

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£2886.75
Total amount allocated for 2021/22	£17,990
How much (if any) do you intend to carry over from this total fund into 2022/23?	£2886.75
Total amount allocated for 2022/23	£17,783
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 20,669.75

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	81.4%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81.4%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes £1821

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: £150	
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Young leaders from Year 5 & 6 to be out on the yard at lunchtimes leading active games for the younger children.	<ul style="list-style-type: none"> <li>- Young leader training delivered by South Ribble sports partnership.</li> <li>- Young leaders out on the yard at lunchtimes leading active games.</li> </ul>		£150	<ul style="list-style-type: none"> <li>- Pupils have a range of different games that they can participate in at lunchtimes.</li> <li>- Children practicing fundamental skills.</li> <li>- Children running, jumping, hopping, skipping.</li> </ul>	
Outdoor Play and learning lunchtimes (Opal lunchtimes)	<ul style="list-style-type: none"> <li>- Climbing frames on the yard.</li> <li>- Digging equipment.</li> <li>- Sports equipment.</li> <li>- Bikes</li> <li>- Scooters</li> </ul>		Paid for in 2021- 2022	<ul style="list-style-type: none"> <li>- Pupils using gross motor skills to climb on climbing frames, trees or tractor tyres.</li> <li>- Children using gross motor skills to build with crates/ planks of wood.</li> <li>- - children balancing and moving in different ways across an obstacle course.</li> </ul>	

Active afternoon breaktimes	<ul style="list-style-type: none"> <li>- Children to choose from a range of activities during afternoon break times such as active mile, skipping, football, tag rugby, fundamental movement running, skipping, hopping jumping.</li> </ul>	Equipment purchased during 2020 - 2021	<ul style="list-style-type: none"> <li>- Children using equipment to practice their fundamental movement skills e.g. kicking, throwing, catching.</li> <li>- Children using gross motor skills to pour, dig or scoop.</li> <li>- Children enjoy going outside in an afternoon and participating in physical activity such as running, jumping, hopping, skipping or a game.</li> </ul>	<ul style="list-style-type: none"> <li>- at lunchtimes.</li> <li>- We will continue to fundraise to purchase more equipment to enhance out OPAL lunchtimes for the children.</li> <li>- We will purchase two small plastic sheds to store equipment for active break times.</li> <li>- We will purchase more sports equipment for active breaktimes.</li> </ul>
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation: £3,645
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Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide targeted support or activities for the least active children.	<ul style="list-style-type: none"> <li>- Covid recovery sessions led by South Ribble Sports partnership.</li> <li>- Least active children from years 1- 6 participating in active sessions led by a sports coach focusing on active travel and fundamental</li> </ul>	£2100	<ul style="list-style-type: none"> <li>- Children engage in physical activity for an additional hour per week.</li> <li>- Least active children developing confidence in fundamental movement.</li> <li>- Least active children beginning to understand</li> </ul>	Continue to provide support for the least active children. We will run active clubs at lunchtimes and invite these children to join.

