



Curriculum Newsletter

Bramham Shadwell Federation

Class 2

September – October 2023



All our learning in class this half term will be focused around the question:
What makes a good global citizen?

English

- Grammar, punctuation and spelling activities will be an integral part of our English programme. We will be learning the correct terminology for the techniques we use within our writing and will be continuing to develop sentence structure.
- We will be reading 'The Great Fire of London' by Emma Adams which links to our History topic. We will be using this book to find out lots of information and use this book as inspiration for our written work, we will learn how to identify nouns and adjectives before using them in our own creative sentences about what happened in 1666.
- Children will be encouraged to check and improve their work using our 'BEE' zone and skills for self-editing.
- Handwriting is a key focus this year and we will work to practise our first joins to develop fluency. Our aim is for the children to write with letters of a consistent size and shape.
- Spelling sessions will take place daily in which the children will initially recap Phase 5 phonics before starting to focus on homophones. Spellings will be sent home on a Friday to practise and will be tested the following Friday. (More information to follow)



The texts we will focus on are: The Great Fire of London by Emma Adams

The outcome will be: To write a diary entry as if we were there at the time of the fire.

How can I help / information for Helping

Ask your child to make predictions about their reading book. What do you think will happen next? Why do you think this?

Discuss vocabulary with your child from their reading book – what do you think this word means? Can you create a vocabulary book of new words that you find?

Model reading a sentence to your child fluently before asking them to repeat it. This process helps to build confidence in reading fluently and accurately.

Maths

- We will begin by studying place value and ensure that the children can identify the number of tens and ones within any given number to 100. We will then encourage the children to manipulate and represent numbers in different ways such as $34 = 30+4$, $34 = 20+14$, $34 = 10+24$, $34 = 0+34$. The main emphasis will be on number work including mental maths, number bonds and a range of strategies to aid us in addition and subtraction.
- The children will continue by solve problems and learn to explain, convince others and justify their findings using mathematical vocabulary: ***I know that..., I think.... because....***
- By the end of Year 2 it is an expectation that all children will know multiplication and division facts for the 2, 3, 4, 5 and 10 times table for use in calculations. This term we will be beginning by counting in 2s and 10s before moving onto more formal multiplication calculations.
- Additionally, the KIRF target is outlined below; please help your child achieve this target.

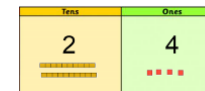
We encourage children to use 'Times Tables Rock Stars'. The log in information will be sent out and their log-ins stuck inside the cover page of their reading record books.



How can I help / information for Helping




Support your child to identify the number of tens and ones in a 2-digit number, for example 'I know that 29 has 2 tens and 9 ones.'

Help your child to form their numbers correctly, with the correct orientation.



KIRF Targets – Autumn Term 1

I know my number bonds to 20.
(Children know that:
 $16 + 4 = 20$, $7 + 13 = 20$,
 $20 - 9 = 11$ etc.)

