

# WHOLE SCHOOL WRITING OVERVIEW - SUMMER

Year							
<b>Year 1</b>	<p><b>Unit Title:</b> Poems on a Theme <b>Lead Text:</b> Robot Rumpus!</p>	<p><b>Unit Title:</b> Non-Chronological Report <b>Lead Text:</b> Floppy Phonics Make a ring box by James Edward</p>	<p><b>Unit Title:</b> Stories with a theme <b>Lead Text:</b> No-Bot the Robot <b>Writing Opportunities linked in:</b> Recount Poster</p>	<p>Unit Title: Stories by the Same Author Lead Text: Barry the Fish with Fingers</p>	<p><b>Unit Title:</b> Stories from Other Cultures <b>Lead Text:</b> Too much Talk! <b>Writing Opportunities linked in:</b> Instructions Newspaper article Invitation</p>	<p><b>Unit Title:</b> Stories by the same author <b>Lead Text:</b> Dragon Jelly <b>Writing Opportunities linked in:</b> Letter Instructions Invitation</p>	
<b>Year 2</b>	<p><b>Unit Title:</b> Persuasion <b>Lead Text:</b> Tyrannasaurus Drip <b>Additional supporting texts:</b> Dinosaurs love underpants, Harry and the Bucketful of Dinosaurs <b>Writing Opportunities linked in:</b> Poster Tickets Invitation Fact file</p>	<p><b>Unit Title:</b> Stories on a Theme Lead Text: Flotsam <b>Additional supporting texts:</b> Lighthouse Keeper's Lunch. <b>Writing Opportunities linked in:</b> Flow chart Invitation Fact file</p>	<p><b>Unit Title:</b> Explanations Lead Text: Flotsam <b>Additional supporting texts:</b> texts: Lighthouse Keeper's Lunch. <b>Writing Opportunities linked in:</b> Flow chart Invitation Fact file</p>	<p><b>Unit Title:</b> Poetry Lead Text: Flotsam <b>Additional supporting texts:</b> texts: Lighthouse Keeper's Lunch. <b>Writing Opportunities linked in:</b> Flow chart Invitation Fact file</p>	<p><b>Unit Title:</b> Narrative <b>Lead Text:</b> Traction Man <b>Writing Opportunities linked in:</b> Labelled diagram Flow chart Invitation Fact file</p>	<p><b>Unit Title:</b> Non-Chronological Reports <b>Lead Text:</b> Traction Man <b>Writing Opportunities linked in:</b> Labelled diagram Flow chart Invitation Fact file</p>	<p><b>Unit Title:</b> Poetry (Classic)</p>
<b>Year 3</b>	<p><b>Unit Title:</b> Persuasive Letters <b>Lead Text:</b> Song of the Dolphin Boy/ The Last Wild <b>Additional supporting texts:</b> This Moose Belongs to Me, The Paperbag Prince, Non-fiction texts, News reports.</p>	<p><b>Unit Title:</b> Explanations <b>Lead Text:</b> The Iron Man/ The City of Ember/ Eager/ Charlie and the Glass Elevator <b>Additional supporting texts:</b> The Dragon Machine, The Story Machine, Machine Robot poems.</p>	<p><b>Unit Title:</b> Poetry with Structure <b>Lead Text:</b> The Iron Man/ The City of Ember/ Eager/ Charlie and the Glass Elevator <b>Additional supporting texts:</b> The Dragon Machine, The Story Machine, Machine Robot poems.</p>	<p><b>Unit Title:</b> Mystery <b>Lead Text:</b> Peril at the Bake Off/ The London Eye Mystery/ The Mysterious Benedict Society/ Escape from Mr Limoncello's Library <b>Additional supporting texts:</b> The Mystery Shed. <b>Writing Opportunities linked in:</b> News report Author biography</p>	<p><b>Unit Title:</b> Classic Poetry for Performance</p>		
<b>Year 4</b>	<p><b>Unit Title:</b> Issues and Dilemmas <b>Lead Text:</b> Wallace and Gromit</p>	<p><b>Unit Title:</b> Explanations <b>Lead Text:</b> Wallace and Gromit <b>Additional supporting text:</b> World of Invention Cracking Contraptions</p>	<p><b>Unit Title:</b> Fairy Tales <b>Lead Text:</b> Pied Piper of Hamelin (Michael Morpurgo) <b>Writing Opportunities linked in:</b> Opposing themes Diary Letter Description Conversations</p>	<p><b>Unit Title:</b> Classic Poetry <b>Lead Text:</b> Pied Piper</p>			
<b>Year 5</b>	<p><b>Unit Title:</b> Stories from Other Cultures <b>Lead Text:</b> Kensuke's Kingdom <b>Writing Opportunities:</b> Non-chronological report Explanation Text Biography Balanced arguments</p>	<p><b>Unit Title:</b> Classic Narrative Poem <b>Lead Text:</b> Convergence of the Twain. <b>Writing Opportunities:</b> Report</p>	<p><b>Unit Title:</b> Figurative Language Poetry <b>Lead Text:</b> Flotsam</p>				
<b>Year 6</b>	<p><b>Unit Title:</b> Novel as a Theme <b>Lead Text:</b> Holes <b>Other Writing Opportunities:</b> Newspaper article Balanced argument Persuasion Discussion</p>	<p><b>Unit Title:</b> Poetry – song Lyrics <b>Lead Text:</b> A Change is Gonna Come. Sam Cooke</p>	<p><b>Unit Title:</b> Information Text Hybrid <b>Lead Text:</b> Holes (Yellow Spotted Lizard) <b>Additional texts to support:</b> Range of non-fiction based on animals.</p>	<p><b>Unit Title:</b> Formal Review <b>Lead Text:</b> Holes <b>Additional stimulus to support:</b> Film version</p>			

