



Curriculum Newsletter

Bramham Shadwell Federation
Class 1 September – October 2019



All our learning in class this half term will be focused around the question:
'What makes a good global citizen?'

English

- In English this half term we will be focusing on writing sentences independently. In particular the children will be encouraged to remember:
 - To begin their sentences with a capital letter
 - To leave clear finger spaces between words
 - To form their letters correctly and position them accurately on the line
 - To use a full stop at the end of a sentence
 - To orally rehearse their sentences and to reread to check for errors
- The children will continue to have a daily Phonics session. This half term we will be learning Phase 5 sounds and tricky words as well as continuing to revise the sounds already learnt.
- Reading books will be sent home every day and will be changed at least twice per week. We expect the children to read their books more than once in order to develop their fluency and aid their comprehension. Every child will read to an adult in school at least once per week.
- We will also explore our class texts through role play opportunities to further develop the children's speaking and listening skills.

The text we will focus on is: The Queen's Hat

- The outcome will be:** To write instructions to help the Queen catch her flyaway hat.

Maths

- This half term the children will be consolidating their understanding of numbers to 10. Children will be able to count both forwards and backwards from any given number and compare quantities using 'more than/ less than'.
- We will also continue to learn number bonds within numbers to 10 to create addition and subtraction number sentences.
- Children will use a range of equipment such as 10 frames, counters, numicon and part-part-whole models to support their understanding of new ideas.
- We will begin to introduce addition and subtraction symbols when writing number sentences and apply the term 'equal' (or is the same amount as) when comparing quantities.
- The children will continue to develop their problem solving skills by using a range of methods to understand and solve word problems.
- To support the children's understanding of new concepts, we will be using the areas of enhanced provision to extend their learning independently. The children will have regular access to the 'maths area' in the classroom, as well as applying their maths skills to cross-curricular maths problems.

How can I help / information for Helping

- Whilst listening to your child read, ask questions to check their comprehension.
- Encourage them to use the punctuation to aid their expression as they read.
- When your child writes at home, encourage them to use the correct letter formation.

How can I help / information for Helping

Sharing number rhymes and songs together such as; 10 in the bed, 5 currant buns etc.
Using the language of "more" and "less" in practical situations.

KIRF Targets – Autumn Term 1



- Count up to 20
- Count on and back to 20
- One more than and one less than numbers up to 10

<ul style="list-style-type: none"> • Read a range of books to your child. • Ask your child to explain how to do something so they can practise giving instructions. • Please write in your child's reading record when you have listened to them read and let us know if you have finished the book. 	<p>Making number sentences during daily activities – eg “You have 6 grapes, if I give you 3 more that is 6 add 3 equals ?”</p>	<ul style="list-style-type: none"> • Add and subtract one digit numbers to 10, including zero.
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Topic	Science	P.E
<p>Focus is: Queen and Country</p> <p>Skills / knowledge to be developed: This half term in history we will be learning about HRH Queen Elizabeth 2nd. We will learn about events such as her birth, coronation and diamond jubilee and sort these into chronological order. We will also look at Buckingham Palace and other royal residences and make links to our learning in geography about the four countries of the United Kingdom.</p>	<p>Focus is: Materials</p> <p>Skills / knowledge to be developed: Sorting materials into different types. Describing the properties of different materials.</p> <p>Applied through: The children will investigate a range of materials through different experiments and will determine which materials are best suited to specific purposes.</p>	<p>Focus is: Games</p> <p>Skills / knowledge to be developed: Team games / Catching and throwing.</p> <p>Applied through: Children will develop their techniques to enhance their co-ordination and will play a variety of games in small teams.</p>
<p>How can I help / information for Helping Look at a map of the U.K and find Leeds and London. Can you find England, Scotland, Wales and Northern Ireland? Locate areas you may have visited together on holidays. Discuss events in the Royal family that have happened within your child's lifetime such as Princess Charlotte starting school and the recent Royal weddings.</p>	<p>How can I help / information for Helping Discuss with your child the different properties of everyday materials you come across. Go on a material hunt – how many different types can you find? How many items made of wood, plastic, metal etc? Discuss with your child what things are made of.</p>	<p>How can I help / information for Helping please ensure that your child has their named indoor and outdoor PE kit including pumps and trainers with them every day which can be taken home on a Friday to wash if necessary, as additional lessons may take place on alternative days.</p>

Music	PSHE / MindMate	R.E.
<p>Focus is: Controlling sounds through singing and playing.</p> <p>Skills / knowledge to be developed: The children will take part in singing and follow instructions on how and when to sing/play an instrument as part of a small group. Children will explore how to use their voice expressively by controlling long and short sounds and changing pitch from low to high.</p>	<p>Focus is: Identity, society and equality: Me and others.</p> <p>Skills / knowledge to be developed: Children will explore and discuss what makes themselves and others special and learn about how we are the same and how we are all different. We will talk about the roles and responsibilities of different people both at school and at home. We will make links throughout the curriculum about how to work co-operatively and reflect upon our class question, ‘What makes a good global citizen?’</p> <p>Applied through: Discussion / Circle time / debate</p>	<p>Focus is: Special books</p> <p>Skills / knowledge to be developed: Children will share their own special books and learn about the special books of different faiths. We will also learn about festivals which are celebrated this half term, such as Rosh Hashanah and Diwali.</p> <p>Applied through: Discussion / Circle time / debate</p>

<p>How can I help / information for Helping Sing songs together and listen to different types of music.</p>	<p>How can I help / information for Helping Encourage children to talk about activities that they enjoy in and out of school. Discuss ways of being a good friend.</p>	<p>How can I help / information for Helping What special books do you have at home? Why are they special?</p>
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Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> • Reading: We would encourage all children in KS1 to read for 15 minutes each day. <u>(please log what they have read in their reading record)</u> • KIRF target: See Maths <p><u>Maths / English Homework</u> Homework is sent on a Thursday evening and will be alternated between Maths and English. Please return it on a Tuesday.</p> <p>MATHLETICS Look out for more information on the introduction of Mathletics across the Federation.</p> 	<p>Training Days – Friday 4th October and Monday 7th October Parents Consultation Meetings – Wednesday 23rd October Progress Cafes proposed dates : Friday 29th November Friday 6th February Friday 19th June</p>  <p>Mandarin Chinese Class One will be starting weekly Mandarin Chinese lessons every Wednesday from next week. We are very excited about this fantastic opportunity and are looking forward to learning such an interesting language. Please ask the children to share their new skills with you each week.</p> <p>Now that the evenings are drawing in and the weather has turned, please can we politely ask that you refrain from using the school field and climbing equipment after school in order to avoid any injuries and to preserve the pitch for sports matches.</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children's use each day.</p>

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Barrett and Mrs Ibbetson 😊