



# Curriculum Newsletter

Bramham Shadwell Federation

## Class 2

November - December 2021



All our learning in class this half term will be focused around the question:  
**How did people in the past protect themselves?**

### English

- We will be developing our knowledge of the correct terminology for the techniques we use within our writing and will also be continuing to develop sentence structure.
- Our focus in English will link to our History topic as we explore the life of Mary Anning, an English palaeontologist who became famous for discovering prehistoric fossils.
- The children will read both fiction and non-fiction texts about Mary Anning and they will compare and contrast the features of these. They will study non-chronological reports and conclude their writing unit with their own piece.
- We will then move onto Debate where the children will prepare arguments for and against the motion **'Should children on the 'Naughty List' receive Christmas Presents?'**
- Handwriting is a key focus this year and we will continue to work to practise our first joins to develop fluency, which will allow us to write with ease.
- Spelling sessions will take place daily in which the children will build upon their knowledge of phonics and spelling patterns.



**The texts we will focus on are:** Dinosaur Girl by Linda Skeers  
**The outcome will be:** to write an informative report about the life of Mary Anning.

### Maths

- This half term the children will learn a range of strategies to support them in their understanding of multiplication and division. Children will begin with a focus on their 2, 5 and 10 times tables, they will learn to recall and apply the multiplication and division facts related to these.
- We will then move on to measuring length in cm and m including comparing the length of lines and objects.
- In Year 2 it is an expectation that all children will know number facts within 20. We would very much appreciate your support in practising the attached number facts with your child. It is important that they can mentally recall their number facts. A great start would be knowing all of the number facts which make numbers within 10, e.g. all of the ways of making 7/8/9. We will focus on bridging 10, e.g. mental methods for 7+8, 6+7, 8+5 etc
- The children will solve problems and learn to explain, convince others and justify their findings using mathematical vocabulary: ***I know that..., I think... because....***
- Children will continue to be expected to score 1000 points on Mathletics as part of their homework too. Keep up the hard work Mathletics Champions!



#### How can I help / information for Helping

- Encourage children to read facts about Mary Anning's life on the following websites <https://www.natgeokids.com/uk/discover/history/general-history/mary-anning-facts/> <https://www.bbc.co.uk/bitesize/topics/zd4dy9g/articles/zng7gwx>
- Ask your child to make predictions about their reading book. What do you think will happen next? Why do you think this?
- Discuss vocabulary with your child from their reading book – what do you think this word means?
- Model reading a sentence to your child fluently before asking them to repeat it. This process helps to build confidence in reading fluently and accurately.

#### How can I help / information for Helping

Support your child to identify sensible ways of adding 2 numbers. Which is the most efficient way, 2+9 or 9+2?

Use number bonds to support adding past 10. For example, to solve 7+5, I know that 7+3 makes 10 and then add 2 more.

#### KIRF Targets – Autumn Term 2

To learn doubles and halves of numbers to 20.


Please see attached sheet.

0 + 0 = 0	½ of 0 = 0	11 + 11 = 22
1 + 1 = 1	½ of 2 = 1	12 + 12 = 24
2 + 2 = 4	½ of 4 = 2	13 + 13 = 26
3 + 3 = 6	½ of 6 = 3	14 + 14 = 28
4 + 4 = 8	½ of 8 = 4	15 + 15 = 30
5 + 5 = 10	½ of 10 = 5	16 + 16 = 32
6 + 6 = 12	½ of 12 = 6	17 + 17 = 34
7 + 7 = 14	½ of 14 = 7	18 + 18 = 36
8 + 8 = 16	½ of 16 = 8	19 + 19 = 38
9 + 9 = 18	½ of 18 = 9	20 + 20 = 40
10 + 10 = 20	½ of 20 = 10	

Topic	Science	P.E
<p><b>Focus is:</b> This half term the children will be learning about Mary Anning and her fossil discoveries.</p> <p><b>Skills / knowledge to be developed:</b> We will begin by learning about when dinosaurs existed and where they lived. We will then learn about what a fossil is and why their discovery was important before exploring the key events in the life of Mary Anning and putting these into chronological order.</p> <p><b>Applied through:</b> History / English / Maths / Computing / PSHE</p>	<p><b>Focus is:</b> This half term the children will to identify that most living things live in habitats to which they are suited.</p> <p><b>Skills / knowledge to be developed:</b> Children will learn how to describe different habitats and understand how they provide for the basic needs of different kinds of animals and plants, and in turn, how they depend on each other.</p> <p><b>DT links:</b> We will continue to design and build our animal shelters which will be placed in the local habitat before Christmas.</p> <p><b>Applied through:</b> Discussion / Sorting and classifying information / links to PSHE</p>	<p><b>Focus is:</b> Games - Outdoor</p> <p><b>Skills / knowledge to be developed:</b> Throwing and catching different balls.</p> <p><b>Applied through:</b> Children will develop their techniques to enhance their co-ordination and will play a variety of games in small teams. We will focus on catching different sized balls with two hands and throwing with control.</p> <p>Our PE day is <b>Thursday</b>. Please ensure that your child has their <b>named <u>outdoor</u> PE kit including trainers</b>.</p>
<p><b>How can I help / information for Helping</b></p> <p>Discuss chronology with your child, talk about the order of events in their day to day life and further back in time.</p>	<p><b>How can I help / information for Helping Science</b> - Can you name our local habitats? Can you find any micro-habitats? What do all living things need to survive? Can you describe a local habitat for wildlife? Which materials would be the best for building a small outdoor shelter?</p>	<p><b>How can I help / information for Helping</b></p> <p>Children will come home in their PE kit unless the lesson is postponed due to the weather and the kit will stay in school to enable us to do the lesson on a different day. Please help your child to practise getting undressed and dressed independently, especially doing buttons and zips!</p>