<p>After school clubs for all pupils including our least active pupils, pupil premium and SEND pupils.</p> <p>PE is at the heart of everything we do at Seven Stars Primary School and all the children understand the importance of staying fit and healthy. We continue to celebrate the achievements of pupils and staff in our celebration worship. We also continue to develop the importance of the subject via our social media outlets and through specific sport festival days.</p>	<p>movement.</p> <ul style="list-style-type: none"> <li>- A range of different after school clubs provided including a PASTA club to educate children about healthy eating.</li> <li>- Every class from Year 1 – Year 6 receive 2 hours PE per week taught by the class teacher.</li> <li>- Lancashire scheme of work followed.</li> <li>- PE passport used for lesson planning, evidencing PE lessons and tracking pupil progress.</li> <li>- Sport festival days 1 per term.</li> </ul>	<p>£1050</p> <p>Price included within PE passport yearly subscription (£1452)</p> <p>Sports festivals - £495</p>	<p>why physical activity is so important to help us lead a healthy active lifestyle.</p> <ul style="list-style-type: none"> <li>- Children given the opportunity to play a variety of sports and games additional to those taught during PE lessons.</li> <li>- All children participate in a minimum 2 hours PE per week from Year 1 to Year 6.</li> <li>- Children’s progress recorded and easily monitored using PE passport app. Ensuring pupil premium children, least active and SEND children all make progress during lessons.</li> </ul>	<p>We aim to use sports funding to pay for sports coaches to run 3 after school clubs per half term for the academic year 2023-2024.</p> <p>We will continue to put PE at the heart of everything that we do. We will promote PE, physical activity and sport during assemblies and via social media.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				£2,340
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your Intentions.	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>consolidate through practice:</p> <p>All staff to attend a PE Passport refresher course.</p> <p>Any staff new to a key stage or ECT teachers to attend CPD to increase confidence, knowledge and skills of staff for teaching in PE.</p> <p>All staff receive regular training to increase confidence, knowledge and skills in teaching and supporting PE lessons.</p>	<ul style="list-style-type: none"> <li>- All class teachers completed Lancashire PE app refresher course.</li> <li>- All teachers and teaching assistants using PE passport during PE lessons.</li> <li>- 2 x ECT teachers attended the Lancashire getting to grips with Physical Education at Ks1 for ECTs and class teachers.</li> <li>- 2 x ECT teachers attended getting to grips with physical education at KS2 for ECTs and class teachers.</li> <li>- 1 x ECT and 1 x class teacher attended the Lancashire New to teaching the KS1 PE Fundamental skills Baseline Unit.</li> <li>- CPD training delivered by South Ribble sports partnership.</li> <li>- Teachers and teaching assistants to attend CPD/ staff training to increase</li> </ul>	<p>£378</p> <p>£1887</p> <p>£75</p>	<p>Staff now have increased confidence in using the PE passport app during PE lessons to collect evidence, use lessons plans and assess progress.</p> <p>ECT and class teachers have increased confidence, skills and knowledge in teaching PE to their Key stage.</p> <p>All teachers and teaching assistants have increased confidence in teaching the skills and knowledge in PE and assessing pupils progress.</p>	<p>PE subject leader to attend PE passport update training yearly and then run a staff meeting to update staff on any changes to the app or the website.</p> <p>Any new staff to a Key stage or any ECT teachers will attend CPD training.</p> <p>Learning walks and discussions with staff will enable the PE lead to liaise with staff and ensure they attend any training needed to increase their confidence, knowledge and</p>
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New ipads to ensure that PE passport runs effectively.	<p>confidence, knowledge and skills in teaching PE.</p> <ul style="list-style-type: none"> <li>- 3 x new ipads for class teachers and teaching assistants to use during PE lessons.</li> </ul>		Class teachers can now effectively use ipads during PE lessons. Due to old Ipad's not having the correct IOS setting.	<p>skills in teaching and supporting PE lessons.</p> <p>We will continue to audit Ipad's and ensure they work efficiently and are up to date to enable effective use of the PE passport app.</p>
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<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: £2345
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



<p>Additional achievements:</p> <p>All pupils including those with SEND, pupil premium and least active pupils to participate in active Whole school sports festivals</p>	<p>All pupils, including pupil premium, least active and SEND children participated in one sport festival per term. A different sport or physical activity each term such as football or basketball.</p>	<p>£495</p>	<p>All children have enjoyed participating in the whole school festivals. They have enjoyed playing sports that they may not have chosen to play out on the yard. This has boosted confidence in physical activity and sport.</p>	<p>We will use sports funding to buy in sports coaches to run one whole school sports festival each term during the academic year of 2023- 2024.</p>
<p>After school clubs for all pupils including our least active pupils, pupil premium and SEND pupils.</p>	<p>After school clubs have been offered to all children every half term including those with SEND, pupil premium and least active pupils. These clubs are free of charge.</p>	<p>£1050</p>	<p>Children have enjoyed attending a range of after school clubs such as multi skills, football, netball, dance, gymnastics and PASTA ( nutrition club).</p>	<p>We intend to use sports funding to pay for coaches to run 3 sports/ physical activity after school clubs per half term.</p>
<p>All children to be physically active during OPAL lunchtimes</p>	<p>All children go out onto the yard at lunchtimes. All children are able to access all areas of OPAL such as climbing, digging, football, building, balancing, hula hoops, balls, bats etc.</p>	<p>Cost of Opal paid academic year 2020-2021</p>	<p>The children love going out on to OPAL. Children are physically active out on the yard whether it is digging, climbing, balancing, playing football, multi-skills games they are all moving and having fun.</p>	<p>We intend to continue with Opal lunchtimes.</p>

Cluster competitions and leagues.	Children have attended a range of different cluster competitions throughout the year such as netball, football and fundamental skills. Ks1, ks2, least active, SEND and pupil premium children have all attended these events.	£800	Children have enjoyed participating in a range of sporting events. The children now ask when their will be another sports competition as they are now developing the confidence, skills and knowledge to participate in these events. Children making progress in games skills and competing in competitive sports.	We intend to use sports funding to enter Cluster competitions for the academic year 2023-2024.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£800
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ks1 pupils to attend a competitive sports event.	Ks1 pupils attended a multi- skills event run by the South Ribble sports partnership.	£800	Ks1 pupils loved the multi skills events this year and have enjoyed using some of the skills that they learned out on the yard at lunchtimes. Children making progress in fundamental movement skills.	We intend to use sports funding to enter cluster competitions for the academic year 2023-2024.
Ks2 pupils to attend at least 3 competitive sports event.	Ks2 pupils have attended girls football, sports hall athletics, dodgeball, cricket, boys football, Rugby mixed, Netball and sports day.		KS2 pupils have increased confidence, knowledge and skills in participating in competitive competions.	

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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Anna Dickinson
Date:	28/06/2023
Governor:	
Date:	