



Curriculum Newsletter

Bramham Shadwell Federation
 Class 1 November – December 2018



All our learning in class this half term will be focused around the question:
'How did people in the past protect themselves?'

English

Maths

- To start the new half term the children will be using their senses to explore and write bonfire night poetry. The children will be encouraged to use descriptive language to describe the way they feel on bonfire night.
- Class One will also be looking at the features of a non-fiction text and finding out information about Neil Armstrong.
- The children will be able to locate features such as a contents page, glossary, heading, sub heading and caption.
- We will be using our knowledge of non-fiction texts to write a fact page about the Apollo 11 mission.
- Throughout the term we will continue to develop our skills for self-assessment in writing by checking each sentence for a capital letter, clear finger spaces and full stops.
- The children will be encouraged to up-level their sentences by using a variety of adjectives and joining words.

- This half term the children will be continuing to consolidate their understanding of addition and subtraction within 10.
- They will be making up their own number stories and solving picture problems to aid their learning.
- They will continue to use ten frames and the part-part-whole model to solve problems and check their answers.
- We will then be moving onto numbers to 20, both counting and writing.
- The children will be looking at place value, recognising, for example, what the '1' and the '5' in '15' signify.
- They will be using their knowledge of number bonds to 10 to solve addition and subtraction problems within 20.
- Correct numeral formation will continue to be a focus.
- We will also be investigating positional language.

How can I help / information for Helping

Look at non-fiction books with your child. Can they find the contents page? Ask your child which page number they will need to look on to find certain information. Discuss why some words might be in bold font and use the glossary to find the definition.

How can I help / information for Helping

Count objects to 20 with your child – can they reliably count out up to 20 objects from a group or tell you how many books are on the shelf, for example?
 If they are writing numbers at home, show them the correct number formation.
 Sing counting songs together.



KIRF Targets – Autumn Term 2

- Know number bonds for each number to 6
- Know the terms **plus, add, take away, less than**

Topic	Science	P.E
<p>Focus is: Neil Armstrong and the Apollo 11 mission</p> <p>Skills / knowledge to be developed: This half term we will be learning about Neil Armstrong's life and the 1969 Moon Landing. The children will create a fact file about the mission and learn of other important space milestones. We will also continue to learn about the countries in the UK in geography as well as plotting hot and cold countries on a world map.</p>	<p>Focus is: Materials</p> <p>Skills / knowledge to be developed: Sorting materials into different types. Describing the properties of different materials.</p> <p>Applied through: The children will investigate a range of materials through different experiments to determine which will be the best to make a hat for the Queen. We will also be looking at:</p> <ul style="list-style-type: none"> • the seasons, in particular Autumn. • the five senses 	<p>Focus is: Games</p> <p>Skills / knowledge to be developed: Team games / Kicking a ball.</p> <p>Applied through: Children will develop their techniques to enhance their co-ordination and will play a variety of games in small teams.</p>
<p>How can I help / information for Helping Look at a globe or a world map together and point out countries you have visited on holiday. Discuss whether this was a hot or cold place.</p> <p>Can anyone in your family remember the moon landing? Discuss and share photos with your child.</p>	<p>How can I help / information for Helping Discuss with your child the different properties of everyday materials you come across. Go on a material hunt and try to find the best materials to make a shelter with. Talk about the seasons and spot signs of Autumn. Encourage them to use their senses – what can they see, smell, hear when they are out and about, what do different materials feel like and what do different foods taste like.</p>	<p>How can I help / information for Helping please ensure that your child has their named indoor and outdoor PE kit including pumps and trainers with them every day (this can be taken home on a Friday to wash if necessary), as additional lessons may take place on alternative days. If your child comes home in their PE kit after an after school sports activity, could you please ensure they bring it back into school the following day ready for PE lessons.</p>

Music	PSHE / MindMate	R.E.
<p>Focus is: Controlling sounds through singing and playing.</p> <p>Skills / knowledge to be developed: The children will take part in singing and follow instructions on how and when to sing/ play an instrument as part of a small group. Children will explore how to use their voice expressively by controlling long and short sounds and changing pitch from low to high. We will be learning and rehearsing songs for our Christmas production and carol service.</p>	<p>Focus is: Keeping safe and managing risk.</p> <p>Skills / knowledge to be developed: The children will be learning how to stay safe in winter. For example keeping safe at bonfire night and in the dark. We will also be discussing people who keep us safe outside of the home e.g. doctors and police.</p> <p>Applied through: Discussion / Circle time / debate</p>	<p>Focus is: Special books and Festivals</p> <p>Skills / knowledge to be developed: The children will be looking at the Festivals of different faiths and why they are celebrated. In particular we will be learning about Diwali, Ramadan, Eid, Hannukah and Christmas.</p> <p>Applied through: Discussion / Circle time / debate</p>

<p>How can I help / information for Helping</p> <p>Listen to Christmas songs with your children. Can they clap to the beat of the song? Encourage your child to sing with expression and in time to the music.</p>	<p>How can I help / information for Helping</p> <p>Discuss ways to stay safe during the winter. What clothes should we wear when it is cold? How can we stay safe in the dark?</p>	<p>How can I help / information for Helping</p> <p>Talk about any festivals your family celebrates as well as any events which may be happening in your local area.</p>
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Homework	Any Other Information / Dates for the Diary
<p><u>Ongoing Homework</u></p> <ul style="list-style-type: none"> Reading: We would encourage all children in KS1 to read for 15 minutes twice a week (<u>please log what they have read in their reading record</u>) KIRF target: See Maths <p><u>Maths / English Homework</u></p> <p>Homework is sent on a Thursday evening and will be alternated between Maths and English. Please return it on a Tuesday.</p> <p>Please encourage your children to discuss their homework at home in order that they develop the skills of explanation and reasoning.</p>	<p>Monday 12th November - 10.00am - Y1 and Y2 to Cenotaph (Remembrance service) with Reverend Young</p> <p>Friday 30th November – Christmas progress café</p> <p>Wednesday 5th December – KS1 Christingle service at St. Paul’s Church with Reverend Young</p> <p>Thursday 6th December – 7.00 – 9.30pm PTA - Christmas wreath making event – Shadwell school hall</p> <p>Wednesday 12th December – 2.00pm KS1 Christmas production</p> <p>Thursday 13th December – 9.30am KS1 Christmas production</p> <p>Friday 14th December – Christmas Fayre</p> <p>Tuesday 18th December – 9.15am Carol concert for parents of classes 2, 4 and 6, 1.30pm KS1 Party</p> <p>Wednesday 19th December - 2.00pm Carol concert for parents of classes R, 1, 3 and 5</p> <p>Friday 21st December – End of term</p> <p>Please ensure that your child has a <u>named</u> water bottle in school every day. They must remember to take it home every evening to wash the bottle and bring it in to school already full. This will ensure that the bottles are kept clean and germ-free for the children’s use each day.</p> <p>We encourage you to follow our school Twitter account @BramhamShadwell. We regularly post updates and photographs of what your children are learning in class alongside other important school information, reminders and updates.</p>  

Thank you, as always, for your continuous help and support. If you have any queries please do not hesitate to contact us or make an appointment at the office to arrange a meeting after school.

Mrs Barrett and Mrs Ibbetson 