| Topic | Science | P.E |
|--|---|---|
| <p>Focus is: This half term the children will answer the question “What makes a good global citizen?”. Our first exciting topic this year is ‘The Great Fire of London’. The children will learn all there is to know about how it started, what caused it and the impact on the fire. They will do this through engaging practical activities, as well as comparing life in the present to life in the 1600s. We will be visiting Temple Newsam to take part in The Great Fire of London workshops on Thursday 12th October. More details to follow.</p>  <p>Skills / knowledge to be developed: We will look at timelines and place the Great Fire of London along with other historical events onto timelines. We will also compare life in the present to life in the Edwardian era.</p> <p>Applied through: History/ Maths-sorting dates in order/ English- a cross-curricular diary write.</p> | <p>Focus is: This half term the children will learn to identify that most living things live in habitats to which they are suited.</p> <p>Skills / knowledge to be developed: Children will learn how to describe different habitats and understand how they provide for the basic needs of different kinds of animals and plants, and in turn, how they depend on each other.</p>  <p>DT links: We will be embarking on a project to create bird feeders using recyclable materials. We will link this to the children’s interests in looking after our environment in order to be good global citizens.</p> <p>Applied through: Discussion / Sorting and classifying information / links to PSHE</p> | <p>Focus is: Kicking</p> <p>Skills / knowledge to be developed: Rolling and kicking different sized balls. Show control and accuracy with the basic actions for kicking with both feet. We will practise receiving and controlling a ball with both feet.</p>  <p>Applied through: Children will develop their techniques to enhance their co-ordination and will play a variety of games in small teams.</p> <p>PE is with Mr Brotherton and will take place outdoors where possible.</p> |
| <p>How can I help / information for Helping Read books on the Great Fire of London or the Edwardian era. . YouTube videos on the event.</p> | <p>How can I help / information for Helping Look out for signs of wildlife around your local area and discuss with children the changes in the environment as we enter the Autumn months.</p> | <p>How can I help / information for Helping Our PE day is Wednesday morning. Children should come into school in their PE kits for the whole day. They do not need to change into their uniforms.</p> |
| Music | PSHE / MindMate | R.E. |
| <p>Focus is: Exploring Pulse and rhythm patterns</p> <p>Skills / knowledge to be developed: We will be working together to perform rhythms & movement to a steady pulse and then developing this to copying and creating rhythmic patterns</p> <p>Applied through: practical sessions</p> <p>Our whole school singing focus is- World Music.</p> | <p>Focus is: The focus this half term is Physical Health and Wellbeing.</p> <p>Skills / knowledge to be developed: Answering questions such as, “What keeps me healthy? What makes me feel good?” Learning about the people who help us to stay healthy and well and about basic health and hygiene routines such as hand washing and brushing our teeth. We will also learn about the importance of physical activity, sleep and rest.</p> <p>Applied through: Discussion / Circle time / debate</p> | <p>Focus is: How is new life welcomed?</p> <p>Skills / knowledge to be developed: Looking at ways in which different religions (Christians and Muslims) and non-religious families welcome babies in to the world.</p> <p>Applied through: Practical lessons and discussions. We will also be visiting St Paul’s, our local church, to find out about all the signs and symbols associated with a Christian baptism.</p> |
| <p>How can I help / information for Helping Listen to music from around the world and listen out for patterns that you can hear. Can you clap them back or play along? What music do you like to listen to? Can you explain why or how it makes you feel?</p> | <p>How can I help / information for Helping Discuss hygiene routines and why these are important in keeping us healthy. Talk about what makes us feel happy and who we can talk to if something makes us feel unhappy.</p> | <p>How can I help / information for Helping Can you find a baby photo of yourself and compare it to one of your parents? Can you talk to your family about when you were born? Do you know your date of birth – if not, can you find out?</p> |

Homework

Ongoing Homework

- **Reading:** We encourage all children in KS1 to read for 15 minutes every night of the week. **Please log what they have read in their reading record and ensure that their book is in their bag each day so that they can read with a member of staff any day of the week.** Your child will read with an adult in school before bringing home a new book.
- **KIRF target:** To learn number bonds to 20.
- **Spellings:** A list of spelling words will be sent out each Friday, with a spelling test the following Friday.
- Remember to also log on regularly onto **Times Table Rock stars!**

Maths / English Homework

Maths and English homework is **sent on a Thursday evening, please return it on a Tuesday.**

Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning. If you have any worries or concerns or you feel that your child has particularly struggled, please write in their homework to let us know and we will support them.

Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework and is optional for children to complete.

Any Other Information / Dates for the Diary

Visit to St Paul's Church - **Wednesday 27th September**
Visit to Temple Newsam - **Thursday 12th October**
Parent Consultation Meetings – **Thursday 26th October**
End of Half Term – **Friday 27th October**
Y1/2/3 Progress Café – **Tuesday 14th November (am)**



As you already know, this week was the official launch of our brand policy '**THE BEST**'. Please do take the time to read our new policy, out last week and can be found on the website. Look out for all the | we will be getting through our colourful '**THE BEST**' certificates and our silver and gold coupons.

TEAMWORK

HONESTY

ENGAGE

BELIEVE

EMPATHY

SAFETY

TRUST

Fruit

There is a fruit/vegetable snack for every child at school at break time. Children are allowed to bring their own if they wish, but this should just be fruit or vegetable rather than cereal bars etc.

Please ensure that your child has a named water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full.

It has been a delight to welcome your children to Class 2; they have settled beautifully into the new routines of the school day and are very enthusiastic about their learning! If you have any queries please do not hesitate to contact us.

Mrs Pelc and Miss Eales 😊