



# Curriculum Newsletter

Bramham Shadwell Federation

Class 6 September - October 2022



All our learning in class this half term will be focused around the question:

**What makes a good global citizen?**

## English

- We will be starting the half term by developing our **speaking and listening skills** through a **debate**. During this unit of work, children will improve understanding of being an **effective speaker** and application of **persuasive language features**.
- Our second project this half term will be **writing a letter** to a loved one from the perspective of an evacuee. Children will have the opportunity to build their knowledge of **sentence structure** through their History topic of World War Two. In addition, children will start to explore **levels of formality** in their writing; starting with **writing informally**.
- We will end the half term by exploring the novel *Windrush Child* in recognition and celebration of **Black History Month**. We will use the novel to continue to build on our knowledge of purpose and informality by creating a **series of diary entries** as we follow the character of Leonard through the story.
- In our reading lessons, our **focus skills are fluency** where we will be working on developing our **Expression, Accuracy, Rate and Smoothness (EARS)** when reading whilst maintaining our understanding of the text and retrieval of information.



**The texts we will focus on are:** Beetle Boy, Anne Frank's diary, Windrush Child

**The outcome will be:**

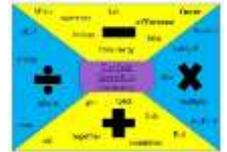
- Performance of a debate on whether schools should be completely digitised.
- A letter from the perspective of an evacuee.
- A series of diary entries from the perspective of Leonard from *Windrush Child*

### How can I help / information for helping

- Debate:** Reflect on the period of home learning and discuss the pros and cons of the experience.
- Letter writing:** Show children a formal letter that you may have received and discuss the differences that may appear in an informal letter to somebody you know.
- Story ending:** Talk about some of your favourite story endings in books/films.
- Reading:** Read with your child aloud as much as possible to practise fluency (EARS- see above).

## Maths

- The main emphasis will be on **place value** and the methods to **add, subtract, divide** and **multiply** whole numbers and decimal fractions.
- Children will develop their **problem solving skills** as they learn to explain, convince others and justify their findings using specific vocabulary.
- Children will also become more confident when applying a range of strategies to solve tricky problems. There will be regular homework to consolidate these areas and apply their skills.
- We expect the children to know all of their multiplication and division facts up to the **12 times table** for use in calculations.
- There will be a weekly times tables test;** children will then be given a target to improve their time or to learn the next times table. Please help them to learn their multiplication facts alongside their division facts as we have found that it increases mathematical confidence and accuracy.
- Additionally, the KIRF target is outlined below; please help your child achieve this target.
- At home, the children will be able to access place value work on Mathletics to reinforce their learning in school as well as **Times Table Rock Stars** to support them with times tables

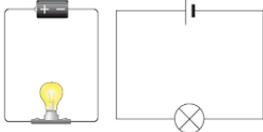


### How can I help / information for Helping

Can you read 9,345,673?  
Can you write it in words?  
Children can access fun multiplication games online at [www.multiplication.com](http://www.multiplication.com).

### KIRF Target – Autumn Term 1

- I know the multiplication and division facts for all times tables up to 12 x 12.
- This is a chance for Year 6 children to consolidate their knowledge of multiplication and division facts and to increase their speed of recall.

| Topic   | SITE  | P.E   |
|---|---|---|
| <p><b>Focus is: ‘How does a good global citizen promote peace?’</b> The children will use their understanding of the key events leading up to and during WW2 to contextualise decisions made in the modern world.</p> <p><b>Skills / Knowledge to be developed:</b><br/>The children will investigate how WWII began and learn about The Blitz, the Axis of Power, the Allies and neutral countries (and how they change depending on the perspective), the Holocaust, significant military events and the role Britain played in WWII.</p>  <p><b>Art links:</b> The theme will focus on the Yorkshire Artist <b>Henry Moore</b> and his WWII Underground shelter drawings and paintings. The children will learn about the artist, his life and work before developing their own skills in drawing and painting. We will be exploring the tools and techniques used by Henry Moore himself during the war years and produce some of their own work based on the colours and moods of the shelters during the war.</p> <p><b>Applied through:</b><br/>Geography / History / English / Maths / Art</p> | <p><b>Focus is:</b> Electricity</p> <p><b>Skills / knowledge to be developed:</b> Scientific knowledge of <b>circuits and electricity</b>. Children will learn about the considerations that need to be taken when <b>planning a scientific investigation</b> and plan and conduct their own experiment. They will compare and gives reasons for <b>variations</b> in how <b>components</b> function, including the brightness of a bulbs, the loudness of buzzers and the on/off position of switches.</p>  <p><b>Applied through:</b> investigating <b>electronic circuitry</b> and powering different components such as bulbs and buzzers to design.</p> <p><b>DT Links:</b> Designing and creating an electrical quiz game.</p> <p><b>Computing Links:</b> Children will look at ‘coding’ in a different sense developing their understanding of computer coding to input <b>complex variables</b> to create game apps.</p> | <p><b>Focus is:</b> Invasion Games and Cross Country.</p> <p><b>Skills/Knowledge to be developed:</b><br/>Attacking &amp; defending skills in combination linked to team sports.</p> <p><b>Applied through:</b><br/>The children will work on specific techniques based around throwing, catching and general co-ordination that can then be applied into team game situations. We will focus on resilience, communication and managing different situations during matches.</p> <p>PE is on a <b>Monday</b>.</p> |
| <p><b>How can I help / information for Helping</b><br/>Discuss what you know about WW2 and how it must have felt to have lived through it.</p> <p>Encourage discussion between your child and any older family members or friends who may have encountered some aspects of WW2 – we love to hear about personal stories from that era. Children are welcome to bring in artefacts from home to show us.</p>    | <p><b>How can I help / information for Helping</b><br/>Discuss electrical items around the house and how they work.<br/>Play some online electricity games.<br/><a href="http://primaryhomeworkhelp.co.uk/revision/Science/electricity.htm">http://primaryhomeworkhelp.co.uk/revision/Science/electricity.htm</a></p>   | <p><b>How can I help / information for Helping</b><br/>Encourage your children to organise their P.E. kit for themselves ready for a Monday. They could also think about what they might need regarding cold/wet weather.</p>   |

