



Curriculum Newsletter

Bramham Shadwell Federation
Class R November - December 2023



All our learning in class this half term will be focused around:
Festivals and Winter

Communication, Language and Literacy

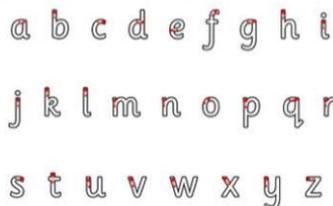
This half term the children will focus on a variety of stories linked to festivals and Winter.

- The children will be recapping and retelling the story of the Little Red Hen with the aim that they can retell the story by Christmas using actions and repetitive refrains. We will continue to provide lots of opportunity for the class to discuss the setting, characters, problem and the resolution.
- The children will be reading the story, 'One Winter's Day' and bringing this to life in the outdoor classroom.
- The children will listen to a poem about Bonfire night. They will then think about and write words linked to the sounds that fireworks make, before working collaboratively to make their own class Bonfire Night poem.
- The children will learn about the festival of Diwali.
- The children will be writing Christmas lists, cards and a letter to Santa.
- The children will be retelling the Christmas story and will put on a nativity production for the parents, which we are all very excited about!

How can I help / information for helping

- Discuss vocabulary with your child when reading stories at night time.
- Practise accurate letter formation. If your child is writing at home, please encourage them to start their letters in the correct place and continue in the correct direction.

Letter Formation Practice Sheet



Mathematical Development

This half term we will continue to develop the children's understanding of numbers and counting through specifically focusing on one number at a time. This half term we will be exploring the numbers 3,4 and 5 and will focus on;

- Recognising patterns within the numbers using a range of resources.
- Counting irregular groups of objects and recognising numbers to 5.
- Finding more/ less than a particular number/ amount.
- Calculating which two numbers make a given total using objects/ numicon plates.
- Doubling, halving and sharing.
- 2D Shape will be taught alongside number. The children will be encouraged to describe and name 2D shapes. For example, a rectangle has two long sides and two short sides: 2 and 2 makes 4. How many sides do two squares have? How could you find out?

How can I help / information for Helping

- Spot numbers and shapes with your child in your local environment.
- Spot patterns when out and about, for example, patterns in nature (leaves, flowers, animals); patterns in the home (textiles; crockery; wallpaper); and patterns in stories (growing patterns, for example, in the story of 'The Gingerbread Man').

Phonics	Personal, Social & Emotional Development	Physical Development
<p>All children will be learning sounds taught through our phonics scheme 'Read Write Inc' (RWI) as well as developing their reading skills they will begin to practise writing letters and simple words.</p> <p>All children will continue to participate in developing accurate letter formation during our phonics sessions. They will also have the opportunity to develop this skill during free flow.</p> <p>The children will also continue to learn and spell Tricky Words</p> <p style="text-align: center;">I, the, to, no and go</p> <p>The new sounds of the week and Tricky Words will be shared with you each week via Tapestry. Don't forget to share your child's homework on Tapestry by posting a photo.</p>	<ul style="list-style-type: none"> Children will participate in circle time to discuss current issues, play games and to take turns listening to one another. The children will think about being safe on the darker nights as well as how they kept safe on Bonfire night. <div style="text-align: center;">  <p>BE BRIGHT BE SEEN</p> </div>	<p>Focus: Ball Skills</p> <p>Skills / knowledge to be developed: The children will learn to develop their ball skills including their control, accuracy and receiving of the ball.</p> <p>There will be lots of opportunity for the children to continue to develop their gross motor skills and be physically active through the provision of large building equipment, water channel construction and play, as well as large scale painting and drawing.</p> <p>We will continue to provide exciting fine motor activities for the children to access. These will help the children improve their pencil control.</p> <p>PE will be on a Monday this half term.</p> <p>Please remember to send your child to school in their PE kits every Wednesday.</p>
<p>How can I help / information for helping</p> <ul style="list-style-type: none"> Encourage your child to complete their homework which can be found each week on Tapestry. Keep working on blending and segmenting simple words at home e.g. c-a-t...cat. 	<p>How can I help / information for helping</p> <p>If you have any concerns about your child, please let us know.</p>	<p>How can I help / information for helping</p> <p>Please continue to encourage your child to zip up their coat and blow their nose.</p>

Expressive Arts and Design	Understanding the World
<p>Focus is: Festivals and Celebrations</p> <ul style="list-style-type: none"> This term the children will have the opportunity to engage in lots of imaginative play. The home corner is going to be decorated by the children in preparation for different festivals, including: Diwali, Hanukkah and Christmas. Key skills including colour mixing, cutting and colouring/ shading will be developed through the use of various materials. For example, painting, collage and pastels. The children will participate in a singing and movement lesson each week and will also be practising for their nativity performance. 	<p>Focus is: Festivals and Celebrations</p> <p>We will look at different festivals including Diwali, Hanukah and Christmas and we will learn about how people celebrate these festivals and compare them to one another.</p> <ul style="list-style-type: none"> We will continue to observe and discuss changes outside linked to Autumn and Winter. We will be writing Christmas cards and going to the local post box to send them to you. The children will have regular access to the IWB where they can play a number of educational games linked to their maths and phonics learning.

<ul style="list-style-type: none"> The children will be taking part in baking and will be having a Christmas party. 	<p>How can I help / information for helping Talk to your child about the festivals you celebrate, and the traditions you have, as a family at this time of the year. Please share any information about these with us via Tapestry.</p>
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Homework	Any Other Information / Dates for the Diary
<p><u>Reading</u> Library books and reading books will be sent home on a Friday afternoon. The reading books will be collected in on a Wednesday morning in order to be changed and sent out again on the following Wednesday. Please note that the library book is a 'reading for pleasure book' that the children can share with you; they are not expected to be able to read this book to you, although they may enjoy pointing out sounds, tricky words and blending CVC words that they spot.</p> <p>Please fill out the Reading Record book each time you hear your child read. If the reading record has not been filled out we will presume that your child requires the same reading book to be sent home again the following week. Children will only receive a new library book and a new reading book once their previous book/s have been returned to school.</p> <p>Please make sure your child's reading homework is in school every day so that a member of staff can read with your child.</p> <p><u>Homework</u> Please continue to practise RWI sounds and tricky words shared via Tapestry each week.</p>	<p><u>Future dates:</u></p> <p>Odd Socks Day – Monday 13th November Children in Need- Friday 17th November Open Day for prospective Reception families - Friday 24th November Christmas jumper day in exchange for chocolate- Friday 1st December Shadwell Village Christmas market - Saturday 2nd December Flu vaccinations in school – Wednesday 6th December FOSS Christmas shop - Monday 11th December EYFS dress rehearsal to school - Tuesday 12th December EYFS Nativity Performances – Wednesday 13th December (9.30am) and Thursday 14th December (1.30pm) EYFS Christmas Party Afternoon – Tuesday 19th December pm</p>
<u>eEYFS</u>	

If you have any queries please do not hesitate to contact us through the office or in the playground before/ after school.

Mrs Williamson, Mrs Zaki, Mrs Kennett and Miss Taylor