice

	<p><u>Money and Work</u></p> <p>Influences and attitudes to money; money and financial risks</p> <p>PoS Refs: L18, L22, L23, L24</p>		<p>online content or contact</p> <ul style="list-style-type: none"> • about the role that money plays in people's lives, attitudes towards it and what influences decisions about money • about value for money and how to judge if something is value for money • how companies encourage customers to buy things and why it is important to be a critical consumer • how having or not having money can impact on a person's emotions, health and wellbeing • about common risks associated with money, including debt, fraud and gambling • how money can be gained or lost e.g. stolen, through scams or gambling and how these put people at financial risk • how to get help if they are concerned about gambling or other financial risks 		<p>PSHE Association and GambleAware - exploring risks in relation to gambling</p> <p>Experian - Values, Money and Me - KS2</p>	<p>Discrimination</p> <p>Gambling</p> <p>Budget</p> <p>Loan</p> <p>Interest</p>
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