



Curriculum Newsletter

Bramham Shadwell Federation
Class 1 September – October 2022



All our learning in class this half term will be focused around the question:
'What makes a good global citizen?'

English

- In English this half term we will be focusing on writing sentences independently. In particular the children will be encouraged to remember:
 - To begin their sentences with a capital letter
 - To leave clear finger spaces between words
 - To form their letters correctly and position them accurately on the line
 - To use a full stop at the end of a sentence
 - To orally rehearse their sentences and to reread to check for errors
- The children will continue to have a daily Phonics session. This half term we will be revising Set 2 sounds and tricky words as well as introducing the first sounds of Set 3 in Read Write Inc.
- Reading books will be sent home every Tuesday and Friday and every child will read to an adult at least once per week in school.
- We will also explore our class texts through role-play opportunities to further develop the children's speaking and listening skills.

The text we will focus on is: The Disgusting Sandwich.

The outcome will be: To write instructions to help different animals to make a disgusting sandwich for themselves.




Maths

- This half term the children will be consolidating their understanding of numbers to 10. Children will be able to count both forwards and backwards from any given number and compare quantities using 'more than/ less than'.
- We will also continue to learn number bonds within numbers to 10 to create addition and subtraction number sentences.
- Children will use a range of equipment such as 10 frames, counters, numicon and part-part-whole models to support their understanding of new ideas.
- We will begin to introduce addition and subtraction symbols when writing number sentences and apply the term 'equal' (or is the same amount as) when comparing quantities.
- The children will continue to develop their problem solving skills by using a range of methods to understand and solve word problems.
- To support the children's understanding of new concepts, we will be using the areas of enhanced provision to extend their learning independently. The children will have regular access to the 'maths area' in the classroom, as well as applying their maths skills to cross-curricular maths problems.

<p>How can I help / information for Helping</p> <ul style="list-style-type: none"> • Whilst listening to your child read, ask questions to check their comprehension. • Encourage them to use the punctuation to aid their expression as they read. • When your child writes at home, encourage them to use the correct letter formation. • Read a range of books to your child. • Please write in your child's reading record when you have listened to them read and let us know if you have finished the book. • Read and follow sets of instructions for example for making a cake or a Lego model. 	<p>How can I help / information for Helping</p> <p>Sharing number rhymes and songs together such as; 10 in the bed, 5 currant buns etc.</p> <p>Using the language of "more" and "less" in practical situations.</p> <p>Making number sentences during daily activities – eg "You have 6 grapes, if I give you 3 more that is 6 add 3 equals ?"</p>	<p>KIRF Targets – Autumn Term 1</p> <ul style="list-style-type: none"> • Count up to 20 • Count on and back to 20 • One more than and one less than numbers up to 10 • Add and subtract one digit numbers to 10, including zero.
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Topic	Science	P.E
<p>Focus is: The United Kingdom</p> <p>Skills / knowledge to be developed: This half term in geography we will be learning about the four countries of the United Kingdom and the names of the seas which surround the UK. Each week we will focus on either England, Scotland, Wales or Northern Ireland, before finishing with a special UK Day (details to follow).</p>	<p>Focus is: Animals including humans</p> <p>Skills / knowledge to be developed: The children will be learning about the different parts of the human body and about our senses. We will then be finding out about different types of animals (such as mammals, amphibians and reptiles) and comparing them.</p> <p>Applied through: Observation and research of different species, particularly those native to the United Kingdom.</p>	<p>Focus is: Throwing, catching and kicking</p> <p>Skills / knowledge to be developed: Individual ball skills and team games</p> <p>Applied through: Children will develop their techniques to enhance their co-ordination and ball skills during outdoor PE sessions.</p>
<p>How can I help / information for Helping</p> <p>Look at a map of the U.K and find Leeds and London. Can you find England, Scotland, Wales and Northern Ireland and their respective capital cities? Can you name the seas around the UK? Locate areas you may have visited together on holidays.</p>	<p>How can I help / information for Helping</p> <p>Discuss the parts of the human body and how they work. Challenge the children by using less common terms – can you touch your earlobe? Where are your kidneys?</p> <p>Discuss the 5 senses and talk about what you can see, smell, taste, feel and hear.</p> <p>Spot birds and animals in your garden or at the park.</p> <p>Talk about the animals that you see in books or on the television.</p>	<p>How can I help / information for Helping</p> <p>Please ensure that your child comes to school in their PE kit every Wednesday.</p> <p>As we head into autumn and the weather becomes more changeable, please ensure that children are wearing kit appropriate to the weather conditions on that particular day.</p>

Music	PSHE / MindMate	R.E.
<p>Focus is: Listening to and appraising a range of musical styles- World Music.</p> <p>Skills / knowledge to be developed: Children will listen to music in a range of different genres and discuss how the music makes them feel, what they can hear, whether they like or dislike it and why.</p>	<p>Focus is: Identity, society and equality: Me and others.</p> <p>Skills / knowledge to be developed: Children will explore and discuss what makes themselves and others special and learn about how we are the same and how we are all different. We will talk about the roles and responsibilities of different people both at school and at home. We will make links throughout the curriculum about how to work co-operatively and reflect upon our class question, 'What makes a good global citizen?'</p> <p>Applied through: Discussion / Circle time / debate</p>	<p>Focus is: Special books</p> <p>Skills / knowledge to be developed: Children will share their own special books and learn about the special books of different faiths.</p> <p>Applied through: Discussion / Circle time / debate</p>
<p>How can I help / information for Helping Listening to different styles of music from different countries in the home, sharing your favourite songs and discussing why you like them.</p>	<p>How can I help / information for Helping Encourage children to talk about activities that they enjoy in and out of school. Discuss ways of being a good friend.</p>	<p>How can I help / information for Helping What special books do you have at home? Why are they special?</p>

Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> Reading: We would encourage all children in KS1 to read for 15 minutes each day. (please log what they have read in their reading record) KIRF target: See Maths <p><u>Maths / English Homework</u> Homework is sent on a Thursday evening. The homework will comprise of a maths or English activity together with a phonics sound of the week activity and should be returned to school the following Tuesday.</p> <p>They will also bring home an optional learning log once per half term which will enable them to further develop their understanding of other areas of the curriculum.</p>	<p>Green Week – Week commencing 26th September Walk to School Wednesday relaunch – Wednesday 5th October Parents Consultation Meetings – Week Commencing Monday 17th October</p> <p>Please could you ensure that all your child's school uniform is named as this will enable us to return items of lost property to their owners. Thank you. Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> 

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Barrett and Miss Greenwood