| French  | Music  | PSHE / MindMate  | R.E.   |
|---|--|--|--|
| <p><b>Focus is:</b> Revision and Recap and Exploring Food. </p> <p><b>Skills / knowledge to be developed:</b> Development of sentence structures and French communication skills.</p> <p><b>Applied through:</b> Food, commenting on what food they like and do not like and revision of numbers, days of the week, telling the time and dictionary work.</p> <p><b>Grammar:</b> Construction of simple sentences with identification of adjectives and quantifiers in the sentence.</p> <p><b>Writing:</b> Manipulating simple sentences by changing an element in a sentence, using negatives.</p> | <p><b>Focus is:</b> WW2 Classics</p> <p><b>Skills / knowledge to be developed:</b> Appraisal skills. Understanding the <b>role of music to boost moral throughout the war.</b></p> <p><b>Applied through:</b> Children will have the opportunity to listen to war time classics including <b>'We'll meet again'</b>, <b>'Run Rabbit'</b>, and <b>'Everything stops for tea'</b>.</p>  <p>Our music of the week <b>'World Music'</b> this half term will give children the opportunity to listen and appraise some different artists.</p> | <p><b>Focus is:</b> Identity, society and equality: Human rights.</p> <p><b>Skills / knowledge to be developed:</b> Children will develop their empathy skills as they learn about human rights and those who face challenges in having them. They will explore themes including homelessness, migration and conflict.</p> <p><b>MindMate</b> – Introduction to mental health and the importance of mental well-being.</p>  | <p><b>Focus is:</b> Sikhism</p> <p><b>Skills / knowledge to be developed:</b> Introduction to Sikhism through the life and teachings of <b>Guru Nanak.</b></p> <p><b>Applied through:</b> The children will explore the <b>core principles of the Sikh religion.</b></p>  |
| <p><b>How can I help / information for Helping</b></p> <p>Ask your children to repeat some of what they have learnt in class while you are out and about.</p>   | <p><b>How can I help / information for Helping</b></p> <p>Develop the idea of music to lift mood and boost morale. Discuss what music you listen to in your household that makes you feel happy and motivated.</p>   | <p><b>How can I help / information for Helping</b></p> <p>Discuss with your child what they have learned in PSHE in order to check their understanding. Some of these topics have been prevalent in the news recently: Newsround is a great child friendly source to improve present day understanding.</p>  | <p><b>How can I help / information for Helping</b></p> <p>Ask your child to explain the element of Sikhism they have learnt about this week.</p>   |

| Homework   | Any Other Information / Dates for the Diary   |
|--|---|
| <p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> a minimum of 15 minutes reading every night (logged by the children and noted in their reading record).</li> <li>• <b>KIRF target:</b> See maths.</li> <li>• <b>TT Rock Stars and Mathletics:</b> We encourage children to use both of these online resources using a 'little and often' approach. Children should aim for five minutes a day on TT Rock Stars and 1000 points on Mathletics.</li> <li>• <b>Spellings:</b> Children will receive a paper version of their spelling words on a weekly basis. Children will need to practise these spellings using the revision methods they are have been taught in class to consolidate the learning of their spelling rules.</li> </ul> <p><b>Please continue to log children's progress with these activities on the weekly homework sheet – children earn House Points for each part that is fully completed.</b></p> <p><b><u>Maths / English Homework</u></b></p> <p>One piece of Maths homework and one piece of English homework will be sent home each week.</p> <p>Homework is given out on a Thursday to be returned the following Tuesday.</p> <p><b>Please encourage your children to discuss their homework at home in order to help them develop their explanation and reasoning skills.</b></p> <p>Children will be set an <b>optional</b> Learning Log activity once during every half term. This will be related to the Enriched Curriculum.</p> | <p><b>Tuesday 27<sup>th</sup> September – WW2 Evacuee day</b></p> <p><b>Week Commencing Monday 17<sup>th</sup> October – Parent Consultations</b></p> <p>Please ensure that your child has a water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p> <p>In the past, we have found that the planners are an excellent means of communication between home and school. The planners have two main purposes: to record homework and to reward good work and good behaviour with stamps. We would appreciate your assistance in checking that your child has their planner with them each day. Please look at the planners regularly as notes from the teacher might be written in them. <b>Please sign it at end of the week to be checked on a Monday.</b></p> <div data-bbox="1131 817 1272 954" data-label="Image"> </div> <p>We encourage you to follow our school Twitter account @BramhamShadwell. We post regular updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> |

Thank you, as always, for your continuous help and support. If you have any queries, please do not hesitate to contact us.  
Miss Beaumont