Music	PSHE / MindMate	R.E.
<p><b>Focus is:</b> 'Ho ho ho' - A Christmas song by Joanna Mangona and Jane Sebba</p> <p><b>Skills / knowledge to be developed:</b> Listening to and appraising other styles of music and continuing to embed the interrelated dimensions of music through games and playing percussion instruments.</p> <p><b>Applied through:</b> practical sessions</p> <p>Preparation and rehearsal for a Christmas performance. Learning songs together and listening to improve our performance.</p>	<p><b>Focus is:</b> The focus this half term is Mental Health and Wellbeing with a focus on friendship.</p> <p><b>Skills / knowledge to be developed:</b> This theme focuses on developing children's knowledge and understanding of friendship, how we make friends, what makes and good friend and how we can protect friendships and resolve conflicts when we do fall out. We will look at three key social and emotional aspects of learning: empathy, managing feelings, and social skills which we will explore through circle time.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>	<p><b>Focus is:</b> How do we make good choices?</p> <p><b>Skills / knowledge to be developed:</b> In R.E this half term we will explore how people face moral choices, beginning with a consideration of what makes a happy classroom and why rules are important. We will then find out about moral codes from Christianity and Islam including the Ten Commandments and the Five Pillars. The children will also hear non-religious stories and discuss the morals within them.</p> <p><b>Applied through:</b> Discussion / Circle time / debate</p>

<p><b>How can I help / information for Helping</b>          Listen to different genres of music.          How is the music being made? What is it that you like about it?          Which instruments can you hear?          Are there lyrics? Do the the lyrics rhyme?</p>	<p><b>How can I help / information for Helping</b>          Discuss resolving conflicts between friends – how can you help a situation? When should you get involved?          Who should you talk to if you need help?</p>	<p><b>How can I help / information for Helping</b>          Do you have any rules in your household? Why do we have rules? Are some rules more important than others?</p>
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Homework	Any Other Information / Dates for the Diary
<p><b><u>Ongoing Homework</u></b></p> <ul style="list-style-type: none"> <li>• <b>Reading:</b> We encourage all children in KS1 to read for 15 minutes a day. Please log what they have read in their reading record. Books will be given out on Tuesday and Friday each week. They will ONLY be changed on these days and will stay in book bags until these days so please keep reading and re-reading books at home to improve fluency.</li> <li>• <b>KIRF target:</b> See maths</li> <li>• <b>Spellings:</b> A list of spelling words will be sent out each Friday, with a spelling test the following Friday. <u>Please bring your spelling homework sheet back every Friday.</u></li> </ul> <p><b><u>Maths and English Homework</u></b>          Homework is sent on a Thursday evening and will be both Maths and English. Please return it on a Tuesday.</p> <p><b>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning. If you have any concerns or your child has found a piece of work particularly challenging, please make a note for us in their homework book so that can further support them in class.</b></p> <p>Children will be set a Learning Log activity once during every half term. This will be related to the Enriched Curriculum. On weeks when this is set, it will replace Maths or English homework. Please note that this should not be an onerous task and that your child can choose to present their work in any way they wish.</p>	<ul style="list-style-type: none"> <li>• <b>Monday 15<sup>th</sup> November</b> – Odd Socks Day which marks the beginning of ant-bullying week. Please come in odd socks if you would like to.</li> <li>• <b>Friday 19<sup>th</sup> November</b> - Children in Need day, children can wear something spotty or Children In Need themed.</li> <li>• <b>Wednesday 24<sup>th</sup> November</b> – No Pens Day</li> <li>• <b>Friday 26<sup>th</sup> November</b> - Training day</li> <li>• <b>Wednesday 8<sup>th</sup> December</b> - Christmas Performance to Year 1 parents</li> <li>• <b>Thursday 9<sup>th</sup> December</b> – Christmas Performance to Year 2 parents</li> <li>• <b>Monday 13<sup>th</sup> December</b> - Y2 Christmas Party</li> </ul> <p><b>As all of our PE currently takes place outside, please ensure that you send your child with <u>outdoor</u> kit, this needs to include tracksuit bottoms, tracksuit top and trainers as it can get very chilly!</b></p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children’s use each day.</p> <p>Please also encourage your child to leave their school pencil case in their trays/on their chair on a daily basis to avoid children forgetting to bring them back each morning.</p> <p>We encourage you to follow our school Twitter account @BramhamShadwell. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p> 

We are off to another super start this half term...your children are ready and raring to learn after their break! If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Pelc and Miss Eales ☺