



# Knowledge Organiser: Living things and their habitats

Careers connected to habitats:  
Ecologist, environmentalist, naturist



## Lesson Sequence



1. Compare the differences between things that are living, dead, and things which have never been alive



2. Identify and name a variety of plants and animals in a microhabitat



3. Design a suitable microhabitat where living things could survive



4. Find out what animals eat to survive in their habitat



5. Understand food chains



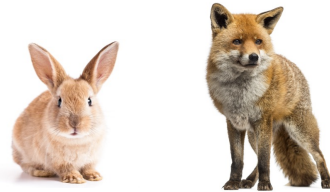
6. Understand the journey food makes from the farm to the supermarket

## Food Chain

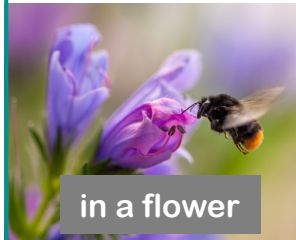
The grass is eaten by the rabbit.



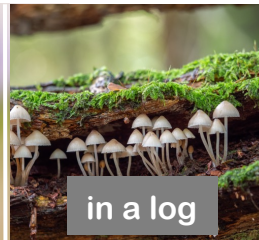
The rabbit is eaten by the fox.



## Microhabitats



in a flower



in a log



under a leaf



under a log

## Dead or Alive

living



All living things breathe, eat, grow, move, reproduce and have senses.

dead



Something that was once a living thing.

non-living



Something that has never been alive.

## Habitats



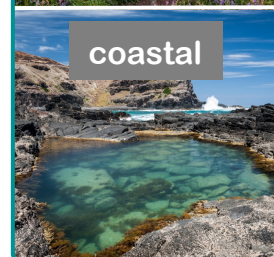
woodland



farmland



pond



coastal



desert



mountain

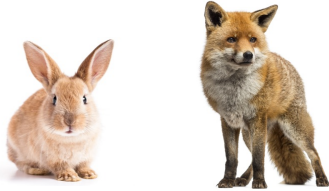


### Food Chain

The grass is eaten by the rabbit.



The rabbit is eaten by the fox.



Draw your own food chain.

Write a meaning for living, dead and non-living.

living



\_\_\_\_\_  
\_\_\_\_\_

dead



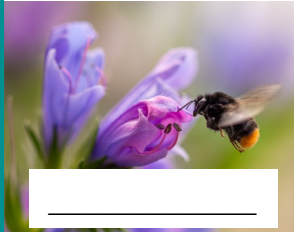
\_\_\_\_\_  
\_\_\_\_\_

non-living



\_\_\_\_\_  
\_\_\_\_\_

Name the microhabitats.



Name the habitats.

